

2020 / 2021 BOARD OF EDUCATION ACTION MINUTES

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Portland Public Schools Board of Education

July 14, 2020 at 6:00 PM - Regular Meeting

I. Opening

II. Student Representative Swearing In

III. Superintendent's Report

IV. Student and Public Comment

V. School Re-naming

VI. Fall Reentry Update

VII. Development of 2020 Bond Package

Action(s):

Motion Passed (With Subsidiary Motions):

Motion to approve the proposed bond package that will form a basis for a referral to the voters. This motion, made by Director Andrew Scott and seconded by Director Eilidh Lowery, Passed.

Subsidiary Motion 1 Failed:

Motion to amend the proposal to increase the ADA line item by 16 million dollars. This motion, made by Director Julia Brim-Edwards and seconded by Chair Amy Kohnstamm, Failed.

Subsidiary Motion 2 Passed:

Motion to combine the ADA line item with the SPED classroom renovations and initiate more in depth engagement to create a plan for the funds. This motion, made by Chair Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Subsidiary Motion 3 Passed:

Motion to add 10 million for capacity projects. This motion, made by Director Julia Brim-Edwards and seconded by Chair Amy Kohnstamm, Passed.

Subsidiary Motion 4 Passed:

Motion to increase the funds for the modernization of Jefferson and the Multiple Pathways to Graduation building to include seismic upgrades to level 4 for all new construction estimated at 8 million dollars. This motion, made by Director Andrew Scott and seconded by Director Michelle DePass, Passed.

No Action(s) have been added to this Agenda Item.

VIII. Board Leadership

VIII.1. RESOLUTION 6145: Election of Board Chairperson - VOTE *public comment accepted*

Description:

RESOLUTION No. 6145

Election of Board Chairperson

Director Eilidh Lowery is hereby elected Chairperson of the Board for the period beginning July 14, 2020, until his/or her successor is elected.

Action(s):

Motion Passed:

Motion to nominate Director Lowery as Board Chair. This motion, made by Vice-Chair Rita Moore and seconded by Chair Amy Kohnstamm, Passed.

No Action(s) have been added to this Agenda Item.

VIII.2. RESOLUTION 6146: Election of Board Vice-Chairperson - VOTE *Public Comment Accepted*

Description:

RESOLUTION No. 6146

Election of Board Vice-Chairperson

Director Scott Bailey is hereby elected Vice-Chairperson of the Board for the period beginning July 14, 2020, until his/or her successor is elected.

Action(s):

Motion Passed:

Motion to nominate Director Bailey as Board Vice-Chairperson. This motion, made by Director Eilidh Lowery and seconded by Director Andrew Scott, Passed.

No Action(s) have been added to this Agenda Item.

IX. Policies for a Second Reading

IX.1. RESOLUTION 6144: Students' Rights Regarding Searches of Person and Property Policy 4.30.040-VOTE *Public Comment Accepted*

Description:

RESOLUTION No. 6144

Resolution to Approve 4.30.040-P Students' Rights Regarding Searches of Person and Property

- A. This policy was last updated in 2002 and did not fully reflect the District's vision of the educational experience desired for its students.
- B. The policy has been revised to provide additional protections for students, primarily in the requirement that parents and guardians be provided notice, and give consent, prior to student interviews by law enforcement.
- C. The revised policy requires the District to track all searches conducted on District property.
- D. The revisions were informed by student and community recommendations garnered through stakeholder engagement sessions during the 2019-2020 school year.
- E. The revised policy had its first reading before the Board on June 11, 2020. Since its public posting, staff reached out to stakeholders for additional input. There have been no public comments made regarding the amendments.

RESOLUTION

The Board of Education hereby votes to approve 4.30.040-P Students' Rights Regarding Searches of Person and Property.

Action(s):

Motion Passed:

Motion to approve Resolution 6144. This motion, made by Director Scott Bailey and seconded by Vice-Chair Rita Moore, Passed.

No Action(s) have been added to this Agenda Item.

X. Board Committee and Conference Reports

X.1. Audit Committee

X.2. Intergovernmental Task Force

X.3. Policy Committee

X.4. Rose Quarter I-5 Advisory Committee

X.5. School Improvement Bond Committee

XI. Other Business / Committee Referrals

XII. Consent Agenda - VOTE *Public Comment Accepted*

Description: Approval of Resolutions 6137 through 6143

Action(s):

Motion Passed:

Motion to approve resolutions 6137 through 6143. This motion, made by Director Andrew Scott and seconded by Director Eilidh Lowery, Passed.

No Action(s) have been added to this Agenda Item.

XII.1. RESOLUTION 6137: Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

Description:

RESOLUTION No. 6137

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.
new contracts

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Broadway Cab, LLC	7/15/20 through 6/30/25	Services S 69722	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEP. Approved	\$1,000,000	C. Hertz Fund 101 Dept. 5560

			Special Class Procurement - Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)		
Solidarity Cab Cooperative DBA Union Cab Cooperative	7/15/20 through 6/30/25	Services S 69739	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEP. Approved Special Class Procurement - Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)	\$1,700,000	C. Hertz Fund 101 Dept. 5560
Mojo's Transportation, Inc.	7/15/20 through 6/30/25	Services S 69740	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEP. Approved Special Class Procurement - Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)	\$2,500,000	C. Hertz Fund 101 Dept. 5560
Lexia Learning Systems LLC	8/1/20 through 8/1/21	Digital Resource DR 69763	Lexia Learning license/training for all K-5 students. Approved Special Class Procurement - Copyrighted Materials and Creative Works PPS-47-0288(4)	\$720,000	K. Cuellar Funding Source Varies
Delta Connects, Inc.	7/15/20 through 10/30/20	Construction C 69663	Jefferson High School HVAC Steam Valve Replacement	\$152,508	C. Hertz Fund 445 Dept. 5597 Project K0168

			Invitation to Bid - Construction 2020-2788		
Smartest EDU, Inc.	7/15/20 through 7/15/23	Digital Resources DR 69757	District license and tool supporting instruction and assessment. Approved Special Class Procurement - Copyrighted Materials and Creative Works PPS-47-0288(4)	\$421,000	K. Cuellar Fund 205 Dept. Varies Grant G2000

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

XII.2. RESOLUTION 6138: Revenue Contract that Exceed \$150,000 for Delegation of Authority

Description:

RESOLUTION No. 6138

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Gresham-Barlow School District	9/1/20 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 69701	School age classroom services for Deaf/Hard of Hearing regionally eligible children placed by Gresham Barlow in a DHH	\$150,275	K. Cuellar Fund 299 Dept. 5422 Grant S0031

			Classroom, K through High School.		
David Douglas School District	9/2/20 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 69704	School age classroom services for Deaf/Hard of Hearing regionally eligible children placed by David Douglas in a DHH Classroom, K through High School.	\$229,300	K. Cuellar Fund 299 Dept. 5422 Grant S0031
Centennial School District	9/1/20 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 69744	School age classroom services for Deaf/Hard of Hearing regionally eligible children placed by Centennial SD in a DHH Classroom, K through High School.	\$231,650	K. Cuellar Fund 299 Dept. 5422 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

XII.3. RESOLUTION 6139: A Resolution Regarding Depository Banks for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

Description:

RESOLUTION No. 6139

A Resolution Regarding Depository Banks for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

RECITALS

- A. At the beginning of each fiscal year, the Portland Public Schools Board of Education, establishes depositories for school funds (ORS 328.441, 294.805 - 294.895).
- B. The District desires to pass a resolution to name official depositories during the 2020-21 fiscal year.

RESOLUTION

- 1. RESOLVED that the following depositories are hereby, approved as official depositories of Portland Public Schools funds during the 2020-21 fiscal year:

Institution

- U.S. Bank
- Wells Fargo Bank
- Umqua Bank
- Washington Federal Bank
- Willamette Bank
- BNY - Mellon Bank
- JPM Chase Bank
- Bank of America
- Local Government Investment Pool (LGIP)

2. RESOLVED that any of the following of the District's officers [designate titles only]; and in their absence as the Superintendent designates:

Deputy Superintendent of Business & Operations

Chief Financial Officer

(each such designated officer an "Officer"), is individually authorized to: (a) open or close one or more deposit and/or securities accounts (the "Accounts") with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (ORS) 295 (herein after called "Bank" which account shall be in the name of the District; (b) execute and deliver in the District's name such agreement (s) regarding the Accounts and the services related thereto as Bank may from time to time require; (c) authorize and execute transactions on the Accounts, including, without limitation, (i) signing checks and other instruments withdrawing funds from the Accounts, (ii) requesting funds transfers by Bank to and from the Accounts, (iii) entering into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts, and (iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District; (d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;

3. RESOLVED, that any one of the following of the District's officers [designate titles only]:

Director of Financial Services

Senior Manager/Treasury

(each such designated officer a "Limited Officer"), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts.

4. RESOLVED, that each Officer and each Limited Officer is individually authorized to designate one or more District officials [each such designated official, an "Official"] to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
5. RESOLVED, that the District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
6. RESOLVED, that except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electric communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by such act or communication relied on by Bank in good faith;
7. RESOLVED, that these resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
8. RESOLVED, that each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District.

XII.4. RESOLUTION 6140: Appointment of Budget Officer

Description:

RESOLUTION No. 6140

Appointment of Budget Officer

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall designate a person to serve as the Budget Officer.
- B. ORS 294.331 requires the Board of Education to designate a person to serve as the Budget Officer. The Budget Officer shall prepare or supervise the preparation of the budget document and act under the direct supervision of the Superintendent.

RESOLVED

The Portland Public Schools Board of Education designates Deputy Superintendent, Business & Operations Claire Hertz as Budget Officer of Portland Public Schools for the 2020-21 fiscal year.

XII.5. RESOLUTION 6141: Appointment of Clerk and Deputy Clerks

Description:

RESOLUTION No. 6141

Appointment of Clerk and Deputy Clerks

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2020-21 fiscal year.
- B. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed.

RESOLVED

- 1. The Portland Public Schools Board of Education appoints Superintendent Guadalupe Guerrero as Clerk of Portland Public Schools for the 2020-21 fiscal year.

The Portland Public Schools Board of Education appoints Deputy Superintendent of Business & Operations Claire Hertz and Director of Purchasing & Contracting Emily Courtnage as Deputy Clerks of Portland Public Schools for the 2020-21 fiscal year.

XII.6. RESOLUTION 6142: Appointment of Financial Auditor

Description:

RESOLUTION No. 6142

Appointment of Financial Auditor

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a financial auditor for the 2020-21 fiscal year.
- B. ORS 328.456, 327.137, 297.405 require the appointment of a financial auditor for the School District.

RESOLVED

The Portland Public Schools Board of Education appoints Talbot Korvola & Warwick (TKW) to serve as the financial auditor for the 2020-21 fiscal year.

XII.7. RESOLUTION 6143: Adoption of Minutes

Description:

Resolution No. 6143

The Following Minutes are offered for Adoption:

June 11, 2020 - Special Meeting

June 11, 2020 - Regular Meeting

June 23, 2020 - Regular Meeting

XIII. Adjourn

Special Meeting Minutes

Tuesday, July 21, 2020 7:30 PM

501 N. Dixon St, Portland, OR 97227

Attendance

Director Scott Bailey: Present, Director Julia Brim-Edwards: Present, Director Michelle DePass: Present, Chair Amy Kohnstamm: Present, Director Eilidh Lowery: Present, Vice-Chair Rita Moore: Present, Director Andrew Scott: Present.

Note: Director Bailey lost connection to the video midway through the meeting, but remained in attendance by watching the live stream and text messaging questions, comments and votes to Board Chair Lowery.

I. Development of 2020 Bond Package - ADA Transition Plan

Motion to approve the proposal to inform the bond referral. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Chair Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Vice-Chair Rita Moore: Yea, Director Andrew Scott: Yea

Yea: 7, Nay: 0

Motion to amend the proposal by disaggregating the line items for Special Education Classroom Upgrades and ADA accessibility, and by changing the title Special Education Classroom Upgrades to Special Education Investments. This motion, made by Chair Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Chair Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Vice-Chair Rita Moore: Yea, Director Andrew Scott: Yea

Yea: 7, Nay: 0

II. Adjourn

Kara Bradshaw

Kara Bradshaw
Executive Assistant
Portland Public School

Regular Meeting Minutes

Tuesday, July 28, 2020 7:00 PM

WebEx Virtual Meeting

Attendance:

Director Scott Bailey: Present, Director Julia Brim-Edwards: Present, Director Michelle DePass: Present, Amy Kohnstamm: Present, Director Eilidh Lowery: Present, Rita Moore: Present, Director Andrew Scott: Present, Student Representative Shue: Present

Consent Agenda: Resolutions 6147 through 6149 (5 min)

Motion to approve the consent agenda, which includes resolutions 6147 through 6149. This motion, made by Director Julia Brim-Edwards and seconded by Amy Kohnstamm, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea, Student Representative Shue: Abstain

Yea: 7, Nay: 0

1. RESOLUTION 6147: Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RESOLUTION No. 6147

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Clarity Construction, Inc.	7/29/20 through 11/15/20	Construction C 69780	Ainsworth office expansion. Invitation To Bid - Construction 2020-2844	\$169,239	C. Hertz Fund 445 Dept. 5597 Project K0118

Endres Northwest, Inc.	7/29/20 through 11/13/20	Construction C 69781	Stephenson classroom upgrades. Invitation To Bid - Construction 2020-2846	\$194,789	C. Hertz Fund 445 Dept. 5597 Project K0181
Todd Hess Building Co.	7/29/20 through 11/30/20	Construction C 69787	Marshall High School campus grandstands - ADA upgrades & repairs. Invitation To Bid - Construction 2020-2842	\$414,106	C. Hertz Fund 404 Dept. 5597 Project X0137
Todd Hess Building Co.	7/29/20 through 11/30/20	Construction C 69788	Wilson High School campus grandstands - ADA upgrades & repairs. Invitation To Bid- Construction 2020-2843	\$301,653	C. Hertz Fund 404 Dept. 5597 Project X0137
Fulcrum Construction	7/29/20 through 11/30/20	Construction C 69789	Jefferson High School campus grandstands - ADA upgrades & repairs. Invitation To Bid- Construction 2020-2841	\$363,548	C. Hertz Fund 404 Dept. 5597 Project X0137
DreamBox Learning, Inc.	8/1/20 through 8/1/23	Digital Resource DR 70015	DreamBox math license & training for all K-8 students in all schools. Approved Special Class Procurement - Copyrighted Materials and Works PPS-47-0288(4)	\$470,000	K. Cuellar Fund 191 Dept. 5555 Project B1001
SAFE Transportation, Inc.	7/29/20 through 6/30/25	Services S 70024	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEP. Approved Special Class Procurement - Secure, Specialized Transportation for Special Needs Students. PPS-47-0288(19)	\$5,600,000	C. Hertz Fund 101 Dept. 5560
Center for Equity and Inclusion	7/29/20 through 6/30/21	Personal Services PS 86134	RESJ professional development. Direct Negotiation PPS-46-0525(4)	\$430,000	D. Ledezma Fund 101 Dept. 5432

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

2. RESOLUTION 6148: Minutes for Adoption

Resolution 6148: Minutes for Adoption

The following minutes are offered for adoption:

- July 14, 2020 - Regular Meeting.
- July 21, 2020 - Special Meeting

3. RESOLUTION 6149: Appointment of Custodian Civil Service Board

RESOLUTION No. 6149

Appointment of Custodial Civil Service Board

RECITALS

- The Portland Custodial Civil Service Board was established in 1937 following the passage of the Custodian Civil Service Bill (SB 260) by the Oregon Legislature.

- The Custodial Civil Service Board is an independent entity created under this law and is responsible for the judicial oversight of the application and administration of the Custodial Civil Service Law (ORS 242.310 to 242.640 and ORS 242.990) in the Portland Public School District.
- Board Commissioners are appointed by the PPS Board of Education for a term of two, four or six years.
- There are two vacancies on the Custodial Civil Service Board.
- Brian Caufield has been nominated to serve on the Custodial Civil Service Board for a term of four years.
- Mr. Caufield is a labor lawyer with over 20 years of experience in the field. He started his career with the National Labor Relations Board before moving to a firm and ultimately to his current role of representing Oregon's public universities in all facets of labor relations. He has worked extensively with a number of SEIU locals including Local 32BJ in New York and Local 503 in Oregon. Brian serves as a member of the Rules Advisory Committee for Oregon's Employment Relations Board. He has been a resident of Portland's Concordia neighborhood since 2013 and currently volunteers as a coach to Franklin High's Constitutional Law and Mock Trial programs.

RESOLUTION

Mr. Caufield is appointed to the Custodial Civil Service Board with a term that expires June 30, 2024

RESOLUTION 6150: Resolution In Support of Centering Black Student Excellence in Portland Public Schools

Motion to approve Resolution 6150, In Support of Centering Black Student Excellence in Portland Public Schools. This motion, made by Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea, Student Representative Shue: Yea (unofficial)

RESOLUTION No. 6150

Resolution In Support of Centering Black Student Excellence in Portland Public Schools

Recitals

- A. In 2019, the Board of Education adopted "PPS reimagined," a community-driven vision for what we want for the graduates, system, and educators of the Portland Public Schools (PPS). This ambitious vision represents the values and aspirations of thousands of Portland students, families, staff, partners, and members of the community, and articulates our foundational and enduring belief in Racial Equity and Social Justice and that all students can succeed academically: We believe in the fundamental right to human dignity and also believe that generating an equitable world requires an educational system that intentionally disrupts—and builds leaders to disrupt—systems of oppression.
- B. A decade after the PPS Board adopted a historic Racial Educational Equity Policy that held racial equity and social justice as central tenets to our decisions and actions, PPS is determined to bring about racial justice and equity in our District, espousing a counter-narrative for our Black, Native and Students of Color. Through an updated [Racial Equity and Social Justice Framework and Plan](#), PPS continues its steadfast commitment to creating access to an array of opportunities for students, especially students of color, aligning our cultural norms, practices, and structures so that they center the lived experiences and hopes of our Black, Native, and Students of Color, developing culturally responsive practices, including equitable budgeting, and strengthening our partnerships with culturally specific, community-based providers to tailor individual supports to the needs of our students.
- C. An important aspect of this work is acknowledging the cultural and institutional racism that has existed in our system since its inception. Over our history, PPS has promoted racist policies, protocols, and procedures, helping reinforce racist cultural narratives, beliefs, and norms. Six years before Oregon proposed a state constitution banning Black people from entering, residing, or acquiring property, Portland Public Schools, Oregon's now-largest school system, was established. For close to 170 years, PPS has failed communities of color - especially Black and Native American students - from the time of its founding, when William Brown, a resident of Portland in the 1860s, was denied the right to enroll his children in one of Portland's only two public elementary schools, launching what would be the first recorded case of racism against Black children in Portland Public Schools.
- D. While our commitment to calling out and eradicating systems of oppression is clear in our vision, we also know that cultural and institutional racism continues to produce disparities and negatively impacts the lives of our students of color, specifically Black students. Reflecting on our community's vision for PPS, our core values and educational system shifts along with the acknowledgement of persistent, racialized predictors for student outcomes, PPS must strategically utilize and invest resources in a targeted and culturally responsive manner to achieve racial equity and social justice. Culturally specific organizations are uniquely positioned to partner with PPS to support our racial equity and

social justice goals, and we rely on our continued partnership with them to implement culturally responsive family engagement, mentoring, wrap-around services and support.

- E. On June 11, 2020, the Board unanimously approved [Resolution 6130](#), declaring that the lives of Black students and our Black community matter and committing to working with the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the Graduate Portrait.
- F. The Albina Vision Trust (AVT) is a nonprofit organization facilitating the thoughtful reinvention and transformation of the 94-acres of lower Albina, from which thousands of primarily Black residents were forcibly displaced over decades of urban renewal. Recognizing the power and importance of education, AVT seeks to develop a youth-centered community in lower Albina that creates opportunities for Portland's next generation of Black people to learn, build wealth and reclaim home. This Albina neighborhood would allow for intentional design for the safety of Black and brown children in the urban environment while at the same time providing the housing and community stability that supports education.
- G. Equitable access to public education has long been a key component of the civil rights movement and fight for racial justice. Building on the legacy of advocacy for Black children in Portland, and catalyzed by the social movement for Black Lives, Black Portland community leaders have put forth the concept of the Center for Black Student Excellence (CBSE). This concept endeavors to center the experience, promote opportunities, accelerate outcomes, and celebrate the achievements of Portland's Black children. This new collective impact effort channels the decades of visionary leadership and culturally responsive and pedagogically sustaining approaches of community-based nonprofits like Self Enhancement, Inc., and KairosPDX, among other Black-led, culturally specific organizations here in Portland. This emerging community-led concept seeks to unify and elevate the educational experience of Portland's Black children and their families, connecting a constellation of community schools, such as Boise Eliot/ Humboldt Elementary, Dr. Martin Luther King Jr. Elementary, Tubman Middle School, and Jefferson High School, and Black-led community-based organizations in the Albina Neighborhood. The CBSE will work with the students, families, and community stakeholders to develop a coherent set of strategies that will positively impact student achievement and outcomes while affirming student identity, and will include promoting and supporting culturally responsive/sustaining teaching and learning, from cradle to career. The CBSE will serve as a living expression of Portland Public Schools' expressed commitment to Black Lives and will help advance PPS's mission to prepare students to be compassionate critical thinkers, able to collaborate and solve problems, and prepared to lead a more socially just world.
- H. On July 28, 2020, the PPS Board of Education will consider adopting a resolution to place a general obligation bond on the November 3, 2020, ballot. If approved, the proposed bond would allocate up to \$371 million to modernize Jefferson High School and launch the design and implementation of the Center for Black Student Excellence in neighborhood schools and facilities in North and Northeast Portland, especially in the heart of the historic Albina neighborhood.

RESOLUTION

NOW, THEREFORE, the Board of Education:

- A. Affirms that it will stand shoulder to shoulder with the Black community, who continue to be central to building this nation and who have fought and continue to fight for more just and equitable opportunities here in Portland and across the United States.
- B. Stands strongly in its commitment to authentically listen, learn, and partner with our community's Black elders and listen to our Black youth to address the cultural and institutional racism that has existed in our system since its inception.

- C. Commits to affirming its long-held belief to lead with a robust Racial Equity and Social Justice agenda, and centering the lived experiences of our Black students, families, educators, and staff in our actions, decisions, and words.
- D. Firmly stands behind the community-inspired idea of the [Center for Black Student Excellence](#), both as a physically built environment and as a designated set of culturally responsive strategies, immediate and long-term plans, and culturally specific partnerships to advance Black student achievement in PPS.
- E. Affirms the phased approach to implementation based on the Center for Black Student Excellence conceptual design and overall plan, starting with Phase 1 focused investments in North and Northeast Portland facilities funded through the general obligation bond referred to the November 3, 2020, ballot, if approved by voters.
- F. Directs the Superintendent to resource and develop a clear roadmap for the design of the Center for Black Student Excellence - an initiative that focuses on a group of community schools by supporting optimal teaching and learning environments and promoting culturally-responsive strategies - and to continue to partner with culturally specific, Black-led and Black-serving community-based organizations to develop these plans.
- G. Requests that the Superintendent provide regular public updates to the Board of Education on the progress made towards the conceptual design and implementation of the Center for Black Student Excellence.

RESOLUTION NO. 6151: A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters

Motion to approve Resolution 6151 of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters. This motion, made by Director Julia Brim-Edwards and seconded by Amy Kohnstamm, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea. Student Representative Shue: Yea (unofficial)

RESOLUTION NO. 6151

A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters

RECITALS

- After an extensive public process and opportunities for students, parents, and staff to learn about the bond and share their priorities, the Board of Education at its meetings on July 14 and 21, 2020, directed PPS staff to develop a general obligation bond ballot measure and explanatory statement for the Capital Improvement Bond Proposal and present those documents to the Board at its meeting on July 28, 2020, for authorization for submission to the county elections officer;
- In response to the Board's direction, PPS staff has developed the general obligation bond ballot measure that is attached as Exhibit A and the explanatory statement that is attached as Exhibit B;
- PPS schools are in critical need of renovation and upgrade to provide students with modern, safe and accessible schools. On average, Portland Public Schools' buildings are nearly 80 years old. Some were built more than 100 years ago, before World War II. More than half were built before 1940. Before the 2012 bond, only two schools had been built in the last 35 years. Many school buildings and their primary systems are beyond their useful life and out of date.
- PPS recognizes that the condition of its facilities has a direct impact on the ability of educators to teach and students to learn and succeed. This bond proposes to better ensure teaching and learning environments that take universal design into account, supported by technical consultation, and invest in classroom modifications, adaptations, and unique equipment for students with disabilities that promote inclusive practices and accessible schools.
- PPS is committed to providing students across the district access to safe and healthy learning environments and with up-to-date technology, equipment, curriculum and instructional materials that enrich/enhance comprehensive, authentic, and rigorous learning opportunities, so our students are prepared for life, college, and career, and to meaningfully contribute to their communities.
- At the direction of the community in 2012, PPS adopted the Long Range Facilities Plan to modernize and improve schools through a series of capital construction bonds.
- In 2012, voters approved the first in the series: a \$482 million bond, which funded the modernization of Franklin, Grant, and Roosevelt High Schools, rebuilt Faubion PreK-8 school, and funded other capital projects at 52 other schools, including upgraded science classrooms, new roofs, improved accessibility, and seismic improvements.
- H. Then in 2017, voters approved the second in the series: a \$790 million bond to fund the modernization of Benson, Lincoln, and Madison High Schools and Kellogg Middle School and address health and safety issues, including reducing exposure to hazardous materials and

improving water quality, improving accessibility, addressing fire safety and improving seismic resiliency.

- I. Many schools are still in need of urgent repair and upgrades to provide students with modern learning environments and address unsafe conditions. If approved by voters, the 2020 PPS Bond will continue progress toward the vision of improving every school over the long term, to make the district's schools modern, safe, accessible, and welcoming places for our students to learn and excel.
- J. In alignment with the Long Range Facilities Plan for a series of capital construction bonds, this third bond is estimated to maintain the same tax rate until 2024, while Portland Public Schools continues to invest in safer, healthier schools.
- K. To identify specific priorities for investment in the 2020 PPS Bond, PPS updated the original community engagement plan in recognition of the challenges of outreach during a global pandemic. PPS has shared information about proposed bond investments with PPS families and community members, surveyed the community, held a virtual town hall, and convened a series of focus groups with community-based organizations to reach and hear from communities of color
- L. Driven by Portland Public Schools' core values and vision for its graduates, and informed by community feedback and staff expertise and recommendations, the Board has identified a bond package that includes funds to complete the modernization of Benson Polytechnic High School and build a facility for the Multiple Pathways to Graduation programs, develop and begin implementation of the concept of a Center for Black Student Excellence, including the full modernization of Jefferson High School, , plan and design for additional capacity at Roosevelt High School, and finalize master planning and design of Cleveland High School and Wilson High School.
- M. The District's Theory of Action is at the heart of the commitment to imagine a Center for Black Student Excellence, which will comprise a collective impact approach and constellation of school campuses and a set of strategies aimed at supporting improved student achievement outcomes in partnership with community partners. If PPS braids racial equity and social justice strategies into its core work, then the district will ensure that every student, especially Black and Native American students, will realize the vision of the graduate portrait.
- N. In addition to the above school modernization and rebuild projects, the bond option includes funding for much needed educational improvements, including investments in curriculum and instructional materials, and critical technology upgrades, including devices (e.g. laptops, tablets, assistive technology) for students that support both distance and classroom learning.
- O. The bond package also includes funding for critical health and safety improvements throughout the District, including at least \$33.8 million for improved accessibility for students, staff, and other people with disabilities; repairs or replacement of outdated roofs and mechanical systems; and improved seismic safety and school security systems.
- P. The bond package being proposed is a renewal and therefore is not expected to increase tax rates above previous targets.
- Q. Bond projects in this package will be reviewed by the Bond Accountability Committee (BAC) and the regular, independent audits of the bond spending will occur and be reviewed by both the BAC and the PPS Audit Committee.
- R. The Board acknowledges with gratitude the support of Portland voters for school bonds in 1995, 2012, and 2017 and commits to the continued modernization of schools to provide the health, safety, and learning opportunities that every child in Portland deserves.

RESOLUTION

NOW, THEREFORE, the Board of Education resolves as follows:

A measure election is hereby called for the purpose of submitting to the electors of PPS the question of issuing general obligations bonds in a principal amount not to exceed

1. A measure election is hereby called for the purpose of submitting to the electors of PPS the question of issuing general obligations bonds in a principal amount not to exceed \$1,208,000 to modernize and repair schools (the "Bonds"). Bond proceeds will be used to finance capital costs as described in the attached Exhibit A (the "Bond Projects"). The measure election hereby called shall be held in the District on November 3, 2020. As authorized by the County Clerk of Multnomah County, Oregon, and the Oregon Secretary of State, the election shall be conducted by mail pursuant to ORS 254.465 and 254.470
2. PPS authorizes the Board Chair, Superintendent, or the designee of either of those individuals (the "Authorized Representative") to take any actions necessary to place the measure in substantially the form that is attached as Exhibit A with such changes as the Authorized Representative may approve on the November 3, 2020 election ballot, and to place the explanatory statement in substantially the form that is attached as Exhibit B with such changes as the Authorized Representative may approve in the voter's pamphlet for that election. The Authorized Representative shall file the measure and explanatory statement with the elections officer of Multnomah County.
3. PPS hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with proceeds of the Bonds for capital costs of the Bond Projects that are paid prior to the issues of the Bonds and that are eligible to be financed with proceeds of the Bonds. This resolution is adopted as official action of PPS in order to comply with Section 1.150-2 of the Federal Income Tax Regulations.

ADOPTED by the Board of Education of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon this 28th day of July, 2020.

PORTLAND PUBLIC SCHOOLS

ATTEST:

MULTNOMAH COUNTY, OREGON

By:

By:

Deputy Clerk

Chair, Board of Directors

Attachments:

Exhibit A: Notice of Bond Election & Explanatory Statement

EXHIBIT A

CAPTION (10 words)

Bonds to Improve Health, Safety, Learning by Modernizing, Repairing Schools

QUESTION (20 words + required language)

Shall Portland Public Schools repair, modernize schools; replace technology, curriculum; by issuing bonds estimated to maintain current tax rate?

If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY (175 words)

Measure authorizes up to \$1.208 billion in principal amount of general obligation bonds for facilities and education investments. Because previous bond rate is scheduled to decline, measure is not expected to increase tax rates.

If approved, this measure would finance capital costs, including projects that:

- Provide curriculum materials, technology, accessibility improvements;
- Renovate/replace schools, including Jefferson, Benson, a facility for alternative programs; design renovation/replacement of Cleveland and Wilson; plan and design additional capacity;
- Develop a culturally-responsive community vision, make targeted investments in facilities in North/Northeast Portland;
- Repair or replace roofs, mechanical systems; and
- Strengthen building security; seismic safety.

Requires citizen accountability and oversight; audits of projects and expenditures.

Bonds may be issued in one or more series, with each series maturing in 30 years or less.

Due to declining debt service, measure is not expected to increase PPS's bond tax rate above \$2.50/\$1,000 of assessed value, the same rate that has been targeted since the 2017 bond issue. Actual rates may differ based on interest rates and changes in assessed value.

EXPLANATORY STATEMENT (500 words)

In 2012 and 2017, voters approved capital bonds that funded improvements to many of Portland Public Schools' aging buildings, creating modern, safer places for students to learn. Over the past eight years:

- Roosevelt, Franklin, and Grant were modernized, Faubion PK-8 rebuilt, full plans for Benson's modernization completed; and
- Madison's modernization and rebuilds of Lincoln and Kellogg Middle School are underway.

In addition, the bond program has addressed infrastructure needs at every school throughout district:

- Replacing plumbing to reduce lead, improve water quality;
- Removing or encapsulating exposed lead paint and asbestos;
- Upgrading fire alarm and sprinkler systems;
- Repairing or replacing leaking or deteriorating roofs, with improved seismically strengthened roofs;
- Seismic retrofitting;
- Improving accessibility for people with disabilities;
- Mitigating radon exposure;
- Strengthening school safety and security; and
- Upgrading science labs.

The proposed bonds would fund additional health, safety, and learning needs in schools across the district, while continuing PPS's plan to comprehensively address facility needs by modernizing all of our schools over the long term. These priorities are informed by the recently released Facilities Condition Assessment and community engagement.

If approved by voters, this measure is not expected to increase tax rates above the level targeted by the 2017 bond.

What would the bonds fund?

Educational Investments

- Provide comprehensive, culturally relevant, and current curriculum materials across core and supplemental subject areas;
- Replace or provide student tablets and laptops to provide equitable access and to support distance and classroom learning, and update classroom and district technology; and
- Provide flexible, adaptive special education learning spaces and technology tools.

Health & Safety Investments

- Remove barriers to accessibility in schools across the district;
- Repair or replace leaking or deteriorating school roofs;
- Seismically retrofit up to 3 smaller schools;
- Repair or replace high-priority mechanical systems (heating, cooling and ventilation); and
- Update classroom door locks, install security camera systems, and upgrade or replace intrusion alarm systems to strengthen security.

School Modernizations & Rebuilds

- Modernize Jefferson High School, and master plan, design, and fund initial focused investments in neighborhood schools and facilities in North and Northeast Portland, toward a community vision of a Center for Black Student Excellence;
- Design and complete pre-construction work to modernize Cleveland and Wilson High Schools, and add capacity to Roosevelt High School; plan/design for additional capacity; and
- Complete Benson Polytechnic High School and construct an alternative programs building on Benson's campus.

What would the bonds cost?

Because the tax rate on existing bonds are scheduled to decline, PPS's bond tax rate is not expected to exceed \$2.50 per \$1,000 of assessed value, the same level previously targeted in the 2017 bond.

The total principal amount of bonds authorized by this measure cannot exceed \$1.208 billion.

Oversight and Accountability

An independent group of community members will review quarterly reports and audits of how the bond dollars are being spent to provide accountability to the public until construction is completed.

Submitted by

(Revised - 7/28/20 @ 5:40 pm)

Board Secretary

Special Meeting Minutes

Monday, August 3, 2020 5:15 PM

WebEx Virtual Meeting, 501 N. Dixon St., Portland, OR 97227

Attendance:

Present: Directors Bailey, Brim-Edwards, DePass, Lowery, Moore, Scott; Student Representative Shue, Superintendent Guadalupe Guerrero; General Counsel Liz Large

Absent: Director Kohnstamm

Actions Taken

Motion to approve Resolution 6153, A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed. Yea: 6, Nay: 0, Absent: 1

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Absent, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea, Student Representative Shue: Yea (unofficial)

Motion to amend resolution 6153 as posted prior to the meeting with additional revisions to replace "design" with "add" in two places and to replace "including" with "potentially" in the School Modernizations & Rebuilds section. This motion, made by Rita Moore and seconded by Director Julia Brim-Edwards, Passed. Yea: 6, Nay: 0, Absent: 1

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Absent, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea, Student Representative Shue: Yea (unofficial)

RESOLUTION NO. 6153

A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters

RECITALS

A. After an extensive public process, at its meetings on July 14 and 21, 2020, the Board of Education directed PPS staff to develop a general obligation bond ballot measure and explanatory statement for the Capital Improvement Bond Proposal and present those documents to the Board at its meeting on July 28, 2020, for authorization for submission to the county elections officer;

B. In response to the Board's direction, PPS staff has developed the general obligation bond ballot measure that is attached as Exhibit A and the explanatory statement that is attached as Exhibit B; and

C. PPS schools are in critical need of renovation and upgrade to provide students with modern learning facilities and to address unsafe conditions. On average, Portland Public Schools' buildings are nearly 80 years old. Some were built more than 100 years ago, before World War II. More than half were built before 1940. Before the 2012 bond, only two schools had been built in the last 35 years.

D. Due to inadequate state funding for schools, PPS has prioritized use of General Fund money for its core educational mission, resulting in the deferral of major maintenance on its facilities, leading to secondary damage and increased facility costs.

E. PPS recognizes that the condition of its facilities has a direct impact on the ability of educators to teach and students to learn and succeed. This bond proposes to better ensure teaching and learning environments that take universal design into account, supported by technical consultation, and invests in classroom modifications, adaptations, and unique equipment for students with disabilities that promote inclusive practices.

F. PPS is committed to providing students across the district access to safe and healthy learning environments and with up-to-date technology, equipment, curriculum and instructional materials that enrich/enhance comprehensive, authentic, and rigorous learning opportunities, so our students are prepared for life, college, and career, and to meaningfully contribute to their communities.

G. At the direction of the community in 2012, PPS adopted the Long Range Facilities Plan to modernize and improve schools through a series of capital construction bonds.

H. In 2012, voters approved the first in the series: a \$482 million bond, which funded the modernization of Franklin, Grant, and Roosevelt High Schools, and Faubion PreK-8 school, and funded other capital projects at 52 schools, including upgraded science classrooms, new roofs, improved accessibility, and seismic improvements.

I. Then in 2017, voters approved the second in the series: a \$790 million bond to fund the modernization of Benson, Lincoln, and Madison High Schools and Kellogg Middle School and addressed health and safety issues, including reducing exposure to hazardous materials and improving water quality, improving accessibility, and addressing fire safety.

J. Many schools are still in need of urgent repair and upgrades to provide students with modern learning environments and to address unsafe conditions. If approved by voters, the 2020 PPS Bond will continue progress toward the vision of improving every school over the long term, to make the district's schools modern, safe, accessible, and welcoming places for our students to learn and excel.

K. In alignment with the Long Range Facilities Plan for a series of capital construction bonds, this third bond is estimated to maintain the same tax rate until 2024, while Portland Public Schools continues to invest in safer, healthier schools.

L. To identify specific priorities for investment in the 2020 PPS Bond, PPS updated the original community engagement plan in recognition of the challenges of outreach during a global pandemic. PPS has shared information about proposed bond investments with PPS families and community members, surveyed the community, held a virtual town hall, and convened a series of focus groups with community-based organizations to reach and hear from communities of color.

M. Based on staff recommendations, supported by community feedback and driven by Portland Public Schools' core values and vision for its graduates, the Board has identified a bond option that includes funds to complete the building of Benson Polytechnic High School and the Multiple Pathways to Graduation programs, fully modernize Jefferson High School, develop and begin implementation of the concept of a Center for Black Student Excellence, plan and design for additional capacity at Roosevelt High School, and finalize master planning and design of Cleveland High School and Wilson High School.

N. The District's Theory of Action is at the heart of the commitment to imagine a Center for Black Student Excellence, which will comprise a collective impact approach and constellation of school campuses and a set of strategies aimed at supporting improved student achievement outcomes in partnership with community partners. If PPS braids racial equity and social justice strategies into its core work, then the district will ensure that every student, especially Black and Native American students, will realize the vision of the graduate portrait.

O. In addition to the above school modernization and rebuild projects, the bond option includes funding for much needed educational improvements, including investments in curriculum and instructional materials, and critical technology upgrades, including devices (e.g. laptops, tablets, assistive technology) for students that support both distance and classroom learning.

P. The bond option also includes funding for critical health and safety improvements throughout the District, including at least \$33.8 million for improved accessibility for students, staff, and other people with disabilities; repairs or replacement of outdated roofs and mechanical systems; and improved seismic safety and school security systems.

Q. The Board acknowledges with gratitude the support of Portland voters for school bonds in 1995, 2012, and 2017 and commits to the continued modernization of schools to provide the health, safety, and learning opportunities that every child in Portland deserves.

RESOLUTION

NOW, THEREFORE, the Board of Education resolves as follows:

1. A measure election is hereby called for the purpose of submitting to the electors of PPS the question of issuing general obligations bonds in a principal amount not to exceed \$1,204,000 to modernize and repair schools (the "Bonds"). Bond proceeds will be used to finance capital costs as described in the attached Exhibit A (the "Bond Projects"). The measure election hereby called shall be held in the District on November 3, 2020. As authorized by the County Clerk of Multnomah County, Oregon, and the Oregon Secretary of State, the election shall be conducted by mail pursuant to ORS 254.465 and 254.470.
2. PPS authorizes the Board Chair, Superintendent, or the designee of either of those individuals (the "Authorized Representative") to take any actions necessary to place the measure in substantially the form that is attached as Exhibit A with such changes as the Authorized Representative may approve on the November 3, 2020 election ballot, and to place the explanatory statement in substantially the form that is attached as Exhibit B with such changes as the Authorized Representative may approve in the voter's pamphlet for that election. The Authorized Representative shall file the measure and explanatory statement with the elections officer of Multnomah County.
3. PPS hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with proceeds of the Bonds for capital costs of the Bond Projects that are paid prior to the issues of the Bonds and that are eligible to be financed with proceeds of the Bonds. This resolution is adopted as official action of PPS in order to comply with Section 1.150-2 of the Federal Income Tax Regulations.
4. This resolution supersedes Resolution No. 6151, approved July 28, 2020.

ADOPTED by the Board of Education of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon this 3rd day of August, 2020.

ATTEST:

PORTLAND PUBLIC SCHOOLS
MULTNOMAH COUNTY, OREGON

By: _____
Deputy Clerk

By: _____
Chair, Board of Directors

Attachments:

Exhibit A: Notice of Bond Election

Exhibit B: Explanatory Statement

CAPTION (10 words)

Bonds to Improve Health, Safety, Learning by Modernizing, Repairing Schools

QUESTION (20 words + required language)

Shall Portland Public Schools repair, modernize schools; replace technology, curriculum; by issuing bonds estimated to maintain current tax rate?

If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY (175 words)

Measure authorizes up to \$1.208 billion in principal amount of general obligation bonds for facilities and education investments. Measure is not expected to increase tax rates above previous targets, because debt service is scheduled to decline.

If approved, this measure would finance capital costs, including projects that:

- Provide curriculum materials, technology, accessibility improvements;
- Repair/replace roofs, mechanical systems;
- Renovate/replace schools, including Jefferson, Benson, a facility for alternative school programs; design renovation/replacement of Cleveland and Wilson; plan and add additional capacity;
- Develop a culturally-responsive community plan, make targeted investments in facilities in North/Northeast Portland;
- Strengthen building security; seismic safety.

Requires citizen accountability/oversight; independent audits of projects and expenditures.

Bonds may be issued in one or more series, with each series maturing in 30 years or less.

Due to declining debt service, measure is not expected to increase PPS's bond tax rate above \$2.50/\$1,000 assessed value, the same rate that has been targeted since the 2017 bond issue. Actual rates may differ based on interest rates and changes in assessed value.

Exhibit B: Explanatory Statement

EXPLANATORY STATEMENT (500 words)

In 2012 and 2017, voters approved capital bonds that funded improvements to many of Portland Public Schools' aging buildings, creating modern, safer places for students to learn.

Over the past eight years:

- Roosevelt, Franklin, and Grant High Schools were modernized, Faubion PK-8 rebuilt, full plans for Benson High School's modernization was completed; and
- Madison High School's modernization and rebuilds of Lincoln High School and Kellogg Middle School are underway.

In addition, the bond program has addressed infrastructure needs at every school throughout district:

- Replacing plumbing to remove lead, improve water quality;
- Removing or encapsulating exposed lead paint and asbestos;
- Upgrading fire alarm and sprinkler systems;
- Repairing or replacing leaking or deteriorating roofs, with improved seismically strengthened roofs;
- Seismic retrofitting;
- Improving accessibility for people with disabilities;
- Mitigating radon exposure;
- Strengthening school safety and security; and
- Upgrading science labs.

The proposed bonds would fund additional health, safety, and learning needs in schools across the district, while continuing PPS's plan to comprehensively address facility needs by modernizing all of our schools over the long term. These priorities are informed by the recently released Facilities Condition Assessment and community engagement.

If approved, this measure would finance capital costs, including projects that address COVID-related needs.

If approved by voters, this measure is not expected to increase tax rates above the level targeted by the 2017 bond.

What would the bonds fund?

Educational Investments

- Replace outdated, incomplete textbooks and curriculum materials with comprehensive, culturally relevant, and current curriculum materials across core and supplemental subject areas;
- Replace or provide student tablets and laptops to provide equitable access and to support classroom and distance learning, and update classroom and district technology; and
- Provide flexible, adaptive special education learning spaces and technology tools.

Health & Safety Investments

- Remove barriers to accessibility in schools across the district;
- Repair or replace leaking or deteriorating school roofs;
- Seismically retrofit up to three schools;
- Repair or replace high-priority mechanical systems (heating, cooling and ventilation); and
- Update classroom door locks, install security camera systems, and upgrade or replace intrusion alarm systems to strengthen security.

School Modernizations & Rebuilds

- Modernize Jefferson High School; master plan and design toward a Center for Black Student Excellence community vision; and fund initial focused investments in neighborhood schools and facilities in North and Northeast Portland aligned with the plan;
- Design and complete pre-construction work to modernize Cleveland and Wilson High Schools and to add capacity to Roosevelt High School; **plan/add additional capacity, potentially** for middle schools; and
- Complete Benson Polytechnic High School and construct an alternative school programs building on Benson's campus.

What would the bonds cost?

Because the tax rate on existing bonds are scheduled to decline, PPS's bond tax rate is not expected to exceed \$2.50 per \$1,000 of assessed value, the same level previously targeted in the 2017 bond.

The total principal amount of bonds authorized by this measure cannot exceed \$1.208 billion.

Oversight and Accountability

A group of community members will review reports and independent audits of bond expenditures to provide accountability to the public.

Regular Meeting Minutes

Tuesday, August 11, 2020 6:00 PM

WebEx Virtual Meeting

Consent Agenda: Resolutions 6154 through 6161

Motion to approve consent agenda which includes Resolutions 6154 through 6159 and 6161. This motion, made by Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes. Student Representative Shue: Yes.

Yes: 7, No: 0

Motion to approve Resolution 6160. This motion, made by Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes. Student Representative Shue: Yes.

Yes: 7, No: 0

RESOLUTION No. 6154

Authorizing a Ninety Day Termination Clause in the Lease Extension between the District and Portland State University for use of Greenhouse #5 at Green Thumb Located at 6801 SE 60th, Portland, Oregon

RECITALS

A. In 2005, Portland State University (PSU) entered into a lease agreement with the District for the use of Greenhouse #5, and a portion of garden directly east of Greenhouse #5 at Green Thumb, located at 6801 SE 60th.

B. Over the last fifteen years, this site has been the home PSU's Learning Garden Lab, where PSU and its partners provide garden-based, educational curriculum for PSU undergraduate and graduate students

C. The Learning Garden Lab also provides garden-based education programming for the District's Lane Middle School 6th grade students. Students learn the process of growing and harvesting food and the important of good nutrition and eating habits.

D. In 2018, the Board amended Policy 8.70.040-P Preservation, Maintenance, and Disposition of District Real Property to create thresholds for the execution real estate transactions. One such threshold is that all real estate transactions must be terminable by the District within 30 days or less, unless otherwise approved by the Board.

E. The current PSU lease, which historically has had a ninety (90) day termination clause, is expiring September 30, 2020. Parties wish to extend the lease for an additional two (2) years.

F. PSU has requested that the ninety (90) day termination clause continue in the lease extension, because a thirty (30) day termination clause would not provide enough time to fulfill the commitments to the students that the Green Thumb site serve should the District elect to terminate the lease .

RESOLUTION

1. The Board hereby authorizes a ninety (90) day termination clause in the two year lease extension of the lease between the District and Portland State University for the use of Greenhouse #5 at Green Thumb.

2. The Board hereby authorizes the Deputy Clerk to execute the lease extension in a form approved by District General Counsel.

RESOLUTION No. 6155

Authorizing an Amendment to the Right of Way Easement Dedication for the Lincoln High School Modernization Project Located at 1600 SW Salmon, Portland, Oregon

RECITALS

- A. The Lincoln High School Modernization Project is part of the 2017 School Improvement Bond.
- B. The design of the Project requires street improvements such as new sidewalks, ADA accessible ramps, and crosswalks that enhance the property and are required by City code.
- C. These street improvements require a right-of-way easement dedication to Portland Bureau of Transportation.
- D. Such right-of-way easements are frequently required in order to obtain the building permit on large construction projects, and are typically provided without cost.
- E. On June 11, 2020 the Board approved the Lincoln High School right-of-way easement consist of approximately 4,358 (four thousand, three hundred and fifty-eight) square feet of land, consisting of three-foot to five-foot sections of frontage along the streets adjacent to Lincoln High School (the Lincoln Easement), Board Action Number 6125 of the Board Business Agenda.
- F. An amendment to the Lincoln Easement to include an additional 123 (one hundred twenty-three) square feet of land at the southeast access point adjacent to the terminus of SW 16th Avenue (the Amended Lincoln Easement) is being required by Portland Bureau of Transportation to provide a easement for the new service that will be provided by the Portland Water Bureau.
- G. The Amended Lincoln Easement dedication is required so that the final building permit can be issued in August 2020.

RESOLUTION

- 1. The Board hereby authorizes the Amended Lincoln Easement dedication to the Portland Bureau of Transportation.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Easement for Right-of Way Purposes and other required documents in a form approved by District General Counsel and to convey the Amended Lincoln Easement to the Portland Bureau of Transportation so that the building permit for the Lincoln High School Modernization Project can be issued.

RESOLUTION No. 6156

The following minutes are offered for adoption:

- July 28, 2020 - Regular Meeting
- July 28, 2020 - Special Meeting
- August 03, 2020 - Special Meeting

RESOLUTION No. 6157

Settlement Agreement

The authority is granted to pay a total of \$77,500 to resolve a disputed employment matter, Settlement Agreement and Release. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 6158

Settlement Agreement

The authority to pay \$54,986 is granted to the Superintendent to enter into an agreement to resolve claims brought on behalf of a student in a form approved by the General Counsel's Office.

RESOLUTION No. 6159

INTERGOVERNMENTAL AGREEMENT FOR STUDENT TRANSIT PASS PROGRAM BETWEEN SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON, AND THE TRI-COUNTY METROPOLITAN TRANSPORTATION DISTRICT OF OREGON

This Intergovernmental Agreement (Agreement) for a Student Transit Youth Pass Program is entered into by and between Multnomah County School District 1J, Multnomah County, Oregon (Portland Public Schools or PPS), and the Tri-County Metropolitan Transportation District of Oregon (TriMet), a mass transit district organized under the laws of the state of Oregon (each referred to herein as a Party, and jointly as the Parties).

RECITALS

- A. The Parties previously entered into Student Transit Pass Project agreements supported by funding from the Oregon Department of Energy Business Energy Tax Credit (BETC) Program.
- B. In 2011, the Oregon Legislature eliminated BETC Program funding for Student Transit Passes. Recognizing the benefit that such passes provide to PPS high school students, the Parties subsequently agreed to replacement funding for a Student Transit Pass Program.
- C. The Parties now desire to implement a Student Transit Pass Program (Program) under revised funding terms that would provide free transportation on regular TriMet service routes and Portland Streetcar to 9th through 12th grade students enrolled in PPS High Schools that do not currently provide regular yellow school bus service, including designated programs within the Education Options Department, over the period from September 1, 2020, through June 30, 2021.
- D. The Parties' agreements as to their respective roles and responsibilities for implementation of the Program are set forth below.

AGREEMENT Therefore,

the Parties hereby agree to the following terms: **ARTICLE I - COST OF STUDENT TRANSIT PASS PROGRAM**

- A. Due to the Covid-19 pandemic, the needs of virtual learning, expected in-class instruction levels of less than 50% of normal, and schools facing inconsistent and uncertain student attendance, TriMet has agreed to provide PPS the following Covid-19 contract option for a 10-month Student Transit Pass Program (Program) for the 2020-2021 academic year. For the period from September 1, 2020 through June 30, 2021 the Total Program Cost of the Program shall not exceed terms of \$1,933,333. The Total Program Cost is based on revenue that TriMet estimates it would receive during the current Covid-19 pandemic if the Program were not in place. The Program will be funded by payment from PPS and in-kind contributions from TriMet as set forth in this Agreement.
- B. Therefore, effective September 1, 2020, PPS agrees to participate in a pay-by-tap procedure to pay for the costs of the Program, and shall deposit the amount of \$966,666 on or before September 30, 2020, which shall be applied to costs of students paying by-tap during the 2020-2021 academic year.
- C. Taps will be charged at \$1.25 per tap, and TriMet will calculate total taps at the conclusion of each academic quarter. When and if actual tap usage exceeds \$966,666, TriMet will invoice PPS for additional taps at \$1.25 per tap, but the total charge to PPS for taps shall not exceed

\$1,933,333 for the 2020-2021 academic year. Payment of said invoices will be due within 30 days of the date on the invoice.

If levels of in-school instruction were to resume at or above 50% of normal in-school instruction during any quarter of the academic year, Total Program Cost will be reinstated at the beginning date of the subsequent quarter, at the amount of \$483,333 per quarter. Total taps in the previous quarters shall be calculated, as noted above, at \$1.25 per tap, total taps exceeding the initial deposit will be charged at \$1.25 per tap. Any amount of the initial deposit remaining will be applied toward the following quarter(s)' obligation (\$483,333 per quarter).

- D. The Total Program Cost does not include the non-refundable amount of \$12,750 that PPS agrees to pay for the initial Hop FastpassTM Fare Cards provided by TriMet. TriMet will provide PPS with the initial order of 15,000 cards at a significantly reduced cost of \$0.85/card. PPS shall pay TriMet the amount of \$12,750 to cover this upfront cost, on or before September 30, 2020. The amount of \$12,750 will be payable to TriMet by September 30, 2020, for a total payment of \$979,416 due September 30, 2020. These cards will be "owned" by PPS and do not expire. Notwithstanding this initial payment, additional Hop Fare Cards ordered by PPS through the year will be charged at \$2 per card.

ARTICLE II - DIVISION OF RESPONSIBILITIES

A. PPS Obligations:

1. PPS shall assign a Program Manager for PPS's work under this Agreement who will serve as the PPS Program contact. In addition, PPS shall designate and authorize a Program Administrator(s) to assist in implementation of this Agreement, including authorizations necessary for the Program Administrator to access and utilize TriMet's Institutional Website (the Services) on behalf of PPS. PPS assumes sole responsibility for ensuring that Program Administrator(s) are duly authorized to administer the Program on behalf of PPS. For students receiving a contactless fare card with photo ID, PPS (including any designated participating schools) shall be required to maintain a record associating card ID number with a unique student identifier. PPS shall be required to upload a list including student's first name and last name via CSV file to the Services. Program Administrators, pending approval by TriMet, shall be given secure login credentials to access the PPS account using the Services. Program Administrators shall use the Services for the sole purpose of managing the Program, and only as provided in this Agreement. Program Administrators are responsible for any activity that occurs under the PPS account. Program Administrators shall keep usernames and passwords secure and shall not allow anyone else to use them to access the Services. TriMet is not responsible for any loss that results from the unauthorized use of Program Administrator's username and password, with or without Program Administrator's knowledge.
 - 1) Using the Services, Program Administrators shall be able to perform certain tasks including, but not limited to:
 - a. Order fare instruments.
 - b. Manage and edit PPS's account profile, such as maintaining contact information.
 - c. Manage their students' fare cards, including blocking cards (deactivate) in case of loss or theft, and unblocking cards (reactivate).
 - 2) PPS's use of the Services is subject to TriMet's Privacy Policy,

located at: myhopcard.com.

- 3) All content included in or through the Services, such as text (including blog posts, schedules, arrival information, fare information), graphics (including maps), designs, logos, presentations, videos, data, instructions, photos, and software (the Materials), is the property of TriMet or its licensors. The Materials are protected by copyright, trademark and other intellectual property laws. TRIMET®, WES®, TRANSITTRACKER™, HOP FASTPASS™ and other trademarks, service marks and logos that we use, are trademarks of TriMet. Third-party trademarks that appear in connection with the Services are the property of their respective owners. The trademarks displayed in connection with the Services may not be used without express written permission.
- 4) TriMet hereby grants PPS a personal, royalty-free, non-assignable and non-exclusive license to use the Materials as part of the Services. This license is for the sole purpose of using the Services for TriMet's intended purposes and is subject to the license restrictions below.
- 5) Unless laws prohibit these restrictions or you have our written permission, PPS may not:
 - a. Copy, modify, distribute, sell, or lease any part of our Services or included software;
 - b. Reverse engineer or attempt to extract the source code of our software or copy the scripts of the website;
 - c. Download, print, copy, distribute or otherwise use Materials for commercial purposes, including commercial publication, sale or personal gain;
 - d. Use any manual process or robot, spider, scraper, or other automated means to collect information or Materials from the Services or from users of the Services;
 - e. Circumvent any of the technical limitations of the Services or interfere with the Services, including by preventing access to or use of the Services by our other users;
 - f. Change or remove any copyright, trademark, or other proprietary notices, including without limitation attribution information, credits, and copyright notices that have been placed on or near the Materials;
 - g. Impersonate any person or entity or misrepresent yourself or your entity in connection with the Services, or attempt to use another user's account without the user's permission; or
 - h. Post or transmit through the Services any material that reasonably could be considered obscene, lewd, lascivious, excessively violent, harassing, or otherwise objectionable to some or all users.
- 6) With respect to any content submitted or made available to TriMet (including through TriMet's "Contact Us" web pages), PPS grants to TriMet a non-exclusive, perpetual, worldwide, fully paid and royalty-free, transferable license to use, copy, distribute, publicly display, modify, and create derivative works from such content, for the limited purpose of operating, promoting, and improving the Services, and to develop new Services. In the event that PPS submits or posts any creative suggestions, proposals, or ideas about TriMet products and services, PPS agrees that such submissions will be automatically treated as non-confidential and non-proprietary. TriMet may use content provided by PPS without any obligation or credit to PPS.
- 7) The Services and Materials are provided "as is," "as available," and without warranties of any kind. All use of the Services and Materials is at PPS' sole risk. To the fullest extent permitted by law, TriMet disclaims all warranties of

any kind, whether express, implied or statutory, including without limitation implied warranties of title, quality, performance, merchantability, fitness for a particular purpose, accuracy, and non-infringement, as well as warranties implied from a course of dealing or course of performance. TriMet does not warrant that the Services will be continuous, prompt, secure, or error-free. TriMet assumes no liability for any errors or omissions, including the inaccuracy of content, or for any damages or losses that PPS or any third party may incur as a result of the unavailability of the Services. TriMet assumes no responsibility, and shall not be liable for, any damages to PPS's equipment, devices or other property caused from use of the Services.

2. Under the terms of this Agreement, TriMet will initially provide 15,000 blank Youth Hop FastpassTM Fare Cards at a cost of \$0.85 per card, for a total of \$12,750. This amount will be paid to TriMet by September 30, 2020. This payment obligation shall survive any termination or cancellation of this Agreement. Any cards subsequently requested by PPS in excess of this initial number will be at the expense of PPS at a cost of \$2 per card. The actual cost of these cards is subsidized by TriMet and shall not be subject to further discount within the period of this Agreement.
3. Prior to providing the student with a contactless Youth Hop FastpassTM Fare Card, PPS shall obtain the student's written agreement (Student Agreement Form) to the Terms of Service and Privacy Policy located at myhopcard.com regarding use of the card. PPS shall provide TriMet with a copy of the signed Student Agreement Form for each participating student.
 - 1) All fields on the Student Agreement Form must be fully completed. PPS must return a copy of the Student Agreement Form to TriMet by October 1st, and make the form available for TriMet's review upon request by TriMet. PPS shall retain a copy of the Student Agreement Form through the end of the term of this Agreement.
4. PPS shall produce a contactless fare card student photo ID with embedded TriMet fare media design, which shall be distributed to each participating student. PPS shall pay the costs of producing the photo ID cards. Prior to distribution of photo ID TriMet passes for this Program, PPS shall provide TriMet with a list of participating schools with student enrollment and whether the school will issue photo identification TriMet passes (see Article II (D)(3)) below.
5. PPS shall provide TriMet with a written procedure for distribution and tracking of TriMet school term passes to be delivered as part of the Program. The terms and conditions of the procedure shall be deemed to be incorporated into and made part of this Agreement upon written approval issued by TriMet.
6. PPS shall develop an "opt-out" notification form to students and families that will include TriMet's "How to Ride" guidelines and inform parents/guardians that they may notify their student's school if they do not want their student to receive a Youth Pass. The notification form will include a statement that the student's use of a student photo ID as proof of fare payment, and use of the TriMet transit system is subject to TriMet Code regulations. PPS shall distribute the TriMet developed "How to Ride" materials to each student. These materials shall include any required Program terms, including statements that photo ID cards are non-transferable, and that the student must tap the Youth Hop FastpassTM Fare

Card at card readers prior to each boarding.

7. PPS shall make every effort to provide school start times for participating high schools to TriMet for transit service planning purposes.

B. TriMet Obligations:

1. TriMet shall assign a Program Manager for TriMet's work under this Agreement who will serve as TriMet's Program contact.
2. TriMet shall authorize free travel on regular TriMet service routes for students enrolled at participating Schools, for the fall and spring terms during the period of September 1, 2020 through June 30, 2021. In addition to a TriMet Youth Hop Fastpass™ school term pass issued pursuant to this Agreement, TriMet shall only recognize a PPS-issued, high school Youth Hop Fastpass™ Fare Card embedded with TriMet fare media design with student photo ID as valid only when tapped at card readers at each boarding, as valid proof of fare payment for such time-period. Photo ID cards are non-transferable and may be used as proof of fare payment on TriMet transit system only by the individual whose name and photo appears on the front of the card when the card has been validated by a card reader prior to boarding.
3. TriMet shall develop "How to Ride" and other informational materials as necessary for the Program and deliver them to PPS.

C. General Agreements/Obligations of the Parties

1. The Parties agree to make decisions and act as quickly as possible to pursue the development of the Program and to provide resources and personnel necessary to implement the Program and to fulfill their obligations under this Agreement in a timely manner.
2. The Parties agree that TriMet is not responsible for any other costs associated with the Program beyond TriMet's express obligations set forth in this Agreement. Specific obligations for PPS to pay TriMet for Program costs and expenses are set forth in this Agreement.
3. To be eligible for participation in the Program, Schools should be able to issue student photo ID cards printed on a Youth Hop Fastpass™ Fare Card with embedded TriMet fare media design. If at any time a participating school does not issue student photo IDs, the school will issue each student a TriMet generic Youth Hop Fastpass™ Fare Card with a pre-loaded school term pass.
4. The Parties agree that there are no funding commitments made by any of the Parties for extension of the Student Transit Pass Program beyond the term of this Agreement, which expires June 30, 2021. The Parties agree that after expiration of the Program any future student transit pass program would be subject to agreement by the Parties to the terms and conditions of a future student transit pass program through a subsequent Intergovernmental Agreement.

D. Program Managers

1. TriMet hereby appoints the person identified below to act as its Program Manager with regard to

this Agreement:

Jamie Surface
Senior Coordinator, Fare
Policy and Programs
TriMet
1800 SW 1st Avenue, Suite 300
Portland, OR 97201
Telephone: (503) 962-6424
Facsimile: (503) 962-6451

TriMet may, from time to time, designate another person to act as the TriMet Program Manager and may specify other contact information for its Program Manager by means of a writing delivered to PPS' Program Managers.

2. PPS hereby appoints the person identified below to act as its Program Manager with regard to this Agreement:

Teri Brady
Assistant Director, Transportation
Services Portland Public Schools
716 NE Marine
Drive Portland, OR
97111

Telephone: (503) 916-6901 ext. 77274
Facsimile: (503) 916-2707

PPS may, from time to time, designate another person to act as the PPS Program Manager and may specify other contact information for its Program Manager by means of a writing delivered to TriMet's Program Managers.

ARTICLE III- PROGRAM FARE INSTRUMENTS

A. Hop Fastpass™ Fare Cards

1. TriMet issued contactless fare cards containing a valid fare product shall be used as the valid fare instrument. Fare cards are intended to be used by PPS for the duration of the school year. PPS shall keep fare instruments in secure locked storage, accessible only to the designated Program Administrator(s). PPS shall be required to maintain a record associating the fare card ID number (16-digit card number) with a unique student identifier (such as name and/or email address). PPS shall be required to upload this list via CSV file to the Institutional Web Portal to facilitate the purchase and loading of fare products to cards. PPS's students are required to tap their contactless card at card readers prior to each vehicle boarding and upon occupying any TriMet district areas requiring proof of fare payment.
2. PPS issued Youth Hop Fastpass™ Fare Cards are valid only on TriMet buses, MAX, and WES when tapped on a card readers prior to boarding. Fare cards are not valid on C-TRAN.
3. Fare instruments are non-refundable and non-transferable. However, PPS may replace lost, stolen, or damaged fare cards for PPS's students. To be eligible for replacement, the student's fare card must first be disabled by PPS's Program Administrator. PPS may also request that TriMet disable the fare card, and in this case, TriMet reserves the right to require PPS to provide additional information about

the lost, stolen or damaged fare card, such as card ID number.

ARTICLE IV- GENERAL PROVISIONS

A. Relationship of the Parties

Each of the Parties hereto shall be deemed an independent contractor for purposes of this Agreement. No representative, agent, employee or contractor of one Party shall be deemed to be an employee, agent or contractor of the other Party for any purpose, except to the extent specifically provided herein. Nothing herein is intended, nor shall it be construed, to create between the Parties any relationship of principal and agent, partnership, joint venture or any similar relationship, and each Party hereby specifically disclaims any such relationship.

B. Liability

Pursuant to the provisions and limits of liability set forth in the Oregon Tort Claims Act, codified at ORS 30.260 through 30.300, each Party shall indemnify and defend the other and that Party's directors, officers, employees, and agents from and against all claims, demands, penalties, and causes of action of any kind or character arising from this Agreement on account of personal injury, death or damage to property, which arises out of the acts or omissions of the indemnitor, its directors, officers, employees or agents. The obligations assumed hereunder shall survive the termination or expiration of this Agreement. In no event shall TriMet's total liability to PPS in connection with this agreement for all damages, losses and causes of action, exceed amounts paid to TriMet thereunder during the prior 12 months.

C. Termination

1. This Agreement may be terminated by mutual agreement of the Parties.
2. In addition to the rights afforded under subparagraph C (1) above, this Agreement may be terminated by a Party as a result of a material breach of an obligation by another Party to this Agreement as provided by law or in equity. Prior to such a termination, the terminating party must provide the Program Managers of the other parties with thirty (30) calendar days written notice of the material breach, including a detailed explanation of the breach during which period the breaching party may cure the material breach (Cure Period). If at the end of the Cure Period the breaching party has not cured the default, the terminating party may terminate this Agreement for default.

CI. Inspection of Records

Each of the Parties shall have the right to inspect, at any reasonable time, such records in the possession, custody or control of the other Parties necessary for review of the other Parties' obligations and its rights under this Agreement. The cost of such inspection shall be borne by the inspecting Party. This right does not extend to records privileged or otherwise exempt from disclosure under applicable law. Any party required under this Agreement to create or develop records must maintain those records for inspection pursuant to this Paragraph D.

E. Successors; No Assignment

The benefits conferred by this Agreement and the obligations assumed hereunder, shall inure to the benefit of and bind the successors of the Parties. The rights and obligations of each Party under this Agreement may not be assigned in whole or in part without the prior written consent of the other Parties.

F. Choice of Law; Place of Enforcement

This Agreement shall be governed by and construed in accordance with the laws of the state of Oregon. The venue for any litigation relating to interpretation or enforcement of this Agreement shall be in Multnomah County, Oregon.

G. Amendments

This Agreement (including the exhibits hereto) may only be amended by means of a writing signed by an authorized representative of each of the Parties hereto. No amendment to any provision of this Agreement shall be implied from any course of performance, any acquiescence by any Party, any failure of any Party to object to the other Parties' performance or failure to perform, or any failure or delay by any Party to enforce its rights hereunder.

H. Integration

This document constitutes the entire agreement between the Parties on the subject matter hereof, and supersedes all prior or contemporaneous written or oral understandings, representations or communications of every kind. No course of dealing between the Parties and no usage of trade will be relevant to supplement any term used in this Agreement.

I. Interpretation of Agreement

This Agreement shall not be construed for or against any Party by reason of the authorship or alleged authorship of any provision. The paragraph headings contained in this Agreement are for ease of reference only and shall not be used in constructing or interpreting this Agreement.

J. Severability/Survivability

If any clause, sentence or portion of the terms and conditions of this Agreement becomes illegal, null or void for any reason, the remaining portions will remain in full force and effect to the fullest extent permitted by law. All provisions concerning indemnity survive the termination of this Agreement for any cause.

K. Laws and Regulations

The Parties agree to abide by all applicable laws and regulations in carrying out this Agreement.

L. Waivers

No waiver by any Party of any provision of this Agreement shall be of any force or effect unless in writing. Except as otherwise provided herein, no waiver made by a Party with respect to the performance, or manner or time thereof, or obligation of another Party or any condition inuring to its benefit under this Agreement shall be considered a waiver of any other rights of the Party making the waiver or a waiver by

the other Parties not joining in such waiver, and no such waiver shall be construed to be a continuing waiver.

M. Notice

Any notice or communication under this Agreement shall be deemed received by the addressee on the earliest to occur of:

1. The date such notice is hand-delivered to the notice address of the addressee; or

2. If such notice is transmitted by telecopy or facsimile machine to the fax number of the addressee specified as part of the notice address, then:
 - a. If such notice is transmitted during regular business hours, 8:00 a.m. to 5:00 p.m. Pacific Time, on a mail delivery day, such notice shall be deemed to be delivered on the date it is so transmitted; and
 - b. If such notice is not transmitted during such regular business hours, or is transmitted on a date that is not a mail delivery date, such notice shall be deemed delivered on the next mail delivery day following the date upon which the same was transmitted; or
 - c. If sent to the addressee's notice address through the United States Postal Service, postage prepaid, the third mail delivery day following the date upon which the envelope containing such notice is postmarked.

The notice address of each Party is set forth above in ARTICLE II, Paragraph (D) Program Managers. Any Party may change the foregoing notice address by giving prior written notice thereof to the other Party at its notice address.

N. Headings

Any titles of the sections of this Agreement are inserted for convenience of reference only and shall be disregarded in construing or interpreting any of its provisions.

O. No Third Party Beneficiaries

The Parties intend that the rights, obligations and covenants in this Agreement shall be exclusively enforceable by the Parties. There are no third party beneficiaries to this Agreement, either express or implied.

P. Mediation

The Parties shall negotiate in good faith to resolve any dispute arising under this Agreement. If the Parties are not able to resolve a dispute within forty-five (45) days after such dispute has arisen, they shall submit the matter to mediation. The mediation shall be conducted in Portland, Oregon, in accordance with such procedures, and on such time schedules as the Parties shall mutually agree. The mediator shall be selected by mutual agreement of the Parties, or if the Parties cannot agree, each party shall select a temporary mediator and those mediators shall jointly select the permanent mediator.

Mediators' fees shall be shared equally between the Parties. Each Party shall bear its own costs and expenses in connection with the mediation. Each Party shall participate in such mediation in good faith, but nothing in this Agreement shall preclude a Party from exercising its rights as provided by law in the event mediation is unsuccessful. The Parties shall continue in the performance of their respective obligations under this Agreement notwithstanding the dispute. This dispute resolution procedure may be modified by mutual agreement of the Parties.

Q. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original and such counterparts shall constitute one and the same instrument.

R. Term

This Agreement shall be in effect from September 1, 2020 through June 30, 2021, unless otherwise modified by the terms of this Agreement or in accordance with the provisions herein, or by operation of law.

S. Authority

Each individual signing below represents and warrants that each has the authority to bind the Party for which each signs.

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

By: _____ Date: _ Approved as to Form:
By: _____

TRI-COUNTY METROPOLITAN TRANSPORTATION DISTRICT OF OREGON (TRIMET)

By: _____ Date: _ Approved as to Form:
By: _____

Legal Counsel

TriMet Legal Counsel

RESOLUTION No. 6060

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator,
Hydro-Temp	8/12/20 through 6/30/23	Flexible Services Contractor Pool FSCP 86148	Flexible Services Contractor Pool – Plumbing Flexible Services Contractor Pool 2019-2701	\$3,000,000	C. Hertz Funding Source Varies
Hydro-Temp	8/12/20 through 6/30/23	Flexible Services Contractor Pool FSCP 86149	Flexible Services Contractor Pool – Boiler Services Flexible Services Contractor Pool 2019-2765	\$3,000,000	C. Hertz Funding Source Varies
Catalyst Pathways	9/1/20 through 8/31/21 Option to renew for up to four additional one-year terms through 6/30/27	Personal Services PS 86133	Design and implement instructional programs for Title I students enrolled in private schools. Request for Proposals 2019-2698	Original Term: \$338,726 Total through max renewal: \$1,693,627	K. Cuellar Fund 205 Dept. Varies Grant G1990
Portland Mechanical Construction	8/12/20 through 6/30/23	Flexible Services Contractor Pool FSCP 89060	Flexible Services Contractor Pool – Boiler Services Flexible Services Contractor Pool 2019-2765	\$3,000,000	C. Hertz Funding Source Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
West Linn-Wilsonville School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 86161	Deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$170,500	K. Cuellar Fund 205 Dept. 5433 Grant G1900
Portland Public Schools	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89080	Deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$976,800	K. Cuellar Fund 205 Dept. 5433 Grant G1900
Portland State University	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89062	Senior inquiry courses for Jefferson, Madison, and Roosevelt.	\$297,000	K. Cuellar Funding Source Varies
Tri-Met	9/1/20 through 6/30/21	Intergovernmental Agreement	Transit passes for high school students.	\$980,000	C. Hertz Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Bora Architects	8/12/20 through 6/30/22	Architecture ARCH 68114 Amendment 2	Extend contract expiration date and add A/E services for the Grant upper field project. Direct Appointment of additional scope	\$202,464 \$335,434	C. Hertz Fund 452 Dept. 3217 Project DA001
Serendipity Center	8/12/20 through 6/30/22	Master Contract MSTR 64781 Amendment 1	To provide therapeutic special education services to PPS students per their IEP. Direct Negotiation PPS-46-0525(12)	\$1,620,000 \$2,620,000	K. Cuellar Funding Source Varies

Resolution No. 6161

A Resolution Correcting Scrivener's Error in Resolution No. 6153

RECITALS

- On August 3, 2020, the Board approved Resolution No. 6153, entitled "A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters."
- In paragraph 1 of Resolution No. 6153, there was a scrivener's error: \$1,204,000 should have stated \$1,208,000,000 as was correctly stated in the title of the resolution and in the referred ballot title and explanatory statement that were authorized in paragraph 2 of the resolution.

RESOLUTION

1. The Board hereby corrects the scrivener's error in paragraph 1 of Resolution No. 6153 so that the principal amount of bonds in the measure is correctly stated as \$1,208,000,000.

Kara Braedshaw
Board Secretary

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, August 25, 2020 6:00 PM

Virtual Meeting

Present

Director Scott Bailey, Director Julia Brim-Edwards, Director Michelle DePass*, Director Amy Kohnstamm, Director Eilidh Lowery, Director Rita Moore, Director Andrew Scott, Student Representative Shue

Actions Taken

Motion to approve the Consent Agenda including Resolution 6152 as amended (to not include The I Am Academy, Open School Inc., and Immigrant and Refugee Community Organization contracts) through Resolution 6155. This motion, made by Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes, unofficial
Yes: 6, No: 0, Absent: 1

Motion to approve the contracts for The I Am Academy, Open School Inc., and Immigrant and Refugee Community Organization which were pulled from Resolution 6162. This motion, made by Director Andrew Scott and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes, unofficial
Yes: 7, No: 0

Motion to approve a Resolution 6165* (which was later revoted on to approve as the correct resolution number 6166) in Support of a Ballot Measure Establishing Universal Preschool in Multnomah County. This motion, made by Rita Moore and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes, unofficial
Yes: 6, No: 0, Absent: 1

Motion to revote to approve Resolution 6165: Settlement Agreement and the Resolution 6166: Resolution in Support of a Ballot Measure Establishing Universal Preschool in Multnomah County, with the correct resolution numbers. This motion, made by Director Andrew Scott and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes, unofficial
Yes: 7, No: 0

RESOLUTION No. 6162

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Catapult Learning West, LLC	9/1/20 through 8/31/21 Option to renew for four additional one-year terms through 8/31/25	Personal Services PS 89159	Supplemental instructional programs for Title I eligible students enrolled in private schools. Request for Proposals 2019-2698	Original Term: \$239,174 Total through all renewals: \$1,195,870	K. Cuellar Funding Source Varies
The I Am Academy	9/1/20 through 6/30/21 Options to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89163	RESJ Mentoring and Leadership Development. Request for Proposals 2019-2700	Original Term: \$199,000 Total through all renewals: \$796,000	D. Ledezma Fund 101 Dept. 5432
Immigrant and Refugee Community Organization	9/1/20 through 6/30/21 Options to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89171	RESJ Culturally Specific Family Engagement, Wrap Around Services, Mentoring and Leadership Development, and Student Advocacy/Positive Cultural Identity Development services. Request for Proposals 2019-2700	Original Term: \$975,000 Total through all renewals: \$3,900,000	D. Ledezma Fund 101 Dept. 5432
Open School, Inc.	9/1/20 through 6/30/21 Options to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89182	RESJ Wrap Around Services. Request for Proposals 2019-2700	Original Term: \$1,800,000 Total through all renewals: \$7,200,000	D. Ledezma Fund 101 Dept. 5432

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89135	Columbia Regional Program will partner with David Douglas School District to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$223,300	K. Cuellar Fund 205 Dept. 5433 Grant G1900

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6163

Adoption of Minutes

The following minutes are offered for adoption:

- August 11, 2020 - Regular Meeting
- August 03, 2020 - Special Meeting, Revised

RESOLUTION No. 6164

Resolution to approve the postponement of OAR 581-022-2355 Instructional Materials Adoption

RECITALS

- A. The rules for the corrective action plan for OAR 581-022-2355 Instructional Materials Adoption that are not completed by the beginning of the following school years require the submission of a Postponement Form to indicate the textbooks that will be used prior to the start of the school year.
- B. Board approval is required for the Postponement Form as the Board approves Instructional Materials Adoptions.

RESOLUTION

The Board of Education hereby approves the postponement of Instructional Materials Adoption as outlined in the Postponement Form that will be submitted to the Oregon Department of Education prior to September 2, 2020, the start of the school year in PPS.

Attachment A: Request for Approval to Postpone Selection and Use of Adopted Instructional Materials (OAR 581-022-1650, ORS 337.120)

August 25, 2020

RESOLUTION No. 6165

Settlement Agreement

The authority is granted to pay a total of \$595,000 to resolve a disputed construction contract matter and to enter into a settlement agreement and release. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 6166

Resolution in Support of Ballot Measure Establishing Universal Preschool in Multnomah County

RECITALS

- A. This measure will establish a new preschool for all program providing voluntary, tuition-free, developmentally appropriate early learning opportunities for three- and four-year old children in Multnomah County, prioritizing families who historically have the least access to preschool, including BIPOC families, families whose children have disabilities, families who speak languages other than English, and who are experiencing poverty and economic challenges.
- B. This program will redress a critical shortage of accessible early childhood education in this region. Before COVID-19, Multnomah County only had enough preschool and child care spots for 43% of our preschool-age children. The pandemic's impacts will make this even worse.
- C. Oregon ranks fourth in the country in the costs of childcare. Yet only 15% of preschool slots are publicly funded. In 2017, preschool cost on average over \$9,000/year, forcing many families in Multnomah County to spend 30-40% of their income on preschool.
- D. Research over many decades convincingly shows that participation in high quality early childhood educational experiences has a positive impact on all children, but especially for children of color and children living in poverty, supporting a range of early cognitive skills, social-emotional development, and executive functions that are foundational for success in K-12.
- E. Moreover, public investments in universal, high quality preschool have been shown to be one of the most effective economic development strategies, with a return of almost \$8-10 on the dollar.

RESOLUTION

- 1. The Board of Education for Portland Public Schools endorses the measure establishing preschool for all 3- and 4-year old children in Multnomah County.

Kara Bradshaw

Kara Bradshaw
Executive Assistant, Board of Education

Regular Meeting Minutes

Tuesday, September 8, 2020 6:00 PM

Virtual Meeting

Present

Director Scott Bailey, Director Julia Brim-Edwards, Director Michelle DePass, Director Amy Kohnstamm, Director Eilidh Lowery, Director Rita Moore, Director Andrew Scott, Student Representative Shue

Actions Taken

Motion to approve the Consent Agenda, including Resolutions 6167 through 6172. This motion, made by Amy Kohnstamm and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

RESOLUTION No. 6167

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Coalition of Black Men	9/9/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89164	RESJ Mentoring & Leadership Development at Astor, Lent, & Tubman. Request for Proposals 2019-2700	Original Term: \$120,000 Total through renewals: \$480,000	D. Ledezma Fund 101 Dept. 5432
Michael Grice	9/9/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89176	RESJ Mentoring & Leadership Development. Request for Proposals 2019-2700	Original Term: \$49,000 Total through renewals: \$196,000	D. Ledezma Fund 101 Dept. 5432
Urban League of Portland	9/9/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89165	RESJ Enriched Learning & Enrichment Request for Proposals 2019-2700	Original Term: \$82,250 Total through renewals: \$329,000	D. Ledezma Fund 101 Dept. 5432
Chess For Success	9/9/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89174	RESJ Enriched Learning & Enrichment Request for Proposals 2019-2700	Original Term: \$125,000 Total through renewals: \$500,000	D. Ledezma Fund 101 Dept. 5432

Fulcrum Construction & Building Services, LLC	9/9/20 through 7/31/22 Option to renew for up to three additional one-year terms through 7/31/25	Indefinite Quantity/Indefinite Delivery ID/IQ 89101	Lead Paint Abatement – Multiple Sites Request for Proposals 2019-2708	\$2,000,000	C. Hertz Fund 455 Dept. 5511 Project DS004
Asa Construction Corporation	9/9/20 through 7/31/22 Option to renew for up to three additional one-year terms through 7/31/25	Indefinite Quantity/Indefinite Delivery ID/IQ 89102	Lead Paint Abatement – Multiple Sites Request for Proposals 2019-2708	\$2,000,000	C. Hertz Fund 455 Dept. 5511 Project DS004
First Cascade Corporation	9/9/20 through 7/31/22 Option to renew for up to three additional one-year terms through 7/31/25	Indefinite Quantity/Indefinite Delivery ID/IQ 89105	Lead Paint Abatement – Multiple Sites Request for Proposals 2019-2708	\$2,000,000	C. Hertz Fund 455 Dept. 5511 Project DS004
Pacific Industrial Painting dba Advanced Technology Group, Inc.	9/9/20 through 7/31/22 Option to renew for up to three additional one-year terms through 7/31/25	Indefinite Quantity/Indefinite Delivery ID/IQ 89102	Lead Paint Abatement – Multiple Sites Request for Proposals 2019-2708	\$2,000,000	C. Hertz Fund 455 Dept. 5511 Project DS004
INVO Healthcare Associates	9/9/20 through 6/30/21	Personal Services PS 89175	Provide the District a Board Certified Behavior Analyst (BCBA) and two Registered Behavior Analysis Interventionalists (RBAI). Direct Negotiation – Unique Knowledge & Expertise in a Specialized Service Area PPS-46-0525(4)	\$225,408	K. Cuellar Fund 101 Dept. 5414
CBRE/Heery	9/9/20 through 6/30/21 Option to renew for up to two additional one-year terms through 6/30/23	Related Services RS 89203	On-Call Project Management. Request for Proposals 2017-2352	Original Term: \$5,000,000 Total through renewals: \$5,000,000	C. Hertz Funding Source Varies

Horizons Counseling Services, LLC	9/9/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89256	RESJ Culturally Specific Family Engagement, and Mentoring/Leadership Development. Request for Proposals 2019-2700	Original Term: \$271,312 Total through renewals: \$1,085,248	D. Ledezma Fund 101 Dept. 5432
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Relay Resources, Inc.	9/9/20 through 8/20/21	Services S 64948 Amendment 3	Provide weekly laundry services to District’s Nutrition Services department. Exempt from Competitive Procurement: Required Procurement of Qualified Rehabilitation Facility Products or Services PPS-45-0410	\$52,000 \$196,000	C. Hertz Fund 202 Dept. 5570

RESOLUTION No. 6168**Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Public Schools	9/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 89162	Columbia Regional Program and District will partner to deliver regional services for Deaf/Hard of Hearing students.	\$617,895	K. Cuellar Fund 299 Dept. 5422 Grant S0031
North Clackamas School District	9/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 89194	Columbia Regional Program and North Clackamas SD will partner to deliver regional services for Deaf/Hard of Hearing students.	\$216,825	K. Cuellar Fund 299 Dept. 5422 Grant S0031
State of Oregon, Early Learning Division	7/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 89246	Preschool Promise grant covering 60 preschool seats at Faubion, Boise-Eliot Humboldt, and Martin Luther King, Jr.	\$1,497,000	K. Cuellar Fund 205 Dept. 9999 Grant G2009

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6169

The Following Minutes are offered for Adoption

- August 25, 2020 – Regular Meeting

RESOLUTION No. 6170

ULP Settlement Agreement

The authority is granted to resolve a disputed unfair labor practice charge filed by Portland Association of Teachers regarding compensation of substitute educators and related issues stemming from the spring 2020 school building closures. Terms of settlement include a one-time change to the health insurance eligibility for substitute educators, which will be prorated to account for the reduced number of school days in the 2019-20 school year due to the pandemic, and providing professional development to substitute educators related to teaching in the Comprehensive Distance Learning environment. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 6171

Settlement Agreement

RESOLUTION

The authority to pay \$33,250 is granted to the Superintendent to enter into an agreement to resolve claims brought on behalf of a student in a form approved by the General Counsel's Office.

RESOLUTION No. 6172

Authorizing a Second Amendment to the Right-of-Way Easement Dedication for the Lincoln High School Modernization Project Located at 1600 SW Salmon, Portland, Oregon

RECITALS

- A. The Lincoln High School Modernization Project is part of the 2017 School Improvement Bond.
- B. The design of the Project requires street improvements such as new sidewalks, ADA accessible ramps, and utility services that enhance the property and are required by City code.
- C. These street improvements require a right-of-way easement dedication to Portland Bureau of Transportation.
- D. Such right-of-way easements are frequently required in order to obtain the building permit on large construction projects and are typically provided without cost.
- E. On June 11, 2020, the Board approved the Lincoln High School right-of-way easement consist of approximately 4,358 (four thousand, three hundred and fifty-eight) square feet of land, consisting of three-feet to five-feet sections of frontage along the streets adjacent to Lincoln High School (the Lincoln Easement), Board Resolution 6125.
- F. On August 11, 2020, the Board approved an amendment to the Lincoln Easement for the new service that will be provided by the Portland Water Bureau and consisting of approximately 123 (one-hundred and three) square feet of additional land (the Amended Lincoln Easement), Board Resolution 6155.
- G. A second amendment to include an additional 175 (one-hundred seventy-five) square feet of land at the southeast access point adjacent to the terminus of SW 16th Avenue (the Second Amended Lincoln Easement) is now being required by Portland Bureau of Transportation for the new service that will be provided by the Portland Water Bureau.
- H. The Second Amended Lincoln Easement dedication is required so that the final building permit can be issued.

RESOLUTION

- 1. The Board hereby authorizes the Second Amended Lincoln Easement dedication to the Portland Bureau of Transportation.
- 2. The Board hereby authorizes the Deputy Clerk to execute the required documents in a form approved by District General Counsel and to convey the Second Amended Lincoln Easement to the Portland Bureau of Transportation so that the building permit for the Lincoln High School Modernization Project can be issued.

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, September 22, 2020 6:00 PM

Virtual Meeting

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve Resolution No. 6173: Resolution Proclaiming the Celebration of National Hispanic Heritage Month in Portland Public. This motion, made by Director Scott Bailey and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Motion to amend Resolution 6174 to correct a typo in the amount of the Delta Connects contract from \$2,000,00 to \$3,000,000. This motion, made by Director Julia Brim-Edwards and seconded by Rita Moore, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Motion to approve the Consent Agenda, including Resolutions 6174 (as amended) through 6177. This motion, made by Amy Kohnstamm and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Motion to approve Resolution 6178: Amendment to the Fiscal Year 2020-21 Budget for School District No. 1J, Multnomah County, Oregon. This motion, made by Director Michelle DePass and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

A motion to amend Resolution 6179: Superintendent Evaluation Template to include student outcomes. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Failed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: No, Amy Kohnstamm: No, Director Eilidh Lowery: No, Rita Moore: No, Director Andrew Scott: No

Yes: 1, No: 6

A motion to amend Resolution 6179: Superintendent Evaluation Template sections 1.4, 1.5, 3.1 and 6.5 to include equity metrics. This motion, made by Director Andrew Scott and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes

Yes: 7, No: 0

Motion to amend the amendment to Resolution 6179: Superintendent Evaluation Template to remove No. 2 under section 1.4 and change 1.5 to read "Demonstrate a focus on improving". This motion, made by Amy Kohnstamm and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes

Yes: 7, No: 0

Motion to approve Resolution No. 6179: Superintendent Evaluation Template as amended. This motion, made by Amy Kohnstamm and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Rita Moore: Yes, Director Andrew Scott: Yes

Yes: 6, No: 1

Resolución Nro. 6173

Resolución que proclama la celebración del Mes de la Herencia Hispana Nacional en las Escuelas Públicas de Portland

CONSIDERANDO

- A. Que la Semana de la Herencia Hispana, la cual comenzó en 1968 bajo el Presidente Lyndon Johnson, fue expandida a “Mes de la Herencia Hispana” por el Presidente Ronald Regan y promulgada como ley en 1988 para cubrir un periodo de 30 días a partir del 15 de septiembre, el día que representa el aniversario de la independencia de cinco países latinoamericanos;
- B. Que los hispanos y latinos han enriquecido y formado positivamente nuestra comunidad. Desde aquellos cuyas raíces se remontan a generaciones anteriores hasta aquellos que han llegado recientemente a buscar la promesa de los Estados Unidos, ellos representan el espíritu de nuestro Sueño Americano, que con el trabajo arduo y educación, se puede construir una vida mejor para uno mismo y un futuro mejor para nuestros hijos.
- C. Que los hispanos y latinos hacen importantes contribuciones y continúan logrando avances en la educación, la medicina, el arte, la cultura y el servicio público, y han sido una influencia constante y vital en el crecimiento y la prosperidad de nuestra comunidad.
- D. Que más del dieciséis por ciento de alumnos matriculados en Escuelas Públicas de Portland son hispanos y/o latinos;
- E. Que más del ocho por ciento de nuestros empleados se compone de hispanos y/o latinos y contribuyen a lograr la misión de PPS en cada nivel dentro de cada departamento y división del Distrito;
- F. Que nuestras escuelas honran y preservan los bienes lingüísticos y culturales de los estudiantes a través de clubes estudiantiles como MECHA y programas de enriquecimiento como nuestros cursos de inmersión lingüística bilingüe, estudios étnicos, teoría crítica de las razas, y la opción de obtener un Sello de Alfabetización Bilingüe al graduarse, que honran y enriquecen las distintas procedencias de nuestros alumnos que hablan español como un idioma de herencia, a la vez que exponen a los que no hablan español a las diversas perspectivas multilingües y multiculturales;
- G. Que nuestro distrito y nuestra comunidad se fortalece con el apoyo y la abogacía de organizaciones como Latino Network, Hacienda CDC, la Cámara Hispana Metropolitana, Verde, el Teatro Milagro, y el Programa Hispano;
- H. Que reconocemos que cuando elevamos a los estudiantes, al personal, a las familias y a los miembros de la comunidad hispanos y latinos, fortalecemos a todo nuestro distrito; cuando creamos más caminos hacia la oportunidad educativa, proporcionamos la oportunidad para todos los estudiantes alcanzar su mayor potencial;
- I. Que entender, reconocer y promover las aportaciones de nuestros estudiantes, personal, familias y comunidades hispanos y latinos es una parte importante de la celebración del Mes de la Herencia Hispana;
- J. Que el valor fundamental de la Equidad Racial y Justicia Social de las Escuelas Públicas de Portland es creer en el derecho fundamental a la dignidad humana y que generar un mundo equitativo requiere un sistema educativo que interrumpa intencionalmente y que construya líderes para interrumpir los sistemas de opresión;

Que la Nueva Imagen de las Escuelas Públicas de Portland, la visión de nuestro Distrito y su “estrella del norte” articula un retrato de un de un graduado de las Escuelas Públicas de Portland como un pensador crítico compasivo, capaz de colaborar y resolver problemas, y preparado para liderar un mundo socialmente más justo. Los graduados serán líderes de equidad transformacional, los educadores se centrarán en la Equidad Racial y la Justicia Social,

y el distrito escolar promoverá Sistemas y Estructuras alineados con la Equidad Racial;

- K. Que las Escuelas Públicas de Portland tiene una Política de Equidad Racial que establece nuestro compromiso de superar afirmativamente las barreras educativas que han resultado en una brecha persistente e inaceptable para los estudiantes de color y de dar a cada estudiante la oportunidad y el apoyo para alcanzar su máximo potencial;
- L. Que cerrar las brechas de oportunidades mientras elevamos el rendimiento de todos los estudiantes es la prioridad principal de la Junta Escolar, el Superintendente y todo el personal del distrito; y
- M. Que la Junta Escolar de las Escuelas Públicas de Portland cree que cada estudiante debe ser celebrado y apreciado por las distintas y vibrantes contribuciones que hacen al compartir culturas, idiomas, ideas, creencias y valores dentro de la comunidad escolar.

SE RESUELVE

Que la Junta Escolar de las Escuelas Públicas de Portland por la presente promueve el 15 de septiembre al 15 de octubre como el Mes de Herencia Hispana y alienta a los miembros del personal, alumnos y a la comunidad a observar, reconocer y celebrar la cultura, herencia y contribuciones económicas de los hispanos y latinos a Portland, Oregón y a los Estados Unidos a través de actividades culturalmente relevantes; y aprender del pasado y entender las experiencias que han formado los Estados Unidos.

Resolution No. 6173

Resolution in Celebration of Latinx Heritage in Portland Public Schools

RECITALS

- A. Hispanic Heritage Week, which began in 1968 under President Lyndon Johnson, was expanded to National Hispanic Heritage Month by President Ronald Reagan and enacted into law in 1988 to cover a 30-day period starting on September 15, the day that represents the anniversary of independence for five Latin American countries;
- B. Hispanics and Latinos have enriched and positively shaped our community. From those whose roots trace back generations to those who have recently arrived to pursue the promise of the United States, they represent the spirit of our American Dream: with hard work and an education, you can build a better life for yourself and a better future for your children.
- C. Hispanics and Latinos make profound contributions and continue to make advances in education, medicine, art, culture, and public service and have been a consistent and vital influence in our community's growth and prosperity.
- D. More than sixteen percent of enrolled students in the Portland Public Schools are Hispanic and/or Latino;
- E. Hispanics and/or Latinos comprise over eight percent of our employees and contribute to the accomplishment of PPS's mission at every level within every department and division of the District;
- F. Our schools honor and preserve the linguistic and cultural assets of students through student clubs like MECHA and enrichment programs such as our Dual Language Immersion, Ethnic Studies, Critical Race Theory courses, and the option to obtain a seal of Biliteracy upon graduation that honor and enrich the diverse backgrounds of our heritage Spanish-speakers, while exposing non-Spanish speakers to diverse multilingual and multicultural perspectives;

- G. Our district and our community is strengthened by the support and advocacy of organizations like Latino Network, Hacienda CDC, the Hispanic Metropolitan Chamber, Verde, Milagro Theater, and El Programa Hispano;
- H. We recognize that when we lift up Hispanic/Latino students, staff, families, and community members, we strengthen our entire district; when we create more pathways to educational opportunity, we provide the chance for all students to reach their greatest potential;
- I. Understanding, recognizing, and promoting the assets of our Hispanic and Latino students, staff, families and community is an important part of celebrating Hispanic Heritage Month;
- J. Portland Public Schools' core value of Racial Equity and Social Justice is that we believe in the fundamental right to human dignity and that generating an equitable world requires an educational system that intentionally disrupts – and build leaders to disrupt – systems of oppression;
- K. Portland Public Schools reimagined, our District's vision and "north star," articulates a portrait of a graduate of Portland Public Schools as a compassionate critical thinker, able to collaborate and solve problems, and prepared to lead a more socially just world. Graduates will be Transformational Equity Leaders, educators will be Racial Equity and Social Justice Centered, and the school district will advance Racial Equity Aligned Systems and Structures;
- L. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- M. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent, and all district staff; and
- N. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

RESOLVED

The Portland Public Schools Board of Education hereby promotes September 15th through October 15th as Hispanic Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Hispanics and Latinos to Portland, Oregon, and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.

September 22, 2020**RESOLUTION No. 6174****Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Center for InterCultural Organizing	9/23/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89264	RESJ Mentoring & Leadership Development Request for Proposals 2019-2700	Original Term: \$110,000 Total through renewals: \$440,000	D. Ledezma Fund 101 Dept. 5432
Worldbook, Inc.	9/23/20 through 6/30/25	Digital Resource DR 86135	Digital content including online encyclopedia, E-Book Suite, Adv. Differentiated & Hispanica, Dramatic Learning, Early World of Learning, Kids eLearn, Science Power, and Social Studies Power. Approved Special Class Procurement: Copyrighted Materials and Creative Works PPS-47-0288(4)	\$262,500	K. Cuellar Fund 101 Dept. 5555
Black Parent Initiative	9/23/20 through 6/30/21 Options to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89263	RESJ Culturally Specific Family Engagement, and Student Advocacy/Positive Cultural Identity Development. Request for Proposals 2019-2700	Original Term: \$380,380 Total through renewals: \$1,521,520	D. Ledezma Fund 101 Dept. 5432
Delta Connects	9/23/20 through 9/8/23	Flexible Services Contractor Pool FSCP 89209	Flexible Services Contractor Pool –HVAC Request for Proposals 2020-2847	\$3,000,000	C. Hertz Funding Source Varies

September 22, 2020

Portland Opportunities Industrialization Center (POIC)	9/23/20 through 6/30/21 Options to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89267	RESJ Wrap Around Services & Mentoring and Leadership Development Request for Proposals 2019-2700	Original Term: \$250,000 Total through renewals: \$1,000,000	D. Ledezma Fund 101 Dept. 5432
Latino Network	9/23/20 through 6/30/21 Options to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89276	RESJ Culturally Specific Family Engagement, Wrap Around Services, and Mentoring & Leadership Development Request for Proposals 2019-2700	Original Term: \$1,184,691 Total through renewals: \$4,738,764	D. Ledezma Fund 101 Dept. 5432
Don Johnston, Inc.	9/30/20 through 9/30/23	Digital Resources DR 89280	Snap and Read, and CoWriter licenses for all SPED and Title schools. Approved Special Class Procurement: Copyrighted and Creative Works PPS-47-0288(4)	\$300,000	K. Cuellar Fund 205 Dept. 5407 Grant G2000
Follett School Resources	9/23/20 through 6/30/21 Option to renew for up to four additional one-year terms through 6/30/25	Material Requirements MR 89284	Purchase of library materials on an as-needed basis. Request for Proposals 2020-2851	Original Term: \$400,000 Total through renewals: \$2,000,000	K. Cuellar Funding Source Varies
Albina Head Start	9/23/20 through 7/2/21	Personal Services PS 89290	Program for 44 infants and toddlers at Marshall, Roosevelt, Grant, and Franklin. Direct Negotiation PPS-46-0525(3)	\$466,840	K. Cuellar Fund 101 Dept. 4306

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89240	Provide regional services to eligible individuals with Autism Spectrum Disorder.	\$194,700	K. Cuellar Fund 205 Dept. 5433 Grant G1900

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6175

The Following Minutes are offered for Adoption

- September 08, 2020 – Regular Meeting

RESOLUTION No. 6176

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends submitting the Revenue Contract for the State of Oregon Head Start Funding for fiscal year 2021 in the amount of \$5,799,811 for the grant period July 1, 2020 through June 30, 2021

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6177

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the: PPS Head Start City of Portland, Portland Children's Levy (PCL) Revenue Contract in the amount of \$1,669,112 for the 2021-2023 fiscal years with the grant period July 1, 2020 to June 30, 2023.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No.1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION NO. 6178

Amendment to the Fiscal Year 2020-21 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

WHEREAS, On June 23, 2020, the Board of Education (“Board”), by way of Resolution No. 6135, voted to adopt an annual budget for the Fiscal Year 2020-21 as required under Local Budget Law; and

WHEREAS, Board Policy 8.10.030-AD, “Budget Reallocations - Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board; and

WHEREAS, Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines; and

WHEREAS, This resolution is to enable the Board to approve an Amendment to the annual budget for the Fiscal Year 2020-21, and is allowed under ORS 294.471(a) (b) (c) (d) & (h) which state that the budget may be amended at a regular meeting of the governing body; and

WHEREAS, The District recognizes the increase in the beginning fund balance for the general fund and proposes to increase appropriations to both Instruction and Support Services to support staffing and programming moved from Student Investment Account (SIA) grant funding to the general fund as well as appropriation increases to support expenditures related to COVID re-entry requirements for both the Comprehensive Distance Learning and Hybrid education models; and

WHEREAS, The District recognizes the decrease in Special Revenue Fund resources and proposes to reduce appropriations to Instruction for staffing and programming moving from SIA grant funding to general fund as well as appropriation adjustments to support expenditures related to COVID response including Federal Emergency Management Agency (FEMA), Elementary and Secondary School Emergency Relief Fund (ESSER), and Comprehensive Distance Learning (CDL); and

WHEREAS, The Superintendent recommends approval of this resolution.

RESOLUTION

NOW THEREFORE BE IT RESOLVED BY the Board of Directors of Portland Public Schools, hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment B for the fiscal year beginning July 1, 2020.

September 22, 2020
Portland Public Schools

Summary of Amendments to 2020-21 Adopted Budget

Amendment #1

September 22, 2020

(in thousands)

		Adopted Budget	Adjustment	Amended Budget
100 - General Funds				
Resources				
Beginning Fund Balance		\$ 46,631	\$ 17,843	\$ 64,474
Local Property and Other Taxes		277,706		277,706
Local Option Taxes		100,366		100,366
Other Local Sources		18,395		18,395
County and Intermediate Sources		14,027		14,027
State School Fund		267,735		267,735
State Common School Fund		4,744		4,744
Federal and State Support		0		0
Interfund Transfers		0		0
Other		50		50
Total		\$ 729,654	\$ 17,843	\$ 747,497
Requirements				
Instruction		373,928	12,169	386,097
Support Services		311,832	5,574	317,406
Enterprise and Community Svcs		1,814		1,814
Transfer of Funds		1,134	100	1,234
Contingency		40,946		40,946
Total		729,654	17,843	747,497
200 - Special Revenue Funds				
Resources				
Beginning Fund Balance		36,735		36,735
Property and Other Taxes		305		305
Other Revenue from Local Sources		22,909	-100	22,809
Intermediate Sources		144		144
State Sources		72,998	-26,769	46,229
Federal Sources		58,709	18,730	77,439
Interfund Transfers		0	100	100
All Other Resources		34		34
Total		191,834	-8,039	183,795
Requirements				
Instruction		84,568	-11,857	72,711
Support Services		54,750	3,818	58,568
Enterprise and Community Svcs		23,861		23,861
Facilities Acquisition and Construction		14		14
Transfers of Funds		0		0
Unappropriated Ending Fund Balance		28,641		28,641
Total		191,834	-8,039	183,795

300 - Debt Service Funds**Resources**

Beginning Fund Balance	14,250		14,250
Property and Other Taxes	128,923		128,923
Other Revenue from Local Sources	56,693		56,693
Federal Sources	54		54
Interfund Transfers	1,751		1,751
Total	201,672	0	201,672

Requirements

Debt Service & PERS UAL	191,444		191,444
Unappropriated Ending Fund Balance	10,228		10,228
Total	201,672	0	201,672

400 - Capital Projects Funds**Resources**

Beginning Fund Balance	577,819		577,819
Other Revenue from Local Sources	12,766		12,766
Intermediate Sources	0		0
State Sources	3,500		3,500
Interfund Transfers	0		0
All Other Resources	1,000,000		1,000,000
Total	1,594,085	0	1,594,085

Requirements

Instruction	29,644		29,644
Support Services	59,952		59,952
Facilities Acquisition and Construction	1,331,591		1,331,591
Transfers of Funds	617		617
Contingencies	0		0
Unappropriated Ending Fund Balance	172,282		172,282
Total	1,594,085	0	1,594,085

600 - Internal Service Funds**Resources**

Beginning Fund Balance	6,186		6,186
Other Revenue from Local Sources	2,155		2,155
State Sources	192		192
Total	8,532	0	8,532

Requirements

Support Services	3,762		3,762
Contingencies	4,769		4,769
Unappropriated Ending Fund Balance	0		0
Total	8,532	0	8,532

All Funds Total

2,725,777	9,804	2,735,581
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September 22, 2020
Portland Public Schools

Summary of Amendments to 2020-21 Adopted Budget

Amendment #1

September 22, 2020

(in thousands)

		General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
Adopted Resources:		\$ 729,654	\$ 191,834	\$ 1,804,289	\$ 2,725,777
Adjustments:					
1. Increase in General Fund Beginning Fund Balance		17,843			17,843
2. Decrease in Special Revenue Fund due to SIA resource reductions during legislative special session			-26,769		-26,769
3. Increase in Special Revenue Fund due to Elementary and Secondary School Emergency Relief Funds (ESSER) and Comprehensive Distance Learning (CDL) grants			9,070		9,070
4. Increase in Special Revenue Fund due to Federal Emergency Management Agency (FEMA) reimbursement submissions			4,500		4,500
5. Increase in Special Revenue Funds due to beginning fund balance update as of June 30, 2020			5,160		5,160
Total Resource Changes		17,843	-8,039	0	9,804
Recommended Amended Resource Budget		\$ 747,497	\$ 183,795	\$ 1,804,289	\$ 2,735,581
Adopted Requirements:		General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
		\$ 729,654	\$ 191,834	\$ 1,804,289	\$ 2,725,777
Adjustments:	Function				
1. Increase in General Fund Instruction due to staffing and programming moved from SIA grant funding to general funding, State School funding for Charter Schools, re-entry expenditures supporting Instruction (PPE, Technology, FFE).	1000	12,169			12,169
2. Increase in General Fund Support Services due to transferring SIA initiatives from grant funding to general funding and re-entry expenditures.	2000	5,574			5,574
3. Increase in Transfer of Funds to Nutrition Services to cover unpaid lunch balances	5000	100			100
4. Adjustments in Special Revenue Fund Instruction due to staffing and programming moved from SIA grant funding to general fund, delayed implementation of SIA initiatives, increases for expenditures related to the CDL, ESSER and other COVID response grants in support of Technology, PPE and staffing supports for the hybrid and virtual education models.	1000		-11,857		-11,857
5. Adjustment in Special Revenue Fund Support Services due to staffing and programming moved from SIA grant funding to general fund, additional FEMA resources to support expenditures related to COVID operational supports (Cleaning, Technology, PPE, School Site set-up)	2000		3,818		3,818
Total Requirement Changes		17,843	-8,039	0	9,804
Recommended Amended Requirement Budget		\$ 747,497	\$ 183,795	\$ 1,804,289	\$ 2,735,581

Student Investment Account Summary

Original SIA Allocation	\$	39,162,269
ODE Reduction 8.19.2020 (68.21%)	\$	(26,769,470)
Revised Allocation	\$	12,392,799

Total Expenditures:	\$	39,162,269	\$	24,593,906	\$	12,392,799	\$	11,657,181
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#	Investment	SIA			General Fund
		2020-21 Original Adopted	2020-21 Allocated Revised 7.1.2020	2020-21 Special Session Revised 9.2.2020	2020-21 Amendment
1	Schools prioritized as needing supports for improvement will receive Instructional Specialist FTE. (Planning Tool Item #1)	\$3,321,000	\$2,077,220	\$1,995,054	\$ -
2	Support and provide opportunities that call for engaging students of color in youth leadership activities, such as student-led conferences, community-building with affinity groups, and networking. (Planning Tool Item #2)	\$50,000	\$50,000	\$ -	\$ 50,000
3	Support and resources for Community Engagement, such as translation services, supplies, food, and childcare. (Planning Tool Item #3)	\$25,000	\$25,000	\$ -	\$ 25,000
4	More equitable funding formula for community based education agencies (CBOs) serving historically underserved students. (Planning Tool Item #4)	\$844,000	\$531,720	\$ -	\$ 844,000
5	Increase funding to RESJ Partnership contracts with culturally specific organizations in five strategy areas: 1. Culturally Specific Family Engagement 2. Culturally Specific Wrap Around Services 3. Culturally Specific Mentoring and Leadership Development 4. Culturally Specific Extended Day and Enrichment Activities 5. Culturally Specific Identity Development Both the strategies as well as the service provision are focussed on researched based, effective services that improve academic success for students of color. Services are provided by racially diverse staff at partner organizations, significantly more reflective of the student population. (Planning Tool Item #5)	\$3,400,000	\$3,400,000	\$ -	\$ 3,400,000
6	Add FTE for the second year of the Multi-tiered Systems of Support (MTSS) districtwide adoption and implementation. Includes coaching and supports through increases in FTE for MTSS TOSAs, soft start classrooms in two high schools for students with tier three needs, and additional restorative justice specialists to assist with restorative practices and harm reduction district wide. (Planning Tool Item #6.1)	\$977,258	\$109,733	\$ 102,957	\$ -
7	Non personnel expenses for activity 7 (Planning Tool Item #6.1)	\$100,000	\$ -	\$ -	\$ -
8	This funding will support social emotional learning (SEL) curriculum, coaching and PD throughout the district, align priorities of infusing trauma informed care into our classrooms and an additional administrator and TOSA for oversight to support capacity building, training, supervision and SEL vision. With the district's move toward incorporating trauma informed care into all programs, there is a need for Social Emotional Learning (SEL) to be integrated in all levels, from Central Office to specialized classrooms. This investment in SEL will also include curriculum and professional development for staff. (Planning Tool Item #6.2)	\$322,829	\$322,829	\$ 322,829	\$ -
9	Non personnel expenses for activity 10 (Planning Tool Item #6.2)	\$150,000	\$150,000	\$ 150,000	\$ -
10	Additional FTE and resources to expand SPED programming due to increased numbers. Includes para-educator support for students with the highest needs as well as staffing and resources for new learning center, communication behavior, and intensive skills classrooms. (Planning Tool Item #7)	\$1,000,000	\$1,000,000	\$ 1,000,000	\$ -
11	Provide Mental Health, Substance Use (SUD) & Behavioral Health supports, including: (Planning Tool Item #8) - culturally specific contracts for mental health and drug and alcohol specialists, - dual diagnosis clinicians for student experiencing mental health and SUD challenges, - transition support for students returning to school from treatment centers, - an increase in school psychologists to help support MTSS implementation and behavior support plans, - additional qualified mental health specialists throughout the district. All of the increases in services, social worker and other personnel will be supported by an additional administrator.	\$1,590,000	\$1,590,000	\$ 1,590,000	\$ -
12	Non personnel expenses for activity 14 (Planning Tool Item #8)	\$410,000	\$410,000	\$ 410,000	\$ -
13	Provide specialized supports for students on 504 plans and medical equipment for accommodation needs. Supports include: (Planning Tool Item #9) - educational assistants (EA) - contracts with culturally specific organizations for assistance with racial / hate related crisis response and recovery needs throughout our district, - additional professional development around investigations support Title IX requirements - an additional discipline coordinator.	\$287,000	\$287,000	\$ 212,873	\$ -
14	Non personnel expenses for activity 17 (Planning Tool Item #9)	\$100,000	\$100,000	\$ 100,000	\$ -
15	Support the development and implementation of curricular resources for K-12 Social Studies/Ethnic Studies, K-12 Multilingual Literacy System which include Reading, Writing and Speaking, and K-3 Foundational Skills. (Planning Tool Item #10)	\$600,000	\$600,000	\$ -	\$ 600,000
16	Partially fund an instructional material adoption and professional learning to support students who are emergent bilingual in language development throughout our core curriculum. (Planning Tool Item #11)	\$150,000	\$150,000	\$ -	\$ 150,000
17	Provide central office support (4 FTE TOSA, 1 FTE Administrator) to plan and implement the K-12 math redesign and curriculum adoption. Additionally, a portion will fund the initial instructional materials adoption. (Planning Tool Item #12)	\$615,000	\$615,000	\$ -	\$ 615,000
18	Curriculum for activity 22 (Planning Tool Item #12)	\$487,000	\$487,000	\$ -	\$ 487,000
19	Increasing equitable and coherent arts programming and staffing in the Roosevelt and Jefferson K-12 clusters. This will also include central office support (Visual and Performing Arts TOSA) to support the implementation of the Master Arts Education Plan and funds for music and arts supplies. (Planning Tool Item #13)	\$560,000	\$548,665	\$ -	\$ 548,665
20	Instruments, sheet music and arts materials activity 25 (Planning Tool Item #13)	\$100,000	\$100,000	\$ -	\$ 100,000
21	Supports the development and implementation of a standards-based, culturally-responsive Physical Education curriculum, an additional Teacher on Special Assignment to coordinate professional learning to implement quality PE instruction (including Erin's Law instruction). (Planning Tool Item #14)	\$123,000	\$ -	\$ -	\$ -
22	Non-personnel for activity 28 (Planning Tool Item #14)	\$225,129	\$ -	\$ -	\$ -
23	Provide professional learning for wellness leads, Health materials for schools, and 1.0 Program Manager for Health (Planning Tool Item #15)	\$321,000	\$ -	\$ -	\$ -

Student Investment Account Summary

Original SIA Allocation	\$ 39,162,269
ODE Reduction 8.19.2020 (68.21%)	<u>\$ (26,769,470)</u>
Revised Allocation	<u>\$ 12,392,799</u>

Total Expenditures:	\$ 39,162,269	\$ 24,593,906	\$ 12,392,799	\$ 11,657,181
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#	Investment	SIA			General Fund
		2020-21 Original Adopted	2020-21 Allocated Revised 7.1.2020	2020-21 Special Session Revised 9.2.2020	2020-21 Amendment
24	Supports for Native students and after school programs, includes collaboration with culturally specific community partners to support student success and also supports implementation of Senate Bill 13. (Planning Tool Item #16)	\$149,000	\$149,000	\$ -	\$ 149,000
25	Add FTE to address unexpected enrollment and high class sizes. (Planning Tool Item #28)	\$74,525	\$1,823,523	\$ -	\$ 1,823,523
26	P-3 Plan Implementation. This investment develops a more comprehensive approach to effectively support preK to K transitions for students, families, and staff. In addition, it will allow us to implement more developmentally appropriate, inclusive, and aligned learning experiences and environments from PK-1st grade. (Planning Tool Item #18)	\$800,000	\$ -	\$ -	\$ -
27	Provide supports to reduce the digital divide and promote technology-enhanced learning opportunities at five middle school. The funds will be matched with the middle schools' Verizon Innovative Learning Schools grant and will include 5 FTE Instructional Specialist/Coaches, instructional Specialist funding is subsidized in part by the grant and reflected. (Planning Tool Item #20)	\$235,540	\$235,540	\$ -	\$ 235,540
28	Add 22.5 FTE for counselors to lower the counselor to student ratio to 250:1 for all middle schools, Title/CSI K-5s, and K-8s. By lowering the ratio to 250:1, we meet the American School Counselor Association (ASCA) recommendations. (Planning Tool Item #21)	\$2,754,563	\$1,528,375	\$ 1,528,375	\$ -
29	Provide 43.0 FTE for social work / social workers in schools, including district FTE and contracted culturally-specific services. (Planning Tool Item #22) - 0.5 FTE for each K-5 and K-8 schools - 1 FTE for each High Schools - 5.0 FTE to MPG programs, - 0.5 FTE for Pioneer - 0.5 FTE for Community Transition Program (CTP)	\$4,802,500	\$3,846,170	\$ 3,846,170	\$ -
30	Add 3.5 FTE for College and Career Coordinator for Multiple Pathways to Graduation (MPG). MPG serves students districtwide who need additional support in the form of: re-engagement in their education, enrollment in alternative education, day and residential treatment (DART) school placement, district wide credit recovery opportunities, Teen Parent Services, and MPG School social work services, as well as other schools and programs. (Planning Tool Item #23)	\$430,500	\$320,255	\$ -	\$ 320,255
31	Add FTE to create more optimal student-teacher ratios and class sizes across K-5 classrooms. (Planning Tool Item #24)	\$5,170,000	\$443,739	\$ -	\$ 443,739
32	Add 26.4 FTE to reduce class sizes in grades 6-8. (Planning Tool Item #25)	\$2,904,000	\$ -	\$ -	\$ -
33	Add 10.5 FTE to increase elective opportunities for grades 6-8 in K-8s and middle schools. (Planning Tool Item #26)	\$1,155,000	\$987,597	\$ -	\$ 987,597
34	Add 8 FTE to improve high school class size and ensure students can be fully scheduled. (Planning Tool Item #27)	\$880,000	\$ -	\$ -	\$ -
35	Add 13 FTE to add a 7th period at 4 middle schools. This is a pilot to allow students more choice and opportunities for electives, which will include visual and performing arts. The MS included are Ockley Green, Tubman, George & Beaumont. (Planning Tool Item #29)	\$1,441,000	\$877,862	\$ -	\$ 877,862
36	Charter School Funding (Planning Tool Item #30)	\$1,166,938	\$735,171	\$ 354,511	\$ -
37	Community based education agency (CBO) Funding (Planning Tool Item #31)	\$940,487	\$592,507	\$ 280,030	\$ -
38	Grant Indirect	\$500,000	\$500,000	\$ 500,000	\$ -

Resolution No. 6179

Adopting the Superintendent’s Goals for 2020-2021

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Superintendent Goals for the 2020-2021 school year.

**Portland Public Schools
Board of Directors’
Superintendent’s Performance Evaluation
for School Year 2020-2021**

SUPERINTENDENT ANNUAL EVALUATION

In 2019-2020, the Board adopted an evaluation tool that acknowledged the complexity of the role of the Superintendent while, at the same time, setting and maintaining performance expectations for students at all levels within Portland Public Schools.

*The board wishes to reaffirm its commitment to the existing **Student Performance Goals**. While the board is affirming and expanding its commitment to the **Student Performance Goals**, we must also acknowledge that the system and the larger community are in the midst of a pandemic and unprecedented shifts in how we serve our students.*

Given the pandemic and the unprecedented changes in education, we plan to use the 2020-2021 school year to gather baseline data on the **Student Performance Goals** which we will use to set targets for the coming academic year (2021-2022). There will be regular reporting on this data to the board at least quarterly. The four Board goals will be reintroduced in the 2021-2022 performance evaluation.

Therefore, for the 2020-2021 academic year, the superintendent evaluation framework will be based on the **8 Leadership Standards** identified in the 2020 superintendent evaluation workbook published by the **Oregon School Board Association** and the **Coalition of Oregon School Administrators**. These will be equally weighted and scoring will be done using this scale provided by the Oregon School Boards Association:

SCORES BETWEEN:	PERFORMANCE LEVEL:
3.5 - 4.0	Accomplished
2.5 - 3.4	Effective
1.5 – 2.4	Developing
0.0 - 1.4	Ineffective

Leadership Standard #1: Visionary Leadership			
The superintendent is an educational leader who integrates principles of cultural competency and equitable practice and promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all.			
<p>1.1 Leads a collaborative process with the board to design (or reaffirm) the district mission and vision that reflects a core set of values and priorities</p> <p>1.2 Leads the diverse stakeholder involvement in the development (or revision) of the district's continuous improvement plan based upon the district's mission and vision</p> <p>1.3 Implements the district's continuous improvement plan and communicates its progress</p>	<p>1.4 Makes progress on PPS's Racial Equity and Social Justice strategy, with a focus on the professional development strategies in the RESJ framework by</p> <ol style="list-style-type: none"> 1. Hiring and retaining teachers and principals of color 2. Taking a holistic approach across the District to the review of our building names, our cultural icons, including statuary, art and artifacts <p>1.5 Demonstrate a focus on improving student achievement for Black and Indigenous students</p>		
Ineffective	Developing	Effective	Accomplished
<p>Little or no evidence exists of a district vision implemented in the work of the district.</p> <p>Actions, staffing and resources have little connection to a vision.</p> <p>It is difficult to know what the district stands for.</p>	<p>References the district vision and is beginning to develop a plan for aligning resources, actions and staffing to that vision.</p> <p>Is engaged in learning and occasionally incorporates innovative ideas to support the vision.</p>	<p>Articulates the vision of the district in writing and speech.</p> <p>Works to create alignment within actions, staffing and resources designed to enroll all stakeholders in the vision.</p> <p>Exhibits the disposition of a learner, practices and applies new learning to further the vision/mission of the district.</p> <p>The district vision is focused on student learning.</p>	<p>Articulates a clear and coherent vision for the district through words and actions.</p> <p>Exhibits the disposition of a learner, practices and applies new learning to further the vision/mission of the district.</p> <p>Leadership actions, staffing and resources are clearly aligned to invest in the accomplishment of the vision.</p> <p>The vision is lively and evident in the culture, focused on student learning and articulates the excellence that distinguishes student performances throughout the district.</p>
Summary Rating			
<p>1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/></p>			

Leadership Standard #2: Ethics and Professional Norms			
The superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by acting with integrity, fairness and in an ethical manner.			
2.1 Ensures a system of accountability for every student’s academic and social success 2.2 Models principles of self-awareness, reflective practice, transparency and ethical behavior		2.3 Safeguards the values of democracy, equity and diversity 2.4 Promotes social justice and ensures that individual student needs inform all aspects of schooling	
Ineffective	Developing	Effective	Accomplished
<p>Actions and intentions are not always grounded in shared district values.</p> <p>Has demonstrated inconsistent or unethical behavior and does not always stand by his or her word.</p> <p>Is not self-aware and does not reflect on his or her practice.</p>	<p>Actions and intentions are not always clear and transparent.</p> <p>Fairness to staff and students is frequently raised as an issue.</p> <p>Reflects on practice but does not always implement changes from that learning</p>	<p>Treats students and staff fairly and shows respect at all times.</p> <p>Is grounded in shared district values for how to do the work of leadership and learning.</p> <p>Acts to support all students and staff to raise academic rigor while simultaneously closing opportunity gaps.</p> <p>Demonstrates self-awareness and uses reflection to improve practice.</p>	<p>Operates with an ethic of excellence and is grounded in shared district values for how to do the work of leadership and learning.</p> <p>Values are demonstrated each day as students and staff experience deep respect, as complex decisions are made with integrity, kindness, compassion and courage.</p> <p>Works for equity and social justice by raising rigor for all and simultaneously closing opportunity gaps.</p> <p>Demonstrates a high level of self-awareness and regularly reflects on practice to improve.</p>
Summary Rating			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Leadership Standard #3: Inclusive District Culture			
The superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by understanding, responding to and influencing the larger political, social, economic, legal and cultural context. The superintendent ensures that equity is centered in all district planning and action.			
<p>3.1 Develops and maintains a supportive, equitable, culturally responsive and inclusive district culture that actively recruits and retains teachers, administrators and central office staff of color</p> <p>3.2 Evaluates, cultivates and advocates for equitable access to safe and nurturing schools, and the opportunities and resources necessary to support the success and well-being of each student</p>		<p>3.3 Ensures equitable, inclusive and culturally responsive instructional and behavioral support practices among teachers, administrators and staff</p>	
Ineffective	Developing	Effective	Accomplished
<p>Planning is centered on the dominant culture.</p> <p>Data is presented in aggregate.</p> <p>Engagement activities are not differentiated to elevate the voices of underserved communities.</p>	<p>Planning remains centered on the dominant culture with differentiation for legally required student groups (e.g. special education or emergent bilingual students).</p> <p>Data reporting is primarily focused on aggregate performance with occasional disaggregation.</p> <p>Occasional or inconsistent efforts to engage underserved communities.</p>	<p>Consistent evidence of centering underserved students in planning activities.</p> <p>Data is regularly disaggregated in reporting and planning documents aligned to traditional state and federal reporting requirements..</p> <p>Consistent and intentional efforts to engage underserved communities.</p>	<p>Consistent evidence of centering underserved students in the planning, budgeting, and monitoring of student experience and learning.</p> <p>Data is regularly disaggregated in reporting and planning documents and extends beyond state and federal reporting requirements and includes (where appropriate and possible) disaggregation that supports understanding of intersectionality.</p> <p>Consistent and intentional efforts to engage underserved communities as establishing a culture of collective efficacy with the community.</p>
Summary Rating			
<p>1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/></p>			

Leadership Standard #4: Culturally responsive instructional leadership and improvement

This standard addresses the superintendent’s skills in staying up to date in curriculum, teaching, learning and testing theories. It requires the superintendent to make sound recommendations for learning technologies.

<p>4.1 Evaluates, designs, fosters and implements coherent systems of curriculum instruction, supports, assessment and instructional leadership</p> <p>4.2 Implements coordinated systems of support, including coaching and professional development for staff</p>	<p>4.3 Manages an appropriate system of assessments and data collection, and analysis that supports instructional improvements, equity, student learning and well-being, and instructional leadership</p> <p>4.4 Ensures instruction throughout the district utilizes culturally responsive practices and all staff are trained</p>
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Ineffective	Developing	Effective	Accomplished
<p>Primary focus is not teaching and learning.</p> <p>Fails at creating an organizational culture focused on teaching and learning.</p> <p>Does not put in place systems to ensure curricular alignment to standards.</p> <p>Does not create systems to customize learning to students.</p>	<p>Peripherally focused on teaching and learning.</p> <p>Discusses teaching and learning, but no real systemic organizational focus exists.</p> <p>Puts in place an uneven and sometimes chaotic process to align curriculum to assessments.</p> <p>Discusses customized learning, but execution is uneven, unclear and chaotic</p>	<p>Primary focus is teaching and learning.</p> <p>Keeps the organization primarily focused on teaching and learning.</p> <p>Puts in place systems to align curriculum to standards.</p> <p>Puts in place systems to customize instruction to students.</p>	<p>Continuously stresses the importance of quality culturally sustaining teaching and learning as the organization’s primary strategic objective.</p> <p>Creates an organizational culture attentively focused on culturally sustaining teaching and learning that grows and evolves.</p> <p>Creates clear and systemic systems for curricular alignment to standards that result in curricula and assessments of exceptional quality.</p>

Summary Rating

1 Ineffective: 2 Developing: 3 Effective: 4 Accomplished:

Leadership Standard #5: Communications and Community Relations			
The superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by understanding, responding to and influencing the larger political, social, economic, legal and cultural context. The superintendent establishes effective two-way communications and engagement with students, staff, parents, media and the community, responding to feedback and building support for and engagement with the district.			
5.1 Develops and implements effective and collaborative systems that engage multiple and diverse stakeholder groups 5.2 Engages and effectively communicates with diverse families, community partners and other constituencies to strengthen student learning		5.3 Cultivates relationships and partnerships with members of the business, civic and local government in support of their advocacy for district, school and community needs 5.4 Goes beyond the district and local community to advocate for students at the county, regional and/or state level	
Ineffective	Developing	Effective	Accomplished
<p>Ineffective in communication with staff, parents and students.</p> <p>Staff and students feel undermined by the lack of leadership in the district.</p> <p>Not aware of the undercurrents with the staff of the school environment.</p>	<p>Advocates for some students and families.</p> <p>Stakeholders frequently feel out of the loop.</p> <p>Many staff members do not feel positive about district leadership.</p> <p>Staff and students do not feel stimulated to do their best work.</p>	<p>Keeps staff, students, and parents informed on a regular basis.</p> <p>Communication with individuals and groups is clear and effective.</p> <p>Most staff and students identify positively with district leadership.</p> <p>Works as a member of a district team to positively influence education decisions.</p>	<p>Communicates key information to all stakeholders in an appropriate and timely manner.</p> <p>Alert to potential issues; predicts and shares possibilities with school board in advance.</p> <p>Constituent groups report a positive relationship with district leadership.</p>
Summary Rating			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Leadership Standard #6: Effective Organizational Management			
The superintendent effectively organizes and manages operational aspects of the district including finance, human resources, food services, transportation, maintenance and facilities so that students can attend and learn in quality environments staffed by quality professionals.			
<p>6.1 Implements equitable strategies, processes and systems to recruit, hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success</p> <p>6.2 Establishes productive relationships with associations while managing labor relations and contract effectively</p> <p>6.3 Creates and maintains organizational structures that maximize the district's capacity to positively impact student learning</p>		<p>6.4 Creates a comprehensive system of professional development for all staff to continuously improve and increase their leadership capacity</p> <p>6.5 Creates systems which track and improve the environmental sustainability of district practices</p>	
Ineffective	Developing	Effective	Accomplished
<p>Does not effectively manage or appropriately staff operational aspects of the organization, resulting in inferior quality and/or unsafe services for staff and students.</p> <p>Is antagonistic toward union leadership, doesn't work to improve relations.</p>	<p>Unevenly manages and staffs the operational aspects of the organization, resulting in situations where inferior quality learning environments and/or unsafe situations arise for staff and students.</p> <p>Accepts that collective bargaining is a necessary and difficult process. Works to make the best of it.</p>	<p>Puts in place systems and staff so that environments are conducive to learning and are consistently safe.</p> <p>Is proactive in sharing information and purposely avoids conflict.</p>	<p>Puts in place systems and staff that create environments that inspire learning and that are highly reliably safe.</p> <p>Actively seeks to improve the bargaining experience through mutual training, trust and sharing of information.</p>
Summary Rating			
<p>1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/></p>			

Leadership Standard #7: Effective Fiscal Management			
The superintendent effectively organizes and manages operational aspects of the district including finance, human resources, food services, transportation, maintenance and facilities so that students can attend and learn in quality environments staffed by quality professionals.			
7.1 Develops a proposed budget in accordance with board priorities and district direction		7.3 Communicates the budget priorities and ensures regular updates on implementation of the budget	
7.2 Manages the equitable implementation of district resources aligned with the budget adopted by the board			
Ineffective	Developing	Effective	Accomplished
Irresponsibly and imprudently manages the fiscal aspects of the organization.	Makes avoidable errors in fiscally managing the organization and the organization has inconsistent fiscal lines of control and accountability.	Makes sound fiscal decisions in line with the organization’s strategic goals and establishes clear and transparent systems of fiscal control and accountability.	<p>Makes quality fiscal decisions in line with the organization’s strategic goals that are innovative and forward thinking.</p> <p>Clear and transparent systems of financial control and accountability are universally followed.</p>
Summary Rating			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Leadership Standard #8: Policy, Advocacy and Governance			
The superintendent engages stakeholders in the development of the district strategic plan and works with the board to align policy and budgetary resources to execute the plan. The superintendent also advocates at the local, regional and national levels on the behalf of the system.			
8.1 Develops relationships, leads collaborative decision-making and governance, and represents and advocates for district needs in local, county and state policy conversations		8.3 Implements, maintains and communicates district, state and national policy, laws, rules and regulations to staff, board and other appropriate stakeholders	
8.2 Cultivates a respectful and responsive relationship with the district board of education focused on achieving the shared mission and vision of the district			
Ineffective	Developing	Effective	Accomplished
The superintendent does not value or show evidence of an effort to establish the conditions necessary for collaborative decision making and does not show evidence of advocacy on the behalf of the system.	<p>The superintendent implements plans in compliance with national, state, and local policy, laws, rules and regulations.</p> <p>The superintendent inconsistently participates in advocacy at the state or regional level.</p>	<p>The superintendent works collaboratively with the board to implement plans in compliance with national, state, and local policy, laws, rules and regulations.</p> <p>The superintendent engages in a regular pattern of advocacy at the state and regional level.</p>	<p>The superintendent engages the board and larger community in the development and implementation of plans in compliance with national, state, and local policy, laws, rules and regulations.</p> <p>The superintendent engages in a regular pattern of advocacy at the state and regional level and shows evidence of proactive advocacy on key issues.</p>
Summary Rating			
<p>1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/></p>			

Overall SY 2020-2021 Superintendent Performance Evaluation									
Priority Leadership Standards & Performance Goals	Each member ranks each indicator 1-4 according to the rubrics above								
	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7	Subtotal	Average
Visionary Leadership									÷ 7 = ____
Ethics and Professional Norms									÷ 7 = ____
Inclusive District Culture									÷ 7 = ____
Culturally Responsive Instructional Leadership and Improvement									÷ 7 = ____
Communications and Community Relations									÷ 7 = ____
Effective Organizational Management									÷ 7 = ____
Effective Financial Management									÷ 7 = ____
Policy, Governance and Advocacy									÷ 7 = ____
Final Summary Rating for the 2020-2021 Academic Year								SUBTOTAL:	
								DIVIDED BY 8 AREAS EQUALS FINAL PERFORMANCE LEVEL:	

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, October 6, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the consent agenda, which includes Resolutions 6181 through 6185 and Resolution 6187. This motion, made by Director Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6186: Resolution to Approve a Cost-of-Living Adjustment for Non-Represented Employees for Fiscal Year 2020-21. This motion, made by Director Andrew Scott and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 6, No: 1

Motion to approve Resolution 6188: Resolution to Designate October 2020 as Dyslexia Awareness Month. This motion, made by Director Michelle DePass and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

Motion to approve Resolution 6189: Disability Awareness Month. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

Motion to approve Resolution 6190: National Substance Abuse Prevention Awareness Month. This motion, made by Director Amy Kohnstamm and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

Motion to approve Resolution 6191: Resolution to Designate October 2020 as National Principals Month in Portland Public Schools. This motion, made by Director Andrew Scott and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

RESOLUTION No. 6181**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oracle America, Inc.	12/16/20 through 12/15/21	Purchase Order PO 152777	Oracle technical support services. Special Class Procurement: Software and Hardware Maintenance, Licenses, Subscriptions, and Upgrades. PPS-47-0288(11)	\$502,393	C. Hertz Fund 101 Dept. 5581
Northwest Control Company Inc.	10/7/20 through 9/8/23	Flexible Services Contractor Pool FSCP 89298	Flexible Services Contractor Pool – HVAC & Controls Repair Service. Request for Proposals 2020-2847	\$3,000,000	C. Hertz Funding Source Varies
REAP, Inc.	10/7/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89351	RESJ Mentoring and Leadership Development Request for Proposals 2019-2700	Original Term: \$225,000 Total through renewals: \$900,000	D. Ledezma Fund 101 Dept. 5432
Self Enhancement, Inc.	10/7/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89377	RESJ Culturally Specific Family Engagement, Wrap Around Services, Mentoring & Leadership Development, Extended Learning & Enrichment, and Student Advocacy/Positive Cultural ID. Request for Proposals 2019-2700	Original Term: \$2,399,000 Total through renewals: \$9,596,000	D. Ledezma Fund 101 Dept. 5432
Native American Youth and Family Center (NAYA)	10/7/20 through 6/30/21	Personal Services PS 89336	RESJ Culturally Specific Family Engagement, Wrap Around Services, and Cultural ID and Development. Direct Negotiation PPS-46-0525(4)	\$450,000	D. Ledezma Fund 101 Dept. 5432

Perma-Bound Books	10/7/20 through 6/30/21 Option to renew for up to four additional one-year terms through 6/30/25	Materials Requirement MR 89349	Pricing and materials processing agreement for the purchase of school library materials on an as-needed basis. Request for Proposals 2020-2581	Original Term: \$200,000 Total through renewals: \$1,000,000	K. Cuellar Funding Source Varies
Mackin Educational Resources	10/7/20 through 6/30/21 Option to renew for up to four additional one-year terms through 6/30/25	Materials Requirement MR 89348	Pricing and materials processing agreement for the purchase of school library materials on an as-needed basis. Request for Proposals 2020-2581	Original Term: \$300,000 Total through renewals: \$1,500,000	K. Cuellar Funding Source Varies
MT Library Services Inc. dba Junior Library Guild	10/7/20 through 6/30/21 Option to renew for up to four additional one-year terms through 6/30/25	Materials Requirement MR 89347	Pricing and materials processing agreement for the purchase of school library materials on an as-needed basis. Request for Proposals 2020-2581	Original Term: \$200,000 Total through renewals: \$1,000,000	K. Cuellar Funding Source Varies
Harrang Long Gary Rudnick, P.C.	10/7/20 through 6/30/21	Legal Services LS 89335	Legal services to the District. Direct Negotiation – Legal Services PPS 46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5460
BRIC Architecture, Inc.	10/7/20 through 10/6/21 Option to renew for one additional one-year term through 10/6/22	Architectural Services ARCH 89357	Long Range Facilities Planning services Request for Proposals 2020-2737	Original Term: \$446,898 Total Through Renewal: \$446,898	C. Hertz Fund 445 Dept. 5597 Project K0192

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Gresham-Barlow School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89312	Columbia Regional Program and Gresham-Barlow School District will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$222,200	K. Cuellar Fund 205 Dept. 5433
Multnomah County Health Department	10/6/20 through 6/20/21	Intergovernmental Agreement IGA 89355	Provide access to school based mental health services.	\$177,000	K. Cuellar Fund 101 Dept. 5424

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6182

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	7/1/20 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 89340	Grant agreement with City of Portland to provide four Head Start/ Oregon PreK classrooms at Applegate, Sitton, Creston, and Clarendon	\$1,669,112	K. Cuellar Fund 205 Dept. 6303 Grant G2008

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6183

The Following Minutes are offered for Adoption

- September 22, 2020 – Regular Meeting

RESOLUTION No. 6184

Authorizing the Pacific Power Utility Easement Dedication for the
Madison High School Modernization Project Located at 2735 NE 82nd, Portland, Oregon

RECITALS

- A. The Madison High School Modernization Project (the Project) is part of the 2017 School Improvement Bond.
- B. The design of the Project requires a new utility service to support the new improvements, which both enhance the property and are required by City code.
- C. Such utility easements are frequently required on large construction projects, and are typically provided without cost.
- D. The Madison High School utility easement will extend from 82nd Avenue west between the south parking lot and the football stadium, continuing along the building to the north and then west and terminating at the back of the school adjacent to the west parking lot (the Madison Pacific Power Utility Easement).
- E. The Madison Pacific Power Utility Easement dedication is required by Pacific Power prior to energizing the new transformers which provide the permanent power to the Project.

RESOLUTION

- 1. The Board hereby authorizes the Madison Pacific Power Utility Easement dedication to Pacific Power.
- 2. The Board hereby authorizes the Superintendent or his designee to execute the Madison Pacific Power Utility Easement and other required documents in a form approved by District General Counsel and to convey the Madison Pacific Power Utility Easement to Pacific Power in order to provide the permanent power for the Project.

RESOLUTION No. 6185

Authorizing Minor Corrections and Revisions to Portland Public Schools Topology Control Lines

RECITALS

- A. Portland Public Schools topology control lines reflect the physical features of the boundaries that determine school attendance. These topology control lines generate the data that informs the District's decisions regarding enrollment, transportation routing, demographic, and equity analyses.
- B. Similar to the Census Bureau's methodology, Portland Public Schools topology control lines usually include street and waterway centerlines, and tax parcels.
- C. Portland Public Schools topology controls have changed over time due to construction, initial arbitrary features, and outdated tax lots, resulting in a loss of integrity of the control lines and the data they support.
- D. In preparation for the 2020-21 Enrollment & Balancing Project, staff has reviewed all topology control lines and recommends minor corrections in seven areas.
- E. The recommended minor corrections impact only control lines within public right-of-ways or tax lots associated with commercial/industrial land. No residential tax lots are impacted by any of the revisions.
- F. The minor corrections and revisions are needed immediately in order to provide quality data that will inform Portland Public Schools Enrollment & Balancing project that is currently underway.

RESOLUTION

- 1. The Board hereby authorizes minor corrections and revisions Portland Public Schools topology control lines as shown on Attachment A.
- 2. The Board hereby authorizes the Superintendent or his designee to revise the topology control lines in the seven areas that have been identified in order to provide quality data for Portland Public Schools enrollment and Balancing Project.

RESOLUTION No. 6186

Resolution to Approve a Cost-of-Living Adjustment for Non-Represented Employees for Fiscal Year
2020-21

RECITALS


1. On June 23, 2020, the Portland Public Schools Board of Education approved an operating budget for the District for fiscal year 2020-21 that included up to a 3% cost-of-living adjustment (COLA) for eligible non-represented employees.
2. The District deferred a decision regarding implementation of a COLA for non-represented employees because of budget and operational uncertainty due to the COVID-19 pandemic.
3. The Superintendent recommends a mid-year 3% COLA, effective October 1, for eligible non-represented employees. This COLA would not be retroactive, resulting in a 2.25% COLA increase for the fiscal year 2020-21.

RESOLUTION

The Board of Education authorizes a 3% COLA, effective October 1, for eligible non-represented employees, resulting in a 2.25% COLA increase for the fiscal year 2020-21.

RESOLUTION No. 6187Resolution to Approve the Budget Calendar for 2021-22

The Portland Public Schools Board of Education approves the following Budget Calendar for the 2021-22 fiscal year.

 Portland Public Schools Budget Calendar 2021-22 <i>Draft 9.8.2020</i>							
					Board Inform / Review	Board Action	
Budget Planning	September 22, 2020	School Board Meeting 6:00 PM Board reviews draft 2021-22 Budget Calendar	✓		Virtual Meeting		
	October 6, 2020	School Board Meeting 6:00 PM Board approves 2021-22 Budget Calendar		✓	Virtual Meeting		
	October 20, 2020	School Board Meeting 6:00 PM Board appoints Community Budget Review Committee (CBRC) members		✓	Virtual Meeting		
	December 1, 2020	School Board Meeting 6:00 PM Board reviews draft budget goals for 2021-22	✓		Virtual Meeting		
	December 15, 2020	School Board Meeting 6:00 PM Board approves financial goals for the 2021-23 biennium		✓	Virtual Meeting		
	March 9, 2021	School Board Meeting 6:00 PM <i>Work session with CBRC</i> Board reviews Strategic Plan and Multi-Year Business Plan	✓		Virtual Meeting		
Budget	April 4, 2021	<i>Publish 1st Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian Web Site		
	April 18, 2021	<i>Publish 2nd Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian Web Site		
	April 27, 2021	School Board Budget Meeting 6:00 PM <i>CBRC in attendance</i> Proposed Budget: Superintendent delivers 2021-22 Proposed Budget message and presentation	✓		Virtual Meeting		
	May 4, 2021	School Board Work Session 6:00 PM Board conducts public engagement session on Proposed Budget		✓	Virtual Meeting		
	May 11, 2021	School Board Meeting 6:00 PM CBRC presents 2021-22 Proposed Budget report to the Board	✓		Virtual Meeting		
	May 25, 2021	School Board Meeting 6:00 PM Approved Budget: Board as Budget Committee approves 2021-22 Proposed Budget		✓	Virtual Meeting		
	June 6, 2021	<i>Publish Notice of Budget Hearing and Budget Summary</i>			The Oregonian Web Site		
	June 15, 2021	TSCC Hearing 5:00 PM TSCC certifies 2021-22 Approved Budget School Board Meeting 6:00 PM Adopted Budget: Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓		Virtual Meeting		
	July 15, 2021	<i>Submit Tax Certification documentations File budget information with County Recorder and Designated Agencies</i>					

RESOLUTION No. 6188

Resolution to Designate October 2020 as Dyslexia Awareness Month

RECITALS

- A. Dyslexia is a specific learning disability that is neurobiological in origin;
- B. Individuals with dyslexia may have difficulty in identifying or sequencing the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often learn a language;
- C. An individual with dyslexia may have a weakness in decoding or reading fluency and may have strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;
- D. Dyslexia is the most commonly learning disability, 10-15% of the population is said to have dyslexia;
- E. Great progress has been made in understanding dyslexia on a scientific level, including the epidemiology, cognitive and neurobiological bases of dyslexia;
- F. Effective reading instruction for all children, screening to identify students at risk for dyslexia, as well as supplemental reading support for students at risk can help prevent reading problems;
- G. Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence-based intervention. Correct identification and intervention provides students with dyslexia self-awareness and self-empowerment. Provision of necessary accommodations and instruction help to ensure school and life success.

RESOLUTION

The Portland Public Schools Board of Education recognizes that dyslexia has significant educational implications that must be addressed; and designates October 2020 as “Dyslexia Awareness Month”.

RESOLUTION No. 6189

Resolution to Proclaim October 2020 Disability Awareness Month

RECITALS

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The ‘problem’ is not the medical condition that resides within the student, but the ‘problem’ is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use “dis/ability” in order to recognize differing abilities *NOT* as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability and change our lens of dis/ability to one of capacity.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
 - Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
 - Recognize the barriers presented to students with dis/abilities.
 - Create ways to include everyone; especially students with dis/abilities, to be fully included in all aspects of our Portland Public Schools.

RESOLVED

Portland Public School’s Board of Education proclaims October 2020 as Disability Awareness Month and galvanize efforts that will lead our schools and policy makers to create real systems change so people with dis/abilities will enjoy equitable, inclusive educational experiences.

RESOLUTION No. 6190

Resolution to Recognize October as National Substance Abuse Prevention Awareness Month

RECITALS

- A. Portland Public Schools has designed the Recovery Education and Action for Healthy Living (REAHL) Initiative to foster and support culturally responsive substance use education, prevention, intervention and treatment in Kindergarten through 12th grade so that all our students live healthy lives.

The Superintendent has given his support to this work;

- B. Portland Public Schools has adopted new policies that support efforts to connect students with individualized resources and services to foster substance free learnings environments, buildings and events;
- C. Portland Public Schools will offer trainings and development to staff to be able to effectively teach prevention skills and assist students Impacted by substance use;
- D. Portland Public Schools will continue to make resources and information available to all students, their families and staff;
- E. Portland Public Schools will have meaningful, collaborative partnerships with community based organizations that provide education, support and services to students, their families and staff;
- F. Portland Public Schools will host educational opportunities throughout the school year to build on positive student identity and increase student protective factors while offering education and supports to families.

RESOLVED

Portland Public Schools Board of Education hereby declares October 2020 Portland Public Schools Substance Abuse Prevention month and invites all community members to join us. We want to recognize the dedication, hard work, and efforts of staff to support all Portland Public Schools students Kindergarten through 12th grade to live healthy lives with the skills they need to address challenges and the preparation to reach their highest goals and aspirations.

RESOLUTION No. 6191

Resolution to Designate October 2020 as National Principals Month in Portland Public Schools

RECITALS

- A. It is the mission of Portland Public Schools that every student by name is prepared for college, career and participation as an active community member, regardless of race, income or zip code
- B. Principals are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, our most valuable resource; and
- C. Principals set the tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, they establish and achieve a school mission and vision relevant to students and staff; and
- D. The professional responsibilities of school principals include building the leadership capacity of staff members and mentoring aspiring administrators; and
- E. School principals often need to manage numerous responsibilities, work extended hours, and make difficult decisions; and
- F. The success of a school depends on the principal's ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all stakeholders; and
- G. School principals effectively promote the success of students and staff through efficient management of the school's organization, operations and resources; and
- H. During these extraordinary times of civic unrest, wildfires resulting in hazardous air conditions and a pandemic, school principals have exhibited great commitment and adaptability to lead and support their communities, many who are supporting the distance learning needs of their own children.

RESOLVED

The Board of Education designates October 2020 as National Principals Month and extends sincere appreciation to school principals for their individual and collective commitment to the success of all students in Portland Public Schools.

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, October 20, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve Resolution 6192: Resolution to Recognize November 9-13, 2020 as National School Psychology Week. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (Unofficial)

Yes: 7, No: 0

Motion to approve the Consent Agenda, which includes Resolutions 6193 through 6198. This motion, made by Director Andrew Scott and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (Unofficial)

Yes: 7, No: 0

RESOLUTION No. 6192

Resolution to Recognize November 9-13, 2020 as National School Psychology Week

RECITALS

- A. "School psychologists work to ensure the protection of the educational rights, opportunities, and well being of all children, especially those whose voices have been muted, identities obscured, or needs ignored," National Association of School Psychologists (NASP) Board of Directors, April 2017.
- B. School psychologists in Portland Public Schools are especially skilled in the provision of school based mental and behavioral health, Multi-Tiered Systems of Support that meet the academic and social emotional needs of all students, and services for students with disabilities that ensure equitable educational access and are consistent with special education law.
- C. School districts and local educational agencies should continue to work with school psychologists to implement National Association of School Psychologists's organizational principles that facilitate school psychologists' engagement in all tiers of Multi-Tiered Systems of Support in partnership with school teams, teachers, students, families, and community partners to ensure that student supports, programs, learning strategies and educational decisions prepare students to realize the Graduate Portrait and lead a more socially just world.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing November 9-13, 2020 as National School Psychology Week.

RESOLUTION No. 6193

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Klosh Group	10/21/20 through 6/30/21 Option to renew for up to two additional one-year terms through 6/30/23	Related Services RS 89354	On call project management/construction management services. Request for Proposals 2017-2352	Original Term: \$5,000,000 Total through renewals: \$5,000,000	C. Hertz Funding Source TBD
Hydro-Temp Mechanical, Inc.	10/21/20 through 9/8/23	Flexible Services Contractor Pool FSCP 89208	Flexible Services Contractor Pool – HVAC & Controls. Request for Proposals 2020-2847	\$3,000,000	C. Hertz Funding Source Varies
MacDonald Miller Facility Solutions, Inc.	10/21/20 through 6/30/23	Flexible Services Contractor Pool FSCP 89413	Flexible Services Contractor Pool – Plumbing Request for Proposals 2019-2701	\$3,000,000	C. Hertz Funding Source Varies
MacDonald Miller Facility Solutions, Inc.	10/21/20 through 6/30/23	Flexible Services Contractor Pool FSCP 89414	Flexible Services Contractor Pool – Boiler Services Request for Proposals 2020-2765	\$3,000,000	C. Hertz Funding Source Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Zonar Systems	10/21/20 through 8/31/21	Software SW 64155 Amendment 4	License agreement for hardware use, data transmission, and data storage services for Student Transportation Dept. Approved Special Class Procurement: Software and Hardware Maintenance PPS-47-0288(11)	Amendment Amount: \$12,272 Total Amount: \$158,395	C. Hertz Fund 101 Dept. 5560

RESOLUTION No. 6194

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	9/30/20 through 9/30/22	Intergovernmental Agreement/Revenue IGA/R 89287	Seismic Rehabilitation Grant Program – Lent School	\$2,500,000	C. Hertz
Oregon Department of Education	7/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 89447	Student Success Act – Student Investment Account funding.	\$12,284,691	K. Cuellar

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6195

Appointment of Community Budget Review Committee Members and Student Representatives

RECITALS

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. On November 5, 2019, the voters of the Portland Public School (PPS) District passed a renewal Local Option Levy, Measure 26-207, which became effective in 2020, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to three-year terms with one or two student members appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or appearance of impropriety, and exercise care in performing their duties.
- E. Eight members of the committee are midway through their two-year term: Tastonga Davis, Sara Kerr, Roger Kirchner, Judah McAuley, Brad Nelson, Irina Philips, Leesha Posey, and Jennifer Samuels were appointed last year to serve through June 30, 2021, per Resolution 5994.
- F. Recruitment of additional members continued, and seven applications were received to fill up to four remaining positions for community members.
- G. Applications have been reviewed, and selected applicants have been interviewed. The CBRC Interview Committee recommends the Board appoint Renee Anderson, Hoang Samuelson, Elona Wilson, and Lisa Selman as members for three years.
- H. The Student Council appointed two student representatives, Parker Myrus and Jackson Weinberg, for participating in the CBRC Committee

RESOLUTION

1. Rene Anderson, Hoang Samuelson, Elona Wilson, and Lisa Selman are hereby appointed as members of the Community Budget Review Committee for a three-year term through June 30, 2023.
2. Parker Myrus and Jackson Weinberg are hereby appointed as student representative members of the Community Budget Review Community for a one-year term through June 30, 2021.

October 21, 2020

RESOLUTION No. 6195

Amendment to Lease

The authority is granted to enter into a one-year extension of the current lease with KairosPDX for part of the Humboldt School property under the terms described in and in a form substantially similar to Exhibit A, as approved by the General Counsel.

RESOLUTION No. 6197

The Following Minutes are offered for Adoption

- October 06, 2020 – Regular Meeting

RESOLUTION No. 6198

Resolution to Approve the Phase One of the Proposed Internal Performance Audit Plan

RECITALS

- A. Board policy requires the Board of Education review and approve an annual performance audit plan.
- B. The auditors from the Office of the Internal Performance Auditor consulted with the District's 2020-21 Audit Committee, board members, staff, and others in assessing district risks and operations in the development of a proposed audit plan ("Audit Plan").
- C. The Audit Committee met on October 14th, discussed the proposed audit topics, considered some additional suggestions for audits, and recommended two audits Student Body Activity Funds Audit and a Health and Safety Checks Audit -- to the full Board. These two audits are in addition to two audits currently underway and expected to be completed in 2020-21. The Audit Committee and the Office of Internal Performance Auditors will consider the Facility Usage/Building Rentals audit and additional suggested topics at a Committee meeting this fall. .

RESOLUTION

The Board of Education hereby approves proceeding with Phase One of the proposed 2020-21 Audit Plan, which includes an audit of Student Body Activity Funds and Health and Safety Checks, and the currently underway ACH and PCard audits. The Audit Committee and full Board will review the other items in the proposed Audit Plan and recommend further action.

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, November 10, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda which includes Resolutions 6200 through 6202. This motion, made by Director Andrew Scott and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

RESOLUTION No. 6200Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Swinerton Builders	11/11/20 through 3/31/21	Construction C 89437	Franklin – build out new classroom/office space in existing alcoves. Invitation to Bid – Construction 2020-2858	\$145,045	C. Hertz Fund 404 Dept. 5597 Project X0177
Alliant Systems, LLC	11/11/20 through 4/23/23	Flexible Services Contractor Pool FSCP 89430	District-wide boiler repair services Request for Proposals 2020-2765	\$3,000,000	C. Hertz Funding Source Varies
College Board	11/11/20 through 6/30/21	Purchase Order PO 153134	Purchase of SAT and PSAT/NMSQT (National Merit Scholarship Qualifying Test) for students. Approved Special Class Procurement – Copyrighted and Creative Works PPS-47-0288 (4)	\$268,000	K. Cuellar Fund 101 Dept. 5439
Amplified IT, LLC	11/11/20 through 11/10/21	Purchase Order PO 153281 & 153295	Purchase of G-Suite Enterprise for Education licenses for staff and students including support services. Sole Source PPS-47-0275	\$156,000	C. Hertz Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
TALX Corporation	9/1/18 through 8/31/21	Personal Services PS 66695 Amendment 1	Unemployment claim servicing and compliance. This amendment adds funds due to pandemic-related increase in unemployment claims. Direct Negotiation PPS-46-0525(4)	\$200,000 \$226,320	S. Reese Fund 101 Dept. 5441
City of Portland	7/1/18 through 6/30/21	Intergovernmental Agreement IGA 66402 Amendment 2	Administration of Workforce Hiring and Training Program. This amendment extends the contract for one additional year through 6/30/21.	\$58,429 \$159,593	C. Hertz Fund 456 Dept. 5511 Project DF120

RESOLUTION No. 6201**Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/19 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 68738 Amendment 1	Funding for special education services to Providence students who attend PPS. Amendment adds funds for 20-21 school year.	\$1,196,640 \$2,391,346	K. Cuellar Fund 205 Dept. 9999 Grant G1791

RESOLUTION No. 6202

The Following Minutes are offered for Adoption

- October 20, 2020 – Regular Meeting

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, November 17, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve Resolution 6203: Resolution Proclaiming the Celebration of National Native American Indian Heritage Month in Portland Public Schools. This motion, made by Director Michelle DePass and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue (unofficial)

Yes: 7, No: 0

Motion to approve the Consent Agenda which includes Resolutions 6204 through 6207. This motion, made by Director Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue (unofficial)

Yes: 7, No: 0

Motion to approve RESOLUTION 6208: Student Investment Account Grant Approval. This motion, made by Director Michelle DePass and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue (unofficial)

Yes: 7, No: 0

Motion to approve RESOLUTION 6209: Resolution Authorizing the Sale of General Obligation Bonds and Related Matters. This motion, made by Director Andrew Scott and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue (unofficial)

Yes: 7, No: 0

Motion to elect Katrina Doughty for Position 17 on the the Oregon School Board Association (OSBA) Board of Directors. This motion, made by Director Michelle DePass and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue (unofficial)

Yes: 7, No: 0

Motion to elect Sonja Mckenzie for Position 19 on the Oregon School Board Association (OSBA) Board of Directors. This motion, made by Director Scott Bailey and seconded by Director Rita Moore, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue (unofficial)

Yes: 7, No: 0

RESOLUTION No. 6203

Resolution Proclaiming the Celebration of National Native American Indian Heritage Month in Portland Public Schools

RECITALS

- A. Native American Indians are descendants of the original, indigenous inhabitants of what is now the United States;
- B. The Portland Metro region rests on the traditional lands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz and Kathlamet tribes. These tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed and maintained their families. In the 1950's, under Federal Relocation Policy a large segment of the Native population in the US was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;
- C. Native American Indians people whose history is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;
- D. On August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;
- E. Native American Indians have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and been a consistent and vital influence in our nation's growth and prosperity;
- F. The Portland Metro's Native American Indian Community is diverse and growing with the population estimated to be nearly 70,000. As Portland is a relocation site, PPS students represent more than 150 tribal nations. As such, we are humbled by Native American Indian employee, families and community's contribution to the accomplishment of PPS's mission;
- G. Understanding Native American Indian history is an important part of celebrating Native American Heritage Month; Background:
- H. The Oregon Indian Education Association introduced and Oregon Governor Brown signed into law Senate Bill 13, Tribal History/Shared History in the 2017 legislative session. This Bill called upon the Oregon Department of Education (ODE) to develop a statewide curriculum relating to the Native American experience in Oregon, including tribal history, tribal sovereignty, culture, treaty rights, government, socioeconomic experiences, and current events.

Tribal History/Shared History is one of 11 objectives identified in ODE's American Indian/Alaska Native State Plan, in which "Every school district in Oregon implements historically accurate, culturally embedded, place-based, contemporary, and developmentally-appropriate American Indian curriculum..." Oregon is one of several states adopting similar efforts to reaffirm the state's commitment in preserving tribal cultural integrity and the education of our citizens.

In May 2018, ODE facilitated coordination of the creation of Essential Understandings of Oregon's American Indians, which has been used to develop American Indian curriculum and assessment tools for 4th, 8th, and 10th grades aligning with state standards in the following content areas: English Language Arts, Science, Math, Social Science, and Physical Education/Health. Portland Public Schools Office of Indian Education, Office of Teaching and Learning and Office of Schools are engaged in this vital statewide work.

As of January 2020 the State of Oregon requires implementation of Tribal History Shared History within all K-12 school districts throughout the state. The Office of Schools and Office of TEaching and Learning are working together to support the implementation of this curriculum, as a foundational and fundamental element of our culturally responsive teaching and learning for the students in Portland Public Schools.

- I. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- J. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;
- K. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

RESOLVED

- 1. The Portland Public Schools Board of Education hereby promotes November 1 through November 30th as Native American Indian Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Native Americans to our Oregon and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.
- 2. The Superintendent or his designee shall work with all schools in the district to recognize Native American Indian Heritage Month through culturally relevant lessons and activities.

RESOLUTION No. 6204

Resolution to Waive the Cash Management Policy 8.20.010-P

RECITALS

1. Portland Public Schools (PPS) is required by statute to obtain an annual audit of the District's accounts and fiscal affairs. PPS contracts with an independent auditing firm for these services.
2. The COVID-19 health crisis has caused a huge disruption in the capital markets. The Federal Reserve and US Treasury have taken unprecedented steps to provide liquidity to the market. In spite of these extraordinary efforts, the crisis has continued to have a devastating impact on security prices and returns. US Treasury securities are now yielding negative returns out to one-year maturities. This means if the District purchases one of those lowest risk securities, the district will receive less at maturity than was originally invested.
3. Investing in US Treasury Securities in the current market would contradict the overall objective of Board Policy 8.20.010-P: Cash Management:

"Safety of principal is the foremost objective of the investment program. Investments shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio."
4. Policy 8.20.10-P also restricts the amount that can be invested or deposited in any one banking institution to 10% of the total portfolio.
5. The Finance leadership of the district requests the Board grant a temporary suspension to Board Policy 8.20.10-P, Section VII (2), which limits deposits to 10% of the portfolio in any one banking institution. This will allow the District's Treasury Department greater flexibility in managing excess cash and avoid investments that will not return a positive yield.

RESOLVED

Effective November 17, 2020, the Portland Public Schools Board of Education hereby authorizes a temporary waiver of Section VII (2) of Board Policy 8.20.10-P: Cash Management through June 30, 2021, and allows up to 25% of the district's investment portfolio in a single banking institution.

RESOLUTION No. 6205

A Resolution Regarding Depository Banks for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

RECITALS

- A. At the beginning of each fiscal year, the Portland Public Schools Board of Education, establishes depositories for school funds (ORS 328.441, 294.805 – 294.895).
- B. At the July 14, 2020 meeting, the Portland Public Schools Board of Education passed Resolution No. 6139 to approve as official depositories of Portland Public School funds during the 2020-21 fiscal year:

Institution

- U.S. Bank
- Wells Fargo Bank
- Umpqua Bank
- Washington Federal Bank
- Willamette Bank
- BNY Mellon Bank
- JPM Chase Bank
- Bank of America
- Local Government Investment Pool (LGIP)

- C. The District desires to pass a resolution to name additional official depositories during the 2020-21 fiscal year:

RESOLUTION

- 1. RESOLVED that the following depositories are hereby, approved as official depositories of Portland Public Schools funds during the 2020-21 fiscal year:

Institution

- U.S. Bank
- Wells Fargo Bank
- Umpqua Bank
- Washington Federal Bank
- Willamette Bank
- BNY – Mellon Bank
- JPM Chase Bank
- Bank of America
- Local Government Investment Pool (LGIP)

Key Bank

Bank of the West

- 2. RESOLVED that any of the following of the District’s officers [designate titles only]; and in their absence as the Superintendent designates:

Deputy Superintendent of Business & Operations

Chief Financial Officer

(each such designated officer an “Officer”), is individually authorized to: (a) open or close one or more deposit and/or securities accounts (the “Accounts”) with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (ORS) 295 (herein after called “Bank” which account shall be in the name of the District; (b) execute and deliver in the District’s name such agreement (s) regarding the Accounts and the services related thereto as Bank may from time to time require; (c) authorize and execute transactions on the Accounts, including, without limitation, (i) signing checks and other instruments withdrawing funds from the Accounts, (ii) requesting funds transfers by Bank to and from the Accounts, (iii) entering into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts, and (iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District; (d) incur

overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;

3. RESOLVED, that any one of the following of the District's officers [designate titles only]:

Senior Director of Financial Services
Senior Manager, Treasury

(each such designated officer a "Limited Officer"), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts.

4. RESOLVED, that each Officer and each Limited Officer is individually authorized to designate one or more District officials [each such designated official, an "Official"] to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
5. RESOLVED, that the District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
6. RESOLVED, that except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electric communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by such act or communication relied on by Bank in good faith;
7. RESOLVED, that these resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
8. RESOLVED, that each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District.

RESOLUTION No. 6206Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oh Planning & Design	11/18/20 through 12/31/21	Architectural Services ARCH 89487	Complete architectural and engineering services to design roof replacement at MLC. Request for Proposals 2020-2857	\$508,896	C. Hertz Fund 456 Dept. 5511 Project DS006
Otak, Inc.	11/18/20 through 6/30/21 Option to renew for up to two additional one-year terms through 6/30/23	Related Services RS 89510	Project Management/ Construction Management (PM/CM) Services for the 2017 Bond Program. Request for Proposals 2017-2352	\$5,000,000	C. Hertz Funding Source Varies
IBI Group	11/18/20 through 12/31/21	Architectural Services ARCH 89484	Complete architectural and engineering services to design roof replacement at Duniway. Request for Proposals 2020-2857	\$384,172	C. Hertz Fund 456 Dept. 5511 Project DS006
IBI Group	11/18/20 through 12/31/21	Architectural Services ARCH 89485	Complete architectural and engineering services to design roof replacement at Rieke. Request for Proposals 2020-2857	\$323,767	C. Hertz Fund 456 Dept. 5511 Project DS006
Todd Construction, Inc.	TBD	Construction *C XXXXX	Construction of four new classrooms and a Career & Technical Education (CTE) addition to Roosevelt. Request for Proposals 2020-2770	\$4,571,000	C. Hertz Fund 452 Dept. 3124 Project DA003

* Contract is in negotiation and not finalized at this time. Staff seeks advanced authorization for this contract pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6207

The Following Minutes are offered for Adoption

- November 10, 2020 – Regular Meeting

RESOLUTION No. 6208

Resolution to Approve the Student Investment Account Grant Agreement

RECITALS

- A. The Student Success Act requires that the Student Investment Account (SIA) Grant Agreement be presented to the Portland Public Schools Board of Education for approval with the opportunity for the public to provide comment.
- B. The Portland Public Schools Board of Education voted unanimously to approve the Student Investment Account (SIA) Grant Agreement No. 13723, which was publicly posted, on October 20, 2020, in the consent agenda and offered the opportunity for public comment.
- C. Following the approval by the Board, the Oregon Department of Education issued additional guidance which stated that the SIA Grant Agreement cannot be part of the consent agenda.

RESOLVED

Following posting on the PPS website and the oral presentation and opportunity for public comment at a public meeting, the Board of Education approves the Student Investment Account Grant Agreement in the same form previously approved on October 20, 2020.

RESOLUTION No. 6209

Resolution Authorizing the Sale of General Obligation Bonds and Related Matters

RECITALS

- A. On August 3, 2020, the Board of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) adopted a resolution, as amended, authorizing submission to the voters of PPS on November 3, 2020, of a ballot measure authorizing PPS to issue general obligation bonds not exceeding \$1,208,000,000 to finance capital costs to improve health, safety, learning by modernizing, repairing schools, as described in the 2020 ballot measure. This resolution refers to costs that are eligible to be financed with bonds authorized by the 2020 ballot measure as “2020 Capital Costs.”
- B. The election was duly and legally held on November 3, 2020 (the “2020 Bond Election”) and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.
- C. It is now desirable to authorize the sale of the general obligation bonds authorized by the 2020 Bond Election.

RESOLUTION

- 1. The Board hereby authorizes the issuance and sale of up to \$1,208,000,000 in principal amount of general obligation bonds to pay for 2020 Capital Costs (the “Bonds”).
- 2. The District’s Superintendent, Deputy Superintendent of Business & Operations, Chief Financial Officer, or the person designated by any of those individuals to act under this resolution (each of whom is referred to in this resolution as a “District Official”) may, on behalf of the District and without further action by the Board:
 - a. Sell and issue the Bonds in one or more series, which may be sold at different times.
 - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Bonds.
 - c. Establish the form, final principal amount, maturity schedule, interest rates, and other terms of each series of Bonds.
 - d. Execute and deliver a bond declaration for each series of Bonds. The bond declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of Bond owners and any providers of credit enhancement for the Bonds.
 - e. Publish a notice of sale, receive bids and award the sale of each series of Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors, and negotiate the sale of any series of the Bonds with those underwriters, commercial banks or investors.
 - f. Undertake to provide continuing disclosure for each series of Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
 - g. Apply for ratings for each series of Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (such as the Oregon School Bond Guaranty Program) for each series of Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
 - h. Appoint paying agents and other service providers for the Bonds, and negotiate the terms of and execute agreements with those service providers.
 - i. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross

income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.

- j. If permitted by federal law, issue any series of Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.
- k. Sell and issue one or more series of the Bonds to provide interim financing, enter into lines of credit or similar documents which permit the District to draw Bond proceeds over time, and issue Bonds to refund the Bonds that provide interim financing for those capital costs. Bonds that are issued to refund any interim financing Bonds are not be subject to the limit in Section 1 on the principal amount of Bonds that may be issued.
- l. Execute any documents and take any other action in connection with the Bonds which the District Official finds will be advantageous to the District.

Portland Public Schools Board of Education

Special Meeting Minutes

Thursday, November 19, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Moore, Scott; Student Representative Shue

Absent: Director Kohnstamm; Student Representative Shue

Actions Taken

Motion to amend Resolution 6034 to add ", with the understanding that the district will work to facilitate opportunities for parents to review district materials.". This motion, made by Director Rita Moore and seconded by Director Scott Bailey, Failed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: No, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: No, Director Rita Moore: No, Director Andrew Scott: No

Yes: 2, No: 4, Absent: 1

Motion approve Resolution 6034 to Uphold the Superintendent's Decision on a Step 3 Appeal - Complaint No. 2020-03. This motion, made by Director Scott Bailey and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes

Yes: 5, No: 1, Absent: 1

RESOLUTION No. 6034

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-04

RECITALS

The Board of Education has received and reviewed Complaint # 2020-04 submitted and the Superintendent's response to it.

RESOLUTION

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision with the understanding that the district will work to facilitate opportunities for parents to review district materials.

Portland Public Schools Board of Education

Regular Meeting Minutes

December 01, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, which includes Resolutions 6211 and 6212. This motion, made by Director Julia Brim-Edwards and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6213: Resolution Accepting Certification from Multnomah, Clackamas, and Washington Counties for November 3, 2020 Voter Approval of Authorizing Portland Public Schools to Issue up to \$1.208 billion of General Obligation Bonds to Improve Health, Safety, Learning by Modernizing, Repairing Schools. This motion, made by Director Scott Bailey and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

RESOLUTION No. 6211**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CBRE/Heery	12/2/20 through 6/30/25	Related Services RS 89567	Continuation of current Project Management/Construction Management staffing through completion of the 2017 Bond program modernizations: Kellogg, Madison, Lincoln, and Benson. Direct Appointment under PPS 48-0200(1)(e) (Continuation of a Project with an Estimated Fee Greater than \$250,000)	\$5,698,000	C. Hertz Fund 455 Dept. 5511 Project DF120

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Clackamas Education Service District	9/1/20 through 6/30/21	Intergovernmental Agreement IGA 89549	CESD will provide special education services at Heron Creek Therapeutic School for three PPS students.	\$178,000	K. Cuellar Fund 101 Dept. 5414
Lake Oswego School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89546	Columbia Regional Program and LOSD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$159,500	K. Cuellar Fund 205 Dept. 5433 Grant G1900

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6212

The Following Minutes are offered for Adoption

- November 17, 2020 – Regular Meeting
- November 19, 2020 – Special Meeting

RESOLUTION No. 6213

Resolution Accepting Certification from Multnomah, Clackamas, and Washington Counties for November 3, 2020 Voter Approval of Authorizing Portland Public Schools to Issue up to \$1.208 billion of General Obligation Bonds to Improve Health, Safety, Learning by Modernizing, Repairing Schools

RECITALS

The District has canvassed results of the Election held November 3, 2020 received from Tim Scott, Director of Elections, Multnomah County; Sherry Hall, County Clerk, Clackamas County Elections Division; and Margaret Garza, Director of Assessment and Taxation and Ex-Officio County Clerk, Washington County. Which read as follows:

26-215 Portland Public Schools Bond Measure				
County	Yes	No	Over votes	Under votes
Multnomah	234,174	78,926	14	13,903
Washington	1,399	566	0	139
Clackamas	101	84	0	10
TOTAL	235,674	79,576	14	1,539

RESOLUTION

Pursuant to ORS 255.295, the Board of Education for School District No. 1J, Multnomah County, Oregon (Portland Public Schools) accepts the certification from the abstract of votes prepared and furnished by the Elections Officers of Multnomah, Clackamas, and Washington Counties, and hereby determines that the voters of the District authorized Portland Public Schools to issue up to \$1.208 billion of general obligation bonds to improve health, safety, learning by modernizing, repairing schools.

Portland Public Schools Board of Education

Regular Meeting Minutes

December 15, 2020

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolutions 6214, 6215, 6217, and 6218. This motion, made by Director Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to amend Resolution 6219 to remove "and approves". This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6219: Acceptance of the Comprehensive Annual Financial Report (CAFR), Reports to Management, and the Report on Requirements for Federal Awards, as amended. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to split the vote on submitting the Secretary of State's audit response and the evidence of implementation. This motion, made by Director Julia Brim-Edwards and seconded by Director Eilidh Lowery, Failed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: Yes, Director Rita Moore: No, Director Andrew Scott: No

Yes: 3, No: 4

Motion to submit the evidence that was gathered to the Secretary of State's office and endorse district management's response. This motion, made by Director Andrew Scott and seconded by Director Eilidh Lowery, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes

Yes: 7, No: 0

Motion to approve Resolution 6220 to adopt the 2021 Portland Public Schools Legislative Agenda with an amendment that would add a bullet calling-out the system shift around transformative curriculum and pedagogy. This motion, made by Director Andrew Scott and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to adopt the Oregon School Board Association (OSBA) Legislative Agenda. This motion, made by Director Andrew Scott and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

RESOLUTION No. 6214Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
The Lion Electric Co., U.S., Inc.	12/16/20 through 12/31/21	Purchase Order PO 153531	Purchase of Type A Electric Bus. Request for Proposals 2020-2898	\$299,571	C. Hertz Fund 101 Dept. 5560
FFA Architecture and Interiors, Inc.	12/16/20 through 12/2/23 Option to renew for two additional one year terms through 12/2/25	Architecture ARCH 89541	Seismic design work for Lent School. Request for Proposals 2020-2856	\$624,833	C. Hertz Fund 445 Dept. 5597 Project K0205
Miller Nash Graham & Dunn LLP	12/16/20 through 6/30/21	Legal Services LS 89586	Legal services and support. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5460
Ednetics, Inc.	12/16/20 through 3/24/23 Option to renew for up to three additional one-year terms through 3/24/26	Cooperative Contract COA 89588	Purchase of network equipment and warranty/maintenance services. Administering Contracting Agency: Organization for Educational Technology and Curriculum (OETC)	\$1,000,000	C. Hertz Fund 101 Dept. 5581
CDR Labor Law	12/16/20 through 6/30/21	Legal Services LS 89592	Provide outside legal service support on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5460
Vickers Plass LLC	1/1/21 through 6/30/23	Legal Services LS 89593	Provide outside legal and risk management support on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5540
Sather, Byerly & Holloway, LLP	1/1/21 through 1/31/24	Legal Services LS 89594	Provide workers' compensation legal services. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5540
Northwest Information Systems, Inc.	12/16/20 through 3/31/24	Cooperative Contract COA 89555	Information Technology staff augmentation. Administering Contracting Agency: Washington County	\$5,000,000	C. Hertz Funding Source Varies

Studio Petretti Architecture, LLC	TBD	Architecture ARCH XXXXX*	Full design and engineering services for building improvements at Terwilliger for the relocation of Access Academy. Request for Proposals 2020-2900	\$350,000	C. Hertz Funding Source TBD
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Office of General Counsel Network	12/16/20 through 6/30/21	Legal Services LS 69692 Amendment 1	General Counsel services extended through the end of fiscal year. Direct Negotiation – Legal Services PPS-46-0525(13)	\$180,000 \$360,000	S. Soden Fund 101 Dept. 5460
Prospect Studio	12/16/20 through 6/30/21	Personal Services PS 70019 Amendment 1	To finalize and integrate the work in the Spring (Year One-High Level Work Plan) into the first of a series of Strategic Plans for 2021-24. Request for Proposals 2018-2487	\$80,000 \$175,000	G. Guerrero Fund 101 Dept. 5402

RESOLUTION No. 6215

The Following Minutes are offered for Adoption

- 12/01/2020 – Regular Meeting

RESOLUTION No. 6217

Authorizing the Early Termination of Sunstone Montessori Lease in order to reunite ACCESS Academy at Terwilliger Elementary School Located at 6318 SW Corbett Street

RECITALS

- A. During a special meeting of the Portland Public Schools Board of Education on May 30, 2018, Resolution #5658 was approved to co-locate the District's ACCESS Academy Alternative Program ACCESS Academy.
- B. PPS's lease with Sunstone Montessori at Terwilliger will expire on July 31, 2022.
- C. PPS presented the Terwilliger site to the ACCESS Academy community as an opportunity for permanent co-location of its two programs in the school year 2022-23, after the Sunstone Montessori lease expires, or earlier if possible, and it was well received by the ACCESS community.
- D. Early termination of the lease will provide time to prepare the Terwilliger facility for ACCESS occupancy on or before January 2022.
- E. PPS and Sunstone Montessori have negotiated an agreement, subject to Board approval, to terminate the lease effective June 30, 2021 in exchange for rent concession, payment of \$468,888, among other terms.

RESOLUTION

- 1. The Board hereby authorizes the early termination of the Sunstone Montessori lease effective June 30, 2021 and the rent concession/payment to Sunstone Montessori of \$468,888 in a form of agreement approved by the General Counsel.

RESOLUTION No. 6218

Settlement Agreement

The authority to pay \$80,000 is granted to the Superintendent to enter into an agreement to resolve claims brought on behalf of a former student in a form approved by the General Counsel's Office.

RESOLUTION No. 6219

Acceptance of the Comprehensive Annual Financial Report, Reports to Management, and the
Report on Requirements for Federal Awards

RECITALS

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2020, and provides assurance that the District's accounting and reporting are in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 40 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

RESOLUTION

The Board of Education accepts the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2020, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

RESOLUTION No. 6220

2021 Portland Public Schools Legislative Agenda

RECITALS

- A. In January, the Oregon Legislature will convene the 2021 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2021-2023 biennium that will contain the State School Fund, the primary funding source for K-12 education in Oregon and for Portland Public Schools.
- C. The Portland Public Schools Board recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. The Portland Public Schools Legislative Agenda is aligned with the five educational system shifts as outlined in the PPS strategic plan for the 2020-21 school year.
- E. Portland Public Schools' first and foremost priority for the 2021 Regular Legislative Session is for the legislature to provide robust funding for advancing student achievement in every school district in Oregon.
- F. The district is also calling on the legislature to pass measures that help get students back into the classroom as soon as it is safe to do so.
- G. Portland Public Schools will advocate to build on the progress the legislature made when they passed the Student Success Act by continuing to support centering racial equity in school funding decisions.
- H. Portland Public Schools will advocate for increased investments in programs that support the social and emotional well-being of our students and their families.
- I. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the opportunity gap for historically underserved students and enhance racial equity in the district and statewide.
- J. The legislative agenda was developed through consultation with district staff, board members, and other state-wide associations and partners.

RESOLUTION

- 1. The Board adopts the 2021 Legislative Agenda as the formal position of the Board of Education for the 2021 Regular Legislative Session focusing on priority areas of student achievement and safety, education funding, expanded learning opportunities and workforce diversity and development.

Portland Public Schools Board of Education

Special Meeting Minutes

January 05, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve Resolution 6221 Appointment of Bond Accountability Committee Members. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to amend Resolution 6222 to reflect scenario three which reflects a 7% fund balance instead of 8%. This motion, made by Director Rita Moore and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: No, Student Representative Shue: abstained (unofficial)

Yes: 4, No: 3

Motion to approve Resolution 6222 to Adopt a 2021-22 Budget Goal for Ending Fund Balance Reserve, as amended. This motion, made by Director Amy Kohnstamm and seconded by Director Rita Moore, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 6, No: 1

RESOLUTION No. 6221

Recommendation of Bond Accountability Committee Members as part of the 2012, 2017 and 2020 Bond Programs

RECITAL

- A. As part of the 2012 Bond Program (Measure 26-144), Resolution 4651 created a citizen oversight committee (Bond Accountability Committee or BAC) to assist the PPS Board in monitoring the planning and progress of the 2012 Capital Bond Program.
- B. Board Resolution No. 5475 (June 20, 2017) called for the amendment of the BAC charter to include oversight of the 2017 Modernization and Health and Safety Bond as well as increase committee membership to 10 appointees.
- C. Three members of the committee complete their terms on 12/31/2020 and are not able to be considered for additional terms under the membership conditions laid out in the BAC charter. An additional position is currently vacant. This allows for the appointment of four new members.
- D. Staff recommends the appointment of four new members to the Bond Accountability Committee. With this appointment, the committee will have ten members.

RESOLUTION

The Board of Education approves the appointment of four new Bond Accountability Committee Members as follows:

Kenechi Onyeagusi	4 years (term ends 12/2024)
Cara Snow	4 years (term ends 12/2024)
Angela Jarvis Holland	3 years (term ends 12/2023)
Darren Golden	3 years (term ends 12/2023)

RESOLUTION NO. 6222

Resolution to Adopt a 2021-22 Budget Goal for Ending Fund Balance Reserve

RECITALS

- A. It is the mission of Portland Public Schools to ensure that every student by name is prepared for college, career, and participation as an active community member, regardless of race, income, or zip code.
- B. Government Finance Officers Association (GFOA) recommends a school district develop long-term revenue and expenditure forecasts as part of the budgeting process.
- C. The GFOA also recommends that the Board set a budget goal for the General Fund reserve to guide the staff in the proposed budget development process.
- D. On December 1, 2020, in a Board meeting and again on December 15, 2020, in a work session, the Board of Education reviewed and discussed the Five-Year Forecasted shortfall based on the State of Oregon Governor's proposed budget of \$9.1B for the State School Fund (SSF).
- E. The Governor's proposed budget also includes an appropriation for the Student Investment Account (SIA) of \$31M annually and an additional federal stimulus package that is projected to add \$33M in one-time support, that can be used to meet the future needs of accelerating learning as students return to school.
- F. The Five-Year Forecast Scenario Summary is shown in Attachment A. Staff recommends adopting a General Fund budget goal to maintain an 7% fund balance as demonstrated in Scenario 4.

RESOLUTION

The Portland Public Schools Board of Education adopts the budget goal to maintain a minimum 7% General Fund Balance reserve in the development of the 2021-22 budget as demonstrated in Scenario 3.

Portland Public Schools Board of Education

Regular Meeting Minutes

January 12, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolutions 6233 and 6234. This motion, made by Director Andrew Scott and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 6, No: 0, Absent: 1

Motion to adopt Resolution 6225, Resolution to Approve the Student Suicide Prevention Policy. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to adopt Resolution 6226, Resolution to Change the Dr. Martin Luther King Jr. School Identity and Mascot. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to adopt Resolution 6227, Resolution Approving Phase Two of the Internal Performance Audit Plan. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Resolutions 6228 and 6229 were tabled.

RESOLUTION No. 6223

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Organization for Educational Technology & Curriculum (OETC)	1/13/21 through 10/31/21 Option to renew for up to three additional years through 10/31/24	Cooperative Contract COA 89653	Purchase of identity access management software and related support. Cooperative Procurement Group: OETC	\$349,568	C. Hertz Fund 299 Dept. 5581 Grant S0351

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89587	Columbia Regional Program and North Clackamas SD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$338,800	K. Cuellar Fund 205 Dept. 5433 Grant G1900

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	7/1/20 through 6/30/23	Intergovernmental Agreement IGA 89338 Amendment 2	Master service agreement with NWRES. This amendment includes Follett Destiny Library hosting and support.	\$215,614 \$231,155	C. Hertz

RESOLUTION No. 6224

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Oregon Department of Education	7/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 68445 Amendment 1	Provide funding for Long Term Care and Treatment Educational Programs served by PPS.	\$4,528,600 \$9,814,700	K. Cuellar Fund 205 Dept. 9999 Grant: Multiple

RESOLUTION No. 6225

Resolution to Approve the Student Suicide Prevention Policy 4.30.050

RECITALS

- A. In 2019, the Oregon legislature passed SB 52, also known as Adi's Act, requiring school districts to adopt a student suicide prevention policy. Adi's Act requires school districts to establish policies regarding student suicide prevention, intervention, and activities to reduce risk and promote healing after suicide.
- B. The Student Success Act also set forth new requirements for the development of statewide support for student suicide prevention through the development of a new statewide School Safety and Prevention System coordinated through the Oregon Department of Education's Office of Equity, Diversity, and Inclusion.
- C. In June 2020, the Board of Education Policy Committee considered the proposed policy. Before moving the policy to the full Board, the Committee asked staff to engage in stakeholder engagement for community and student input.
- D. On October 5, 2020, the Board of Education Policy Committee reviewed and approved the stakeholder and engagement plan developed by staff.
- E. On December 7, 2020, the Policy Committee reviewed the revisions to the policy and the engagement efforts and recommended that the policy be forwarded to the full Board for a vote.
- F. On December 15, 2020, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Student Suicide Prevention Policy 4.30.050-P.

RESOLUTION No. 6226

Resolution to change Dr. Martin Luther King Jr. School identity and mascot name

RECITALS

- A. School names, identities, and mascots reinforce the culture and climate essential to build a sense of belonging for every Portland Public Schools student to achieve their fullest potential.
- B. In September 2019, the Board of Education voted to pass Board Resolution 5961 correcting the school name to Dr. Martin Luther King Jr. School, affirming the student and community advocacy regarding the school name and identity.
- C. In December 2018, Portland Public Schools initiated a process with the school community to determine a mascot that reflected a positive climate of the school.
- D. The Dr. Martin Luther King Jr. School Mascot Identification committee, whose membership included students, families, staff, PTA members, community members, and alumni commenced in December 2018 and met until February 2020. The Committee asked for suggestions from student classrooms, and their peers and developed in-class activities, and school community events to reflect on the school's identity.
- E. The charge of the Committee work was to query the community and put forth a recommended name to the Superintendent for his review and final recommendation to the Board of Education. The Committee recommended The Dream as their first choice to the Superintendent.
- F. Reverend Dr. Martin Luther King Jr. was an activist and leader in the Civil Rights Movement. During the March on Washington for Jobs and Freedom in August 1963, he delivered a speech referred to as the 'I Have a Dream Speech'. Dr. Martin Luther King Jr. was later assassinated in 1968, and the school identified its name following this moment in history. The Dream Dr. King Jr. referred to in his speech called for liberation, freedom, hope, leadership, and transformation, which are ideals the school community actively wishes to center on to represent themselves.
- G. The Superintendent, having reviewed the process and work of the Committee, recommends "The Dream" as Dr. Martin Luther King Jr. School's new mascot name to the Board of Education.

RESOLVED

NOW, THEREFORE, The Dr. Martin Luther King Jr. mascot and school identity will be known as the "The Dream". A brand-identity process will begin in 2021 winter term to provide visual elements to the mascot.

The Portland Public Schools Board of Education approves the Superintendent and school community's final recommendation of "The Dream".

RESOLUTION No. 6227

Resolution to Approve the Phase Two of the Internal Performance Audit Plan

RECITALS

- A. Board policy requires the Board of Education review and approve an annual performance audit plan.
- B. The auditors from the Office of the Internal Performance Auditor consulted with the 2020-21 Audit Committee, Board members, staff, and others in assessing District risks and operations in the development of a proposed audit plan ("Audit Plan").
- C. The Audit Committee met on December 2, 2020, discussed the proposed audit topics, and recommended the Hardship Transfer Audit be forwarded to the full Board for approval and be included in the previously approved 2020-21 Audit Plan.

RESOLUTION

The Board of Education hereby approves proceeding with Phase Two of the proposed 2020-21 Audit Plan, which adds the Hardship Transfer Audit to the previously approved 2020-21 Audit Plan.

RESOLUTION No. 6228

Election of Board Chairperson

TABLED

RESOLUTION No. 6229

Election of Board Vice-Chairperson

TABLED

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, January 26, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolutions 6230, 6231, 6232, and 6234. This motion, made by Director Scott Bailey and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Resolution 6233 was withdrawn.

Motion to approve Resolution 6235 to change the name of Wilson High School. This motion, made by Director Michelle DePass and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Motion to amend Resolution 6236 to include that that the district would follow board policy that designates that transfers are approved to the highest grade and that the students in the fifth grade in the Kellogg School feeder schools go back to their neighborhood schools for middle grades unless they are enrolled in a special program. This motion, made by Director Amy Kohnstamm and seconded by Director Eilidh Lowery, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: No, Director Andrew Scott: No, Student Representative Shue: No

Yes: 4, No: 3

Motion to approve Resolution 6236, as amended. This motion, made by Director Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: No, Director Andrew Scott: Yes, Student Representative Shue: No

Yes: 5, No: 2

RESOLUTION No. 6230

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Camfil, Inc.	1/31/21 through 1/31/22 Option to renew for up to four additional one-year terms through 1/31/26	Services S 89672	Provide and install air filters in all District buildings. Request for Proposals 2020-2908	Original Term: \$350,000 Total through renewals: \$1,750,000	C. Hertz Fund 101 Dept. 5592
Yared Medical Transport LLC	3/1/21 through 6/30/25	Services S 89682	Provide transportation services to District students unable to be served by a school bus. Special Class Procurement – Secure Specialized Transportation PPS-47-0288(19)	\$500,000	C. Hertz Fund 101 Dept. 5560
McKinstry	2/1/21 through 12/2/28	Cooperative Contract COA 89633	Provide HVAC system analysis, subject matter expertise, energy audits, and retrofit recommendations to reduce energy consumption. Cooperative Procurement Group: OMNIA Partners	Estimated usage during contract term: \$5,000,000	C. Hertz Fund 101 Dept. 5592
Western Bus Sales, Inc.	1/27/18	Purchase Order PO 153925	Purchase of four propane school buses under Cooperative Contract COA-67760.	\$359,816	C. Hertz Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6231

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	7/1/20 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 89674	Provide funding for comprehensive sexuality education.	\$405,000	K. Cuellar Fund 299 Grant G1985

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6232

Dismissal of a Contract Teacher

RECITALS

- A. The Board has reviewed the evidence submitted along with the Superintendent's recommendation for dismissal. These documents are confidential and will be kept in the employee's personnel file.
- B. The Board has met in Executive Session on January 19, 2021, prior to making a decision. The Board will notify the employee in writing of the outcome of the Board's decision.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to terminate the employee.

RESOLUTION No. 6234

Resolution to Postpone the Board Leadership Vote

RECITALS

Portland Public Schools Board Policy 1.20.010 (V)(1)(a) requires the Board to elect a Board chair and a Board vice chair at the first regular meeting in January to serve in those roles until the first regular meeting the following July.

During the regular board meeting on January 12, 2021, the Board agreed to postpone voting on Resolution 6228, Vote on Board Chair, and Resolution 6229, Vote on Board Vice-Chair, until January 26, 2021, in order for the Board to have an opportunity to have further discussion in a board retreat on that date. The Board retreat is now being rescheduled for a date in February.

RESOLVED

The Portland Public Schools Board of Education agrees to waive the timeline of this policy and postpone the election of a Board chair and a Board vice chair until the meeting following the upcoming Board retreat.

RESOLUTION No. 6235

Resolution to change the name of Wilson High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have significant impact on the overall educational environment to foster positive student development and sense of belonging.
- B. For several years, students, families and staff at Wilson High School advocated for changing the name of Wilson because of the misalignment with our value and commitment to Racial Equity and Social Justice.
- C. At the July 14 Board of Education meeting, Portland Public Schools released a plan that lays out a procedure for updating the Administrative Directive for renaming its buildings and other spaces, with Wilson as a case study in the Naming and Defining Places Process.
- D. In August 2020, Wilson High School initiated a process to recruit members to the renaming committee to review options for a new school name that better represents the culture, climate, and collective values of the school community.
- E. The Wilson High School Naming Committee, whose membership included students, families, staff, PTA members, community members, and alumni commenced in August 2020 and met until Winter 2021. The Committee completed community engagement with student leaders, classes, parent groups, and community groups to garner support for a new name option.
- F. The charge of the Committee work was to query the community and put forth a recommended name to the Superintendent for his review and final recommendation to the Board of Education. The Committee recommended Ida B. Wells-Barnett High School as their first choice to the Superintendent.
- G. Ida B. Wells-Barnett led the antilynching crusade of the 1890s and later founded several civil rights organizations, including the NAACP, and the first black women's suffrage association. Wells-Barnett was taught from a young age that an education was important, and that spreading and sharing knowledge was the key to a more tolerant, and just society.
- H. The recommendation to rename Wilson High School to Ida B. Wells-Barnett High School will foster a lasting message of determination, valor, and tolerance among all students and staff.
- I. The Superintendent, having reviewed the process and work of the Committee, recommends to change Wilson High School to Ida B. Wells-Barnett High School to the Board of Education.

RESOLVED

NOW, THEREFORE, Wilson High School will be known as the "Ida B. Wells-Barnett High School". A brand-identity process will begin in the winter term to provide visual elements.

The Portland Public Schools Board of Education approves the Superintendent and school community's final recommendation of Ida B. Wells-Barnett High School.

RESOLUTION No. 6236Kellogg Middle School Student Assignment Plan**RECITALS**

- A. In June 2019, the Portland Public Schools (PPS) Board of Education adopted an ambitious vision, *PPS reimagined*, co-constructed by a broad coalition of students, staff, and community stakeholders, that provides an aspirational North Star and direction to guide the transformation of our school system.
- B. In February 2020, the Board adopted Resolution 6059 stating that, while PPS engages in multi-pronged efforts to improve student outcomes through the implementation of academic strategies and social-emotional support for our students, the District also has several system issues related to the use of its physical facilities that impact student success. To address these issues, the Board of Education and the Superintendent launched an enrollment and program balancing process and charged staff with developing short- and long-term recommendations, with input from the community, for enrollment and program balancing based on outcome goals and to support the access of historically underserved students to high-quality learning environments.
- C. The first phase of the charge addressed schools in the southeast quadrant of the district, due to a high number of small K-8 neighborhood schools and the imminent opening of Kellogg Middle School. Additional challenges to address included overcrowding and imbalances of co-located language immersion and neighborhood programs.
- D. District staff convened a Southeast Guiding Coalition (SEGC) comprised of parents, guardians, principals, students, and teachers, to advise staff on boundary changes and program relocations. The SEGC met 12 times in Fall 2020, gaining a shared understanding of district-wide enrollment and program data and racial equity and social justice tools before launching into an iterative review of more than a dozen boundary change and program relocation scenarios. The SEGC considered feedback from hundreds of community stakeholders gathered through surveys, focus groups, and individual submissions and hosted a virtual open house attended by more than 800 community members. The SEGC recommendation was developed with the experiences learned from stakeholders.
- E. Kellogg Middle School will reopen this year following a \$60 million modernization funded by Portland residents. On December 17, the SEGC submitted its recommendation for Kellogg Middle School feeder schools and programs to the Deputy Superintendent for Business & Operations. The recommended plan assigns grades 6, 7, and 8 of the Arleta, Lent, and Marysville neighborhood programs to Kellogg, along with the same grades of Spanish Immersion programs currently located at Bridger K-8, Lent K-8, and Mt. Tabor Middle School.
- F. Under the recommended plan, all students assigned to Kellogg MS or residing in the Arleta, Lent, and Marysville attendance areas retain rights to request transfers to other schools under PPS policies. Final placements of students in the Arleta focus classroom will be reviewed by the Special Education department to ensure students receive a Free Appropriate Public Education (FAPE).
- G. The SEGC recommendation deferred conversion of three other K-8 neighborhood programs - Bridger, Creston, and Harrison Park - until the 2022-23 school year. On January 12, the Board of Education reviewed the recommendation and requested that the SEGC reconsider options for Creston middle grades students to move to a comprehensive middle school in fall 2021. The SEGC met on January 14 to discuss updated enrollment and utilization estimates for Kellogg and considered three options for Creston students. Because all three options and other solutions resulted in potential overcrowding at Kellogg or other impacted middle schools, the SEGC ultimately did not change its recommendation.
- H. Staff has reviewed the SEGC recommendation and modified the recommendation by delaying the Mt. Tabor Middle School Dual Language Immersion program move to Kellogg Middle School. Staff recommends that the program remain at Mt. Tabor for the 2021-22 year and that the Mt. Tabor dual immersion program be included in the Phase 2 SEGC middle school balancing process. Staff also recommends, as part of the Phase 1 of the SE enrollment balancing plan, that each Creston middle

grade student will be assigned to a comprehensive middle school beginning in the 2021-22 school year.

- I. PPS staff will work with Bridger and Harrison Park middle grades parents, staff, and principals to provide the best possible middle school experience for their students in the 2021-22 school year and prepare for a full transition to comprehensive middle schools in fall 2022.
- J. Staff have accepted and adopted the remaining components of the SEGC recommendation and submit the revised recommendation to the PPS School Board for its consideration. Staff acknowledges the real constraints and complex variables involved in this process, commends the SEGC for its analysis and for working towards a consensus recommendation, and understands that there are some remaining objectives to address in the second phase of the enrollment balancing work.
- K. The SEGC will reconvene with an expanded membership in February 2021 to address additional enrollment and program balancing needs in southeast schools, including the conversion of Harrison Park K-8 to a comprehensive middle school and K-12 school boundary adjustments across the southeast.

RESOLUTION

- 1. The Board of Directors adopts the following Kellogg Middle School Student assignment plan:
 - a. The Kellogg Middle school boundary will be made up of the existing Arleta, Lent, and Marysville attendance areas.
 - b. Students enrolled at the end of the 2020-21 school year in grades 5 (except as noted below), 6, and 7 at Arleta, Lent and Marysville K-8 schools will be assigned to Kellogg Middle School beginning next school year. These students will have the right to remain at Kellogg through 8th grade.
 - i. This includes students in grades 6 and 7 at the end of the 2020-21 school year who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools.
 - ii. This includes students in grade 5 at the end of the 2020-21 school year who are in special programs and who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools.
 - c. This does not include students in grade 5 at the end of the 2020-21 school year who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools who are not in special programs. These students will return to their neighborhood schools for the middle grades. Students enrolled at the end of the 2020-21 school year in grades 5, 6, and 7 of the Bridger and Lent Spanish Immersion programs will be assigned to Kellogg Middle School beginning next school year.
- 2. The Board directs the Superintendent to designate neighborhood comprehensive middle school assignments for Creston middle grade students beginning in the 2021-22 school year. These students will have the right to remain at the designated neighborhood comprehensive middle school through 8th grade.
- 3. The Board directs the Superintendent to designate middle school assignments for Bridger middle grade students for the 2021-22 school year and to prepare for a transition of Bridger and Harrison Park middle grade students to a comprehensive middle school in the 2022-23 school year.
- 4. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing, and other operational adjustments to support the effective implementation of this resolution.
- 5. The Board acknowledges and greatly appreciates the input of the Southeast Guiding Coalition and other community members in this process.

Portland Public Schools Board of Education

Regular Meeting Minutes

February 09, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolution 6236 as amended to exclude the 12/15/2020 Regular Meeting Minutes and Resolution 6237. This motion, made by Director Michelle DePass and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6238 Proclamation and Recognition of February as Black History Month. This motion, made by Director Julia Brim-Edwards and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6239 to Approve the Anti-Racist and Anti-Oppression Learning Communities Policy. This motion, made by Director Scott Bailey and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6240 to Approve the Amendments to the Professional Conduct Between Adults and Student Policy. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

RESOLUTION No. 6236

The Following Minutes are offered for Adoption

- 01/05/2021 - Special Meeting
- 01/12/2021 - Regular Meeting
- 01/26/2021 - Regular Meeting

RESOLUTION No. 6237

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Museum of Science & Industry (OMSI)	2/10/21 through 10/31/22	Master Contract MSTR 89712	Master contract for virtual and in-person programs for District-wide use on an as-needed basis. Direct Negotiation – Unique Expertise or Knowledge PPS-46-0525(4)	Not to exceed \$300,000	C. Hertz Funding Source Varies
Township-United Building Services, LLC	2/10/21 through 11/18/23	Flexible Services Contractor Pool FSCP 89494	Enhanced cleaning of District locations on an as-needed basis. Request for Proposals 2020-2790	Not to exceed \$3,000,000	C. Hertz Fund 445 Dept. Varies
My Brothers Keeper, Inc.	2/10/21 through 11/18/23	Flexible Services Contractor Pool FSCP 89635	Enhanced Cleaning of District locations on an as-needed basis. Request for Proposals 2020-2790	Not to exceed \$3,000,000	C. Hertz Fund 445 Dept. Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Proclamation and Recognition of February as Black History Month

RECITALS

- A. Portland Public Schools (PPS) celebrates Black excellence to reinforce the success of every student, their futures, and provide community-centered education that allows every student to achieve their fullest potential and thrive into adulthood.
- B. Black History Month began in 1915 by historian Carter G. Woodson and other prominent leaders, as a way to formally observe the visionary contributions of Black people, and now is a time for recognizing the central role of members of the African Diaspora in U.S. history.
- C. After the onset of Black History Month, half a century after the Thirteenth Amendment abolished slavery, the Civil Rights Movement accelerated a public awareness of black identity.
- D. Following the killing of George Floyd, the summer of 2020 saw the United States' biggest protests for racial justice and civil rights in a generation, reigniting a national reckoning about racial injustice, and gave both a local and global profile to the Black Lives Matter movement.
- E. The contributions of members of the African Diaspora and their endeavors to learn and thrive throughout history and make unforgettable marks in our Nation as artists, scientists, educators, business people, influential thinkers, members of faith communities, athletes, and political and governmental leaders, reflect the greatness of the United States.
- F. Black history reflects a determined spirit of perseverance and cultural pride in its struggle to equitably share in the opportunities and burdens of a nation founded upon the principles of freedom and liberty for all people.
- G. Members of the African Diaspora have participated in every American effort to secure, protect, and advance the cause of freedom and civil rights and continue to resist white supremacy.
- H. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.
- I. Our history curriculum of community, state, region, nation and the world must reflect the lived experiences of people of different racial, religious, and ethnic groups.
- J. All students need an opportunity to understand the common humanity underlying all people, to develop pride in their own identity and heritage, and to respect and accept the identity and heritage of others.
- K. In service of the Superintendent's overarching strategic framework of targeted universalism, shaped from the community-driven vision for PPS, we recognize our commitment to center the realities of Black students, and eliminating the oppression embedded in our systems that they experience.
- L. On July 28, 2020, the Portland Public Schools Board of Education passed Resolution 6150, in Support of the development of a Center for Black Student Experience in Portland Public Schools, which directed the Superintendent to resource and develop a clear roadmap for the design of the Center for Black Student Excellence - an initiative that focuses on a group of community schools by

February 09, 2021

supporting optimal teaching and learning environments and promoting culturally-responsive strategies - and to continue to partner with culturally specific, Black-led and Black-serving community-based organizations to develop these plans.

- M. On January 26, 2021, the Portland Public Schools Board of Education passed Resolution 6235, to change the name of Wilson High School to Ida B. Wells-Barnett High School, after the great leader who led the antilynching crusade of the 1890s and later founded several civil rights organizations, including the NAACP, and the first black women's suffrage association.
- N. Through leadership and practice, Portland Public Schools is dedicated to goals that advance racial justice, especially for Black communities in the Portland Metro area.

RESOLVED

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2021 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs.

Resolution to Approve the Anti-Racist and Anti-Oppression Learning Communities Policy

RECITALS

- A. In September 2020, the Oregon Board of Education enacted the All Students Belong rule, the purpose of which was to better provide students a safe and inclusive school climate where all feel welcome. The rule required each school district to adopt a policy prohibiting the use of hate symbols.
- B. On November 16, 2020, staff brought forward a proposed draft to the Board Policy Committee. The committee convened a sub-committee composed of committee members, staff, and students to make additional changes to the document.
- C. On January 4, 2021, the Policy Committee reviewed the revisions to the policy and the engagement plan and recommended that the policy be forwarded to the full Board for a vote.
- D. On January 12, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Anti-Racist and Anti-Oppression Learning Communities Policy.

February 09, 2021
RESOLUTION No. 6240

Resolution to Approve the Amendments to the Professional Conduct Between Adults and Student Policy
5.10.064-P

RECITALS

- A. In October 2019, the PPS School Board adopted this policy following a lengthy period of stakeholder engagement.
- B. On November 16, 2020, staff brought forward a request to the Board of Education Policy Committee to adopt some changes to the policy to better align with current practice. The committee convened a sub-committee to discuss the recommendations.
- C. On January 4, 2021, the Policy Committee reviewed the revisions to the policy and the engagement efforts and recommended that the policy be forwarded to the full Board for a vote.
- D. On January 12, 2021,, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Professional Conduct Between Adults and Student Policy 5.10.064-P.



Index to the Minutes

Regular Meeting

February 23, 2021

Virtual Meeting

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve Resolution 6248: Election of Board Chairperson. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Abstain (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6249: Election of Board Vice-Chairperson. This motion, made by Director Michelle DePass and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Abstain (unofficial)

Yes: 7, No: 0

Motion to approve the Consent Agenda, including Resolutions 6241 through 6247, with the Cedar Mills Contract Advanced Authorization withdrawn from Resolution 6242. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to Approve the Cedar Mills Contract Advanced Authorization which was withdrawn from Resolution 6242. This motion, made by Director Scott Bailey and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to Approve Resolution 6250: to Recognize Classified and Non-Represented Employee Appreciation Week March 1-5, 2021. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Absent, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes (unofficial)

Yes: 6, No: 0

Motion to Approve Resolution 6251: Resolution to change the name of Madison High School. This motion, made by Director Michelle DePass and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

DRAFT

RESOLUTION No. 6241

The Following Minutes are offered for Adoption

- 12/15/2020 – Regular Meeting
- 02/09/2021 – Regular Meeting

DRAFT

RESOLUTION No. 6242

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Heritage Conservation Group	2/24/21 through 7/30/21	Personal Services PS 89726	Removal of the Fletcher Murals at Grant High School Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$249,780	C. Hertz Fund 445 Dept. 5597 Project K0209
Suburban Supply, Inc. dba Cascade Building Services	2/24/21 through 1/13/24	Flexible Services Contractor Pool FSCP 89655	Flexible Services Contractor Pool for enhanced cleaning of District buildings. Request for Proposals 2020-2790	Not to Exceed \$3,000,000	C. Hertz Funding Source Varies
Better Air Northwest, LLC	2/24/21 through 12/16/24	Cooperative Contract COA 89595	Duct cleaning services for HVAC systems District-wide. Administering Contracting Agency: Multnomah County	Not to Exceed \$1,000,000	C. Hertz Funding Source Varies
Western Bus Sales	2/24/21 through 11/30/21	Purchase Order PO 153925	Purchase of four Ford propane school buses, under cooperative price agreement. Administering Contracting Agency: Lane County School District	\$359,816	C. Hertz Fund 101 Dept. 5560
Cedar Mill Construction	TBD	Construction C XXXXX*	Construction of a new building at Marshall High School campus to serve as a temporary swing site for Benson High School’s CTE needs. Invitation to Bid – Construction 2020-2906	\$3,527,170	C. Hertz Fund 457 Project DA005

* Contract is in negotiation and not finalized at this time. Staff seeks advanced authorization for this contract pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reynolds School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89767	Columbia Regional Program and Reynolds SD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$248,600	K. Cuellar Fund 205 Dept. 5433 Grant G1900

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source
Organization for Educational Technology & Curriculum (OETC)	8/12/20 through 11/1/21	Cooperative Contract COA 89124 Amendment 1	Contract provides Epson projectors District-wide. Cooperative Procurement Group: OETC	\$150,000 \$300,000	C. Hertz Funding Source Varies

DRAFT

RESOLUTION No. 6243

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reynolds School District	9/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 89768	Columbia Regional Program will provide Reynolds SD school age classroom services for Deaf/Hard of Hearing regionally eligible children.	\$285,160	K. Cuellar Fund 299 Dept. 5422 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon	9/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 68627 Amendment 1	Grant agreement with State of Oregon Department of Education for a Measure 98 allocation.	\$11,414,823 \$22,238,168	K. Cuellar Fund 205 Grant Source Varies

RESOLUTION No. 6244

Recommendation of Bond Accountability Committee Chairpersons as part of the 2012, 2017 and 2020 Bond Programs

RECITAL

- A. As part of the 2012 Bond Program (Measure 26-144) resolution 4651 created a citizen oversight committee to assist the board in monitoring the planning and progress of the 2012 Capital Bond Program.
- B. Board Resolution No. 4651 (September 24th, 2012) calling for the creation of a citizen oversight committee to assist the board in monitoring the planning and progress of the 2012 Capital Bond program.
- C. Board Resolution No. 5394 (February 28, 2017) calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$790,000,000 of General Obligation Bonds and Providing for Related Matters.
- D. Board Resolution No. 5475 (June 20, 2017) calling to amend the BAC charter to include oversight of the 2017 Modernization and Health and Safety Bond as well as increase committee membership to 10 appointees.
- E. Board Resolution No. 5960 (September 10, 2019) calling to amend the BAC charter to include review of future bond planning and cost development. Additional ancillary changes and clarifications are included as well.
- F. Board Resolution No. 6153 (August 3, 2020) and Board Resolution No. 6161 (August 11, 2020) calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters.
- G. Staff recommends the appointment of two BAC members to co-chair the committee.

RESOLUTION

- 1. The Board of Education approves the appointment of Kenechi Onyeagusi and Tom Peterson to co-chair the Bond Accountability Committee. The term of these appointments is one year.

RESOLUTION No. 6245

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. The 2021-22 Multnomah Education Service District (“MESD”) Local Service Plan (“LSP”) is essentially an annual menu of options offered to the MESD Superintendents’ Council for the Council’s review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts’ boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts’ boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2021-22 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. The Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2021-22 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

RESOLUTION No. 6246

Settlement Agreement

RESOLUTION

The authority to pay \$55,000.00 is granted to the Superintendent to resolve claims brought by an employee in a form approved by the General Counsel.

DRAFT

RESOLUTION No. 6247

Settlement Agreement

The authority is granted to pay a total of \$32,500 to resolve a worker's compensation claim and to enter into a settlement agreement and release. The settlement agreement will be in a form approved by the General Counsel.

DRAFT

RESOLUTION No. 6248

Election of Board Chairperson

Director Eilidh Lowery is hereby elected Chairperson of the Board for the period beginning February 23, 2021, until his/or her successor is elected.

DRAFT

RESOLUTION No. 6249

Election of Board Vice-Chairperson

Director Scott Bailey is hereby elected Vice-Chairperson of the Board for the period beginning February 23, 2021, until his/or her successor is elected.

DRAFT

RESOLUTION No. 6250

Resolution to Recognize Classified and Non-Represented Employee Appreciation Week March 1-5, 2021

RECITALS

- A. Portland Public Schools' Classified and Non-Represented employees are essential members of our educational team. From the moment a student steps on a school bus each weekday morning, their learning experience is shaped by members of our Classified and Non-Represented staff. On the front lines and behind the scenes, our Classified and Non-Represented staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified and Non-Represented staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, to name a few. Because of this vital and integral role, we are grateful for their work and support.
- B. Classified employees include members of our valued labor partners, including the Portland Federation of School Professionals (including administrative assistants, school secretaries, paraeducators, therapeutic intervention coaches, occupational and physical therapists, physical therapy assistants, certified occupational therapy assistants, sign language interpreters, campus security agents, study hall monitors, community agents, and others), Service Employees International Union (nutrition services and custodians), Amalgamated Transit Union (bus drivers), and the District Council of Unions (skilled maintenance (for example: painters, electricians, carpenters, and others) warehouse workers, and television services). Non-Represented employees include Central Office staff, executive assistants, project managers, managers, supervisors, analysts and associates and other non-licensed positions that work in service to support our schools and ultimately all our students.
- C. Since March of 2020, when Portland Public Schools shifted to Comprehensive Distance Learning due to the COVID-19 global pandemic, classified employees have become essential workers who have provided much needed support to students and families. These caring individuals have served over 3.2 million meals, made deliveries of food and supplies to families in need, prepared and packaged curriculum materials and technology kits, and have prepared buildings to welcome back students and staff. We know for our students that this is more than meals and school supplies, but the valued connection to beloved individuals in their school communities. Their dedication as front line workers during this time, is especially notable as our classified and non-represented employees are the most racially diverse employee groups at Portland Public Schools, and we know that Blacks, Latinos and Native Americans bear an unequal burden of the global pandemic with communities of color being disproportionately affected by COVID-19 across the United States.
- D. For their efforts on behalf of the more than 49,000 students in the Portland Public Schools community, the Classified and Non-Represented employees deserve our collective recognition and thanks.

RESOLUTION

- 1. Be it resolved that the Board of Education declares March 1-5, 2021 Classified and Non-Represented Employee Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.
- 2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified and Non-Represented Employees for their positive impact on our students and our community.

-
- A. Portland Public Schools (PPS) acknowledges that the names of school buildings have a significant impact on the overall educational environment to foster positive student development and sense of belonging.
 - B. A history of advocacy amongst students, teachers, families and staff at Madison High School resulted in a naming process for Madison, which identified a misalignment with our value and commitment to Racial Equity and Social Justice.
 - C. At the July 14 Board of Education meeting, PPS released a plan that lays out a procedure for updating the Administrative Directive for renaming its buildings and other spaces, with Madison as a case study in the Naming and Defining Places Process.
 - D. In September 2020, Madison High School initiated a process to recruit members to the renaming committee to review options for a new school name that better represents the culture, climate, and collective values of the school community.
 - E. The Madison High School Naming Committee, whose membership included students, families, staff, community members, and alumni commenced in September 2020 and met until Winter 2021. The Committee completed community engagement with student leaders, classes, parent groups, and community groups, and tribal organizations to garner support for a new name option.
 - F. The charge of the Committee work was to query the community and put forth a recommended name to the Superintendent for his review and final recommendation to the Board of Education. The Committee recommended Leodis V. McDaniel High School as their first choice to the Superintendent.
 - . Leodis V. McDaniel was a highly celebrated Portland community leader who gained an impeccable reputation as an administrator at Madison High School in the 1970s and 1980s. McDaniel was one of only a handful of Black High school principals in Oregon in the 1980s, tasked with leading Madison through desegregation through bussing. McDaniel embraced this challenge, as he did all of his administrative duties, with the singular purpose of fairness to all.
 - . The recommendation to rename Madison High School to Leodis V. McDaniel High School will help the school community continue to live their values of Community, Respect, Education, Equity, and Diversity (CREED).
 - I. The Superintendent, having reviewed the process and work of the Committee, recommends the Board of Education renames Madison High School to Leodis V. McDaniel High School.

RESOLVED

NOW, THEREFORE, Madison High School will be known as the “Leodis V. McDaniel High School”, effective immediately, with implementation beginning through Spring and Fall 2021. A brand-identity process will begin in the winter 2021 to provide visual elements.

The Portland Public Schools Board of Education approves the Superintendent and school community's final recommendation of Leodis V. McDaniel High School.



Index to the Minutes

Regular Meeting

Tuesday, March 09, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

Motion to approve Resolution 6268 to Recognize School Social Worker Week. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Nathaniel Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve the Consent Agenda, including resolutions 6252 through 6264. This motion, made by Director Andrew Scott and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Nathaniel Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6267 Approving Renewal of the Charter Agreement with Opal Charter School. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Nathaniel Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6265 Approving Renewal of the Charter Agreement with Portland Arthur Academy. This motion, made by Director Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Nathaniel Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to Approve Resolution 6266 to Approve the Amendments to the Preservation, Maintenance, and Disposition of District Real Property 8.70.040-P. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Nathaniel Shue: Yes (unofficial)

Yes: 6, No: 1

RESOLUTION No. 6252

The Following Index to Minutes are offered for Adoption:

- 02/23/2021 – Regular Meeting

March 09, 2021
RESOLUTION No. 6253

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Mechanical Construction	3/10/21 through 3/9/24	Flexible Services Contractor Pool FSCP 89206	Flexible Services Contractor Pool – HVAC & control services as needed. Request for Proposals 2020-2847	Not to Exceed \$3,000,000	C. Hertz Funding Source Varies
River City NW Mechanical	3/10/21 through 3/9/24	Flexible Services Contractor Pool FSCP 89807	Flexible Services Contractor Pool – HVAC & control services as needed. Request for Proposals 2020-2847	Not to Exceed \$3,000,000	C. Hertz Funding Source Varies
Allied Systems Northwest, LLC	3/10/21 through 3/9/24	Flexible Services Contractor Pool FSCP 89766	Flexible Services Contractor Pool – Electrical services as needed. Request for Proposals 2020-2850	Not to Exceed \$3,000,000	C. Hertz Funding Source Varies
M2 Integration, LLC	3/10/21 through 3/9/24	Flexible Services Contractor Pool FSCP 89751	Flexible Services Contractor Pool – Electrical services as needed. Request for Proposals 2020-2850	Not to Exceed \$3,000,000	C. Hertz Funding Source Varies
Wirenut Enterprises, LLC dba MD Electrical Services	3/10/21 through 3/9/24	Flexible Services Contractor Pool FSCP 89750	Flexible Services Contractor Pool – Electrical services as needed. Request for Proposals 2020-2850	Not to Exceed \$3,000,000	C. Hertz Funding Source Varies
Consolidated Supply Company	3/10/21 through 2/24/23 Option to renew for up to one additional two-year term through 2/24/25	Material Requirements MR 89771	Purchase of Elkay drinking fountain and bottle filling stations. Invitation to Bid 2020-2905	\$516,566	C. Hertz Fund 456 Dept. 5511 Project DS008
Ednetics, Inc.*	TBD	Materials Requirements MR *****	Purchase of Ethernet switching devices. Invitation to Bid 2021-2944	\$5,121,362	C. Hertz Funding Source TBD
Ednetics, Inc.*	TBD	Materials Requirements MR *****	Purchase of wireless access points. Invitation to Bid 2021-2945	\$2,118,678	C. Hertz Funding Source TBD

* Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the

March 09, 2021

contract shall be a 'Not to Exceed' amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the 'Not to Exceed' amount."

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6254

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends submitting the COVID Carryover Request of \$79,551 in grant funds for the grant period November 1, 2020 to September 30, 2021.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

Portland Public Schools is an equal opportunity educator and employer.

Election of Second Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary teachers for the 2021-2022 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	Last	First
Adair	Donnell	Camelio	Natalie
Adams	Lisa	Campos	Oscar
Alberti	Andre	Carpenter	Brenda
Allen	Hanna	Carter	Timothy
Altiero	Holly	Chartier	Megan
Alvstad	Rebecca	Colard-Tyler	Isabelle
Amor	Jose	Combs	Seann
Andrews	Athena	Conner	Emily
Anglada-Cordero	Pedro	Cook	Susan
Arce	Denley Michael	Cortinas	Leticia
Ardila Vega	Maira Alejandra	Costello	Nicole
Ashcraft	Chelsea	Crozier	Wendy
Aung	Myat	Cuda	Matthew
Baerg	Adrienne	Dahl	Ingrid
Bakker	Zoe	Dai	Daniel
Banks	William	Daniels	Matthew
Bartlett	Casey	De La Cruz	Tina
Basques	Arick	DeGagne	Alivia
Beanblossom	Alison	DeRocher	Shelby
Benenati	Tom	Dempsey	Patrick
Bennett	Katherine	Desler	Kendra
Bennett	Kenneth	Dewey	Sada
Bergman	Natalie	Dicker	Ryan
Bestor	Sarah	Doersam	Karen
Biehl	Gina	Dominguez Lopez	Gabriel
Blair	Chelsea	Duff	Ryan
Blume	Deborah	Elliott-MacFadden	Cameron
Boyd	Christine	Fadel	Todd
Breaker	Jason	Fealk	Rachel
Brilman	Larissa	Foxley	Shannon
Brockbank	Brennan	Fritz	Julia
Brosius	Melissa	Gallagher	Devin
Brown	Alec	Garcia	Francisco
Bryant-Capellas	Alexa	Garcia	Lesly
Buchanan	Kristin	Gekov	Nicole
Bund	Wayne	Georgilas	Nicole
Burgess	Monnica	Goad	Spencer

Last	First
Goldstein	Adam
Goldstein	David
Good	Kaitlin
Gorman	Bronwynn
Greenberg	Kelly
Griffin	Katelyn
Hacklander	Caitlyn
Hale	Phillip
Hamler	Adam
Hammond	Sydney
Hara	Sujata
Hardaway	Michelle
Harris	Rachel
Harrison	Daniel
Hawk	Rebecca
Hehn	Andrea
Hellman	Jennifer
Herbst	Sarah
Hillbeck	Alexis
Hills	Rhys
Hoang	Michael
Hoffenberg	Rebecca
Holmes	Kiante
Hood	Angeline
Hooper	Jennifer
Hunt	Melanie
Ibrahim	Bashar
Ingamells	Ellen
Ingram	Angela
Johnson	Rebecca
Johnson Campbell	Brett
Jordan	Erica
Kassouf	Suzanna
Kavehrad	Christina
Kennedy	Ana
Kincl	William
Kovacich Blackmore	Katherine
Kuhn	Jennifer
Kuznetsov	Michael
LaGrone	Ronald
Lamagna	Carlo
Laugenour	Jamie
Laws	Walker
Le Chevallier	Grace
Lefor	Bridget
Lenon	Alexander
Lewis	Jack
Light	Kristin
Lipziger	Lee

Last	First
Littrell	Tara
Liu	Ye
Locke	Britni
Loker	Troy
Loupe	Kristin
Lyon	Amanda
Mackaness	Kate
Madrid	Fernando
Manansala	Audrienne
Marantz-Herzberg	Judith
March	Ayako
Martin-Rosenthal	Leah
Mason	Kelly
Mate	Reka
Mathewson	Heather
Mayo	Alexander
Melson	Alexander
Minson	Jess
Morin	Emily
Mulligan-Brinson	Anne
Munoz	Myrna
Mykkanen	Sarah
Neu	Katherine
Nguyen	Kevin
Nguyen	Quan
Noble	Heather
O'Brien	Katherine
Oates	Marie
Ordway	Catherine
Oswald	Shoshana
Parker	Emily
Pena	Anthony
Pham	Hang
Phan Mende	Chau
Phillips	Jacob
Politte	Paula
Pope	Alexa
Ramos	Brenda
Randazzo	Jack
Redhead	Clare
Reid	Anne
Rey	Krista
Ricketson	Beth
Rissetto	Kristina
Rittman	Michael
Rizk	Gina
Robinson	Unique
Robison	Lisa
Rodriguez Salinas	Romina

Last	First
Romero	Yaneira
Roosevelt	Adam
Ross	Rivkah
Sakai	Yuki
Scher	Alexis
Scott	Stacee
Shemer	Noah
Shiryayev	David
Simmons	Emily
Smith	Hilary
Smith	Jhaizmine
Smith	Kimberly
Snyder	John
Socolofsky	Kristianna
Stanfield	Shirley
Stares	Arica
Starr	Leah
Sterling	Jessica
Sternberg	Ariella-Sophie
Stralek	Lynzi
Sutton	Jonathon

Last	First
Tapio	Katharine
Tiffany	Ethan
Toole	Joshua
Touney	Steven
Towne	Randall
Tran	Lien
Wallace	Candor
Wallau	Taylor
Waller	Michael
West	Kimberly
Whitt Smith	Wintry
Williams	Alexander
Williams	Dowell
Williams	Halla
Williams	Willie
Wilson	Caleb
Wilson	Clementine
Winkler	Amanda

Election of Third Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the 2021-2022 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Aaden	Fowzia
Adams	Ramey
Allison	Robin
Arias	Adora
Arney	Jessica
Arthur	Laura
Avila-Bander	Yudy
Bach	Robert
Banning-Shaughnessy	Deirdre
Barajas	Monica
Barber	Ricardo
Bardeschewski	Andrew
Barnes	McKenzie
Bassi	Yamille
Benson	Mikael
Bibb	Rumi
Bigham	Brett
Blackmon	Julianna
Bloemink	Bastiaan
Bokenyi	Brenda
Booth	Margaret
Borean	Jacqueline
Borns	Brooke
Bowen	Eric
Brennan	Rhonda
Brown	Christina
Brown	Claudia
Bruce	Khadija
Brunk	Ryan
Buckwald	Alex
Burbank	Samuel
Burchell	Cain
Busetto	Adith
Carabajal	Melina
Carmichael	Tara
Chambers	Louise
Chase	Richard

Last	First
Chirimwami	Vincent
Clark	Sarah
Close	Amy
Cohen	Bianca
Coia	Margaret
Commodore	Nathan
Cornett	Anna
Cunningham	Molly
Curl	Tricia
Cushman	Anna
Daviso	Gina
Delaney	Morgan
Denton	Charles
Devicq	Devon
Diaz Rios	Alexander
Dickerson	Aaron
Dickerson	Jeremy
Dilg	Kevin
Doyle	Jessica
Dulin	Heather
Engler	Amanda
Epifano	Lauren
Epp	Mackenzie
Escalada	Helena
Extine	Melissa
Fischer	Esther
Fisher	Hannah
Flores-Sanchez	Nancy
Fox	Ami
Fraser	Denholm
Gaiero	Meghan
Garciaguirre	Carolyn
Gassanova	Leila
Gilman	Cadie
Glasgow	Samuel
Glinert	Alden
Godoy	Robin
Gonzalez	Mario

Last	First
Goosen	Matthew
Goudiaby	Adama
Gretencort	Amy
Gunn	Sean
Guth	Jacob
Guthrie	Melanie
Gutierrez Valiente	Mario
Hallabrin	Morgan
Harris	Jason
Harris	Phyllis
Hawkins	Colin
Hayes	Jessica
Hedlund	Karin
Hellis	Jacqueline
Henning	Amy
Henrich	Shannon
Hogan	Matthew
Holt-Seavy	Grady
Holton	De'Andre
Horton	Kyle
Hughes	Elise
Hughes	Veronica
Irikawa	Michael
Jacobs	Daniel
Jacobson	Melanie
Jahn	Candace
Jardine	Dawn
Johnston	Colleen
Kidder	Maria
Kincl	Caitlin
Kinigopoulos	Maria
Kirkpatrick	Julia
Kunz	Pearson
Kurzer	Micah
LaCarrubba	Christopher
Lampus	John
Laurent	Stephen
LeCrone	Amanda
Leon Moreno	Karen
Lightbourne-	Susannah-
Maynard	Jean
Lillywhite	Emily
Lingenbrink	Hannah
Lodore	Christopher
Longo	Aaron
Lowes	Thomas
Lugg	Mary
MacDonald	Rachel
Manian	Mark

Last	First
Manley	Matthew
Marchello	Rustin
Martin	Sara
Martinez	Vanessa
Martinez Bustos	Juan
Mayo	Asia
McClanen	Meredith
McCleave	Bruce
McGettigan	Alexandra
McGrath	Hanna
McKay	Michelle
McLaren	Andrew
McNeff	Raquel
Medsker	Sarah
Mejia	Paul
Mello	Brittney
Mendiola	Madeline
Mico	Kristen
Minardi	Monica
Minkus	Jamie
Mohamed	Mohamed
Molina	Carlos
Monroy Benitez	Laurel
Moran	Margaret
Morano	Jenna
Morris	Hannah
Morrison	Tracy
Moser	Victor
Moyers	Sahnzi
Mulkey	Sydney
Munoz	Angelina
Natonick	Jessica
Ness	Sharon
Newhouse	Elise
Nguyen	Rich
Nielsen	Nancy
Nogueira	Julia
Noonan	Kristen
Nove	Robert
O'Doherty	Megan
O'Leary	Colleen
Orr	Sofia
Oser	Kayla
Pan	Andrew
Parish	Graham
Patterson	Miles
Patton	Andrea
Paulson	Alex
Payne	Jenny

Last	First
Pennington	Phillip
Pesicek	Mindy
Pill-Kahan	Sharon
Porter	Peter
Pothen	Salomi
Prahl	Isaac
Preble	Lynn
Ramos	Brigette
Rau	Elsbeth
Rawls	Brandon
Rayley	Danielle
Reese	William
Rockness	Karen
Rodriguez	Adrian
Rodriguez	Miriam
Rodriguez-Adair	Ermila
Roth	Alexandra
Ruhoff	Kathryn
Sabga	Melissa
Sanchez	Nancy
Schmidt	Gillian
Schmidt	Jeremy
Schweizer	Christopher
Sebert	Breanne
Sheean	Molly
Sides	Caprial
Simmons	Amy
Smetana	Shannon
Smith	Katherine
Smith	Melissa
Solitaria	Michael
Sooper	Justin
Spinelli	Danielle
Sponsler-Overby	Lurissa
St John	William
Stevens	James

Last	First
Stone	Zachary
Takacs	Brandy
Tello	Gabriela
Thayer	Marla
Thomas	Christopher
Toohey	Caitlin
Tovey	Griffith
Trapido	Sarah
Trask	Samantha
Troeschel	Marissa
Uhlemeyer	Paige
Vanden Berg	Tracy
Vang	Pao
Vavrusa	Alyssa
Verissimo	Britney
Vitellaro	Tracy
Vuong	Alisa
Walker	Emilie
Walsh	Bridget
Wardrop	Shannon
Warren	Allison
Wasserstrom	Pesha
Waters	Harold
Webb	Abigail
Wickstrom	Elin
Wilkinson	Marrla
Williams	Ciara
Williamson	Carlin
Willis	Emily
Wilson	Reuben
Wray	Jessica
Yoder	Nathan
Yost	Virginia
Zimmerman	Alexander
deVincenzi	Allison

RESOLUTION No. 6257

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as a regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

RESOLUTION

The Board of Education accepts the Superintendent’s recommendation and by this resolution hereby elects as Contract teachers for the 2021-2022 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Aazzerah	Rachel
Abbott	Danielle
Abbott	Stephanie
Ady	Robert
Al-Aridh	Bradi
Alekel	Carly
Allen	Gregory
Allmer	Brian
Almazan-Lopez	Oscar
Altman	Christopher
Alvarez	Leticia
Amundson	David
Anderson	Haley
Anderson	Valerie
Angulo	Caitlyn
Aucutt	Christina
Ayala	Nicole
Balto	Samuel
Barrar	Christine
Barron	Emily
Barrow Strange	Kealy
Bartos	Kari
Bassett	Allison
Bean	Andrea
Beck	John
Beeler	Natasha
Benoit	Hilary
Bingham	Tracy
Bliss	Robert
Block	Abby
Bohart	Karen
Bolden	Kawanna
Bolich	Amanda
Bonhomme	Kendra
Breed	Rebekah
Brochin	Sean

Last	First
Broderick	Sarah
Buckner	Michael
Burke	Brandon
Cahill	Kelly
Calley	Katherine
Cameron	Karry
Cancro	Chad
Canedo-Sanchez	Hector
Canterberry	Sarah
Carpenter	Yvonne
Carter	Robert
Chapman	Katherine
Chavez	Yennifer
Chen	Yishan
Chenot	Anne
Chou	William
Cohen Glebe	Rose
Connelly	Kyle
Connolly	Wendy
Cook	Kellie
Cook	Leanne
Corpuel	Rebecca
Coste	Aurel
Cota	Danielle
Covington-Brehm	Jessica
Crews	Deborah
Criswell	Erinn
Cunningham	Jennifer
Curtis	Cami
Da Rosa	Jeremy
Darshay	Bryan
Davis	Stephanie
DeMonte	Scott
Del Buono	Mary Anne
Demma	Theresa
Derrickson	Sara

Last	First
Donoghue	Liam
Drake	Carolyn
Drescher	Michael
Drummond	Natalie
Duong	Don
Durham	Benjamin
Edenstrom	Alyssa
Edmunds	Nathaniel
Einarsson	Samantha
Eisenberg	Rebecca
Ekberg	Calley
Eller-Isaacs	Jessica
Ellsworth	Alison
Evola	Samantha
Fang	Dongxue
Farrell	Nathaniel
Fawk	Bree
Fenger	Nicholas
Ferrer Tamayo	Margarita
Fitzhenry Juarez	AnnMarie
Flores	Andrea
Floyd	Sherman
Foreman	Leesa
Foster	David
Freeman	Alexander
Freeman	Cheyenne
Fujiwara	Adelyn
Fuller	James
Gardner	Jesse
Gay	Christina
Gervais	Breanna
Godoy	Justin
Goldstone	Jeremy
Gomez	Virginia
Gonzalez	Ana
Goode	Matthew
Gordon	Dawn
Gordon	Heather
Green	Alisha
Griffin	Luke
Griffith	Margaret
Grigori	Cassandra
Halberg	Brian
Hall	Brandi
Hall	David
Hammericksen	Melanie
Hampton	Madelyn
Hanashian	Sophie
Harrelson	Evan

Last	First
Hartle	Jennifer
Haserot	Robert
Hazard	Paige
Heath	Derek
Heeney	Kevin
Heywood	Molly
Hill	Robert
Hill	Sierra
Hill	Zachary
Hilliard	Christopher
Holgate	Zachery
Hoshi	Keiko
Hudson	Miles
Huerta Murphy	Casandra
Huizar	Ginger
Hultgren	Kimberly
Humphreys	Megan
Hunter	Benjamin
Ifversen	Karen
Ingerson	Ilantha
Inman-Balanzar	Paula
Ivosevic	Chrisinna
Iwamoto	Keli
Jacobs	Kelly
Jahangir	Theresa
Jarvis-Pierson	Benjamin
Jeffery	Julie
Jett	Wilma
Johnson	Taryn
Juarez	Katarina
Kaleshnik	Kelly
Kaplin	Gwendolyn
Kelso	Shelah
Ketah	Dave
Knowlton	Aubin
Kobak	Jared
Koelbel	Jennifer
Korn Becerra	Karin
Krakow	David
Krebs	Amanda
Lam	Carol
Larkin Miller	Jennifer
Larsen	Shamai
Lee	Aaron
Lesniak	Melissa
Licitra	Katherine
Loiacono	Patrick
London	Marissa
Lorenzo Vento	Arien

Last	First
Love	Rachel
Luboff	Alexander
Lundgren	Nicole
Magee-Jenks	Patrick
Marrinan	Jennifer
Martin	Kara
McAdams	Amy
McCoy	Stephanie
McGlothlin	Ellen
McHugh	Anne
McInnis	Clair
Mehretab	Temerza
Melton	Julia
Michel-Midelfort	Siri
Miller	Nedra
Miller-Rider	Nathan
Millerman	Brandy
Mitchell	Timothy
Mohammed	Nabilah
Mohler	Kevin
Molony	Kathleen
Moore	Christopher
Muhs	Chelsea
Munoz-Rivas	Magdalena
Murray-Balto	Kayci
Nagisetty	Vytas
Nchekwube	Miranda
Nearing	Patrick
Nguyen	Alyssa
O'Loughlin	Emily
Olson-Mosby	Holly
Ortiz	David
Osuna-Mondragon	Jessie
Oviatt	Rose
Palmer	Ryan
Papacostas	Anne
Parker	Matthew
Payne	James
Payne	John
Pellegrin	Amy
Peters	Paul
Piet	Megan
Pinkston	Scott
Proctor	Michelle
Puderbaugh	Christina
Rabe	Rheta
Ransom	Christopher
Ravengael	Krista
Rebischke	Tammy

Last	First
Reed	Matthew
Reynolds	Laura
Richards	Laurel
Riggs	Tyler
Roberts	Kenneth
Robinson	Miles
Romero-Corral	Juan
Roosevelt	Kristen
Rosemus	Miranda
Rue	Margaret
Russell	Marie-Louise
Ryneal	Joshua
Salle	Nora
Salvador	Joseph
Sauer	Charles
Scherzinger	Jennifer
Schreib	Zachary
Schwartz	Alisha
Seekamp	Sarai
Shepard	Joanne
Sherwood	Patrick
Short	Andrea
Shull	Danielle
Shultz	Emily
Signorelli	Anthony
Smyth	Colleen
Spain	Madelyn
Stellpflug	Heather
Stevens	Julia
Stevens-Krogh	Mary
Stoffan	Jade
Stuhlmuller	Paige
Sullivan	Christine
Surits	Zoya
Swan	Melissa
Sylvester	Tara
Taylor	Alison
Taylor	Pamela
Toback	Rachel
Tobler	Kalin
Usselman	Nathan
Vance	Breana
Vandeventer	Simeon
Vaterlaus	Meredith
Veatch	Lisa
Velasquez	Erik
Villegas-Gutierrez	Martha
Vogel	Jonathan
Volponi	Catherine

Last	First
Vu	Rose
Walker	Kristin
Walsh	John
Ward	Jason
Wasiak	Meghan
Weber-Welch	Amanda
Welle	Alexa
Werschkul	Kelly
Williams	Nathaniel
Wolfstone	Anne
Wooley	Anna
Wright	Falisha
Wutzke	Karen
Yeager	Jesse
York	Taryn
Zeno Truscott	Natalie
Zhu	Yuan

Contract Extension for Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract teachers listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2023, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Aaker	Daniel
Aalto	Johanna
Abel	Tivon
Accuardi	Nicole
Acevedo	Jody
Aceves	Lisa
Ackerman-Harvie	Adrian
Ackron	Michelle
Acquino	Amy
Acuna	Miguel
Acuna-Lujan	Richard
Adam-Howard	Edith
Adams	Melodie
Adams	Sadie
Adams Gaudreau	Susan
Adams-Brown	Christina
Adamski	Debra
Adana	Camille
Adkisson	Daniel
Afryl	Marni
Agre	Ashley
Aguirre	Rodrigo
Ahern	Sean
Ahmann	Tiana
Ajjarapu	Elijah
Akhavein	Rana
Aksay	Evin
Al Faiz	Miriam
Alabarca	Erika
Alderman	Amy
Aley	Robert
Allen	Maleka
Allen	Noelle
Allen	Quiana
Allen	Thomas
Almeida	Richard
Alongi-Hernandez	Aleta
Alonso	Amanda
Alonso	Ricardo
Alvarez	Francisca

Last	First
Alvarez	Vanessa
Amaya-Gonzalez	Berenice
Ambrosio	Amy
Andanen	Graham
Anderson	Brett
Anderson	Caitlin
Anderson	Caryn
Anderson	Jeffrey
Anderson	Katherine
Anderson	Kathryn
Anderson	Kent
Anderson	Kimberly
Anderson-Rubin	Heidi
Andres	Jennifer
Andrews	Shannon
Andrews Denney	Kelly
Anello	Heather
Angell	Amy
Anglada Bartley	Susan
Annen	Megan
Ansara-Henderson	Nicole
Ansell	Aram
Appel	Margaret
Appell	Marc
Aquino	Emmanuel
Arafat	Muna
Archer	Keri
Archer	Megan
Archer	Michael
Arellano	Rosario
Arellano Almaguer	Celina
Arias	Bianca
Arias	Erin
Arias	Laura
Armendariz	Febe
Armgardt	Emily
Armitage	Kawaji
Aronson	Scott
Arras	Katrina
Arteaga	Nancy

Last	First
Arthurs	Erica
Arze Torres Goitia	Camila
Asay	Kiera
Askari-Tamu	Malaika
Astvaldsson	Haukur
Atagabe	Beth
Aubrecht	William
Aubry	Dominique
Auda-Capel	Laurel
Audel	Steffanie
Augustine	David
Austin	Meghan
Avila	Obdulia
Avison	James
Axon	Laura
Azzaro-Budak	Gina
Baber	Marla Ann
Baca	Carlos
Backer	Ella
Backner	William
Bacon	Annette
Bacon-Brenes	Matthew
Bagg	Barbara
Baier	Kellie
Bailey	Kathryn
Bailey	Nancy
Bailey	Torrey
Baker	Courtney
Baker	Katherine
Baker	Kimberly
Baker	Rebekka
Baldauf-Wilcox	Suzanna
Baley	Tatiana
Ball	Joseph
Ballman	Joseph
Bancroft	Cinnamon
Bander	Adam
Bangura	Carrie
Bannon	Kelly
Barlow	Rebecca
Barnes	Brian
Barnes	Dereck
Barnes	Julie
Barnes	Sharon
Barnett	Lisa
Barnhardt	Alana
Barr-Hertel	Everett
Barrentine	Scott
Barrett	Neil

Last	First
Barry	Patricia
Barry	Sean
Barten	Sarah
Bartlo	Christopher
Bass	Kori
Bassaloff	Kristin
Batliner	Derrick
Batsch	Jennifer
Batten	Sarah
Battle	Lynda
Batty	Jessica
Bauer	Michael
Bauer	Suzanne
Bayne	Kerry
Beadle	Brian
Beaird	Susan
Becic	Susan
Beck	Aisha
Beck	Laresa
Beck	Nathan
Beck	Sara
Becker	Julie
Beckler	David
Bedi	Sanjay
Beebe	Allen
Belcher	Rachel
Bellavia	Marie
Beltz	Lillian
BenAziz	Randa
Bengtson	Erik
Bennett	Emilie
Bennett	Jennifer
Bennett	Neressa
Bennett	Remy
Bennon	Brady
Berg	Marta
Bergren-Dizon	Greta
Beris	Cristina
Berkowitz	Marcy
Bernardo	Anna
Bernat	Allison
Berning	Carolyn
Bernt	Michelle
Bertelsen	Kimberly
Berten	Anne
Bertolone-Logan	Carla
Berton	Ann
Bessas	Soumountha
Best	May

Last	First
Bettinger	Cory
Betz	Melanie
Beutler	Shawna
Bevan	Ashley
Biagini	Beth
Biamont	Timothy
Bickett	Carla
Bidney	Jacqueline
Biello	Gena
Bielman	Candice
Billedeaux	Chuck
Bilster	Marika
Biornstad	Kaoru
Bird	Jenifer
Birt	Laura
Bish	Maranda
Bishop	Bella
Bishop	George
Bitzer	Mary
Blackford	Elicia
Blackford	Eric
Blackman	Adriane
Blair	Jai
Blakemore	Amanda
Blanton	Kristina
Blattner	Julia
Blekhman	Irina
Blevins	Scott
Bloch	Andrea
Block	Kelsey
Bloom	Lisa
Blount	Melissa
Blum	Carolyn
Blumhardt-Braga	Tammy
Bobenrieth	Rafael
Bockelman	Samara
Boehm	Andrew
Bogdanoff	Rachel
Bokoske	Mary
Boldman	Emily
Bolger	Elizabeth
Bolgioni	Dawn
Bonilla	Angela
Bordioug	Olessia
Borosky	Alison
Borst	Cheri
Bossard	Maureen
Bostick	Jessica
Bostwick	Lindsey

Last	First
Bottman	Tereza
Boubel	Lauren
Boudreaux	Aurelian
Bovee	Jaclyn
Bowe	Elizabeth
Bowers	Kelsey
Boyd	Heather
Boyea	Kathryn
Boyeas	Megan
Boyer	Matthew
Braaten	Leslie
Brachman	Srule
Bradach	Daniel
Bradley	Amber
Bradley	Elise
Braia	Anne
Brandt-Lazar	Matthew
Branham	Tara
Braun	Christina
Bredehoeft	Van
Breen	Samantha
Brenan	Jill
Brennan	Julia
Brennan	Maureen
Brenner	Conni
Brewer	Brittanie
Brighthouse	Susan
Brinks-Detzer	Harmony
Brinton-Anderson	Kristina
Briones	Adrienne
Brislin	Alicia
Brislin	Jeffrey
Brockmann	Jennifer
Brod	Beth
Brooks	Ashlee
Brooks	Ashley
Brooks	Nora
Brooks	Yulia
Brown	Amber
Brown	Barbara
Brown	Carrie
Brown	Hillary
Brown	Julie
Brown	Keith
Brown	Kristin
Brown	Leslie
Brown	ReShawn
Brown	Sahjo
Brown	Susan

Last	First
Brown	Tara
Brown	Tracey
Brucato	Kurt
Bruce	Tina
Bruer	Ilsa
Brunak	Eugene
Bryan	Martha
Bryson	Ronette
Bubl	Paul
Buchanan	Jennifer
Bucknam	Jessica
Buckowski	Kristie
Buehler	Christopher
Buell	Alexis
Buelow	Elizabeth
Buhler	Kristen
Buker	Francine
Bullard	Laura
Bullock	Laura
Bullock	Treoth
Bulow	Annelies
Bundy	Elizabeth
Burgess	Jill
Burke	Erin
Burke	Rosario
Burkhead	Gregory
Burks	Nathan
Burmester	David
Burny	Alana
Bush	Elsa
Bush	Kevin
Bussey	Dana
Butcher	Bryan
Butenhoff	Trevor
Butler	Grace
Butterfield	Andrew
Button	Ann
Buvinger-Wild	Gabrielle
Byer	Aaron
Byerly	Catherine
Byrkit	Margaret
Cady Russell	Michael
Caldwell	Benjamin
Caldwell	Meredith
Caldwell	Nicholas
Calkins	Amy
Calvillo	Patricia
Cameron	Scott
Camp	Ian

Last	First
Campanella	Christine
Campbell	Gwen
Campeau	Matthew
Canales	Cassandra
Canales Reyes	Andres
Cannon	Elizabeth
Cantwell	Sarah
Cappella	Kate
Capps	Kali
Caraboa	Brittney
Carchedi	Adam
Cardenas	Kali
Carline	Denetia
Carlson	Matthew
Carlson	Sarah
Carolan	John
Caron	Ceyriss
Carr	Jaimie
Carr	Jonathan
Carranza	Duncan
Carranza	Samara
Carrera-Padilla	Maricruz
Carrigg	Amanda
Cartagena	Max
Carter-Widyaratne	Lisabeth
Cary	Susan
Casciato	Heather
Casey	Allyson
Cash	Colleen
Casillas	Omar
Castillo	Martin
Castillo-Harden	Jenica
Catabay	Monty
Cates	Kathryn
Caton	Christine
Causey	Jayme
Centerwall	Sarah
Cervantes-Campbell	Lucila
Cha	Mary
Cha	Richard
Chaikittirattana	Amy
Challender	Matthew
Chaney	Heather
Chaplin	Nicole
Chapman	Gaye
Charlston	Katie
Chasse	Loren
Chavez	Alisha
Chavez	Xavier

Last	First
Chedester	Shannon
Chee	Amanda
Cheek	Thomas
Childress	Richard
Choate	Jennifer
Chorlton	Jessica
Christensen	Tracy
Christy	Ross
Chu	Bryan
Clark	Alfred
Clark	Andrew
Clark	Kristen
Clark	Lisa
Clawson	Frances
Cleary	Jennifer
Clegg	Lionel
Clem	Megan
Cleveland	Heather
Clyde	Chelsea
Coffey	Daniel
Coffman	Lisa
Cohen	Rebecca
Cohen	Suzanne
Coholan	Caroline
Colby	Trask
Coleman	JoAnna
Collazo-Santiago	Pilar
Collins	Diana
Collins	Julia
Colon	Elizabeth
Colon	Yesenia
Conable	Victoria
Condron	Kimberly
Cone	Christina
Connelly	Elisabeth
Connolly	Kelly
Connors	Anna
Conroy	Kevin
Constantinescu	Andrew
Cook	Allison
Cook	Nancy
Cooke	Kyle
Coomes	Jennifer
Cooper	Robin
Cooper	Suzanne
Copacino	Allyson
Cornet	Lindsay
Cornett	E
Coronado	Nadia

Last	First
Corwin	Caryn
Costa	Susan
Cowley	Leslie
Cox	Stephanie
Coyne	Jennifer
Craig	Sheila
Craig-McFarland	Amy
Cranley	Stephanie
Crawford	Debra
Crawford	Jacqueline
Crock	Vanessa
Cronen	Susanna
Crosby	Valerie
Crosman	Nathaniel
Croteau	Shawn
Crouser	Julie
Crouser	Martin
Crow	Elizabeth
Crum	Spencer
Cuatt	Susanne
Cudjoe	Jessica
Cunningham	Kevin
Cunningham-Parmeter	Kendall
Curley	Stephen
Curtis	Marissa
Cusack	Carly
Cvitanich	Michelle
D'Agostino	Julia
D'Aurora	Shannon
D'Cruz	Stephanie
Da Rosa	Gladis
Dagostino	Joseph
Dahinden	Susan
Daigle	Paul
Daley	Alexis
Daley	Cadie
Daley	Sara
Dalla Corte	Nancy
Dalton	Nicole
Damon	Alan
Dang	Tina
Daniels	Darlene
Daniels	Jacquelyn
Daniels	Julie
Danielson	Andre
Danielson	Teri
Danon	Eva
Danzer	Kellie
Darling	Jessica

Last	First
Darling-Budner	Rebecca
Date	Brooke
Davidson	Amy
Davidson	Elizabeth
Davidson	Lisa
Davidson	Roxanne
Davila-Marquez	Anna
Davis	Anna
Davis	Megan
Dawson	Alexander
Dawson	Elizabeth
Day	Lorelle
Day	Myriah
Day	Sean
De Lagrave	Nicole
DeGroot	Cheryl
DeNiro	Meghan
DeVille	Anna
Deacon	Lindsay
Decker	Joshua
Decklar	Kelly
Deede	Sara
Dekker	Betsy
Deland	Anthony
Delgado	Deanna
Dell	Jeremy
Delmatoff	Elizabeth
Delwisch	Meghan
Denison	Emily
Deniston	Nicole
Denney	Alicia
Denney	Kevin
Dennis	Paula
Dennison	Franki
Dennison	Thaddeus
DesCamp	Margaret
Devore	Jenna
Dewson	Nichole
Deych	Yulia
DiPasquale	Angela
Diamond	Kathleen
Diaz	Jessica
Dickinson	Heather
Dickstein	Galen
Dillavou	Leslie
Diller	Lynnette
Dillingham	Angela
Dillon	Melinda
Diltz	Michael

Last	First
Dilworth	Kate
Dinsmore	Christine
Dipascuale	Pablo
Dischner	Karen
Dixon	Jacqueline
Dixon	Maggie
Do	Janet
Docken	Elizabeth
Dodson	Kirk
Doern	Margie
Doherty	Christopher
Doht-Barron	Karlyn
Doler	Nicole
Dolson	Marie
Dombrowski	Deborah
Donahoe	Patrick
Doni	Lilia
Donin	Stacy
Donkers	Paul
Donohoe	Susan
Dorn-Medeiros	Rebecca
Dorobek	Leslie
Dorresteyn	Ian
Doughty	Marlene
Douglass	Martin
Douglass	Susan
Dowden	Jessica
Downs	Hannah
Draper	Rachel
Drew	Amy
Drexler	Judith
DuBois	Elizabeth
Duckwell	James
Dudareva	Elena
Duffy Govea	Kaitlyn
Dugan	Christine
Duggan	Andrew
Duggan	Lori Ann
Dugo	David
Dulcich	Sarah
Duncan	Hannelore
Duncan	Nicole
Dunn	Marie
Dunn	Melissa
Duran-Martinez	Josefina
Durant	Erika
Durham	Amy
Durocher	Anna
Dwan	Elizabeth

Last	First
Dwight	Kelly
Dwyer Young	Henry
Dyer	Brian
Dyer	Casey
Dykman	Bryan
Dyste	Sarah
Eames	Carlyn
Earle	Heidi
Early	Elisabeth
Eastman	Catherine
Eaton	Gerald
Echenique Arduz	Lily
Edelson	Jennifer
Edgar	Mehera-Rosa
Edington	Linda
Edler	Jennifer
Edwards	Mila
Edwards	Tamara
Egan	Theresa
Eichman	Katharine
Eigo	Meghan
Eisemann	John
Ekelof	Ingela
Eldredge-Burns	Ann
Ellenwood	Benjamin
Elliott	Amanda Jane
Ellis	Elizabeth
Ellis	Micaela
Eltagonde	Peaches
Elwell	Donald
Elwer	Aarika
Elwood	Stacey
Engeldorf	Blake
English	Kelly
Engstrom	Kristina
Enyeart	Jason
Epstein	Sarah
Ereckson	Ezra
Erickson	David
Erickson	Kristian
Erwin	Jesse
Esbensen	Thor-Aage
Escovedo	LaPrincea
Espinosa	Bianca
Espinoza	Renee
Essex	Elizabeth
Estassi	Samia
Esteve	Ann
Estrada-Meza	Monica

Last	First
Evans	Linda
Evans	Morgan
Evans	Nancy
Evers	Joseph
Everton	Adrienne
Ewers	Cindy
Ewing	Shauna
Fagan	Alexandra
Fain	Brian
Fale	Kelly
Fantz	Travis
Farnand	Rochella
Farrell	Miki
Fass	Eric
Fast	Jennifer
Fedorenko	Anna
Feitelberg	Matthew
Feldman	Felissa
Fell	Erin
Fennema	Brian
Ferguson	Joseph
Ferguson	Joseph
Ferguson	Leesa
Fernandez	Lourdes
Fernandez	Rebecca
Fessant	John
Feutrier	Meggie
Feuz	Lisa
Fields	Frank
Fig	Nicole
Files	Lauryn
Finamori	Melody
Finch	Thomas
Fink	Kathleen
Finke	Jennifer
Finley	Aaron
Finnigan	Ruth
Firestone	Jessica
Fischer	Jonathon
Fisher	Carolyn
Fisher	Laura
Fisher	Samuel
Fitzwater	Bryan
Flagel	Eric
Fleischman	Katia
Fleming	Julie
Flenniken	Gregory
Fletcher	Donna
Flores	Melody

Last	First
Flores	Moises
Flores	Sarah
Flowerday	Chadrick
Floyd	Jessica
Flye	Travis
Fogg	Julia
Foley-Weintraub	Maia
Foltz	Emily
Forbes	Colleen
Ford	Connie
Ford	Jaclyn
Ford	Joel
Ford	Windy
Forrest	Sharon
Forsberg	LeAnne
Forst	Mellissa
Forstag	Michael
Forsythe	Joshua
Fosik	Kristina
Fossen	Garth
Foster	Emily
Fournier	Ann
Fox	Maura
Frager	Ariel
Francis	Brad
Francis	Katie
Franklin	Krista
Franks	Chase
Frankunas	David
Fransen	Jacqueline
Fraser	Eva
Frazee	Ayn
Fredericks	Sarah
Fredgant	Daniel
Freeman	Allanah
Freeman	Maria Roma
Freeman	Sierra
Freeman	Stacey
Fretel	Pamela
Friedman	Levia
Friend	Adrienne
Frisby	Barry
Frisby	Susan
Frisch	Molly
Frisina	Salvatore
Fuentes	Lauren
Fujiwara	Ritsuko
Fuller	Sara
Fulton	Richard

Last	First
Furtado	Nicolas
Gabriel	Leanne
Gadbow	Kenneth
Gaede	Adam
Gallusser	Megan
Ganey	Gretchen
Gao	Ruiyuan
Gapp	Jenny
Garcia	Gabriela
Garcia	Greg
Garcia	Merri
Garcia Arriola	Alfonso
Garcia-Velasco	Elena
Garcie	Fabiola
Garcie	Michael
Gardiner	Stephen
Gardner	Alyssa
Gardner	Elizabeth
Gardner	Kendra
Gardner	Natalie
Gardner	Sara
Garrett	Pamela
Garvey	Molly
Gary	Jocelyn
Garza-Cano	Adolfo
Gascoyne	Maya
Gassner	Sarah
Gavitte	Donald
Gawronski	Peter
Gayler	Holly
Gaynor	Sarah
Gebbie	Lindsay
Geiger-Baker	Alicia
Geiszler	Steve
Geller	Kasey
Gelrod	Lia
Gentile	Jeff
Georgetta	Emma
Gerber	Brian
Gerlach	Jennifer
Germaneri-Clarkson	Suzanne
Germundson	Susan
Gernhart	Brett
Gerolami	Mark
Gershuny	Jason
Gervais	Amy
Gervich	Asa
Gevurtz	Tom
Ghan	Ryan

Last	First
Giackino-Baisch	Tiffany
Giarelli	Kimberley
Gibson	Neil
Gibson-Cairns	Robert
Giffert	Kathryn
Gifford	Christopher
Gilbertson	Amelia
Gilbertz	Nancy
Giles	Jason
Gilkey	Nancy
Gill	Darshanpreet
Gilley	Kerry
Gilley	Matthew
Gilson	Kirey
Gilson	Maria
Ginger	Jennifer
Gintz	Makenzie
Glover	John
Godfrey	Joanne
Goertzen	Heide
Goetz	Susan
Goff	Diane
Goldbloom	Stefanie
Golden	John
Golden	Kathryn
Goldhammer	Timothy
Goldman	Lilia
Goldstein	Howard
Goldstein	Meagan
Gollhofer	Dianne
Gomes	Kelly
Gonzales	John
Gonzales	Steve
Gonzalez	Marisel
Gonzalez	Sarah
Good	Melinda
Goodman	Bich
Goodman	Kala
Goodrich	Saima
Goodwin	Ria
Gooselaw	Ann
Gordon	Brenda
Gordon	John
Gothard	Margarita
Gove	Rachel
Graham	Amanda
Graham	Timothy
Graham	Todd
Graiziger	Mary

Last	First
Grant	Sally
Grass	Alyssa
Gray	Gina
Gray	Rhonda
Green	Amber
Green	Margaret
Greenberg	Liliana
Greenfield	Katherine
Gregerson	Elena
Gregoire	Susan
Gregory	Garin
Gretzinger	Jessica
Griffin	Antoinia
Griffith	Jessica
Griffon	Cora
Grigg	Christopher
Grillo	Carolyn
Grillo	Megan
Grimm	Gillian
Grivel	Julien
Grobey	Tod
Grohn	Michela
Gromko	Emily
Groom	Grace
Groom	Roger
Groseclose Lobb	Alicia
Gross	Martha
Grosscup	Benjamin
Gruber	Robert
Grunseth	Katharine
Guin	Margaret
Guitron	Edith
Gunderson	Mark
Gunther	Natalia
Gunvalson	Stephen
Gustafson	Maalaea
Gustin	Mitchell
Guthrie	Andrea
Guthrie	Laura
Guthrie	Scott
Gutierrez	Brenda
Gutierrez	Kathleen
Gutlerner	Jordan
Guzman	Arlene
Guzman	Malaina
Guzman	Marquita
Gwaltney	Karen
Haber	Rachel
Hackman	Marion

Last	First
Haddon	Blair
Haddox	Maria
Hagen	Alexandra
Hagen	Destini
Haight	Allison
Hakam	David
Halbig	Rebecca
Hale	Erica
Hale	Erin
Hales	Charlotte
Hall	Ellen
Hall	Rachael
Hall	Ronda
Hall Rockne	Portia
Hallinan	Sheila
Hallman	Craig
Halpern	Mark
Halvorson	Betsy
Hambelton	Kaley
Hammel	Marcelle
Hammett	LeeAnn
Hanawa	Emi
Hanawalt	Joel
Hanawalt	Oona
Hanes	Rachel
Hanlon	Kathryn
Hanna	Skye
Hansen	Amy
Hansen	Audrey
Hansen	Mark
Hansen	Tammy
Hanson	Ann
Hanson	James
Harbolt	Mary
Harding	Karen
Harding	Tara
Hardy	Ashley
Hardy	Sarah
Hargrave	Amy
Harkness	Devin
Harkness	Edward
Harmon	Michael
Harold-Golden	Stacey
Harper	Anne
Harper	Norelle
Harpster	Clinton
Harrah	Lindsey
Harris	Gaelle
Harris-Wastradowski	Donna

Last	First
Harrold	Elysia
Hartel	Nicholas
Hartmann	Eric
Harvey	Elizabeth
Hascall	Norman
Hashimoto	James
Haskell	April
Hatzipavlou	Athanasia
Havens	Aimee
Havermann	Kristin
Havner	Keira
Havran	Joanne
Hawking	Christopher
Hawkins	Andre
Hawksford	Anjanette
Hay	Susan
Haywood	Todd
Hazen	Alicia
Hazzard	Laurel
Headley	Alice
Heard	Martha
Heath	James
Heaton	Jennifer
Hedine	Samuel
Heggem	Deborah
Heinrich	Tracy
Heins	Marion
Heisler	Mike
Held	Laureen
Heller	Martha
Helmsworth	Nancy
Henderson	Kathryn
Henderson	Kristen
Henderson	Kristina
Hendrickson	James
Hennessy	Blair
Henry	Amy
Hensley	Emily
Herbage	Jennifer
Herkert	Jocelyn
Herman	Matthew
Hermansen	Rachel
Hermes	Leah
Hernandez	Cesar
Hernandez	Maria
Hernandez-Solis	Janeth
Herrera	Molly
Herrmann	Lauren
Herron	Alison

Last	First
Heuberger	Leeanne
Hewett	Jered
Heyerly	Logan
Hibbert	Lisa
Hickey	Jessica
Hieggelke	Jason
Higbee	Keith
Hilbers	Mikalene
Hilbourne	Amber
Hildebrant	Alison
Hildner	Benjamin
Hill	Mary
Hill	Susan
Hillenberg	Jamie
Hilsen	Rachel
Hilton	Kimberly
Hilyard	Kevin
Himmelstein	Julia
Hinatsu	Melia
Hirahara	Michiko
Hirata	Marisa
Hiser	Melody
Hjorth	Mercedes
Hoang	Cuong
Hoback	Dixie
Hobby	Holly
Hockett	Jacob
Hoerauf	Jason
Hoffelt	Andrea
Holben	Melinda
Holden	Nicole
Holden-Williams	Demetria
Holdren	Caitlin
Hollands	Walter
Hollingshed	Odie
Holloway	Danielle
Hollyfield-Melz	Jessica
Holsclaw	Dina
Holstine	Janice
Holte	Rickey
Holton	Lashell
Hom	Ming
Homberg	Jamie
Honeyman-Colvin	Katherine
Hook	Ryan
Hooper	Henry
Hopkins	Jennifer
Hopson	Anyika
Hopson-Willis	Chanell

Last	First
Horner	Jamie
Horner	Martha
Horrigan	Michael
Horton	Elizabeth
Horvat	Jason
Hotchkiss	Luke
Houghton	Mary
House	Suzanne
Howard	Adrienne
Howard	Branic
Howard	Kimberly
Howard	Ruth
Howdysshell	Jill
Huang	Nuan
Huber	Erica
Huckaba	Dave
Hudson	Christopher
Hudson	Karla
Huerta	Javier
Huff	Ronald
Hugel	Liduan
Hughes	Keri
Hughes	Vanessa
Hughes-Bond	Kasey
Hull	Megan
Huls	Jessica
Humphrey	Laura
Hunt	Kathryn
Hunt-Warren	Nicole
Hunter	Jesse
Hunter	Kyle
Huntington	Gregory
Huntley	Ian
Hurner	Rose
Hutchinson	Carrie
Hutchinson	Janelle
Hutchison	Jess
Hutsell	Kennedy
Hyde	Lisa
Immesoete	Melissa
Incorvia	Jamie
Ingraham	Jessica
Interian	Michele
Interian Ucan	Mario
Ionescu	Marinela
Irons	Michelle
Irwin	Kristin
Irwin Acosta	Alicia
Iser	Jessica

Last	First
Israel-Davis	Elizabeth
Iverson	Jill
Iverson	Lindsay
Ivester	Elizabeth
Iwersen	Deidre
Jablecki	Abbie
Jablon	Joel
Jablonski	Anna
Jackson	Megan
Jacobs	Tina
Jamesbarry	Anthony
Jamesbarry	Sarah
Jamieson	Robert
Janega	Katelyn
Jangula-McNabb	Jennifer
Jansa	Michael
Jaquiss	Andrew
Jarad	Ruqayya
Jardine	Tara
Jarvis	Kimberly
Jaynes	David
Jeffrey-West	James
Jendrzajek	Jessica
Jenkins	Brittney
Jenness	Laura
Jensen	Eleanor
Jensen	Rachell
Jensen	Sonya
Jeppesen	Paula
Judy	Melanie
Jewel	Sharese
Johansson	Eric
Johnson	Alexis
Johnson	Bradley
Johnson	Daniel
Johnson	Emily
Johnson	Erika
Johnson	Gina
Johnson	Jeffrey
Johnson	Jeffrey
Johnson	Jeremy
Johnson	Justin
Johnson	Kara
Johnson	Katharine
Johnson	Leah
Johnson	Melissa
Johnson	Melissa
Johnson	Nicholas
Johnson	Sean

Last	First
Johnson	Thomas
Johnson-Greenough	Noah
Johnson-Smith	Carole
Johnston	Scott
Johnstone	Ian
Jonas-Closs	Jacob
Jones	Jessica
Jones	Keith
Jones	Kelli
Jones	Kira
Jones	Mitchell
Jones Bohara	Carrie
Jordan	Amanda
Joseph	Chelyn
Joseph	Teri
Joshi	Gillian
Joy	Kelli
Joyalle	Jennifer
Jue	Meredith
Jugel	Lynn
Kabza	Matthew
Kahn	Meghan
Kaiser	Jeramie
Kaller	Susan
Kamata	Yoshiko
Kangas	Molly
Kanof	Kimberly
Kanz	Holly
Kaplan	Alexandra
Kaplan	David
Kapranos	Jaina
Kapranos	Nicholas
Karki	Dana
Karpouzes	Stephanie
Kaufman	Michael
Kauth	Cecelia
Kavanaugh	John
Kawasaki	Osamu
Kays	David
Keefer	Debbie
Keeler	Tara
Keene	Carson
Keil	Virginia
Keith	Althea
Keith	Lesley
Kellar	Michele
Kelleher	Tyler
Keller	Damon
Kellermann	Sonia

Last	First
Kelley	Robert
Kelley	Stephanie
Kelly	David
Kelly	Terese
Kemp	James
Kemper	Keska
Kempster	Karen
Kendall	Megan
Kendall	Sheila
Kennedy	Christopher
Kennedy	David
Kennedy	Kristin
Kennedy	Pamela
Kennison	Lyn
Kenny	Maureen
Kennybrew	Melissa
Kenyon	Kimberly
Keo	Kelly
Kerr	Shawn
Kerrissey	Carissa
Kertay	Kyle
Kertesz	Matthew
Kessler	Addy
Ketel	Faith
Khalsa	Nam Kirn
Khrustalyov	Andriy
Kidd	Karina
Kiernan	Elizabeth
Kilpatrick-White	David
Kim	ReCher
Kimlinger	Lauren
Kincaid	Diana
Kincaid	Matt
Kindred	Megan
King	Andrew
Kinney	Emily
Kino Harris	Mariko
Kirk	Alexa
Kirk	Karey
Kirkelie	Maia
Kirkpatrick	Melissa
Kirsch	Elizabeth
Kirsch-McMaster	Megan
Kittrick	Shannon
Kjome	Kristin
Klee	Tim
Klein	Shara
Klein-Wolf	Lisa
Kleiner	Maria

Last	First
Klosterman	Tracy
Kluss	Susan
Knauss	Ian
Kniser	Timothy
Knoblich	Jeffrey
Knochel	Kate
Knoerzer	Catrina
Knutsen	Kristin
Kobs	Lisbeth
Koenig	Misty
Kohn	Erika
Kohn	Sarah
Kolb	Melissa
Kolesar	Jaclyn
Kondylis	Katherine
Kong	Lisa
Koning	Jill
Koping	Danielle
Kordahl	Elin
Koshy	Elizabeth
Kosmas	Pantelis
Kowalski	Amy
Kozil	Andrea
Kramer	Meghan
Kray	Shelby
Kreuz	Cameron
Kreuzer	Sara
Krill	Robin
Krom	Julie
Kroswek	Paul
Kuhlman	Joseph
Kuhlman	Lih
Kulak	Andrew
Kunda	Natalya
Kuzmickas	Daina
Kyler-Yano	Amy
Kyriss	Rachel
Lageson	Tina
Laguardia	Carlos
Lahey	Sheryl
Lamanna	Tina
Lambert	Stephen
Lamkins	Judy
Lammert	Lisa
Lamoreaux	Michelle
Lancaster	Steven
Lancaster	Valoree
Lanctot	Michele
Lane	Chris

Last	First
Lane	Jeffrey
Lane	Jo
Lane	Tiffany
Laney	Joel
Laney	Renee
Lang	Melody
Langton	Bradley
Lanigan	Alison
Lanners	Eric
Lannigan	Elizabeth
Lannom	Samantha
Lanzas	Cassandre
Largo	Abby
Larriva	Amanda
Larsen	Anne
Larsen	Penelope
Larson	Carl
Larson	Jamie
Lasley	John
Lathrop	Fei
Laufe	Anne
Laurence	Drew
Lauretti	Leslie
Law	Iris
Lawhon	Kevin
Lawler	Beth
Lawler	Margaret
Layman	Mildred
Le	Thuy-Linh
Le Fave	Dominic
LeDoux-Leos	Sheree
LeMay	Adrienne
LeMeune	Kieran
LeMier	Sarah
LeVan	Angela
Leahy	Dianne
Lee	Jamie
Lee	Jennifer
Lee	Min
Lee	Sarah
Lee	Sitti
LeeWehage	Elizabeth
Leech	Andrea
Leeman	Dylan
Lefere	Karen
Lefevre	Michelle
Leitch	Sarabeth
Leivant	Natalie
Lemen	Elizabeth

Last	First
Lemma	Laura
Lenc-Westfall	Annie
Lennox	Gayle
Leong	Verna
Lepley	Jodene
Lesher	Deborah
Leslie	Natalie
Levine	Eric
Levine	Joshua
Levine	Nina
Levison	Rebecca
Lewis	Kari
Lewis	Matthew
Liao	Karen
Lichtinger	Robert
Lickey	David
Licurse	Anne
Lieberman	Lori
Lile	Amy
Limb	Daniel
Lin	Yuzhen
Lincoln	Christina
Lind	Patrick
Lindsay	Pamela
Lindstrom	Kari
Lingenfelter	Jessica
Lingo	Rosalie
Lipson	Andrew
Lipson	Dana
Lisensky	Laura
Littledyke	Richard
Livesay	Kimberly
Llewellyn	David
Lloyd-Knox McDonald	Kendra
Locarno	Jenny
Lockamy-Emmons	Heather
Lockett	Christina
Lockett	Mary
Loewen	Katherine
Lofquist	Eric
Logan	Cheri
Lommen	Hannah
London Tinsel	Jamin
Longfellow	Jay
Longstreet	Cori
Longstreth	Katharine
Looney	Liberty
Loosemore	Monica
Lopez	Alodie

Last	First
Loret de Mola	Ursula
Losoya	Jose
Lossner	Christi
Loveland	Jennifer
Loveless	Timothy
Lowe	Chrysann
Lowery	Anthony
Lowery	Jennifer
Lowery	Marianne
Lozano	Mehira
Lumbreras	Amy
Lunde	Heidi
Lurch	Jacqueline
Luria	Alexandra
Luther	Erika
Lyerla	Jessica
Mac	Frank
MacDicken	Derek
MacKinnon	Amy
MacNeill	Marla
Macdonald	Stephanie
Maceo	Jorge
Machuca	Eliana
Mack	Catherine
Macklin	William
Macon	Barbara
Macy-Gustafson	Ericka
Madden	Peter
Maddocks	Joseph
Maddy	Courtney
Maestas	Marlena
Mafara	Kathleen
Mafchir	Anna
Mahaney	Kelsey
Maher	Daniel
Mahony	Erin
Mahurin	Michael
Maier	Christine
Maier	Elizabeth
Mak	Korey
Makara	Jamie
Malbin	Benjamin
Mallare-Best	Jessica
Mandell	Doug
Mankowski	Heather
Mann	Kathrine
Mann	Robyn
Marchyok	Matthew
Margolis	Jason

Last	First
Mariano	Krystal
Marienburg	Nicole
Markewitz	Emily
Markovich	Elizabeth
Marquardt	Christopher
Marquardt	Kevin
Marquardt	Serena
Marquez	Jerardo
Marquez	Kenya
Marquis	Carissa
Marron	Deanna
Marsh	David
Marshall	Arlene
Martin	Andrea
Martin	Joseph
Martin	Joshua
Martin	Rebekah
Martine	Emily
Martinez	Matilde
Martins	Sara
Marx	Kara
Mashia	Jeanetta
Massey	George
Masters	Nicole
Matano	Sara
Mathews	Frank
Matsen	Jeremy
Matteri	Dominic
Matthews-Fisher	Naomi
Matyiko	Geri
Mauldin	Robin
Maurer	Hannah
Maurer	Ian
Maves	Randall
May	Kellie
Mayer	Elizabeth
Mayer	Keelin
Mayik	James
Maynard	Allyson
Maynard	Jamie
Mayo	Jennifer
McArthur	Martha
McBride	Amy
McBride	Haylee
McCann	Luke
McCants	Ryan
McCarter	Andrea
McCarthy	Elizabeth
McCarthy	Ellen

Last	First
McCarthy	Nicholas
McCartney	Kathryn
McCartney	Layne
McCarty	Christine
McCarty	Scott
McClain	Brandan
McClain	Stephanie
McClay	Mauria
McClean	Jedidiah
McCollister	Wakana
McConney	Taylor
McCormack	Marieta
McCormick	Glenn
McCormick	Mary
McCormick	Michelle
McCoy	Caroline
McCracken Ferro	Erin
McCulloch	Caroline
McCutchenne	Emmett
McDaid	Heather
McDermott	Ryan
McDowell	Elizabeth
McEwan	Karen
McFadden	Brian
McFadden	Morgan
McFaul-Amadoro	Sunshine
McGee	John
McGhee	Shalonda
McGlotten	James
McGowan	John
McGowan	Maya
McHaley Foley	Saneun
McIntyre	Brian
McIvor-Baker	Ellery
McKay	Diana
McKee	Sarah
McKelvey	Da'Anyel
McKenzie	Sharitha
McKibben	Darci
McKie	Donald
McKie	Jessica
McKinney	Yolanda
McKinney-Heiney	Hilary
McKinstry	Samuel
McLaughlin	John
McLaughlin	Shannon
McLawhorn	Susan
McLean	Oksana
McMahon	Jill

Last	First
McMaster	Ian
McMaster	Matthew
McMillan	Julie
McNairy	Michaela
McNeal	Jeffrey
McNeely	James
McNulty	Erin
McNulty	Teri
McNutt	Nicole
McQueen	Adam
McShane	Joyce
Mead	Christopher
Meade	Christopher
Meadows	Anneliese
Mease	Sara
Medley	Ethan
Meeker	Christopher
Mejias Dominguez	Letisia
Melcher	Katie
Mella	Douglas
Mellgren	Erik
Melling	Richard
Mendels	Sharon
Mendez-Rodriguez	Demetrio
Mendola	Adam
Mendro	Jacqueline
Menke-Thielman	Forest
Merrill	Gracia
Merrill	Kelly
Meskimen	John
Meskin	Brielle
Metcalf	Megan
Metz	John
Mew	Natalie
Meyer	Brian
Meyer	Jennifer
Meyer	Marie
Meyers	Craig
Micheletti	Kesia
Michels	Rose
Mick	Elizabeth
Middleton	Elizabeth
Mihelic	Benjamin
Miles	Anne
Miles-Gonzales	Jenny
Milford	Kelly
Millar	Alain
Miller	Brandi
Miller	Christia

Last	First
Miller	Dana
Miller	Deborah
Miller	Jamie
Miller	Jason
Miller	John
Miller	Julie
Miller	Julie
Miller	Seth
Millis	Stephanie
Millon	Claire
Minato	Joseph
Miner	Amy
Miranda	Tracy
Mirsepassi	Eric
Misumi	Angela
Mitchell	Jill
Mitchell	Kelli
Mitchell McVay	Angela
Mogi	Eriko
Mohamed	Nasteha
Moist	Dennis
Molina	Lisa
Moller	Erika
Molloy	David
Montalbano	Marie
Montalbin	Cheyenne
Montanaro	Scott
Montfort	Alex
Moog	Leah
Moore	Darrell
Moore	Kathryn
Moore	Kathryn
Moore	Michael
Morales	Victor
Morales-Galicia	Brenda
Morales-Vazquez	Karina
Morden	Donna
Morehouse	Brandon
Morell-Hart	Daniel
Moren	Michael
Morgan	Debra
Morgan	Jennifer
Morgan	Melissa
Morgan	Robert
Morgan	Ronald
Morioka	Hannah
Morley	David
Morlock	Leigh
Morrell	Lisa

Last	First
Morris	Amanda
Morris	Jacy
Morris	Melanie
Morris	Shae
Morse	Cynthia
Mosqueda	Martha
Moule	Matthew
Mowe	Jackson
Moxley	Robert
Moyer	Megan
Muir	Kevin
Mulvihill	Michele
Mumford	Andrea
Munana	Anabel
Muncie-Jarvis	Ashley
Munoz	Deborah
Munoz	Mercedes
Munteanu	Crina
Muraoka	Kenneth
Murchison	Jessica
Murdock	Melinda
Murer	Margaret
Murphy	Brooke
Murphy-Cairns	Daniel
Murr	Gillian
Murray	Jessica
Musashino	Keisuke
Musgnung	Noel
Mussio	Sarah
Myers	Carolyn
Myers	Thomas
Nagarajan	Surya
Nagle	David
Nahurski	Andrea
Nally	David
Nam	Hyung
Napoli	Michael
Nations	Katherine
Nava-Replogle	Alejandra
Navarro	Neomi
Naze	Christopher
Naze	Craig
Neff	Suzanne
Nelsen	Laura
Nelson	Craig
Nelson	Heather
Nelson	Janelle
Nelson	Kasey
Nelson	Susan

Last	First
Nemesi	Emily
Nemeth	Zsuzsa
Ness	Diane
Neufeld-Griffin	Teri
Newton	Allison
Ngai	Lillian
Nguyen	Catherine
Nguyen	Nguyen
Nguyen	Thuy
Nichenko	Linda
Nicholas	Timothy
Nicholl	Alicia
Nichols	Derek
Nichols	Katherine
Nichols	Kelly
Nicholson	Deborah
Nicola	Jill
Nicola	Michelle
Nicolas	Shannon
Niebergall-Eltagonde	Christopher
Niebergall-Eltagonde	Keala
Nims	Stephen
Noakes	Kianne
Nohner	Nicholas
Nolan	Michael
Nordstrom	Elizabeth
Nordwall Keller	Genevieve
Norgaard	Kasandra
Norman	Rebecca
Norquist	Melissa
Nossaman	Cali
Notebaart	Jessica
Nowland	Sean
Nunn	Amy
Nutter	Jennifer
O'Barrow	Salaad
O'Brien	Jeanne
O'Connor	Jessica
O'Connor	Matthew
O'Hagan	Brigid
O'Hara	Mary
O'Leary	Alicia
O'Leary	Elizabeth
O'Leary	Megan
O'Malley	Tamara
O'Neill	Michael
O'Neill	Steven
O'Shanecy	Emelia
O'Toole	Carrie

Last	First
ONeill	Juliana
Oeding	Emory
Oesterle	Carla
Okazaki	Jessica
Olavarrieta	Jose
Oleson	Matthew
Olivas	Ambar
Olivera	Christine
Olsen	Aaron
Olsen	Martin
Olson	William
Olsson	Janet
Omey	Denise
Onnis	Nicola
Opiela	Elizabeth
Oppedisano	John
Orchard	Janell
Orcutt Kane	Lisa
Ordaz	Maggie
Ordway	Kirk
Oriard	Colin
Ortega	Fanny
Ortiz	Esteban
Ortiz	Gloria
Ortiz	Melissa
Oster	Cameron
Otero	Mijail
Otten	Michal
Outcalt	Sara
Overvold	Elena
Owens	Jason
Owens	Jennifer
Pack	Daniel
Padua	Irynne
Page	Kazuko
Pagenstecher	Aubrey
Palici	Sirena
Palmer	Brooke
Palmer	Courtney
Palmer	Julie
Palmer	Megan
Palmer	Rosamma
Panagopoulos	Raymond
Parada	Renato
Parker	Catherine
Parker	Kira
Parker	Sarah
Parker	Shoko
Parker	Trevor

Last	First
Parks	Kylene
Parks	Laura
Parrott	Kirsten
Parsons-Akinjiola	Oluyinka
Patterson	Audrey
Patterson	Daniel
Patterson de Tarr	Gavriel
Pattiani	Colleen
Pawol	Shannon
Paxton-Williams	Katherine
Peacock	Valerie
Peake	Mary
Peake	Michelle
Pearl	Stephanie
Pearson	Marie
Pearson	Melissa
Pease	Ariel
Pedersen	Julie
Pederson	Ryan
Peerenboom	James
Peloquin	Sara
Penix	Alexandra
Penoncello	Nicole
Peoples	Margarett
Pepperwood	Paige
Perdue	Michaelyn
Perez	Nahir
Perez Vargas	Celene
Perez-Rodriguez	Francisco
Perry	Ronald
Peterka	Sky
Peters	Diana
Petersen	Ingrid
Petersen	Irene
Petersen	Maya
Peterson	Anna-Kate
Peterson	Gabrielle
Peterson	Lucinda
Peterson	Russell
Peterson	Stacy
Petraglia	Anthony
Petrin	Kelly
Pettit	Cara
Pfenning	Jaclyn
Phan	Cristal
Phillips	Christopher
Phillips	Maurice
Pier	Nathan
Pierce	David

Last	First
Pierce	Nancy
Pierre	Patrice
Piff	Alexandra
Pila Beltran	Wesme
Pinder	Gabriela
Pine	Michael
Pineo	Angie
Pinney	Suzanne
Piper	Shyla
Pires	Wendy
Pixley	Emily
Plank	Cynthia
Plaza	Linda
Plein	Michael
Pluymers	Rochelle
Podichetty	Jennifer
Polis	Karen
Pollock	Sean
Polychronis	Thomas
Polzin	Amy
Polzin	Daniel
Ponz	Ana
Porras	Angela
Porter	Kelsey
Porter	Kristina
Porter	Patrishia
Post	Brian
Postema	Anastacia
Potestio	Michele
Potter	Michael
Powell	Charity
Powell	Iris
Prahl	Alexandria
Prakken	Jennifer
Pratt	Emily
Prelosky	Madeline
Price	Evan
Price	Kayla
Price	Robert
Priddy	Sarah
Pryor	Melanie
Puhvel	Peter
Putnam-Almaguer	Saaron
Qian	Kun
Qualey	Greg
Quigley	Julieanne
Quinn	Caitlin
Quintana	Gabrielle
Quiros	Yailine

Last	First
Raczek	Margaret
Rader	Jessica
Radler-Okby	Cynthia
Raffaele	Michael
Rafferty	Philip
Raisman	Elizabeth
Ramirez	Daniel
Ramirez	Guiza
Ramirez	Luis
Ramirez Velazquez	Stefania
Ramsey	Melanie
Rangel	Gregorio
Rangel	Natalie
Ranjani	Krishnan
Raspone	Sara
Rau	Coren
Ray	Dawn
Ray	Rachel
Reardon	Michael
Rebholz	Jill
Rechner	Mary
Recht	Isabel
Recker	Laura
Redd	Bonnie
Reddekopp	Julianne
Redding	Tawnya
Redmond	Cynthia
Redmond-Davenport	Kathleen
Reed	Nicole
Reeser	Ellen
Reeves	Gage
Reeves	Jennifer
Refvem	Emilee
Rege	Stephanie
Rehm	Thomas
Reich	Rachel
Reid	Anne-Marie
Reinholt	Jeremy
Relaford	Rosemary
Remington	Erewyn
Renauer	Molly
Rendon Navas	Silvia
Rentz	Gina
Retherford	Chris
Retherford	Chrishana
Revay	Akiko
Reynolds	Alix
Reynolds	Koll
Reynolds	Mark

Last	First
Reynolds	Ordella
Rhoades	Trisha
Richards	Michelle
Richardson	Kevin
Richman	Christian
Richman	Melissa
Riedel	Gavin
Riffel	Lisa
Riler	Gary
Rinehart	Paul
Rintoul	Richard
Rischiotto	Jean
Riscol	Nichole
Riser	Christopher
Rishel	Jay
Ritzinger	Karen
Rivera	Toshiko
Rivera Coca	Evelyn
Robayo Trujillo	Gloria
Robb	Bonnie
Robbins	Amy
Robblee	Lindsay
Robert	Rodney
Roberts	Dawn
Roberts	Ryan
Robertson	Elisabeth
Robertson	Heather
Robertson	Susan
Robins	Emily
Rocha	Michael
Rockness	Tor
Rockwell	Melody
Roddis	Aaron
Roddis	JoAnna
Rodeback	Mary
Rodecap	Zachary
Rodgers	Grace
Rodgers	Victoria
Rodhe	Casey
Rodriguez	Ana
Rodriguez	David
Rodriguez	James
Rodriguez	Kate
Rodriguez	Marisol
Rodriguez Marin	Cecilia
Roix	Clair
Rolfe	Robin
Rolfe-Redding	Ian
Roll	Liza

Last	First
Rollins	Ashley
Romanaggi	Joanne
Ronyak	Jennifer
Rood	Jeffrey
Rook	Cody
Rooklyn	Miles
Root	Joy
Rosales	Laura
Rosario	Eduardo
Rose	Donald
Roser	Jennifer
Roska	Jane
Rosman	Sarah
Rosoff	Stacy
Ross	Carmel
Ross	Laura
Rossington	Donald
Rossitto	Kathleen
Rossman	Cathy
Rosteck	Darlene
Rothery	Rebecca
Rothwell	Kristina
Rouse	Karen
Routtenberg	Yael
Rowan	Christine
Rowe	Joseph
Rowey	Diana
Roy	Rosalyn
Rozell	Scott
Rozewski	Joseph
Rozman	Linda
Ruberte	Karina
Rubrecht	Michele
Rudnick	Darcy
Rudolph	Benjamin
Ruhlman	Margaret
Ruiz Riehl	June
Rulon	Kelly
Rumann	Meredith
Rundle	Kelly
Running	Erik
Russell	Jessica
Russell	Shannon
Russell	Susan
Rutherford	Cara
Ryan	Lori
Rybak	Anne
Ryczek	John
Rydberg	Rebecca

Last	First
Ryland	Justin
Rymer	Brandon
Safranek	Nicole
Sahler	Brian
Salmon	Michael
Salvatore	Holly
Sammons	Douglas
Sammons	Kimberly
Sams	Marci
Sams	Markelle
Sanborn	Emily
Sancomb	Matthew
Sanders	Gretchen
Sandri	Shannon
Sanford	Quinn
Sankovitz	Debra
Sansom	Merritt
Santangelo	Scott
Sapienza	Anna
Satoorian	Stephanie
Satter	Rachel
Saunders	Melanie
Savage	Magdalene
Sawyer	Jessica
Saxe	Katharine
Sayler	Laura
Scantling	Jeanette
Schacker	Sarah
Schaedig	Liesl
Schaffer	Jane
Schalk	Bryan
Schaper	Catherine
Schar Becker	Angela
Schardt	E
Scheiman	Anne
Scheller Fronk	Mackinsey
Schiada	Stephanie
Schiavo	Stephanie
Schlosser	Jessica
Schlottmann	Kelly
Schmidt	Andrea
Schmidtke	Elizabeth
Schmuck	Kate
Schnebeck	Thomas
Schneider	Erika
Schoettle	Peggy
Scholten	David
Schopmeyer	Eric
Schrepping	Jane

Last	First
Schroth	Andrew
Schulte	Tessalie
Schultz	Kristine
Schulze	Timothy
Schwing	Emilia
Scott	Josephine
Scott	Linda
Scott	Randy
Scott	Sylvia
Scoville	Steven
Scrutchions	Gerald
Seavey	Erik
Segraves	Jessica
Segurola	Sofia
Seifert	David
Sele	Karen
Selivanova	Anna
Sellers	Andrew
Selter	Sherron
Semeria	Monica
Sesar	Pamela
Setterholm	Suzanne
Sexton	Merry
Shalman	Seamus
Shanley	Kaeli
Sharp	Gwendolyn
Shaw	Cameron
Shaw	Clifford
Shaw	Sandra
Shay	Karen
Shea	Cheri
Shea	Susan
Sheckels	Polly
Shelton	Sarah
Shelton	Wendy
Sherden	David
Sheridan	Brenna
Sheridan	Katherine
Sherk	Hannah
Sherman	Courtney
Sherman	Mark
Sherman	Martha
Shetler	Jeremy
Shinagawa	Donna
Shipe	Ryan
Shippy	Lori
Shoemaker	Amy
Shoemaker	Kathryn
Shore	Alla

Last	First
Short	Richard
Shue	Robin
Shutt	Allison
Sichel	Kumar
Siebold	Kent
Siegel	Douglas
Siegel	Jennifer
Siegfried	Heather
Sievers	Allyson
Silenzi	Vicki
Sill-Turner	Brittany
Silvernail	Daniel
Simonetti	Leslie
Simonsen	Shelley
Simpson	Crystal
Singer	Sylvia
Sipes	Emily
Siprian	Daniel
Siri	Wendy
Sisk	Brian
Siu	Caroline
Skorohodov	Elizabeth
Skrapits	Christopher
Sky	Anna
Skybak	Leslie
Skye	Lauren
Slater	Rachel
Sletmoe	Gary
Sloan	Shawn
Slusher	Charles
Smith	Allison
Smith	Amy
Smith	Bridget
Smith	Bryan
Smith	Bryan
Smith	Christopher
Smith	Heather
Smith	Jason
Smith	Jennifer
Smith	Julie
Smith	Katherine
Smith	Steven
Smith	Suzanne
Smith	Vanessa
Smythe	Shelby
Sneed	Joseph
Snowadski	Andrea
Snyderbrown	Christopher
Soderquist	Dawn

Last	First
Soell	Leo
Sogo	Wakako
Sollman	Jennifer
Sorcinelli	Jennifer
Sorensen	Andrew
Sorensen	Dena
Sorg	Kelly
Sossel	Richard
Soto	Jacob
Soto-Dairy	Angelina
Soulas	Kara
South	Marie
Souther	Lisa
Souza	Adam
Souza	Jordan
Spann	Bobby
Spector	Lesley
Speer	Matthew
Speer	Natalie
Spella	Sarah
Spieler Compton	Connie
Spiers	Elizabeth
Spohn	Michelle
Spring	Tanya
Springfield	Suella
Springgate	Liza
St Amant	Anne
Staab	Matthew
Stafford	Dylan
Stahlecker	Michele
Standish	Cortney
Standley	Melissa
Stanfield	Heathrina
Staples	Ashley
Stark	Anita
Startin-Hall	Randee
Stearns	Heather
Stearns-Gannett	Janet
Steel	Amy
Steeves	Amy
Stegner	Alexander
Steinbach	Sonja
Steinke	Aron
Stelter	Amanda
Sten	Matthew
Stenger	Patrick
Stephens	Ellen
Steranko	James
Sterry	Claudia

Last	First
Stevens	Christopher
Stevens	Heather
Stevens	Julianne
Stewart	Matt
Stinson	Christine
Stockstad	Kimberly
Stohl	Joshua
Stolte	Kayla
Stone	Carolyn
Stone	Jillian
Stone	Lindell
Stone	Stephen
Stone	Susan
Stonecipher	Geoff
Storm van Leeuwen	Janine
Stovall	Gloria
Strange	Julie
Straub	Mary
Streano	Anna
Street	Treasa
Stremming	Norman
Strickler	Michelle
Strobel	Michelle
Strode	Blanca
Stroman	Kara
Stroup	David
Strube	Matthew
Studt	Ryan
Stultz	James
Sturges	Jeffrey
Sturges	Maren
Stutzman	Thomas
Su	Jianying
Suckow	RaeAnn
Sudermann	Richard
Suehiro	Jamie
Sullivan	Gwendolyn
Sullivan	Kathleen
Sullivan	Lindsey
Sullivan	Nancy
Sumiya	Naomi
Sundberg	Kylea
Sussman	Gabrielle
Sutter	Jeremy
Sutton	Hannah
Sutton	Jacqueline
Swagerty	Julia
Swake	Joseph
Swan	Brian

Last	First
Swanson	Shawn
Swanson-Wright	Gail
Swapp	Claudia
Sweeney	Lisa
Sweeney	Michelle
Swehla	Eric
Swerdlik	Anthony
Swinehart	Timothy
Switalla	Craig
Sykes	Carolyn
Szabo	Heather
Szok	Ann Marie
Tabshy	Joshua
Talerico	Frank
Talerico	Tracie
Tamez	Noel
Tanaka	Yuki
Tanner	Gabrielle
Tapfer	Caley
Taramasso	Amy
Tarnowski	Ivan
Tate	Raymond
Tatone	Jennifer
Taya	Minori
Taylor	Adam
Taylor	Ginger
Taylor	Kari
Taylor	Marie
Taylor	Mary
Tegethoff	Lisa
Tellez-Gomez	Elsa
Tessema	Ruth
Tetrick	Allison
Tew	Stacie
Tews	Nicole
Tharp	Jonathan
Thayer	Natalie
Thiel	Elizabeth
Thomas	Brenda
Thomas	Christina
Thomas	Erin
Thomas	Jennifer
Thomas	Jeremy
Thomas	Paige
Thomason	Marcia
Thomer	Megan
Thompson	Christina
Thompson	Haley
Thompson	Jeffrey

Last	First
Thompson	Nicholas
Thompson	Raeann
Thompson	William
Thomsen	Dardn
Tighe	Betsy
Tillery	Mary
Tilt	Amy
Timmerman	Christian
Timmons	Peter
Tims	Margaret
Tischleder	Bree
Todd	Rachel
Todd	Trevor
Todd	Trisha
Tofanelli-Dougherty	Moira
Tofel	Anna
Tolentino	Heidi
Torain	Heather
Toren Hrin	Melissa
Torres	Samantha
Tosh	Cynthia
Tovar Valdes	Nayibe
Tracy	Elizabeth
Tran	Ailien
Tran	Connie
Tran	LeDung
Travers	Carolyn
Trezise	Maxwell
Trincherro	Nadine
Trinh	Hung
Triplett	Tara
Triplett	Tearale
Troehler	Keri
Trovillion	Noelle
True	Jason
True	Michael
Truhlar	April
Truman	Kirsten
Trump	Patricia
Truong	Veronique-Thu
Truong	Yen
Tucker	Catherine
Tuggle	Brooke
Turley	Danielle
Turley	Janine
Turner	Theresa
Turner	Valerie
Twiss	Daniel
Twiss	Ian

Last	First
Tyler	Sid
Uchida	Sumiko
Underwood	Barbara
Urban	Anne
Urbano-Neilson	Diane
Urbina	Lonzo
Ustach	Thomas
Valdes	Adriana
Valent	Laura
Valenti	Michael
Valenzuela	Zulema
Van Clock	Lisa
Van Dam	Jane
Van Egeren	Sara
Van Kopp	Jennifer
Van Lehman	Gayle
Van Patten	Kelda
Van Witzenburg	Melanie
Van de Water	Allen
VanMarter-Sanders	Richard
Vancleve	Madonna
Vann	Jonquil
Vasey	Vicky
Vasquez	Luis
Vaughan	Amy
Vaughn-Edmonds	Holly
Vausberg	Joanna
Vega	Jaeger
Velez	Ana
Ventura	Mary
Verbon	Nicholas
Vercher	Jonalee
Viajar	Rosheil
Vieira	Esther
Vigna	Debra
Vinger	Dana
Virlouvet	Ellie
Vogel	Monica
Vogl	Clifton
Volnycheva	Olga
Volsky	Lyubov
Von Ahn	Rochelle
Vorasai	Kim
Wacker	Eric
Wade	David
Wadnizak	Mark
Wager	Wendy
Wages	David
Wagner	Rebecca

Last	First
Wagner	Sarah
Wahl-Stephens	Jeremy
Wahl-Stephens	Lauren
Waiwaiole	Poeko
Walden	Sarah
Walker	Coral
Walker	Derrell
Walker	Jennifer
Walker	Jerrine
Walker	John
Walker	Joseph
Walker	Lisa
Walker	Molly
Walker	Phillip
Walker	Susanna
Walker-Byrne	Margaret
Wall	Helen
Wall	Sarah
Wallace	Kristin
Wallace Sosa	Jacquelyn
Walmer	Steven
Walrod	John
Walrod	Julianne
Walter-Young	Rayne
Walterbach	Sandra
Walters	Rhonda
Wang	Mo
Ward	James
Warfield	Virginia
Warner	Mark
Warren	Erica
Washington	Andre
Washington	Kenneth
Wasinger	Nettajane
Wasson	Shannon
Waters	Bradley
Waterworth	Tammy
Watkins	Mary
Watson	Christopher
Watson	Kayla
Watson	Nathan
Waugh	Ronald
Waymire	Kerrie
Weatherill	Megan
Weaver	Erin
Weaver	Miranda
Weber	Chris
Webster	Randall
Weesner	Lurena

Last	First
Weidner	Paula
Weigandt	Elise
Weihls	Charise
Weimer	Laurie
Weinberg	Kenneth
Weiner	Joshua
Weir-Mayorga	Willow
Weitman	Tina
Weller	Stephen
Wellington	Cory
Wendel	Kara
Wenger	Melissa
Werts	Kristin
Wessinger	Anna
West	Kerri
West	S
West	Tara
Whatmore	Ellen
Wheeler	Christen
Wheeler	Rhonda
Wheeler	Shawna
Whisler	Casey
Whisnand	Megan
Whitaker	Jennifer
Whitaker	Julie
Whitaker	Liza
White	Amy
White	Benjamin
White	Laura
White	Linda
White	Stephen
Whitewolff	Steven
Whitmore	Carole
Whitney	Morgan
Wich	Katherine
Wiencke	Susan
Wierth	Dorothy
Wiesner	William
Wilde	Rose
Wilebski	Katy
Wilken	Huck
Wilkins	Jayne
Wilkins	Laurel
Wilkinson	Jack
Williams	Diane
Williams	Erin
Williams	Jamie
Williams	Jane
Williams	Lori

Last	First
Williams	Michael
Williams	Takiyah
Williams	Todd
Williamson	Anne
Willis	Kernan
Wilson	Brittany
Wilson	Courtney
Wilson	Daniel
Wilson	Gina
Wilson	Holly
Wilson	John
Wilson	Kimberlee
Wilson	Samuel
Wilson	William
Windle	Lilly F
Winicki	Frank
Winkler	James
Winn	Elaine
Winokur	Emily
Winterbower	Ryan
Winterspring	Zachariah
Wirtheim	Taylor
Wisely	Kendra
Wisher	Tracy
Wixon	Benjamin
Wolfe	Catherine
Wolfe	Joshua
Wolfe-Perez	Anna
Wolfer	MaLynda
Wolfer	Stephanie
Wolff-Myren	Desiree
Wong	Elisa
Woodhouse	Leslie
Woods	Cari
Woods	Tanan
Wortham	Cecile
Wright	Emily
Wright	Julie
Wulferdingen	Christine
Yago	Ernest
Yagolnikov	Reyanna
Yang	Xiaonan
Yao	Kendra
Yarlott	Katherine
Yarne	Lynn
Yenni	Christine
Yin	Aiyun
Yocum	Katherine
Yoder	Nicholas

Last	First
Yonamine	Moe
York	Anna-Sophia
York	Michelle
Yoshida	Lainie
Yoshida	Reiko
Yoshiwara	Mariko
Young	Gerald
Young	Megan
Younie	Gail
Yovu	Christine
Yu	Beyoung
Yu	Chiung-Chen
Zadoff	Dina
Zambrano	Kerry
Zapeta	Kedin
Zartler	James
Zelazek	Daniel
Zeller	Christopher
Zeller-Williams	Lavonna
Zena	Mx
Zepeda Martinez	Heidi
Zerba	Jeffrey
Zhang	Xiaolan
Ziady	Joshua
Zibelman	Michael
Ziehl	Loan
Zimmer	Sarah
Zimtbaum	Mark
Zipp	Kathleen
Zivkovic	Marcela
Zizzo	Charles
Zook	Daren
Zuniga	Adriana
de Boer	Jennifer
de Boer	Katrina
dela Houssaye	Philip

RESOLUTION No. 6259

Election of Second Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Second Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary Administrators for the 2021-2022 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First
Gale	Melinda
Callies	Sara
Marquardt	Amy
Allen	Madeleine
Garcia-Yurchenco	Amparo
Townsend	Jerome
Malone	Sheryl
Higgins	Mariam
Mair	Louis
Coleman	Sherree
Letofsky	Kirsten
Griffiths	Robyn
Murray	Sean
Staley	Kendra
Velasquez	Cynthia
Martini	Aaron
Krauel	Evening
Lierheimer	Kristin
Alberg	Ari

RESOLUTION No. 6260

Election of Third Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Third Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent’s recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2021-2022 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First
Fontana	Jennifer
Freese	Caitlan
Granby	Kristina
Woods	Patrice
Johnson	Niki
Gassert	Crystal
Naegele	Zulema
Altman	Jill
Covey	Brian
Wilebski	Jeffrey
Anderson	Jennifer
Martinez	David
Kieffer	Cynthia
Petersen	Christie
Amor	Olgamar
Kitchens	Suezann
Valenzuela	David
Huggins	Elise
Hernandez	Jennifer
Murer	Michelle
Brant	Alyson
Love	Khandice
Alexander-Shea	Aimee
Nusom	Angela
Liddle	Jill
Roosevelt	Scott
Klenz	Caitlin
Bourland	Tara
Galloway	Kathryn
Brida	Christopher
Shriki	Rina
Martin	Elizabeth
Lathan	Chrysanthius
Berrios-Brown	Margaret
Murdock	Stephanie
Whitehouse	Maxwell
Breeden	Brandon
Corona	Gabriel

Last	First
Johns	Kimberly
Nelson	Bethany
Waters	Jeffrey
Turner	Tina
Horn	John
Wilson	Curtis
Lefferts	Karly

RESOLUTION No. 6261

Election of Contract Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are elected as Contract Administrators.

RESOLUTION

The Board of Education accepts the Superintendent’s recommendation and by this resolution hereby elects the following persons as Contract Administrators and extends the employment contracts of the following persons until June 2023, subject, according to the employment terms and conditions set out in the standard District contract.

Last	First
Marchyok	Terry
Brayson	Kristen
Curley	Patricia
Burns	Scott
Wadkins	JoAnn
Murray	Catherine
Conn	Michael
Patterson	Mary
Velazquez	Alma
Santiago De Vasquez	Keyla
Allen	Lauraine
Yoder-Corvi	Stephanie
Kappes-Levine	Nicole
Arnold	Tonya
Cogan	Daniel
Fish	Sarah
Mize	Kristeen
Bustamante-Jenkins	Angela
Moore-Coon	Emily
Kramer	Ethan
Stavis	Erica
Mitacek	Joseph
Pickett	Alix
McGee	James
McCarter	Megan
Waltrip	Sarah
Melvin	John
Howard	Kristina
Montelongo	Naomi
Withycombe	Jenny
Mateja	Alayna
Cruz	Angelica
Erdman	Jeffrey
Smith	Linda
Smith	Richard
Green-Mitchell	Aaron
Schlag	Gretchen

Last	First
Holveck	Susan
Lo	Jeremy
Bryant	Anjene

RESOLUTION No. 6262

Contract Extension for Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrators listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent’s recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2023, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Quintero	Alfredo
Plotzke	Meisha
Cohen	William
Nerenberg	Dana
Gandarilla	Maria
Johnson	William
Berthoin-Hernandez	Diane
Lamont	Maude
Dauch	Andrew
Cantwell	Robert
Coning	Ayesha
Nguyen-Johnson	Anh
Kuether	Britt
Frazier	Christopher
Van Hoomissen	Mark
Allen	Ricky
Hendershott	Bradley
Whitney	Amy
Poole	Lydia
Blount	Lisa
Hendershott	Bradley
Williams	Jonathan
Bertram	Serene
Gaitan	Kathleen

Last	First
Taylor	Ginger
Rierson	Julie
Sage	Jill
Phillips	Barry
Clark	Lori
Galindo	Carlos
Polizos	Katherine
Ferraro	John
Chapman	Peyton
Magallanes	Veronica
Brown	Jeffrey
Rowell	Michael
Porter-Lopez	Andrea
Lurie	Radislav
Dickey	Leah
Wilson	Curtis
Haupt	Kehaulani
Sasaki	Katherine

RESOLUTION No. 6263

Contract Extension for Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrator listed below be extended for one year.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contract of the following person until June 30, 2023, pursuant to ORS 342.845(5)(c)(C), subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Employee ID

002436

RESOLUTION No. 6264

Approving a Recommendation for Non-extension of a Contract Teacher

RECITALS

- A. In accordance with ORS 342.895 the Board may non-extend the employment contract of a contract teacher for the grounds specified in ORS 342.865.
- B. The Board has reviewed the Superintendent's recommendation for non-extension. This document is confidential and will be kept in the employee's personnel file.
- C. The Board will notify the employee in writing of the outcome of the Board's decision.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to non-extend the employee's contract of employment.

Employee ID
008491

Resolution Approving Renewal of the Charter Agreement with Portland Arthur Academy

RECITALS

- A. On January 26, 2004, Portland Public Schools (District) Board of Education (Board) passed Resolution 2891 in approval of Portland Arthur Academy’s original charter application to the District and instructed staff to negotiate a three-year charter contract.
- B. On February 25, 2008, the Portland Public School Board (“Board”) approved Resolution 3852 to renew the contract with The Portland Arthur Academy Public Charter School (“Portland Arthur Academy”) for three years.
- C. On March 28, 2011, the Portland Public School Board (“Board”) approved Resolution 4437 to renew the contract with The Portland Arthur Academy Public Charter School (“Portland Arthur Academy”) under a “flexible five-to-ten-year” agreement.
- D. On January 2, 2021, Portland Arthur Academy delivered its application for renewal of its charter agreement consistent with ORS 338.065.
- E. The process and criteria for considering the renewal of a charter are described in ORS 338.065, including a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years.
- F. The District Charter School Program Director reviewed Portland Arthur Academy’s renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - b. in compliance with the charter of the public charter school;
 - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Portland Arthur Academy;
 - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
 - e. in compliance with any other renewal criteria specified in the charter.
- G. On February 11, 2021, the Board Charter Schools and Alternative Programs Committee held a public hearing to hear Portland Arthur Academy’s charter renewal request.
- H. On March 9, 2021, after reviewing the information presented by Portland Arthur Academy in support of its renewal request, including information from the public hearing and the staff report, Superintendent Guerrero recommended that the District renew the charter agreement with Portland Arthur Academy. A copy of the Superintendent’s recommendation is on file at the District Board office.

RESOLUTIONS

1. The Board of Education for Portland Public Schools has determined that Portland Arthur Academy’s request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a ten-year charter agreement between the District and Portland Arthur Academy that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District’s General Counsel, and that includes the following provisions:
 - a. The contract with Portland Arthur Academy shall be for a maximum enrollment of 180 students in grades K-5.

- b. Portland Arthur Academy will receive pass-through of State School Funds (SSF) equivalent to at least the statutory minimum rate for K-8 of 80% of the Charter School Rate. PPS charter schools serving student populations of 50% or greater historically underserved by race/ethnicity currently receive pass-through of 95% of the Charter School Rate for K-8 students.
 - c. Portland Arthur Academy will provide evidence satisfactory to the District that:
 - i. Sources of donations and grants are reasonably assured and that there is a plan in place for supplementing funds received from the State School Fund as necessary;
 - ii. Portland Arthur Academy has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF charter school rate; and
 - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF charter school rate.
 - d. Portland Arthur Academy will consult with District Charter Schools Office and/or other District staff as necessary when determining any change in school location during the term of the contract, prior to any lease or purchase agreement being finalized.
 - e. Portland Arthur Academy will work with District staff to formulate a plan to increase dissemination of best educational practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Portland Arthur Academy's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

Resolution to Approve the Amendments to the Preservation, Maintenance, and Disposition of District
Real Property 8.70.040-P

RECITALS

- A. In 1971 the Board of Education adopted a policy for the Disposition of Surplus Real Property that outlines the procedure for the preservation and rare disposal of any real property. The policy has been amended seven times since 1971, most recently in November of 2018.
- B. On August 24, 2020; September 14, 2020; October 26, 2020; December 7, 2020; and January 4, 2021, the Board Policy Committee discussed changes to the policy to define criteria for deviating from market-value terms in real estate transactions among other changes.
- C. On January 25, 2021, the Policy Committee reviewed the revisions to the policy and the engagement efforts and recommended that the policy be forwarded to the full Board for adoption.
- D. On February 9, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.
- E. On March 8, 2021, the Policy Committee approved additional amendments to the proposed policy for consideration by the full Board.

RESOLUTION

The Board of Education hereby approves the proposed amendments to the Preservation, Maintenance, and Disposition of District Real Property 8.70.040-P as approved by the Policy Committee on March 8, 2021, and further determines that no additional First Reading is necessary. The Board approves the amended policy as reflected in the attached Exhibit A.

Resolution Approving Renewal of the Charter Agreement with Opal Charter School

RECITALS

- A. In January 2001, Portland Public Schools (District) Board of Education (Board) passed Resolution 1713 approving Opal Charter School's original charter application to the District and instructed staff to negotiate a five-year charter contract.
- B. On March 13, 2006, the Portland Public School Board ("Board") approved Resolution 3469 to renew the contract with Opal Charter School ("Opal") for five years.
- C. On March 28, 2011, the Portland Public School Board ("Board") approved Resolution 4436 to renew the contract with Opal Charter School ("Opal") under a "flexible five-to-ten-year" agreement.
- D. On January 2, 2021, Opal Charter School delivered its application for renewal of its charter agreement consistent with ORS 338.065.
- E. The process and criteria for considering the renewal of a charter are described in ORS 338.065, including a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years.
- F. The District Charter School Program Director reviewed Opal's renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - b. in compliance with the charter of the public charter school;
 - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Opal Charter School;
 - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
 - e. in compliance with any other renewal criteria specified in the charter.
- G. On February 11, 2021, the Board Charter Schools and Alternative Programs Committee held a public hearing to hear Opal Charter School's charter renewal request.
- H. On March 9, 2021, after reviewing the information presented by Opal Charter School in support of its renewal request, including information from the public hearing and the staff report, Superintendent Guerrero recommended that the District renew the charter agreement with Opal Charter School. A copy of the Superintendent's recommendation is on file at the District Board office.

RESOLUTIONS

- 1. The Board of Education for Portland Public Schools has determined that Opal Charter School's request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a ten-year charter agreement between the District and Opal Charter School that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following provisions:
 - a. The contract with Opal Charter School shall be for a maximum enrollment of 250 students in grades K-5.
 - b. Opal Charter School will receive pass-through of State School Funds (SSF) equivalent to at least the statutory minimum rate for K-8 of 80% of the Charter School Rate. PPS charter schools serving student populations of 50% or greater historically underserved by

race/ethnicity currently receive pass-through of 95% of the Charter School Rate for K-8 students.

- c. Opal Charter School will provide evidence satisfactory to the District that:
 - i. Sources of donations and grants are reasonably assured and that there is a plan in place for supplementing funds received from the State School Fund as necessary;
 - ii. Opal Charter School has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF charter school rate; and
 - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF charter school rate.
 - d. Opal Charter School will consult with District Charter Schools Office and/or other District staff as necessary when determining any change in school location during the term of the contract, prior to any lease or purchase agreement being finalized.
 - e. Opal Charter School will work with District staff to formulate a plan to increase dissemination of best educational practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Opal Charter School's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

March 09, 2021
RESOLUTION No. 6268

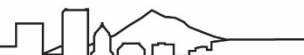
Resolution to Recognize March 8-12, 2021 as School Social Work Week

RECITALS

- A. School social workers in Portland Public Schools serve as vital members of the educational team, playing a central role in creating a positive environment at schools;
- B. School social workers have a lens focusing on racial equity and social justice which includes uplifting student and family voice and identity and decreasing barriers to learning created as a result of systemic racism, poverty, inadequate health care, and violence perpetrated against historically marginalized communities.
- C. School districts and local educational agencies should continue to work with school social workers to address students' social, emotional, physical, mental health, and environmental needs so that-as the PPS vision identifies- students may be compassionate critical thinkers, collaborative problem solvers, and be prepared to lead a more socially just world.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing March 8-12,2021 as School Social Work Week



Index to the Minutes

Special Meeting

Tuesday, March 18, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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	Agreement for the Return to In-Person Instruction between Portland Association of Teachers and School District No. 1J, Multnomah County, Oregon	03

Actions Taken

Motion to approve Resolution 6269, Tentative Agreement between Portland Public Schools (PPS) and the Portland Association of Teachers (PAT). This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes

Yes: 6, No: 1

RESOLUTION No. 6269

Agreement for the Return to In-Person Instruction between Portland Association of Teachers and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the Agreement with the Portland Association of Teachers for a return to in-person instruction for the 2020-21 school year on the terms presented to the Board and filed in the record of this meeting.



Index to the Minutes

Regular Meeting

March 30, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- Motion to approve the Consent Agenda, including Resolutions 6270 through 6272 and 6274. This motion, made by Director Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6273. This motion, made by Director Scott Bailey and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Abstain

Yes: 6, No: 1

- Resolution 6275, Resolution to Change the Mascot of Ida B. Wells-Barnett High School, was Tabled
- Resolution 6276, Authorizing the Adoption of the Americans with Disabilities Act Transition Plan - as proposed for consideration, was Tabled
- Motion to approve Resolution 6277, to Approve the Amendments to the Comprehensive Health Education Policy 6.40.013-P. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 6, No: 0

RESOLUTION No. 6270

The Following Index to the Minutes are offered for Adoption

- March 09, 2021 – Regular Meeting
- March 18, 2021 – Special Meeting

RESOLUTION No. 6271**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Carlson Roofing Company	3/31/21 through 3/31/24	Flexible Services Contractor Pool FSCP 89817	Flexible Services Contractor Pool for on-call roofing repairs. Request for Proposals 2020-2899	\$3,000,000	C. Hertz Funding Source Varies
Rapid Response Bio Clean	3/31/21 through 3/31/24	Flexible Services Contractor Pool FSCP 89669	Flexible Services Contractor Pool for on-call enhanced cleaning services. Request for Proposals 2020-2790	\$3,000,000	C. Hertz Funding Source Varies
Asa Construction Corporation	3/31/21 through 1/7/22	Construction C 89793	Removal of copper panels at Lent School. Invitation to Bid – Construction 2020-2904	\$269,325	C. Hertz Fund 445 Dept. 5597 Project K0199
Always Be Learning, Inc.	3/31/21 through 2/9/22	Digital Resource DR 89890	Master scheduling software for use by middle and high schools. Special Class Procurement: Copyrighted Materials and Creative Works PPS-47-0288(4)	\$285,333	K. Cuellar Fund 205 Dept. Varies Grant Varies
Smucker Foodservice, Inc.	7/1/21 through 6/30/22 Option to renew for four additional one-year terms through 6/30/26	Materials Requirement MR 89868	Provide District with USDA commodity processed peanuts into ready to serve products on a requirements basis. Request for Proposals 2021-2946	Original Term: \$45,000 Total through all renewals: \$225,000	C. Hertz Fund 202 Dept. 5570
Classic Delight, Inc.	7/1/21 through 6/30/22 Option to renew for four additional one-year terms through 6/30/26	Materials Requirement MR 89875	Provide District with USDA commodity processed peanut butter products on a requirements basis. Request for Proposals 2021-2946	Original Term: \$320,000 Total through all renewals: \$1,600,000	C. Hertz Fund 202 Dept. 5570
Cargill Meat Solutions	7/1/21 through 6/30/22 Option to renew for four additional one-year terms through 6/30/26	Materials Requirement MR	Provide District with USDA commodity processed turkey products on a requirements basis. Request for Proposals 2021-2946	Original Term: \$58,000 Total through all renewals: \$290,000	C. Hertz Fund 202 Dept. 5570

Wilson Language Training	3/31/21	Purchase Order PO 154629 PO 154625	Purchase of Foundations learning materials, including teacher kits, student kits, durables, and consumables. Special Class Procurement: Copyrighted Materials and Works PPS-47-0288(4)	Total Amount: \$293,443	K. Cuellar Funding Source Varies
PowerSchool Group LLC	3/31/21 through 6/30/23	Digital Resource DR 89913	Purchase of license and subscription of Hoonuit Student Essentials and Hoonuit Risk Analysis. Special Class Procurement: Software Upgrades and Maintenance PPS-47-0288 (11)	\$400,000	K. Cuellar Fund 101 Dept. 5439

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Camfil USA	3/31/21 through 1/31/22 Options to renew for up to four additional one-year terms through 1/31/26	Services S 89672 Amendment 1	This amendment provides for upgrading District air filters from MERV-8 filters to MERV-13 filters wherever possible. Request for Proposals 2020-2908	\$500,000 Contract total for first year: \$850,000 Total through all renewals: \$3,050,000	C. Hertz Fund 101 Dept. 5592

RESOLUTION No. 6272

Resolution Authorizing Temporary Employee Child Care Stipend

RECITALS

Beginning April 1, over one year after closing down in-person instruction due to the COVID-19 pandemic, Portland Public Schools is returning to in-person instruction for students in a hybrid (part-time) model. As a result, our staff's need for child care services will be increasing. Conversely, child care availability has decreased during the pandemic. PPS intends to support its staff in the transition to hybrid by working to increase access and reduce barriers to child care services for staff as schools reopen in the hybrid model.

RESOLUTION

The Portland Public Schools Board of Education authorizes the Superintendent to implement a temporary child care reimbursement stipend for all employees who are required to work on site from April 1 through June 30, 2021, subject to bargaining with represented employee groups. The reimbursement stipend will be up to \$300 per month, per child age 14 and younger (or older children who have additional care needs), for child care expenses in accordance with eligibility requirements as set forth by the District.

RESOLUTION No. 6273

Settlement Agreement

The authority to pay \$105,000 is granted to the Superintendent to resolve claims brought by an employee in a form approved by the General Counsel's Office.

RESOLUTION No. 6274

Settlement Agreement

The authority to pay \$87,000 is granted to the Superintendent to resolve claims brought through civil litigation by a former employee in a form approved by the General Counsel's Office.

RESOLUTION No. 6275

Tabled

RESOLUTION No. 6276

Tabled

RESOLUTION No. 6277

Resolution to Approve the Amendments to the Comprehensive Health Education Policy 6.40.013-P

RECITALS

- A. In 2018 the Board of Education adopted a policy for the Comprehensive Sexuality Education that outlines the development of health literacy. The policy stated that it would be reviewed every 2 years. Based on current best practices it was recommended that the sexuality education policy be embedded in a larger policy around Comprehensive Health Education. The policy is being amended for the first time.
- B. On January 25, 2021 and February 17, 2021, the Board Policy Committee discussed changes to the policy to amend the stand-alone sexuality education policy and embed it into a comprehensive health education policy.
- C. On February 17, 2021, the Policy Committee reviewed the revisions to the policy and the engagement efforts and recommended that the policy be forwarded to the full Board for adoption.
- D. On March 9, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Comprehensive Health Education Policy 6.40.013-P.



Index to the Minutes

Regular Meeting

Tuesday, April 13, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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6283 Students Requesting Exemption from PE State Requirements	08
6284 Approval of Head Start Policy Council Recommendations	10
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6286 Changing the Mascot of Leodis V. McDaniel High School	12
6287 Resolution Regarding Continuous Improvement and Student Achievement	13

Actions Taken

- Motion to approve the Consent Agenda, including Resolutions 6278 through 6282 and 6284 through 6285. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6283. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6286. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6287. This motion, made by Director Amy Kohnstamm and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

RESOLUTION No. 6278

The Following Index to the Minutes are offered for Adoption

- 3/30/2021 – Regular Meeting

RESOLUTION No. 6279

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Garon Roofing & Sheet Metal, Inc.	4/14/21 through 4/13/24	Flexible Services Contractor Pool FSCP 89818	Flexible Services Contractor Pool – District-wide roofing services. Request for Proposals 2020-2899	\$3,000,000	C. Hertz Funding Source Varies
Delta Connects, Inc.	4/14/21 through 9/3/21	Construction C 89885	Supply and install new boilers in the pool equipment room at Ida B. Wells HS. Invitation to Bid – Construction 2020-2910	\$257,866	C. Hertz Fund 404 Dept. 5597 Project X0195
Delta Connects, Inc.	4/14/21 through 3/31/26	Services S 89952	Provide online and onsite support for BAS/HVAC. Special Class Procurement – Service or Repair of Products Under Warranty PPS-47-0288(28)	\$2,400,000	C. Hertz Fund 101 Dept. 5592

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6280

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/20 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 89920	This grant will fund PPS to expand and strengthen existing teacher pathway partnerships intended to diversify the educator pipeline.	\$345,635	K. Cuellar Fund 205 Grant G2044

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6281

The Following Minutes are offered for Adoption

- 01/05/2021 - Special Meeting
- 01/12/2021 - Regular Meeting
- 01/26/2021 - Regular Meeting

RESOLUTION No. 6282

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves TWO Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .

RESOLUTION No. 6283

2021-22 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. More than 1,400 PPS students this year are residents of other districts, comprising approximately 3% of district enrollment. Nearly 400 of these students will need to receive standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2021-22 school year, Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for accepting residents of other districts into PPS through the standard inter-district transfer process, so long as they have received permission from their home districts:
- An unlimited number of students will be allowed to transfer into PPS if they apply by September 1, 2021 and meet at least one of the following priorities:
 - i. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
 - ii. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
 - iii. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school), so long as space is available at the requested schools.
 - Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
 - i. If there are more applicants than slots a random number will be used as a tie-breaker.
 - New transfers would last through the highest grade of the approved school.
- D. Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:

- An unlimited number of students will be released out of PPS if they apply by September 1, 2021 and meet at least one of the following priorities:
 - i. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.
 - ii. Students not yet enrolled in a different district will be released from PPS if they have siblings enrolled in their requested districts during the 2020-21 school year who will remain enrolled during 2021-22.
 - In accordance with state law, releases to other districts remain in effect through 12th grade.
 - No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Superintendent Guerrero directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

RESOLUTION

The Board of Directors for Portland Public Schools hereby accepts the Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.

RESOLUTION No. 6284

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends applying for the federal supplemental COLA funds available through the national Office of Head Start. The purpose of the funds is to offset cost of living salary increases and higher operating costs.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6285

Appointment of Clerk and Deputy Clerks

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2020-21 fiscal year.
- B. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed.

RESOLVED

- 1. The Portland Public Schools Board of Education appoints Superintendent Guadalupe Guerrero as Clerk of Portland Public Schools for the 2020-21 fiscal year.
- 2. The Portland Public Schools Board of Education appoints Deputy Superintendent of Business & Operations Claire Hertz, Chief Financial Officer Nolbierto Delgadillo, and Director of Purchasing & Contracting Emily Courtnage as Deputy Clerks of Portland Public Schools for the 2020-21 fiscal year.
- 3. This replaces Resolution 6141, which the Portland Public Schools Board of Education passed on July 14, 2020.

RESOLUTION No. 6286

Resolution to Change the Mascot of Leodis V. McDaniel High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have a significant impact on the overall educational environment and can foster positive student development and sense of belonging.
- B. On February 23, 2021, the Portland Public Schools Board of Education unanimously approved Resolution No. 6251 to change the name of Madison High School to Leodis V. McDaniel High School.
- C. Shortly after, the Leodis V. McDaniel community commenced an engagement process led by a committee of students, staff, parents, and community members to determine the school's new brand identity.
- D. The community engagement process was defined by both quantitative and qualitative approaches to solicit feedback from the community on the new mascot and a final recommendation from the committee to the Superintendent for his review and final recommendation to the Board of Education.
- E. The committee recommended the Mountain Lions as their first choice of the new mascot to the Superintendent.
- F. The Mountain Lion emphasizes leadership, strength, courage, integrity and power. Mountain Lions do not have to lead through force, but rather through a graceful strength of example. The symbolism of a Mountain Lion indicates leadership. Native to the Pacific Northwest, the mountain lion would be the first time it has been used as a mascot name for a 6A school in the state of Oregon.
- G. The recommendation to rename the Leodis V. McDaniel mascot the Mountain Lions will help the school community continue to live their values of Community, Respect, Education, Equity, and Diversity (CREED).
- H. The Superintendent, having reviewed the process and work of the committee, recommends to change Leodis V. McDaniel High School mascot from the Senators to the Mountain Lions.

RESOLVED

The Board thanks the committee for its thoughtful work in developing and proposing a new mascot for Leodis V. McDaniel High School. The Leodis V. McDaniel School mascot will now be known as the Mountain Lions.

RESOLUTION No. 6287

Resolution Regarding Continuous Improvement and Measuring Achievement

RECITALS

- A. The Portland Public Schools Board of Education and District Staff Leaders are committed to accountability and the importance of data in the continuous improvement cycle by adopting measurable achievement goals for our students;
- B. In keeping with this commitment, Portland Public Schools provided a mid-year Measures of Academic Progress (MAP) assessment for students in grades 3-8 in this school year. The SAT is also being offered this spring.
- C. These are reliable and valid measures that correlate highly with the Smarter Balanced Assessment Consortium (SBAC) state summative assessment, and their results will be available for the public, parents and guardians.
- D. The COVID-19 global pandemic has diminished the amount of instructional time available for students at all levels of our system;
- E. The Oregon Department of Education questioned the “value and wisdom of administering statewide summative assessments this school year” in its summative testing waiver request submitted to the United States Department of Education;
- F. If the SBAC is administered this Spring, the value of the SBAC data to inform decision making and budget decisions to support students will be diminished because almost a third of PPS students remain in distance learning in addition to other students who opt-out;
- G. If the SBAC is administered this Spring, longitudinal analysis and cross-system comparisons will be precluded by the insufficiency of the data collected;
- H. Because standardized testing this spring would fail to fairly assess student achievement and growth given the Pandemic’s disruption to education, it will exacerbate the loss of instructional time just as students are finally able to return to in-person; and,
- I. The District Staff leadership believes that the MAP results will be a better assessment of how our students are doing and have been shared with parents and families.

RESOLUTION

- 1. The Portland Public Schools Board and District staff leadership believe in the value of data and understand the difficulty in collecting meaningful and usable SBAC data this Spring. Therefore, the Board accepts the recommendation of staff to refrain from participation in the state summative assessment in the spring of 2021 in order to preserve the remaining instructional time for this academic year for the purpose of instruction and social-emotional support for our students.

2. The Board also accepts the District staff recommendation to administer the MAP assessments in the Fall and Winter of the 2021-2022 school year in grades 2-8 in both reading and mathematics to establish baseline data to inform learning recovery for our elementary and middle school students.
3. Finally, the Board also accepts the District staff recommendation the District to resume participation in all parts of the state assessment system, including the SBAC, in full compliance with Division 22 expectations in the 2021-2022 school year.



Index to the Minutes

Regular Meeting

Tuesday, April 27, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- **Resolution 6291**

Resolution 6291 was pulled from the consent agenda and subsequently tabled.

- **Consent Agenda – Resolution 6288-6290 and 6295**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 6288-6290 and 6295. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- **Resolution 6292**

Director Brim-Edwards moved and Director Bailey seconded the motion to approve Resolution 6292, Resolution to Celebrate Teacher and School Administrator Appreciation Week of May 3, 2021. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- **Resolution 6293**

Director Brim-Edwards moved and Director DePass seconded the motion to approve Resolution 6293, Resolution to Change the Mascot of Ida B. Wells-Barnett High School. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- **Resolution 6294**

Director Scott moved and Director Brim-Edwards seconded the motion to approve Resolution 6294, Resolution to Approve the 2021-22 School District Calendar. The motion was put to a voice vote and passed, with Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

RESOLUTION No. 6288

The Following Index to the Minutes are offered for Adoption

- April 13, 2021 – Regular Meeting

RESOLUTION No. 6289

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Schetky Northwest	4/28/21 through 6/30/21	Purchase Order PO 154959	Purchase of passenger activity buses for Rosemary Anderson High School and Mt. Scott Learning Center. Purchase made against Cooperative Contract (COA-67760) Administering Contracting Agency: Lane County School District	\$190,541	K. Cuellar Fund 101 Dept. 5485
Portland General Electric	4/28/21 through 12/31/22	Utility Agreement UT 89969	Line extension agreement for Lincoln HS Modernization.	\$748,112	C. Hertz Fund 457 Dept. 3120 Project DA006
Lab-Aids	4/28/21 through 4/30/28	Digital Resource DR 90004	Middle school science adoption resources and professional development. Approved Special Class Procurement – Copyrighted Materials and Works PPS-47-0288(4)	\$2,662,900	K. Cuellar Fund 458 Dept. 5445 Project DC401
Rosemary Anderson High School	4/28/21 through 8/31/21	Personal Services PS 90016	Provide PPS Equity Allocation funding to support the development of a Culinary Arts CTE project strand and create a Culinary Facility at Rosemary Anderson HS. Direct Negotiation – Unique Knowledge or Expertise in a Specialized Service Area (PPS 46-0525(4))	\$308,085	K. Cuellar Fund 191 Dept. 5485 Project HW500

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	4/15/21 through 8/31/21	Intergovernmental Agreement IGA 90015	Provide PPS Equity Allocation funding for two mental health counselors for PPS students enrolled in PCC LINKS program.	\$181,142	K. Cuellar Fund 191 Dept. 5485 Project HW 500

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Gartner, Inc.	4/28/21 through 10/31/21	Cooperative Contract COA 67371 Amendment 1	Adds additional funding for information technology research and advisory services. Administering Contracting Agency: State of Oregon	\$150,000 Estimated spend over the life of the contract: \$273,638	C. Hertz Fund 101 Dept. 5581
Ednetics, Inc.	4/28/21 through 3/24/26	Cooperative Contract COA 89588 Amendment 1	Adds additional funding for purchase of network equipment and network support services. Cooperative Procurement Group: Organization for Educational Technology and Curriculum (OETC)	\$4,000,000 Estimated spend over the life of the contract: \$5,000,000	C. Hertz Funding Source Varies

RESOLUTION No. 6290

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90007	ODE Grant 14412 – Student Success Act summer learning program for historically underserved students – Lent	\$372,426	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90008	ODE Grant 14413 – Student Success Act summer learning program for historically underserved students – Ockley Green	\$372,426	K. Cuellar Fund 205 Grant 1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90009	ODE Grant 14410 – Student Success Act summer learning program for historically underserved students – Boise Eliot	\$248,565	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90010	ODE Grant 14411 – Student Success Act summer learning program for historically underserved students – Kelly	\$358,869	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90011	ODE Grant 14414 – Student Success Act summer learning program for historically underserved students – Peninsula	\$219,603	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90012	ODE Grant 14417 – Student Success Act summer learning program for historically underserved students – Woodmere	\$240,554	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90013	ODE Grant 14415 – Student Success Act summer learning program for historically underserved students – Sitton	\$286,772	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90014	ODE Grant 14416 – Student Success Act summer learning program for historically underserved students – Vestal	\$224,200	K. Cuellar Fund 205 Grant G1988

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

April 27, 2021

RESOLUTION No. 6291

TABLED

RESOLUTION No. 6292

Resolution to Celebrate Teacher and School Administrator Appreciation Week of May 3, 2021

RECITALS

- A. Over 3,700 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare the nearly 50,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS administrators and teachers challenge students through engaging and rigorous curriculum and instruction that are relevant to their lives, spark their interests and help them to reach their full potential.
- D. Every day, administrators and teachers build relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. Since March of 2020, during this time of the COVID-19 pandemic crisis, our teachers and administrators have committed to learning new technologies and innovations in order to continue educating our more than 48,000 students.
- H. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and supports to the whole child.

RESOLUTION

- 1. The Portland Board of Education declares the week of May 3, 2021, Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.

RESOLUTION No. 6293

Resolution to Change the Mascot of Ida B. Wells-Barnett High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have a significant impact on the overall educational environment and can foster positive student development and sense of belonging.
- B. On January 26, 2021, the Portland Public Schools Board of Education unanimously approved Resolution No. 6235 to change the name of Woodrow Wilson High School to Ida B. Wells-Barnett High School.
- C. Shortly after, the Ida B. Wells-Barnett community commenced an engagement process led by a committee of students, staff, parents, and community members to determine the school's new brand identity.
- D. The community engagement process was defined by both quantitative and qualitative approaches to solicit feedback from the community on the new mascot and a final recommendation from the committee to the Superintendent for his review and final recommendation to the Board of Education.
- E. The committee recommended the "Evergreens" as their first choice of the new mascot to the Superintendent.
- F. On March 30, 2021, Ida B. Wells-Barnett High School submitted a name recommendation for their mascot after completing the second phase of a student and equity-centered design process. Board discussion surfaced questions about "Evergreens" as a proposed school mascot for Ida B. Wells-Barnett High School and whether this symbol might conjure up painful memories of our country's troubling history of lynching.
- G. Following the Board of Education meeting, the Ida B. Wells-Barnett mascot renaming committee revisited the mascot recommendation and decided to move in another direction. After reviewing the community votes, Guardians emerged as the next strongest mascot recommendation.
- H. Ida B. Wells-Barnett devoted her life to promoting and protecting justice, truth, and human dignity. She gave voice to those who were silenced and she defended those who were mistreated. She used the power of writing and public speaking to shed light on the ugly truth of racism. She was a true guardian of democracy and social justice. As Ida B. Wells High School Guardians, the Ida B. Wells-Barnett community aspires to promote her legacy and to foster her lasting message of determination, valor, and tolerance among students, families, and staff.
- I. The Ida B. Wells-Barnett renaming committee in collaboration with the Office of Strategic Partnerships and Engagement designed an extended community process to glean feedback from student affinity, leadership, and athletic groups; community members; and descendants of Ida B. Wells-Barnett.
- J. The Ida B. Wells-Barnett school community recognizes that rebranding is a necessary step towards school transformation, but they are committed to continuous culture building through local and national partnerships.
- K. The Superintendent, having reviewed the process and work of the committee, recommends to change Ida B. Wells-Barnett High School mascot from the Trojans to the Guardians.

RESOLVED

The Board thanks the committee for its thoughtful work in developing and proposing a new mascot for Ida B. Wells-Barnett High School. The Ida B. Wells-Barnett School mascot will now be known as the Guardians.

RESOLUTION No. 6294

Resolution to Approve the 2021-22 School District Calendar

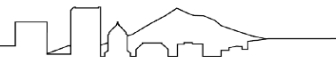
RESOLUTION

The Board of Education hereby adopts to the 2021-22 School District Calendar.



PORTLAND PUBLIC SCHOOLS

2021-22 District Calendar (subject to possible revision)



JULY 2021					AUGUST 2021					SEPTEMBER 2021				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
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19	20	21	22	23	16	17	18	19 📅	20 📅	20	21 *	22	23	24
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					30 📅	31 📅								

OCTOBER 2021					NOVEMBER 2021					DECEMBER 2021				
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25	26 *	27	28	29	22 +	23 +	24	25	26	27	28	29	30	31
					29	30 *								

JANUARY 2022					FEBRUARY 2022					MARCH 2022				
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31														

APRIL 2022					MAY 2022					JUNE 2022				
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11	12 *	13	14	15	9	10 *	11	12	13	13 ☼ 📅	14 ☼ 📅	15 ☼	16	17
18	19 *	20	21	22	16	17 *	18	19	20	20	21	22	23	24
25	26 *	27	28	29	23	24 *	25	26	27	27	28	29	30	
					30	31								

	Schools closed due to holiday or break period	☼	High school transfer deadline
★	First/last day of school for students: 1st Grade Ramp Up Sep. 1-2	◆	End of quarter
+	Day/evening conferences (no school for students)	📅	Teacher Professional Development/planning day (no school for students)
▲	Statewide inservice (no school for students)	☼	Possible snow make-up day
♥	Kindergarten first day: Kindergarten Ramp Up Sep 1 - Sep 7	♥	Pre-Kindergarten/Head Start first day
↗	Mid-Term Progress Reports	*	Staff Meetings
📅	New Educator Orientation	📅 *	Professional Development Day for CSI, Title, Kellogg, and Feeders on Aug 25. Kellogg MS to have PD Days on Aug. 24-25 (no school for students)

RESOLUTION No. 6295

Service Employees International Union and School District No. 1J, Multnomah County, Oregon, Impact Bargaining Letter of Agreement

RECITALS

- A. Portland Public Schools and Service Employees International Union Local 503 have been bargaining the impact of working conditions during hybrid instruction. Those negotiations led to agreements on topics related to health and safety, meal distribution, and a child care stipend.
- B. Since the outset of the COVID-19 pandemic in our community, PPS Nutrition Services workers have played a vital role in supporting our students. They have served over 3.5 million meals since the beginning of the COVID-19 pandemic.
- C. Throughout this time, PPS had safety protocols and policies in place to protect the safety of Nutrition Services workers and meet the needs of our community. In recognition and appreciation for the dedication and work by our Nutrition Services workers in the midst of a pandemic, and acknowledging the central role Nutrition Services workers play in healthy, safe school environments, the parties have agreed to a pandemic recognition payment to eligible employees who staffed meal distribution sites.

RESOLUTION

The Superintendent is authorized and directed to execute the impact bargaining Letter of Agreement between the Service Employees International Union and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.



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Regular Meeting

May 11, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- **Consent Agenda – Resolutions 6291 and 6296 through 6300**

Director Bailey moved and Director Scott seconded the motion to approve the consent agenda, including Resolutions 6291 and 6296 through 6300. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

- **Resolution 6301**

Resolution 6301 was withdrawn prior to the start of the meeting.

- **Resolution 6302**

Director Brim-Edwards moved and Director DePass seconded the motion to approve Resolution 6302, Resolution to Recognize May 2021 as National Mental Health Awareness Month. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).



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Regular Meeting

May 25, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- **Resolution 6303: Affirming Support for the Albina Vision and Authorizing First Right of Offer**

Director Brim-Edwards moved and Director Bailey seconded the motion to approve Resolution 6303, Resolution Affirming Support for the Albina Vision and Authorizing First Right of Offer. The motion was put to a voice vote and passed (7-yes, 0-no), with student Representative Shue voting yes.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6304: Resolution to Recognize May as Asian American and Pacific Islander Heritage Month**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve Resolution 6304, Resolution to Recognize May as Asian American and Pacific Islander Heritage Month. The motion was put to a voice vote and passed (7-yes, 0-no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Consent Agenda – Resolutions 6305 through 6312**

Director Scott moved and Director Kohnstamm seconded the motion to approve the consent agenda, including Resolutions 6305 through 6312. The motion was put to a voice vote and passed (7-yes, 0-no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6313: Resolution to Urge Legislators to Adequately Fund K-12 Public Schools**

Director Bailey moved and Director Moore seconded the motion to accept the posted proposed amendments to Resolution 6313 provided by Director Moore. The motion was put to a voice vote and passed (7-yes, 0-no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Director Brim-Edwards moved and Director Scott seconded a motion to amend the resolution statement number 2 to read: The Portland Public Schools Board of Education urges legislators to publicly state their intention to adequately fund public schools. The motion was put to a voice vote and passed (7-yes, 0-no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Director Kohnstamm moved and Director Bailey seconded the motion to approve Resolution 6313, Resolution to Urge Legislators to Adequately Fund K-12 Public Schools, as amended. Voice vote (7-yes, 0-no) Shue yes.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6314: Resolution Authorizing Pension Bonds and Related Matters**

Kohnstamm moved and Director Scott seconded the motion to approve Resolution 6314, Authorizing Pension Bonds and Related Matters. The motion was put to voice vote and passed (7-yes, 0-no) with student representative Shue voting yes.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6315: Southeast Enrollment and Program Balancing Process Phase 2 Process and Charge**

Director Bailey moved and Director Scott seconded the motion to approve Resolution 6315, Southeast Enrollment and Program Balancing Process Phase 2 Process and Charge. The motion was put to a voice vote and passed (7-yes, 0-no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6316: Southeast Enrollment and Program Balancing Process Phase 2 Process and Charge**

Director Scott Moved and Director Bailey seconded the motion to approve Resolution 6316, Resolution to Prepare for Full-Time Reopening of In-Person Learning for the 2021-22 School Year. The motion was put to a voice vote and passed (7-yes, 0-no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6317: Budget Committee Approval of the 2021-22 Budget and the Imposition of Property Taxes**

Director Bailey moved and Director Scott seconded the motion to approve Resolution 6317: Budget Committee Approval of the 2021-22 Budget and the Imposition of Property Taxes. The motion was put to a voice vote and passed (7-yes, 0-no), with student representative Shue voting yes (unofficial)

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

RESOLUTION No. 6303

Resolution Affirming Support for the Albina Vision and Authorizing First Right of Offer

RECITALS

- A. In 2019, the PPS Board of Education adopted “PPS reimagined,” a community-driven vision for what we want to be true for the graduates, system, and educators of Portland Public Schools (PPS). This ambitious vision represents the values and aspirations of thousands of Portland students, families, staff, partners, and members of the community and articulates our foundational and enduring belief in Racial Equity and Social Justice: We believe in the fundamental right to human dignity and also believe that generating an equitable world requires an educational system that intentionally disrupts—and builds leaders to disrupt—systems of oppression.
- B. A decade after the PPS Board of Education adopted a historic Racial Educational Equity Policy that held racial equity and social justice as central tenets to our decisions and actions, PPS is determined to bring about racial justice, pushing a counter narrative for our Black, Native and Students and Families of Color. Through an updated [Racial Equity and Social Justice Framework and Plan](#), PPS continues its steadfast commitment to creating access to an array of possibilities and new opportunities for students, especially students of color, aligning our cultural norms, practices, and structures so that they center the lived experiences and hopes of our Black, Native and Students of Color, developing culturally responsive practices, including equitable budgeting, and strengthening our partnerships with culturally specific community-based providers to tailor individual supports to the needs of our students.
- C. An important aspect of this work is the acknowledgement of the permanence of the cultural and institutional racism that has existed in our system since its inception. Racist practices that advantage white students and disadvantage students of color have been reinforced by racist cultural narratives, beliefs, and norms. Six years before Oregon proposed a state constitution banning Black people from entering, residing, or acquiring property, Portland Public Schools, Oregon’s now-largest school system, was established. For close to 170 years, PPS failed to respond to struggles of communities of color—especially Black and Native American students. This pattern started when William Brown, a resident of Portland in the 1860s, tried to enroll his children in one of Portland’s only two public elementary schools, launching what would be the first recorded case of racism against Black children in Portland Public Schools.
- D. While our commitment to calling out and eradicating systems of oppression is clear in our words, plans, and values, we also know that cultural and institutional racism continues to produce disparities and negatively impact the lives of our students of color, but specifically for Black students. Reflecting on our community’s vision for PPS, our core values and educational system shifts, along with the acknowledgement of persistent, racialized predictors for student outcomes, we are called to strategically utilize and invest resources in a targeted and culturally responsive manner to achieve racial equity and social justice. Grounded in the belief that culturally-specific organizations are uniquely positioned to partner with PPS to support our racial equity and social justice goals, we continue our commitment to partner with culturally-specific and multiracial organizations.
- E. On June 11, 2020, the PPS Board of Education unanimously approved Resolution 6130. In this resolution, the Board declared that the lives of Black students and our Black community matter and committed to working with the Superintendent and the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the Graduate Portrait. It further commends the Superintendent and the District’s leadership for its bold commitment to center the lived experiences of our students and apply a racial equity and social justice lens to all high-leverage decisions.
- F. On July 28, 2020, the PPS Board of Education unanimously approved Resolution 6150. In that resolution, the Board included in the proposed 2020 bond the modernization of Jefferson High School and the development of a community-inspired Center for Black Student Excellence, as a physically built environment, and as a designated hub for culturally responsive education, immediate and long-term plans, and culturally specific partnerships to advance Black student achievement in PPS. On November 3, 2020, the voters of Portland approved the 2020 general obligation bond,

Bond Measure 26-215, with an overwhelming 75 percent approval, making way for the first phase of design and planning of investments in North and Northeast Portland facilities.

- G. Together, the Center for Black Student Excellence and the Jefferson High School modernization will rally students, families, and community stakeholders to develop a coherent set of strategies that will positively impact student achievement and outcomes while affirming Black student identity, and will include promoting and supporting culturally responsive/sustaining teaching and learning, from cradle to career. These two investments towards the schools in the heart of what was once the Albina community, will serve as a concrete—literally and figuratively--investment in our Black communities. It will reinforce and anchor our schools as centers of our communities, connecting a constellation of community schools, such as Boise Eliot/ Humboldt Elementary, Dr. Martin Luther King Jr. Elementary, Tubman Middle School, and Jefferson High School, and Black-led community-based organizations in the Albina Neighborhood.
- H. Albina was once a thriving, creative, and affordable neighborhood consisting of Black-owned businesses, homes, and faith institutions. It was the cultural capital of Portland with world class jazz venues, environmental justice initiatives, and education models created for and by Black Portlanders. Decades of disinvestment, urban renewal, and racist public policy disintegrated the neighborhood. The Albina Vision Trust (AVT) is a nonprofit organization created to steward the neighborhood's rebirth through the thoughtful transformation of the 94-acres of lower Albina.
- I. The Albina Vision is anchored in a comprehensive and long-term commitment to develop a community where honoring the past inspires us to build a better future. AVT seeks to create a youth-centered community in lower Albina designed to create opportunities for Portland's next generation of Black people to build wealth and reclaim home. A new neighborhood in the city would allow for intentional design for the safety of Black and brown children in the urban environment.
- J. In addition to an array of strategic efforts, Portland Public Schools recognizes that shaping learning environments to elevate Black identity and Black excellence will contribute to eliminating the racial achievement gap for every student.
- K. The Metro Regional Government, City of Portland, and philanthropic partners are current funders of the Community Investment Plan, a year-long district planning process to advance the Albina Vision. The Albina Vision also benefits from broad support across community, civic, advocacy, and business groups.
- L. The work of the Albina Vision Trust and the Black community in Portland to reclaim the Albina community is similar to the push for equitable access to public education, especially for our Black students and their families. This push has long been a key component of the civil rights movement and fight for racial justice and builds on the legacy of advocacy for Black children in Portland, and catalyzed by the social movements for Black Lives.
- M. Additionally, PPS acknowledges that Portland institutions and citizens participated in redlining and structurally organized policies, zoning, and planning that restricted or prevented Black, Indigenous, and communities of color from land ownership, and led to their disproportionate displacement through "urban renewal" or gentrification.
- N. With the recognition of our role, we know that as current caretakers of this ancestral land, the District recognizes its fiduciary responsibility to preserve and maintain its real property assets in a manner that will serve current students and future generations.
- O. The Portland Public Schools real estate property, Blanchard Education Service Center (BESC), sits at the center of the lower Albina neighborhood, and a key to the neighborhood's rebirth towards a youth-centered community.
- P. In June 2000, Multnomah County and Portland Public Schools entered into a 99-year lease for the use and occupancy of a part of the BESC by the County. The lease also granted Multnomah County rights of first opportunity and first refusal to purchase the BESC .

- Q. Institutions—especially Portland Public Schools--have a moment, an opportunity to lead, not with race-neutral plans, but with an anti-racist agenda that amplifies an intergenerational healing process among students, their families, and our community.

Resolved

Therefore, be it resolved that the Board:

- A. Authorizes the Superintendent to enter into an agreement with Albina Vision Trust, granting AVT a right of first offer on its lower Albina Blanchard Educational Service Center property.
- B. Authorizes the Superintendent to amend the lease between PPS and Multnomah County to subordinate the County's purchase rights to Albina Vision Trust, if AVT acquires any such rights. The School Board thanks Multnomah County and its Board of Commissioners for its partnership and for generously agreeing to this amendment.
- C. Stands firmly behind the *Albina vision*, a community-led reinvention and transformation of the 94-acres of lower Albina, from which thousands of primarily Black residents were forcibly displaced over decades of urban renewal. In this effort, we will stand shoulder to shoulder with the AVT and the Black community, to develop a youth-centered community in lower Albina that creates opportunities for Portland's next generation of Black people to learn, build wealth and reclaim home. This reinvention of the Albina neighborhood would also allow for intentional design for the safety of Black and brown children in the urban environment while at the same time providing the housing and community stability that supports education.
- D. Stands strongly in its commitment to authentically listen, learn and partner with our community's Black elders and listen to our Black youth to address the cultural and institutional racism that has existed in our system since its inception. This includes Black-led organizations and community based organizations accountable to Portland's Black community.
- E. Commits to affirming our community's long-held belief to lead with a robust Racial Equity and Social Justice agenda to center the lived experiences of our Black students, families, educators, and staff in our actions, decisions, and words.

Resolution No. 6304

Resolution to Recognize May as Asian American and Pacific Islander Heritage Month

RECITALS

- A. Asian American and Pacific Islander Heritage Month in the United States was celebrated beginning in 1978 and was made into a month-long event in 1992, to honor and recognize the contributions of the diverse Asian Americans and Pacific Islanders community.
- B. Asian & Pacific encompasses all of the Asian continent and the Pacific islands of Melanesia (New Guinea, New Caledonia, Vanuatu, Fiji and the Solomon Islands), Micronesia (Marianas, Guam, Wake Island, Palau, Marshall Islands, Kiribati, Nauru and the Federated States of Micronesia) and Polynesia (New Zealand, Hawaiian Islands, Rotuma, Midway Islands, Samoa, American Samoa, Tonga, Tuvalu, Cook Islands, French Polynesia and Easter Island). The identity and fluidity of AAPI community members is diverse and complex.
- C. During Asian American and Pacific Islander (AAPI) Heritage Month, we acknowledge people of Asian and Pacific Islander heritage who live and work in Oregon, contributing meaningfully to Oregon's and the United States' economy, culture, education, politics, arts, literature, science and technological developments despite institutional and systemic injustices designed to prevent and limit these achievements and contributions.
- D. Asian Americans and Pacific Islanders are among the fastest growing communities in Oregon and Multnomah County. This migration has been both voluntary and forced due to war, economic opportunity, environmental degradation and other circumstances in their native countries.
- E. During AAPI Heritage Month we acknowledge the additional determination, hard work, and perseverance, people of AAPI heritage must put forth to be heard and seen and that these additional efforts are a result of inequitable institutional and systemic injustices.
- F. The historic lack of a curriculum reflecting the diverse AAPI cultures and heritages and the harm of stereotypes has an adverse impact on AAPI students, who need culturally-relevant social, emotional and academic supports to achieve and thrive in our schools. The adoption and implementation of a culturally-relevant curriculum benefits Asian American & Pacific Islander students as well as mental health supports that are language inclusive and culturally specific and greater data disaggregation, especially for Pacific Islander communities.
- G. Portland Public Schools has many enrolled Asian American, Pacific Islander students, and students who identify with AAPI heritage;
- H. Asian American and Pacific Islander employees serve PPS students in a diverse cross section of roles and contribute to the accomplishment of PPS's mission at every level within every department and division of the District; students benefit from continuing efforts to elevate AAPI teachers, principals, school and central office staff as representation from these diverse communities is important for all our students, especially AAPI students.
- I. Our families and our school communities honor and preserve the linguistic and cultural assets of students through student clubs, programs such as our Dual Language Immersion, Ethnic Studies, Critical Race Theory courses, and the option to obtain a Seal of Biliteracy upon graduation

- J. The Dual Language Immersion programs in PPS honor and enrich the diverse backgrounds of our heritage and native Chinese, Japanese and Vietnamese speakers, while exposing non-native speakers to diverse multilingual and multicultural perspectives;
- K. Our district and our community is strengthened by the support and advocacy of organizations like IRCO Asian Family Center and Asian Pacific American Network of Oregon (APANO).
- L. Oregon has a long history of discrimination against members of the AAPI community, and racially motivated discrimination and harassment is at a high with a national and local spike in hate crimes against the broader Asian American Pacific Islander community.
- M. AAPI community members have been disproportionately impacted by incidences of hate and discrimination during the COVID-19 pandemic, and these experiences have disproportionately impacted our AAPI youth.

RESOLVED

The Portland Public Schools Board of Education recognizes May as Asian American and Pacific Islander Heritage Month and strongly encourages our staff and community to observe, recognize, and celebrate the culture, heritage, and contributions of Asian American and Pacific Islanders to our country, our state, our cities, and our schools.

The PPS Board of Education and Superintendent Guerrero sees our diverse Asian American and Pacific Islander students and staff, strongly denounces this violence against our Asian American and Pacific Islander community members, and continues to explore and embrace ways to support Asian American and Pacific Islander students in our schools.

The PPS Board of Education supports Oregon State Representative Khanh Pham's legislative proposal to combat anti-Asian hate and bias crimes by fully funding a culturally-responsive bias response hotline, enhancing data collection efforts, establishing a bias crime victim's relief fund and continuing to invest in culturally-specific affordable housing.

RESOLUTION No. 6305

The Following Index to the Minutes are offered for Adoption

- May 11, 2021 – Regular Meeting

RESOLUTION No. 6306

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
2KG Contractors, Inc.	5/26/21 through 10/31/21	Construction C 90117	Partial re-roof and ADA upgrades at MLC. Invitation to Bid – Construction 2021-2957	\$2,758,500	C. Hertz Fund 456 Dept. 5511 Project DS006
2KG Contractors, Inc.	5/26/21 through 10/30/22	Construction C 90115	Seismic rehabilitation at Lent. Invitation to Bid – Construction 2021-2956	\$5,807,000	C. Hertz Fund 458 Dept. 5511 Project DS020
Skyward Construction	5/26/21 through 12/30/21	Construction C 90118	New roof and fall protection at Duniway. Invitation to Bid – Construction 2021-2953	\$2,960,000	C. Hertz Fund 456 Dept. 5511 Project DS006
Luminal Lighting, LLC	5/26/21 through 12/31/21	Construction C 90095	Replace lighting fixtures at BESC. Invitation to Bid – Construction 2021-2951	\$158,690	C. Hertz Fund 101 Dept. 5592
Harrang Long Gary Rudnick P.C.	5/26/21 through 6/30/22	Legal Services LS 90127	Provide legal assistance to the District on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5460
Ameresco, Inc.	7/1/21 through 6/30/24 Option to renew for one additional two year term through 2026	Services S 90130	Provide troubleshooting and repair assessment of BAS/HVAC mechanical issues across all District buildings as needed. Request for Proposals 2021-2950	Original Term: \$1,875,000 Total through renewals: \$3,125,000	C. Hertz Fund 101 Dept. 5592
Curriculum Associates, Inc.	5/26/21 through 5/26/27	Digital Resource DR XXXXX	Purchase of Ready Classroom Teacher Toolbox on a subscription basis. Approved Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$4,452,509	K. Cuellar Funding Source Varies

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Multnomah County Service District (MESD)	3/5/21 through 6/30/21	Intergovernmental Agreement IGA 90000 Amendment 1	Adds equity fund allocation for contracted alternative school to increase the variety of CTE programming and the number of participating students.	\$142,444 \$173,112	K. Cuellar Fund 251 Dept. 5485 Grant HW500
Mt. Scott Learning Center	3/9//21 through 6/30/21	Personal Services PS 89761 Amendment 1	Adds equity fund allocation for contracted alternative school to improve staff compensation packages and staff retention rate. Request For Proposals 2015-2021	\$113,575 \$160,890	K. Cuellar Fund 251 Dept. 5485 Grant HW500
First Response, Inc.	10/1/19 through 9/30/21	Services S 68554 Amendment 5	Alarm response and patrol. Adding funds for for increased patrols due to vandalism and break-ins as a result of school closures or reduced hours of operation. Request For Proposals 2019-2661	\$325,000 \$1,095,064	C. Hertz Fund 101 Dept. 5530

RESOLUTION No. 6307

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	3/13/20 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90131	Elementary and Secondary School Emergency Relief (ESSER) funds for Columbia Regional Program.	\$1,287,669	K. Cuellar Fund 205

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6308

Calendar of Regular Board Meetings School Year 2021-22

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2021-22 school year. Regular Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and, unless otherwise noticed, begin at 6:00pm on Tuesdays. Board meetings may be held in a school building, or virtually. Virtual meetings will also be live streamed.

July 13, 2021	January 11, 2022
July 27, 2021	January 25, 2022
August 10, 2021	February 8, 2022
August 24, 2021	February 22, 2022
September 14, 2021	March 1, 2022
September 28, 2021	March 15, 2022
October 12, 2021	April 5, 2022
October 26, 2021	April 19, 2022
November 2, 2021	May 10, 2022
November 16, 2021	May 24, 2022
December 14, 2021	June 14, 2022
	June 28, 2022

RESOLUTION No. 6309

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the Budget/Planning Recommendations for Fiscal Year 2022.
- D. Prior to development of the annual budget and submission of the Federal and State grant applications, budget and program priorities are developed with Head Start Parent Policy Council Attached you will find the minutes from the budget priorities meeting developed by the Parent Policy Council with Head Start staff.
- E. Priorities are developed depending on available funding.

RESOLUTION

- 1. The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6310

Authorizing the Early Termination of De La Salle North Catholic High School in Order to Prepare for the Benson Campus at Kenton Elementary School Located at 7528 N Fenwick Avenue, Portland, Oregon

RECITALS

- A. Board Resolution No. 5859 Authorizing Benson Campus Master Plan Revisions & Updates identified Kenton Elementary as a swing site during the modernization of the Benson Campus.
- B. The De La Salle North Catholic High School (De La Salle) lease will expire on July 31, 2021.
- C. De La Salle owes nearly three-hundred thousand dollars in past due rent \$300,000.
- D. The Benson Campus will be relocated to Marshall High School and Kenton during the summer of 2021 in preparation for an August 2021 construction start.
- E. Early termination of the De La Salle lease will assure that De La Salle will vacate Kenton in a timely manner without the need for judicial remedy and will provide time to prepare Kenton for occupancy by Alliance at Benson, DART / Clinton, and Reconnection Services during the construction of the Benson Campus.
- F. Early termination terms will provide for the partial recovery of past due rent without the need for judicial remedy.
- G. The parties have reached the terms of an early termination subject to the approval of the School Board of Education.

RESOLUTION

- 1. The Board hereby authorizes the early termination of De La Salle North Catholic High School lease.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Early Termination Agreement and other required documents in a form approved by District General Counsel and to terminate the De La Salle North Catholic High School lease so that Kenton can be prepared as a swing site for the District's students during the construction of the Benson Campus and some of the past due rent can be recovered without the need for judicial remedy.

RESOLUTION No. 6311

District Council of Unions and School District No. 1J, Multnomah County, Oregon,
Letter of Agreement - quarantine pay

RECITALS

- A. The District Council of Unions approached PPS about entering into an agreement so that employees who are required to isolate as a result of COVID-19 do not suffer a loss of pay.

RESOLUTION

The Superintendent is authorized and directed to execute the Letter of Agreement between the District Council of Unions and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.

RESOLUTION No. 6312

Resolution Accepting the Superintendent's Designee's Emergency Declaration and Approving an Exemption from the Competitive Bidding Requirements to Allow the District to Utilize Funds from COVID-19 Public Health Emergency Allocations.

RECITALS

A. The Portland Public Schools Board of Education has recognized the tremendous impact that the COVID-19 pandemic has had on the nation, Oregon, and all public entities, including the District.

B. The pandemic has had a significant impact on District students and families, and they need as much support as possible during this time. The Board also specifically recognizes that COVID-19 has disproportionately impacted Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; and students and families navigating poverty.

C. Students, families, and educators have been resilient in the face of the many challenges that have been presented by the pandemic. Nevertheless, many students have experienced interrupted learning and inconsistent connections with their peers. Many students also continue to have challenges meeting basic needs such as food, shelter and wellness, and support for mental, social, and emotional health.

D. The Oregon legislature has funded and the Department of Education has allocated approximately \$14.7 million dollars to PPS to be used for specifically delineated summer educational and enrichment programs and activities designed to mitigate the impacts of the public health emergency, specifically the social and emotional health and welfare of students and families, created by the COVID-19 pandemic ("Funds"). These Funds must be used by September 30, 2021, and students need the services these Funds will provide as soon as possible.

E. The Superintendent's Designee has found that the conditions created by the pandemic qualify as an emergency for the purposes of ORS 279B.080 and District Policy and Administrative Directives.

F. Oregon Revised Statutes 279.010(1)(f) and 279B.080 and District Policy 8.50.090-P allow the District to enter into public contracts without competitive bidding if an emergency exists. ORS 279A.010(1)(f) defines emergency as "circumstances that:

(A) Could not have been reasonably foreseen;

(B) Create a substantial risk of loss, damage or interruption of services or a substantial threat to property, public health, welfare or safety; **and**

(C) Require prompt execution of a contract to remedy the condition.

District policy 8.50.100-P provides that the Board, as the Local Contract Review Board, has delegated its authority under the Public Contracting Law to the District Superintendent and their Designees, who are required to make all public purchasing processes comply with applicable state public contracting law. The Superintendent's Designee seeks to utilize the District's emergency public contracting provisions for immediate negotiation and execution of contracts with one or more qualified contractors, service providers, and providers of goods and materials for the following purposes:

- a. To assist the District in its response to the public health emergency created by unforeseeable circumstances of the COVID-19 pandemic and the Oregon Legislature's passage of HB 5024-A and companion Senate legislation.
- b. To take all necessary action, including the provision of non-educational services necessary for such support and programs, and to deliver supplemental education and learning support to students during the months of May through September, 2021.

G. The emergency public contracts will enable the District to provide the following services:

- *Summer Academic Support Grants*: Funds to provide summer school programs for high school students to acquire academic credits needed to stay on-track for graduation. Support for students experiencing disability and English learner services also must be provided. Approximately \$71.9 million of state funding will be provided to support 75% of the estimated cost associated with these programs. The remaining 25% will be provided by using other state, local, or federal funds, including, but not limited to, funding from the Elementary and Secondary School Education Relief (ESSER) grants.
- *Summer Enrichment/Academic Program Grants*: Provides funding for the District to offer services for K-8 students for: (1) enrichment activities (including but not limited to: robotics, dance, martial arts, art, music, outdoor programs, etc.); (2) academic learning and readiness supports (including but not limited to: summer school, bridge programs, transition programs, etc.); and/or (3) social-emotional and mental health services. Support for students experiencing disability and English learner services must be provided. Approximately \$93.4 million of state funding will be provided to support 75% of the estimated cost associated with these programs. The remaining 25% will be provided by using other state, local or federal funds, including, but not limited to, funding from the several Elementary and Secondary School Education Relief (ESSER) grants.
- *School Child Care Grants*: Provides a supplemental grant opportunity for Title I eligible school districts to provide wrap-around child care services for K-5 students that participate in summer academic and enrichment programs supported through the Summer Enrichment/Academic Program Grant.

Approximately \$40.0 million in state and federal funds will provide 100% of the costs related to these programs.

RESOLUTION

Therefore, it is resolved that:

1. The Board of Education thanks PPS families and employees for their hard and innovative work to serve and support students to the fullest extent possible during the COVID-19 pandemic. The Board also thanks students for their perseverance, adaptability, and dedication during the pandemic and for their commitment to their education.
2. To address the time constraints created by the unforeseen legislation and take full advantage of the resources available to assist students and families this summer, the District must promptly execute contracts. Use of standard public contracting procedures for services, goods, and materials is not feasible, as it would result in unacceptable delays and possible loss of Funds and resulting loss of services to students. Any delay would have an immediate detrimental impact on students and their families, as well as staff.
3. An emergency declaration accepted by the District's Local Contract Review Board is consistent with the emergency needs of the District. The circumstances presently existing meet those contemplated in ORS 279A.010(1)(f) and ORS 279B.080 as an emergency. The Board hereby approves the Superintendent's Designee's Emergency Declaration and authorizes the Designee to enter into such contracts as necessary to provide the services and allocate the Funds as described above. Such contracts shall not exceed a total value of \$10 (ten) million dollars.

RESOLUTION No. 6313

Resolution to Urge Legislators to Adequately Fund K-12 Public Schools

RECITALS

- A. Adequately funding public education to serve students and families is among the most critical responsibilities of the Oregon State Legislature.
- B. Portland Public Schools intends to permanently return to full-time in-person instruction in the fall of 2021, if allowed by federal and state public health authorities.
- C. In order for PPS to provide its minimum current level of service to students, with the same number of teachers and same number of school days, the Legislature must allocate \$9.6 billion to the State School Fund.
- D. The budget framework released by the co-chairs of the Joint Ways and Means Committee included a \$9.3 billion allocation to the State School Fund, which would create a \$300 million gap in funding for K-12 schools.
- E. This funding gap would create an \$11.1 million dollar operating deficit in the 2021-22 Portland Public Schools fiscal year budget, equal to the cost of 3 days of school or 106 licensed teachers.
- F. The Superintendent's current proposed budget, which assumes the \$9.3 billion, is an inadequate level of funding which will significantly inhibit the district's ability to address pandemic-related learning loss and trauma.
- G. Special revenue funds from the state Student Investment Account and the federal Elementary & Secondary Schools Emergency Relief Funds are specifically targeted for discrete needs to support social emotional learning and recover from pandemic learning loss and are not intended or eligible to be used to backfill reductions in general fund allocations from the State School Fund.
- H. Even a State School Fund of \$9.6 billion would be well below the Quality Education Commission's estimate of \$9.994 billion for current service level funding that would still leave total K-12 funding \$833 million (9.1%) short of full funding to achieve the Quality Education Model, adopted by the legislature in 2000.
- I. Any State School Fund allocation of less than \$9.6 billion would critically undermine the intent of the Student Success Act and set back the district's progress in developing and expanding equity-focused initiatives and programs that serve historically marginalized students and families.

RESOLVED

- 1. In light of the remarkably positive recent revenue projections for the next 3 biennia, the Portland Public Schools Board of Education exhorts Oregon legislators to approve a State School Fund of \$9.6 billion at a minimum to ensure the continuation of current service level for students and families.
- 2. The Portland Public Schools Board of Education urges legislators to publicly state their intention to adequately fund public schools.

RESOLUTION NO. 6314

Resolution Authorizing Pension Bonds and Related Matters

RECITALS

A. Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) is authorized by Oregon Revised Statutes (“ORS”) 238.692 to 238.698 to issue revenue bonds pursuant to ORS Chapter 287A to finance its pension liability as defined in ORS 238.692(1); and

B. The District previously issued its Limited Tax Pension Bond, Series 2002, Limited Tax Pension Bond, Series 2003, and Limited Tax Pension Refunding Bond, Series 2012 (collectively, the “Prior Pension Bonds”) to finance and refinance a portion of the District’s share of the estimated unfunded pension liability at that time; and

C. In connection with the Prior Pension Bonds, the District entered into an intercept agreement (the “Intercept Agreement”) with the State of Oregon Department of Education (“ODE”) in which ODE agreed to divert State funding for the District that is legally available to pay debt service on such bonds (the “State Education Revenues”) to a trustee for payment of the Prior Pension Bond debt service; and

D. School districts and education service districts have a pooled unfunded pension liability to the Oregon Public Employees Retirement System (“OPERS”) and, based on the District’s portion of the total school district and education service district payroll, the District’s allocated portion of the unfunded pension liability (the “Pension Liability”) is estimated to be \$326,122,015 as of December 31, 2019; and

E. ORS 238.697 requires that the District (1) obtain a statistically based assessment from an independent economic or financial consulting firm regarding the likelihood that investment returns on bond proceeds will exceed the interest cost of the bonds under various market conditions and (2) make a report (the “Report”) available to the general public that describes (a) the result of the assessment and (b) discloses whether the District has retained the services of an independent SEC-registered advisor; and

F. The Report is attached hereto as Exhibit A and the District has obtained an assessment (the “Assessment”), dated January 21, 2021 and further updated on April 15, 2021, from ECONorthwest, an independent economic consulting firm, which is attached to the Report; and

G. The District understands that the Assessment is based on facts and assumptions that are subject to change, including market projections that are anticipated to be updated by the Oregon Investment Council in June, 2021 and that in order to help evaluate the potential risk in the absence of updated market information, the Assessment was revised to include higher borrowing rate assumptions to approximate less-favorable future market conditions; and

H. Current interest rates in the bond market are below 4.50 percent, creating the opportunity for the District to finance all or a portion of its unfunded pension liability and potentially reduce its costs.

RESOLUTION

1. The Board of Directors (the “Board”) of the District hereby authorizes the issuance of full faith and credit pension bonds (“Bonds”) in accordance with this resolution and in an amount which does not exceed the amount necessary to produce net proceeds equal to the Pension Liability as reported by the OPERS’s actuary as of the expected date of the lump sum payment, plus costs of issuing the Bonds.

2. Bond proceeds may be used to pay all or a portion of the Pension Liability and to pay costs of issuing the Bonds. The District may direct that a portion of the Bond proceeds be directly paid to OPERS after closing and a portion be retained by the District for payment to OPERS over time as determined by the District's Superintendent, Deputy Superintendent of Business & Operations, Chief Financial Officer, or the person designated by any of those individuals to act under this resolution (each a "District Official").
3. As of the date of this resolution, OPERS charges the District a rate of 7.20 percent per annum on its unfunded liability because that is the assumed rate of return that OPERS expects, over the long term, to earn on its investments. Issuing Bonds at a lower rate of interest and depositing proceeds at OPERS in a Side Account ("Side Account") may reduce costs for the District if the rate of return on the Bond proceeds deposited in the Side Account exceeds the borrowing costs. To maximize the potential for the rate of return on the OPERS fund to exceed the rate of interest on the Bond, the Bond shall not be sold at a true interest cost of more than 4.0% per annum.
4. The District Official shall compare the cash flows required to pay the Bonds to the payroll rate credit currently estimated from the Side Account and determine a Bond structure which the District Official estimates will be advantageous to the District.
5. The District Official is authorized to execute a letter to be sent to OPERS requesting the necessary payoff figures and to pay any fees required in connection therewith or, if such letter has been executed prior to the adoption of this resolution, the Board hereby ratifies such action.
6. In addition, the District Official may, on behalf of the District, and without further action by the Board:
 - a. Sell or issue the Bonds in one or more series, which may be sold at different times.
 - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to the Bonds.
 - c. Enter into covenants for the benefit of owners of the Bonds that are intended to improve the terms under which the Bonds are issued.
 - d. Apply for ratings on the Bonds and purchase municipal bond insurance or obtain other forms of credit enhancements for the Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
 - e. Publish a notice of sale, receive bids and award the sale of each series of the Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters or other lenders and negotiate the sale of any series with those underwriters or other lenders.
 - f. Appoint a trustee, registrar, paying agent, municipal advisor, bond counsel, and/or any other professionals whose services are desirable for the Bonds and negotiate the terms of and execute any agreements with such professionals.
 - g. Establish the final principal amount, payment schedule, interest rates (subject to the limit in Section 3 of this resolution), and other terms of the Bonds.
 - h. Undertake to provide continuing disclosure for the Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission and any other applicable requirements of the United States Securities and Exchange Commission and any other federal agencies.

- i. Enter into one more trust agreements or similar documents, which describe the terms of the Bonds.
 - j. Execute and deliver a supplement to the Intercept Agreement and any related documents, in order to provide for diversion of State Education Revenues to a trustee to pay debt service on the Bonds, including a certificate demonstrating that State Education Revenues in each of the three most recently completed fiscal years is not less than two (2.0) times the average annual debt service on the Bonds and any other outstanding pension bonds issued under the Intercept Agreement, including the Prior Pension Bonds.
 - k. Issue any series of Bonds on a standalone basis, or as part of a pooled pension borrowing program that is expected to produce savings for the District, and enter into any agreements and execute any documents desirable to facilitate participation in that program.
 - l. Execute and deliver any agreements or other documents, and take any other action in connection with the Bonds that a District Official finds is desirable to issue the Bonds in accordance with this resolution.
7. The Bonds shall be payable from all lawfully available funds of the District and shall be secured by the District's full faith and credit and taxing power within the limitations of Article XI, Sections 11 and 11b of the Oregon Constitution as permitted by ORS 287A.315. The District may also pledge amounts under the Intercept Agreement, as it may be supplemented, to secure the Bonds.
8. This resolution shall take effect on the date of its adoption by the Board.

Exhibit A

Report on Pension Bonds

Prior to the issuance of full faith and credit pension bonds, Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (the “District”) has obtained a statistically based assessment from ECONorthwest entitled “Issuance of Pension Obligation Bonds – A Risk/Reward Analysis” updated as of April 15, 2021 (the “Assessment”) pursuant to ORS 238.697(1)(a). The Assessment was updated in order to include a fourth assumed pension bond true interest cost to help evaluate the potential risk associated with less-favorable future market conditions that may be projected in updated market information (anticipated to be available from the Oregon Investment Council in June, 2021).

The District has prepared this report pursuant to ORS 238.697(1)(b) (the “Report”).

In connection with the issuance of pension obligation bonds, the District has retained the services of Piper Sandler & Co., an independent municipal advisor registered with the Securities and Exchange Commission.

The Assessment is attached to this Report as Exhibit 1.

A description of the results of the Assessment follows:

DATE: April 15, 2021
TO: Angie Peterman, Oregon Association of School Board Officials
FROM: ECONorthwest
SUBJECT: Pension Obligation Bond Analysis Executive Summary

Introduction

ECONorthwest recently conducted an analysis to evaluate the risks and rewards of issuance of Pension Obligation Bonds (POBs) by public employers that are part of the Oregon Public Employee Retirement System (OPERS).¹ For this analysis, we assumed that officials of governmental entities receiving our report are in a position to finance such bonds. Proceeds from the POBs would be added to, or used to create, side account balances to be managed in the same way as other PERS assets, by the Investment Division of the Oregon Treasury under the guidance of the Oregon Investment Council (OIC). This executive summary outlines the motivation for issuing POBs, our analytic methodology, and findings from our analysis. Additional details about the analysis are presented in our main report.

Background

Like many other states, Oregon's PERS has seen a growing gap between the cost of PERS benefits promised to participating public employees and the funding available for those benefits, resulting in an unfunded actuarial liability (UAL). Resolving the UAL will require increasing contributions from participating public employers over a long period of time. Pension obligation bonds, if issued in an economical manner and invested in a higher yielding portfolio, can potentially improve the ability of employers to pay their share of PERS obligations to the OPERS fund. Whether or not issuance of POBs makes sense in this setting will depend upon the likely evolution of side account returns relative to true interest cost (TIC) of the POBs.

Employers may benefit if the TIC of a bond issue is low relative to the potential return opportunities of a PERS side account over the same future period as the bond issues. However, this outcome is by no means assured. The true interest cost of carrying the POB debt would be known, but the employer also has to consider the risks associated

¹ The analysis provided in this document was developed by ECONorthwest for informational purposes only. All possible professional care was taken to prepare a realistic emulation of the likely POB side account behavior, and the OPERS procedures for accommodating POBs. State of the art modeling and statistical software was employed in this exercise. It should be recognized, however, that there are practical limits to the precision with which market and agency behavior can be modeled. The generic nature of the modeling performed may or may not be relevant to the circumstances of any one public employer. Additionally, nothing herein should be construed as offering investment advice or fairness opinions for the purpose of issuing securities. For this, interested parties should seek out professional counsel.

with committing future revenue paying to the POB debt. In addition, the future rate of returns to side account deposits are not known with certainty.

Portfolio allocation and other decisions made by the OIC influence the performance of the OPERS assets, as can the timing of the issuance of POBs. The primary determinants of the risk to POB issuers are (1) uncertainty in the performance of the asset classes that comprise the side account, (2) asset allocation choices made by the trustees of that account, and (3) the interactions of these factors with the POB strategy of the public employer(s).

To quantify these risks, our analysis models side account performance over time under various market conditions and bond issuance scenarios. The results quantify the potential risks and rewards of POBs under the assumed conditions.

Methodology

The model simulates side account performance using portfolio allocation targets obtained from OIC documents, and on forecasts of anticipated asset returns, based on reports from Oregon Treasury Investment Division staff, their consultants, and OPERS actuaries. We combine this information with assumptions about side account management. Specifically, we assume:

1. Side account balances are amortized at a constant share of payroll over the remaining life of the side account (assumed to expire on 12/31/2039, during fiscal year 2040).
2. Funds equal to the relevant percent of payroll are removed from the account as employer rate relief.
3. Earnings on side account deposits are credited annually.

To characterize the distribution of potential benefits to employers of POB issuance, we conduct 20,000 simulations of side account performance over the life of the account for each of four assumed POB TICs (2.5 percent, 3.5 percent, 4.5 percent, and 5.5 percent).² Each simulation represents a different, potential future path of account returns over time. For each simulation, we compare the benefits provided to employers in the form of rate relief to the cost of bond repayment. In doing so, we quantify two important measures of risk and reward:

² The fourth TIC of 5.5% was not modeled in our original report. In lieu of updated market projections (anticipated to be available from OIC in June, 2021), the additional scenario provides an alternative means to evaluate the potential risk of less-favorable future market conditions relative to those anticipated in our original report.

- **The present value (PV) of POB issuance.** This measure identifies the current value to employers of future benefits of POB issuance (the extent to which rate relief obtained exceeds bond repayments).
- **The probability that PV is greater than zero.** This measure of risk identifies the likelihood, given the assumptions in the model, that the current value of POB issuance would prove beneficial to the employer (if PV falls below zero, POB issuance is more costly to the employer than not issuing bonds).

Summary of findings

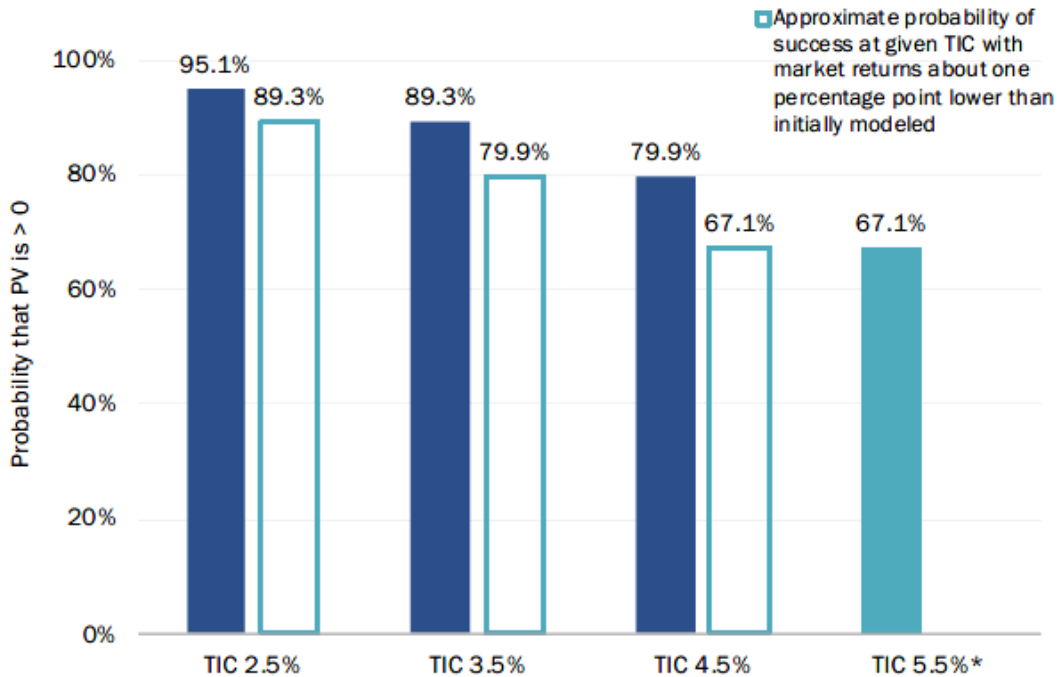
The findings presented below refer to an initial side account deposit of \$1 million. The results can be scaled to approximate the potential risks and rewards of larger or smaller deposits. For example, a \$2 million deposit would generate a benefit or loss of two times the dollar amounts shown in the charts and tables below. The probability that the PV is greater than zero depends on the TIC, not on the size of the initial deposit.

We added a fourth TIC of 5.5% to the analysis to help evaluate the potential risk associated with less-favorable future market conditions that may be projected in updated market information (anticipated to be available from OIC in June, 2021) relative to those anticipated in our original report. Output from the new scenario provides an approximate characterization of the potential risk inherent in less favorable market conditions than those modeled in the original report. For example, the 5.5% TIC scenario output is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output.

Our analysis assumes a maturity date for the bonds in fiscal year 2040. The projected annualized geometric mean return over the term of the bonds is 7.1, with a 5th percentile annualized return of 3.9 percent and a 95th percentile annualized return of 10.6 percent.

Figure 1 shows the probability that the present value of POB issuance is greater than zero. As the chart demonstrates, this probability declines as TIC increases. The solid bars show this probability for each TIC as initially modeled. The outlined bars show these probabilities based on our approximation of less favorable market conditions (e.g., at a TIC of 3.5%, the probability of a present value greater than zero is approximated by the modeled probability for a TIC of 4.5%).

Figure 1: Probability that the present value of POB issuance is greater than zero, various TICs

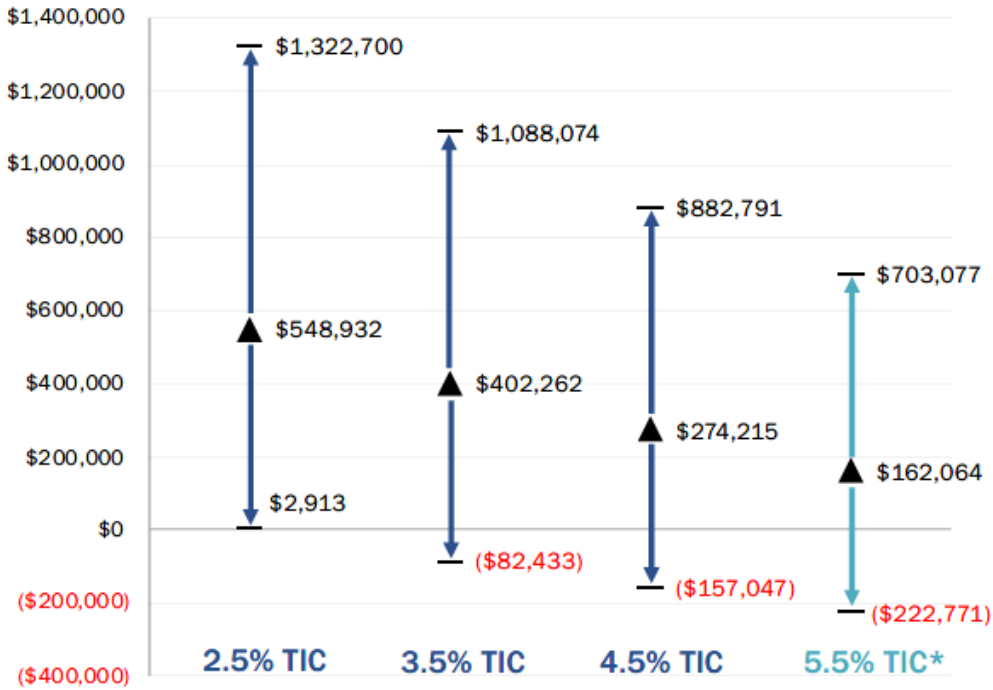


Source: ECONorthwest

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report. For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.

Figure 2 illustrates the range (5th percentile, median, and 95th percentile) of present values obtained from the simulations for each TIC. This distribution shifts downward as TIC increases. At 2.5 percent TIC, the 5th percentile present value is close to zero. At 4.5 percent TIC the 5th percentile outcome is below zero and equal in magnitude to 16 percent of the initial deposit. For the additional 5.5 percent TIC scenario, at the 5th percentile the outcome is below zero and equal in magnitude to 22 percent of the initial deposit. These values, in combination with the probabilities described above, quantify some of the financial risks of POB issuance.

Figure 2: 5th percentile, mean, and 95th percentile present value, various TICs



Source: ECONorthwest

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report. For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.

Figure 3 provides additional detail about the distribution of outcomes. As illustrated in earlier figures, outcomes at every point in the distribution are more positive at lower TICs. Present values are also somewhat more volatile at lower TICs, as evidenced by the higher standard deviations.

Figure 3: Distribution of present value and probability of a positive present value, various TICs

Rate (TIC)	2.5%	3.5%	4.5%	5.5%*
Mean	\$548,932	\$402,262	\$274,215	\$162,064
Std Deviation	\$419,122	\$370,750	\$329,071	\$293,051
Maximum	\$3,393,617	\$2,967,149	\$2,592,638	\$2,262,810
Minimum	\$(336,091)	\$(385,105)	\$(428,435)	\$(466,879)
95th Perc	\$1,322,700	\$1,088,074	\$882,791	\$703,077
90th Perc	\$1,104,226	\$893,399	\$709,810	\$548,797
75th Perc	\$770,245	\$599,774	\$450,156	\$320,087
50th Perc	\$480,961	\$342,299	\$220,903	\$114,852
25th Perc	\$248,540	\$136,280	\$38,418	\$(47,779)
10th Perc	\$85,882	\$(8,851)	\$(91,354)	\$(163,865)
5th Perc (VaR)	\$2,913	\$(82,433)	\$(157,047)	\$(222,771)
Zero Bound Perc	95.1%	89.3%	79.9%	67.1%

Source: ECONorthwest

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report. For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.

Exhibit 1

Assessment

**Issuance of Pension
Obligation Bonds**
A Risk/Reward Analysis

Update

April 15, 2021

Randall J. Pozdena, PhD

Andrew Dyke, PhD

ECONorthwest

ECONOMICS · FINANCE · PLANNING

Introduction



Outline of Our Remarks

- Introduction
 - Basics of Pension Obligation Bonds (POBs)
 - Purpose of this Analysis
- Approach
 - Monte Carlo Methodology
 - Asset Return and Allocation Assumptions
 - Alternative Scenarios Modeled
- Model Findings
 - Side Account Performance and the Potential Benefits of POBs to Employers
- Implications
- Acknowledgements, Caveats and Disclaimers

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

3

Basics of POBs

- POBs are bonds issued by state or local governments to fund public employee pension obligations
 - First issued by City of Oakland in 1986 to arbitrage between tax-exempt borrowing rates and higher market investment yields of pension assets
- The Tax Reform Act of 1986 eliminated tax exemption for POBs
 - Higher yields of diversified portfolios relative to borrowing costs revived POB arbitrage opportunities in 1990s
- Still seen as a potential way to lower cost of pension funding
 - Use is heaviest by high-UAL plans (CA, IL, and OR)

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Purpose of this Analysis

- Measure the potential risks and rewards of POBs
- The potential advantages of POBs to public employers depend upon the relative performance of the investment vehicle (“side account”) and POB issuance costs
 - Issuance of POBs may reduce employer costs of pension funding
 - However, high side account yields are not achieved without risk
- Key measures of POB performance
 - The mean expected net present value (PV) of side account returns relative to POB total interest costs
 - The risk profile of the PV given uncertainty about side account returns
- This update includes a fourth TIC of 5.5% that was not modeled in the original report. In lieu of updated market projections (anticipated to be available from OIC in June, 2021), the additional scenario provides an alternative means to evaluate the potential risk of less-favorable future market conditions relative to those anticipated in our original report.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Approach



Approach: Monte Carlo Simulation

- Quantifying advantages to issuers is complex
 - The future path of asset yields is not known precisely
 - Side account management and actuarial treatment of POB contributions must be emulated
- ECONorthwest uses Monte Carlo techniques to simulate uncertainty in side account performance
 - Individual asset class returns are stochastic
 - Rebalancing behaviors are linked to asset returns paths
- ECONorthwest POB model also emulates POB and Plan features
 - Alternative Total Interest Cost (TIC) of the POB issue
 - Actuarial treatment of POB contributions

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Model Assumptions

- Four issuance cost (TIC) assumptions: 2.5%, 3.5%, 4.5%, 5.5%*
- Our analysis uses the portfolio target and asset returns characteristics forecast for the OIC/OST in February 2020 by Callan, an investment consultant to OST.
- Current allocation based on OPERF valuation as of 10/31/2020.
- All analyses assume a \$1 m. total POB contribution to facilitate scaling.
- Present value calculations include calculated earnings through December 2039 (assumed end of the side account) and bond costs through 2040.

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Asset Return and Allocation Assumptions

Asset Class	Future Returns and Volatility		Portfolio Allocation		
	Mean	St. Dev.	Range	Target	Current*
All Public Equity	--	--	27.5 - 37.5%	32.5%	29.3%
Broad U.S. Equity	7.2%	18.0%	--	16.3%	14.7%†
Global ex-U.S. Equity	7.3%	20.5%	--	16.3%	14.7%†
Illiquid alternatives	7.4%	12.5%	7.5 - 17.5%	15.0%	10.6%
Diversifying Strategies	6.0%	11.0%	0 - 5.0%	0.0%	2.1%
Fixed Income	2.8%	3.8%	15.0 - 25.0%	20.0%	20.2%
Private Equity	9.2%	26.3%	13.5 - 21.5%	17.5%	24.8%
Real Estate	7.0%	12.2%	9.5 - 15.5%	12.5%	11.0%
Risk Parity	6.3%	11.0%	0.0 - 2.5%	2.5%	2.0%

Source: ECONorthwest from Callan and OST data.

Notes:

* Current allocation is based on 10/31/2020 valuation.

† Values have been imputed using target allocations.

Asset Return and Allocation Assumptions

Asset Class Returns Correlation over Time

Asset Class	Broad US Equity	Global Ex-US Equity	Private Equity	Fixed Income	Real Estate	Illiquid Alternatives	Diversifying Strategies	Risk Parity
Broad US Equity	1.00	0.85	0.92	-0.11	0.69	0.43	0.23	0.55
Global Ex-US Equity	0.85	1.00	0.88	-0.14	0.66	0.40	0.20	0.55
Private Equity	0.92	0.88	1.00	-0.23	0.77	0.55	0.15	0.40
Fixed Income	-0.11	-0.14	-0.23	1.00	-0.06	0.02	0.15	0.45
Real Estate	0.69	0.66	0.77	-0.06	1.00	0.56	0.20	0.54
Illiquid Alternatives	0.43	0.40	0.55	0.02	0.56	1.00	0.17	0.29
Diversifying Strategies	0.23	0.20	0.15	0.15	0.20	0.17	1.00	0.33
Risk Parity	0.55	0.55	0.40	0.45	0.54	0.29	0.33	1.00

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Amortization Assumptions

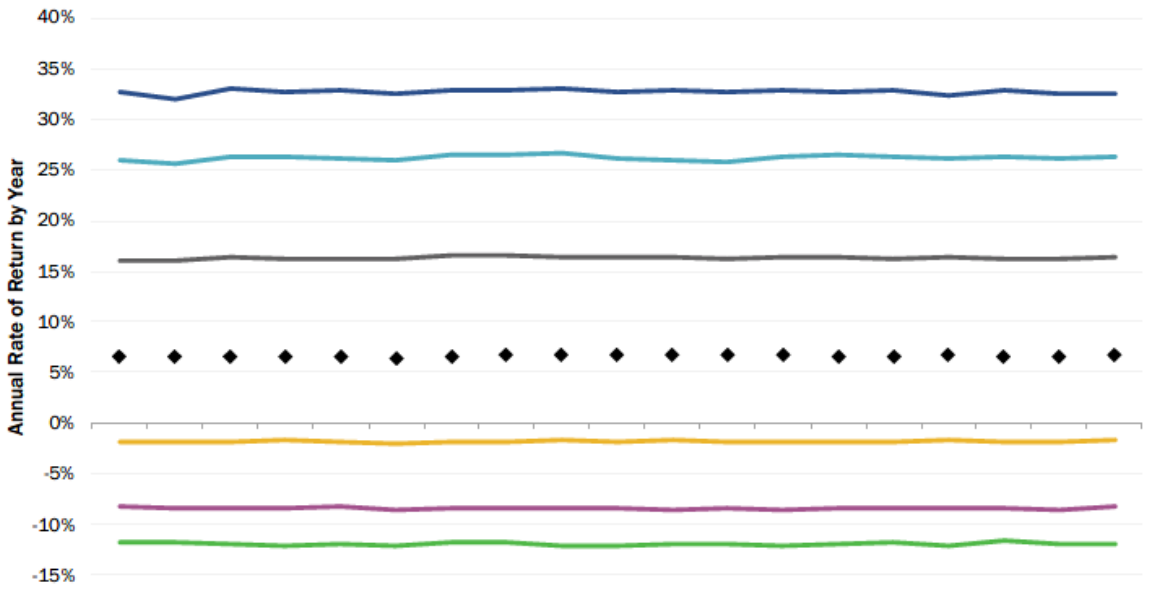
- Side account balances are influenced by amortization procedures
 - Balances amortized as a constant percent of payroll over remaining life of the side account (the account is assumed to end on 12/31/2039)
 - Each year, the percent of payroll that is determined by the amortization is taken out of the modeled side account balance for employer rate relief
 - Assumed earnings rate of 7.2% and 3.50% payroll growth rate are used in amortization
- Current plan procedures are incorporated:
 - Credited earnings and deducted transfers to the Employer Reserve for rate relief are accommodated
- Earnings are credited annually at the simulated portfolio rate of return
 - Applied to the beginning balance for the year minus one half of the amount taken out for rate relief

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Model Results



Mean Annual Side Account Return and Range



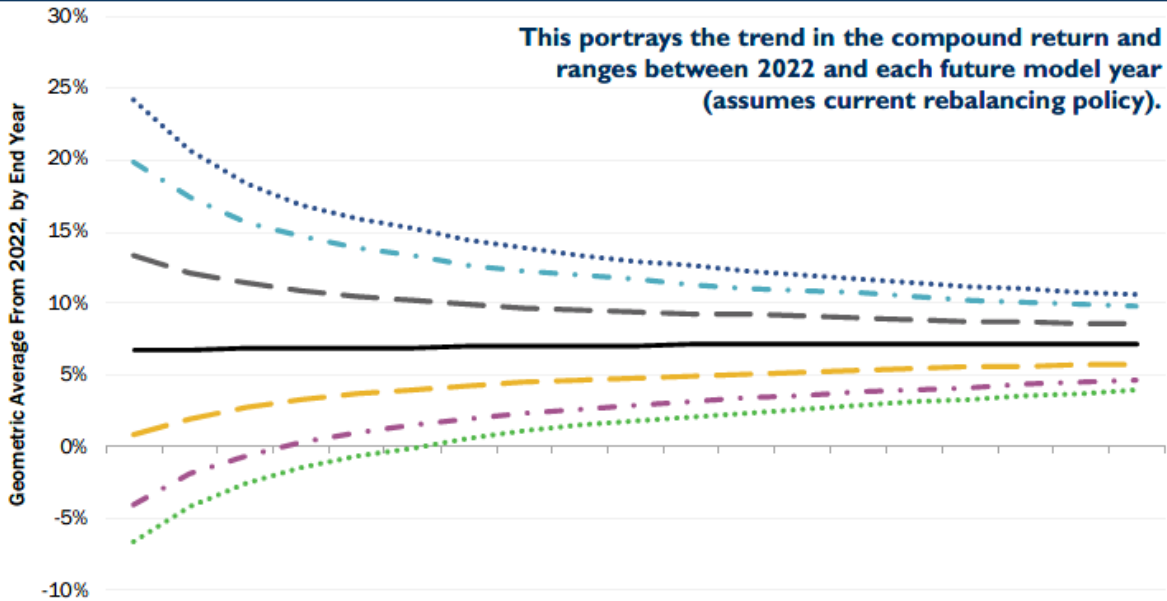
Percentile	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
95th	32.7%	32.0%	33.0%	32.8%	32.8%	32.5%	32.9%	32.9%	33.0%	32.7%	32.8%	32.7%	33.0%	32.7%	32.8%	32.4%	32.9%	32.5%	32.5%
90th	25.9%	25.6%	26.3%	26.2%	26.1%	25.9%	26.4%	26.5%	26.7%	26.1%	25.9%	25.8%	26.3%	26.4%	26.3%	26.1%	26.3%	26.2%	26.4%
75th	16.1%	16.0%	16.3%	16.3%	16.3%	16.2%	16.5%	16.5%	16.5%	16.4%	16.4%	16.3%	16.5%	16.3%	16.2%	16.4%	16.2%	16.2%	16.4%
50th	6.6%	6.5%	6.5%	6.6%	6.6%	6.3%	6.6%	6.7%	6.8%	6.7%	6.7%	6.7%	6.7%	6.6%	6.6%	6.7%	6.6%	6.6%	6.7%
25th	-1.8%	-1.8%	-1.9%	-1.7%	-1.8%	-2.0%	-1.8%	-1.8%	-1.7%	-1.8%	-1.7%	-1.8%	-1.8%	-1.8%	-1.8%	-1.8%	-1.8%	-1.8%	-1.7%
10th	-8.3%	-8.4%	-8.3%	-8.5%	-8.3%	-8.5%	-8.4%	-8.4%	-8.4%	-8.4%	-8.5%	-8.4%	-8.5%	-8.3%	-8.4%	-8.4%	-8.4%	-8.5%	-8.2%
5th	-11.7%	-11.8%	-12.0%	-12.1%	-12.0%	-12.1%	-11.8%	-11.8%	-12.1%	-12.2%	-12.0%	-12.0%	-12.1%	-11.9%	-11.8%	-12.0%	-11.6%	-11.9%	-11.9%

Mean Annual Side Account Returns (cont.)

- The forecast extends to fiscal year 2040, the last year the side account exists
 - Trend in mean annual return
 - Increase from 6.6% in 2022 to 6.7% as of the 2040 forecast horizon
 - Trend in 95th percentile return
 - Decreases from 32.7% in 2022 to 32.5% as of the 2040 forecast horizon
 - Trend in 5th percentile return
 - Decreases from -11.7% in 2022 to -11.9% as of the 2040 forecast horizon
- Trends are similar to recent forecasts by consultants to OIC/OST and OPERS

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Geometric Mean Returns from 2022, by Year



Percentile	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
95th	24.2%	20.6%	18.4%	16.9%	15.9%	15.2%	14.4%	13.8%	13.4%	13.0%	12.6%	12.3%	12.0%	11.7%	11.4%	11.2%	11.0%	10.8%	10.6%
90th	19.8%	17.4%	15.7%	14.6%	13.9%	13.3%	12.7%	12.3%	11.9%	11.7%	11.3%	11.1%	10.9%	10.7%	10.5%	10.2%	10.1%	9.9%	9.8%
75th	13.3%	12.1%	11.4%	10.9%	10.5%	10.2%	10.0%	9.7%	9.6%	9.4%	9.3%	9.2%	9.1%	8.9%	8.9%	8.8%	8.7%	8.6%	8.5%
50th	6.7%	6.8%	6.8%	6.9%	6.9%	6.9%	7.0%	7.0%	7.1%	7.1%	7.1%	7.1%	7.1%	7.1%	7.1%	7.1%	7.1%	7.1%	7.1%
25th	0.8%	2.0%	2.7%	3.3%	3.7%	4.0%	4.2%	4.5%	4.6%	4.8%	4.9%	5.1%	5.2%	5.3%	5.4%	5.5%	5.6%	5.7%	5.8%
10th	-4.0%	-1.9%	-0.6%	0.3%	1.0%	1.5%	1.9%	2.3%	2.6%	2.9%	3.2%	3.4%	3.6%	3.8%	4.0%	4.1%	4.3%	4.4%	4.6%
5th	-6.7%	-4.1%	-2.5%	-1.5%	-0.6%	0.0%	0.6%	1.1%	1.5%	1.8%	2.1%	2.4%	2.6%	2.9%	3.1%	3.3%	3.5%	3.7%	3.9%

Geometric Mean Returns (cont.)

- Fiscal year 2040 is the assumed final year of bonds
 - The projected annualized geometric mean return over the term of the bonds is 7.1%
 - The 95th percentile return is 10.6%
 - The 5th percentile return is 3.9%
- Again, the forecast returns are similar to those derived by other consultants to OIC and OPERS

The Effect of Issuance TIC on PV of POBs

- The PV of the POB strategy varies inversely with TIC
 - Expected value of POB policy is \$548,932, \$402,262, \$274,215, and \$162,064 (per million dollars) for TICs of 2.5%, 3.5%, 4.5%, and 5.5%, respectively.
- Also, 5th percentile VaR increases with TIC
 - VaR per million dollars is \$(2,913), \$82,433, \$157,047, and \$222,771 (per million dollars) for TICs of 2.5%, 3.5%, 4.5%, and 5.5%, respectively.
- We added a fourth TIC of 5.5% to the analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report.
- Output from the new scenario provides an approximate characterization of the potential risk inherent in less favorable market conditions than those modeled in the original report.
- For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.

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The Effect of TIC on PV of POBs

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report. For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.



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POB Probability of Success: $PV > \$0$

- This is another perspective on risk
 - The VaR measures the 5th percentile dollar value at risk
 - The zero bound measures the overall probability of the dollar value of the PV benefit being more than zero (i.e., success)

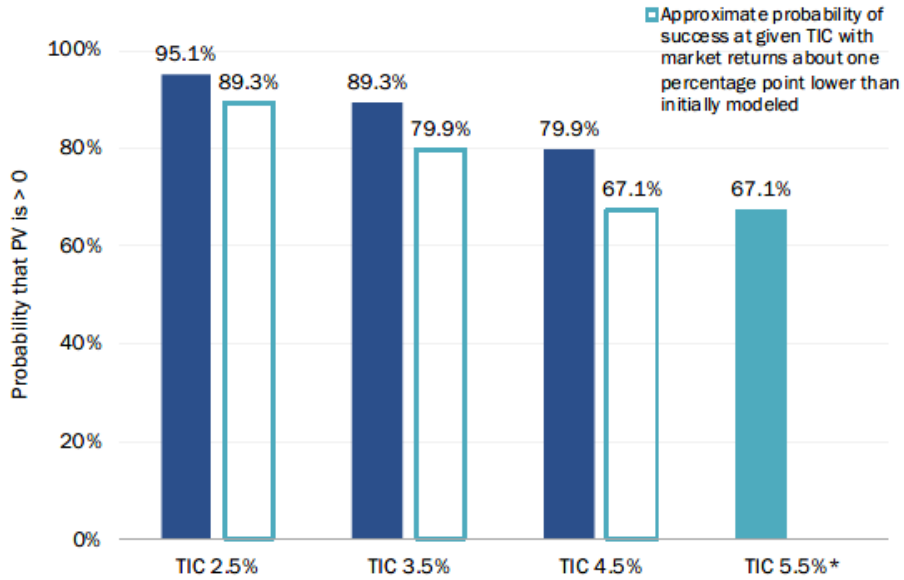
- Model results
 - The probability of a positive PV is lower for higher TICs
 - Probabilities of being above zero range from 67% (TIC 5.5%*) to 95% (TIC 2.5%)

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report. For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.

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Probability that PV is More than \$0

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report. For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.



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Summary PV Statistics, by Scenario

*The fourth TIC of 5.5% was added to our analysis to help evaluate the potential risk associated with less-favorable future market conditions relative to those anticipated in our original report. For example, the 5.5% TIC scenario provides output that is roughly analogous to a 4.5% TIC bond issue with market returns approximately one percentage point below those anticipated in our original analysis. The 4.5% TIC scenario can be similarly compared to the 3.5% TIC scenario output, and so on.

No. of Tranches	1	1	1	1
Rate (TIC)	2.5%	3.5%	4.5%	5.5%*
Mean	\$548,932	\$402,262	\$274,215	\$162,064
Std Deviation	\$419,122	\$370,750	\$329,071	\$293,051
Maximum	\$3,393,617	\$2,967,149	\$2,592,638	\$2,262,810
Minimum	\$(336,091)	\$(385,105)	\$(428,435)	\$(466,879)
95th Perc	\$1,322,700	\$1,088,074	\$882,791	\$703,077
90th Perc	\$1,104,226	\$893,399	\$709,810	\$548,797
75th Perc	\$770,245	\$599,774	\$450,156	\$320,087
50th Perc	\$480,961	\$342,299	\$220,903	\$114,852
25th Perc	\$248,540	\$136,280	\$38,418	\$(47,779)
10th Perc	\$85,882	\$(8,851)	\$(91,354)	\$(163,865)
5th Perc (VaR)	\$2,913	\$(82,433)	\$(157,047)	\$(222,771)
Zero Bound Perc	95.1%	89.3%	79.9%	67.1%

This table summarizes the simulations of the present value of potential gains from implementing a POB strategy. All dollar amounts are per \$1 million of POB funding.

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Conclusions

- The expected value to employers of a POB strategy is positive (in present value terms)
 - The expected value is non-trivial proportion of POB funding under the scenarios modeled
 - The 5th percentile VaR is less than the expected PV in all of the scenarios modeled except for the 2.5% TIC scenario.
- However, there is a non-trivial probability that the present value of POBs is zero or less, and the probability increases with TIC
- Important considerations for individual employers
 - The issuance TIC
 - Some issuance costs are not included in TIC
 - Whether the employer's payroll growth rate is the same as currently assumed by the PERS actuary

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Acknowledgements, Caveats, and Disclaimers

The authors wish to acknowledge the kind assistance of Mike G Mueller of the Oregon State Treasury, Investment Division for their kind assistance, and for Callan and Associates staff's generous provision of capital market assumptions. We also wish to thank Carol Samuels of Piper Sandler & Co. for her assistance in providing insight into muni market conditions. Finally, a note of gratitude to Carl Batten, original developer of the ECONorthwest POB model, for his ongoing assistance with subsequent iterations of the model, including the version used in this analysis. None of the statements or analysis herein should be attributed to anyone other than ECONorthwest staff.

The analysis provided in this document was developed by ECONorthwest for informational purposes only. All possible professional care was taken to prepare a realistic emulation of the likely POB side account behavior, and the OPERS procedures for accommodating POBs. State of the art modeling and statistical software was employed in this exercise. It should be recognized, however, that there are practical limits to the precision with which market and agency behavior can be modeled. The generic nature of the modeling performed may or may not be relevant to the circumstances of any one public employer. Additionally, nothing herein should be construed as offering investment advice or fairness opinions for the purpose of issuing securities. For this, interested parties should seek out professional counsel.

This analysis takes the narrow perspective of measuring the potential benefits of POB issuance to current employers and taxpayers. Whether use of pension obligation bonds is good public policy is a matter of professional debate and is not addressed herein.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Portland



Seattle



Boise

RESOLUTION No. 6315

Southeast Enrollment and Program Balancing Process Phase 2 Process and Charge

RECITALS

- A. In June of 2019, the Portland Public Schools (PPS) Board of Education adopted an ambitious vision, *PPS reimagined*, co-constructed by a broad coalition of students, staff and community stakeholders, that provides an aspirational North Star and direction to guide the transformation of our school system.
- B. While PPS engages in multi-pronged efforts to improve student outcomes through the implementation of academic strategies and social-emotional support for our students, the District also has several system issues related to the use of its physical facilities that impact student success. To address these issues, the Board of Education and the Superintendent launched an enrollment and program balancing process through Resolution 6059 in February 2020.
- C. The first phase of the process focused on conversion of K-8 schools in Southeast, as part of re-opening Kellogg Middle School. The Southeast Guiding Coalition (SEGC) delivered recommendations in December 2020, and the Board adopted a plan for Kellogg Middle School in January 2021.
- D. At a work session on February 22, 2021, the Board provided direction to staff on the Phase 2 scope of work, supporting a narrow scope focused on converting Harrison Park from a K-8 to a middle school for the 2022-23 school year.
- E. On May 11, 2021, the Board of Education reviewed and provided input on the scope of work and draft SEGC charge.

RESOLUTION

The Board of Directors adopts the Phase 2 charge for Southeast enrollment and program balancing, and directs the Superintendent to report back at regular intervals during the process.

Charge for the SE Guiding Coalition - Phase 2:

The Coalition will propose revisions to attendance area boundaries and specialized program locations, including dual language immersion, special education services, focus option programs/schools, and pre-k programs, in order to support equitable access to programs and services. Specifically, the Coalition will recommend:

- Attendance area and special program assignments for Harrison Park Middle School
- A plan to relocate K-5 students and programs currently served at Harrison Park
- A plan to increase enrollment at Lane Middle School

The Coalition will strive to support racial equity, social justice, Middle School Redesign, balanced enrollment, and optimized facilities for the 2022-23 school year and beyond. To inform their work, the Coalition will become familiar with current and forecast enrollment data and student demographic and facility utilization information. In addition, PPS staff will provide guidance on preferred locations and configurations of dual language immersion programs, special education services, focus option programs, and pre-K services. SEGC Phase 2 will also be informed by enrollment targets, developed in collaboration with PPS Middle School Redesign efforts.

PPS has launched a Middle School Redesign process anchored to its middle school philosophy. It advocates that students be able to explore and establish their own identity. This can be accomplished by ensuring students have access to a variety of electives and avenues for exploring their interests. There will be opportunities for project-based learning that deepens students' understanding and extends learning through application in authentic settings.

Rethinking middle schools also emphasizes the need to honor the whole child and build upon their physical, mental, and emotional well-being. Middle School Redesign connects PPS Reimagined and the emerging strategic plan's priorities and goals to the middle school experience.

The Coalition will receive feedback on their proposals via two virtual public open houses and additional listening opportunities with key stakeholders. The Coalition will provide a recommendation to the Deputy Superintendent, or before, the last committee meeting in December 2021. The Deputy Superintendent will be responsible for evaluating the Coalition's recommendations and bringing a proposal forward to the Portland Public School Board of Directors at the first board meeting in January 2022.

Guiding Principles

Core values serve as guiding principles for the SE Guiding Coalition throughout the enrollment and program balancing process. Guiding principles are not prioritized and are all important to promote.

When considering enrollment and program balancing the Coalition will stand for the following core values, as stated in the PPS Vision:

- Students at the center
- Racial equity and social justice
- Honesty and integrity
- Excellence
- Respect
- Relationships
- Creativity and innovation
- Partnerships and collaboration
- Grounded in the spirit of Portland
- Joyful learning and leadership

Outcome Goal

Support equitable programming to improve the middle school experience, particularly at Harrison Park and Lane middle schools. In order to meet this goal, the SE Guiding Coalition will use current and forecast enrollment data, student demographic and facility utilization information, programs goals and middle school enrollment targets to:

- Balance students across SE middle schools, ensuring Harrison Park and Lane middle schools have sufficient enrollment to offer full programming. This may be accomplished through boundary adjustments, whole-school feeder pattern changes, and specialized program movement.
- Realign middle school boundaries so that the Kellogg building is located within its own attendance area.
- Determine the future location for Harrison Park K-5 students, and related boundary changes and specialized program moves.

RESOLUTION No. 6316

Resolution to Prepare for Full-Time Reopening of In-Person Learning for the 2021-22 School Year

RECITALS

- A. On April 13, 2021, Superintendent Guadalupe Guerrero stated that the District expects to fully reopen for five days a week of in-person instruction when the new school year starts on September 1, 2021.
- B. Throughout the Covid-19 pandemic, Portland Public School's decisions have been guided by public health and emergent science, and PPS will continue to follow public health guidelines.
- C. This spring PPS brought K-12 students back to the classroom in a hybrid educational model, with in-person learning opportunities for students and families who felt comfortable returning to the classroom, while retaining a robust comprehensive virtual learning option for those students and families choosing to remain in remote learning.
- D. The ability to reopen our schools safely was the result of months of work and preparation by staff to welcome back students and staff to our buildings as safely as possible, including implementing numerous health and safety, operational, and instructional practices and protocols, while adjusting to new information about Covid-19 and how it is spread.
- E. In addition, throughout the pandemic PPS educators have made extraordinary efforts to provide a high level of instruction during truly unprecedented circumstances. From quickly pivoting to online learning during spring 2020, to preparing and executing on a fully remote learning option, to re-engaging with our students in a hybrid model, PPS educators have shown their agility, professionalism, and deep commitment to our students.
- F. Given that many students will remain unvaccinated at the start of the 2021-22 school year, and that masking and social distancing may still be required by the Oregon Health Authority and Oregon Department of Education, it is likely that PPS will need to prepare for a variety of scenarios to achieve full-time, five days a week of in-person instruction.
- G. PPS buildings are, on average, 80 years old and often more limited in space, making it harder to implement all of the current Ready Schools Safe Learners (RSSL) guidelines. If certain safety measures are still in place this fall, PPS may need to look for creative ways to accommodate students who wish to return full-time including finding additional space or considering indoor/outdoor learning environments in order to return to five days a week of in-person instruction.

RESOLVED

- 1. The Portland Public School Board commits to partnering with the Superintendent to find the solutions that will allow for a return to full-time, five days a week in-person instruction starting the first day of the 2021-22 school year.
- 2. The PPS Board's top priority is to safely reopen, and understands that the district must also adhere to federal and state guidelines and take other appropriate steps to mitigate transmission of Covid-19 among teachers, staff, administrators, and students.
- 3. Given uncertainty around the prevalence of Covid-19 in late summer, the Board directs the Superintendent to develop a comprehensive plan for returning to in-person schooling that transitions all students back to full-time in-person learning in a safe and equitable manner. The Superintendent will regularly update the Board on the status of reopening, with the understanding that the State of Oregon may not issue official guidance until July 2021.
- 4. Regardless of the conditions for returning in the fall to in-person learning, the PPS Board directs the Superintendent to plan to provide a comprehensive virtual learning option for those students and families who are unwilling or unable to return to in-person learning for health reasons. The district

will provide a virtual learning option at least until Covid-19 vaccines are widely accessible to school-aged children.

5. To facilitate the accessibility and uptake of vaccines, especially in the most impacted communities of color, the PPS Board directs the Superintendent to continue working with the Oregon Health Authority, Multnomah County, Multnomah Education Service District, and our community partners to educate students and families about vaccine safety and to improve distribution systems, including the potential use of schools as vaccination sites.
6. Further, in recognition of the significant impact that educational disruptions have on student academic, social, and emotional well-being, the PPS Board encourages the Governor, Oregon Health Authority, and Oregon Department of Education to revise the Ready Schools Safe Learners (RSSL) guidelines as soon as possible to reflect the current state of knowledge about disease transmission; adjust to progress in vaccine uptake; and accommodate the complexity of planning and implementation in large, urban districts.

RESOLUTION No. 6317

Budget Committee Approval of the 2021-22 Budget and The Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On April 27, 2021, the Budget Committee received the Superintendent's budget message and Proposed Budget document for the fiscal year 2021-22.
- C. On May 4, 2021, the Board acting as the Budget Committee held a Budget Community Engagement meeting to discuss and receive public comment on the Proposed Budget.
- D. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 25, 2021.
- F. The Board of Education (Board) appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 11, 2021, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of the assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and, based on an analysis presented to the Board, the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from the urban renewal division of tax calculations with a statutory rate limit on July 2003, which is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Budget Committee approves the budget as summarized in Attachment "A".
- 2. The Budget Committee approves the budget for the fiscal year 2021-22 in the total amount of \$2,058,410,000.
- 3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$146,000,000 for exempt bonds

4. Taxes are hereby imposed and categorized as for the tax year 2021-22 upon the taxable assessed value of all taxable property in the District, as follows:

	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$146,000,000

5. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d). Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
6. The Budget Committee directs submittal of this approved budget to the TSCC by May 25, 2021, in accordance with ORS 294.431, under the extension as granted by the TSCC.

Attachment "A"

Portland Public Schools
Adjustments to the 2021-22 Proposed Budget
May 25, 2021
(in thousands)

		<u>Proposed</u>	<u>Adjustment</u>	<u>Recommended</u>
		<u>Budget</u>		<u>Approved</u>
				<u>Budget</u>
100 - General Funds				
Resources				
Beginning Fund Balance		\$ 73,909	\$ 10,936	\$ 84,845
Local Property and Other Taxes		293,823	\$ -	293,823
Local Option Taxes		104,279	\$ -	104,279
Other Local Sources		13,398	\$ 326	13,724
County and Intermediate Sources		13,762	\$ (1,000)	12,762
State School Fund		256,417	\$ -	256,417
State Common School Fund		5,048	\$ -	5,048
Federal and State Support		15	\$ -	15
Interfund Transfers		0	\$ -	0
Other		1,050	\$ -	1,050
Total		\$ 761,701	\$ 10,262	\$ 771,963
Requirements				
Instruction		385,422	1,200	386,622
Support Services		324,026	4,066	328,092
Enterprise and Community Svcs		2,393	600	2,993
Debt Service		1,223	-	1,223
Transfers of Funds		1,136	-	1,136
Contingency		47,500	4,396	51,896
Total		761,701	10,262	771,963
200 - Special Revenue Funds				
Resources				
Beginning Fund Balance		25,676	10,829	36,505
Property and Other Taxes		323	-	323
Other Revenue from Local Sources		22,338	-1,543	20,795
Intermediate Sources		-	-	-
State Sources		67,866	11,431	79,297
Federal Sources		170,042	-3,802	166,240
Interfund Transfers		-	-	-
All Other Resources		-	-	-
Total		286,245	16,916	303,161
Requirements				
Instruction		126,031	-4,687	121,344
Support Services		86,530	4,544	91,074
Enterprise and Community Svcs		43,673	10,380	54,053
Facilities Acquisition and Construction		69	-	69
Transfers of Funds		-	-	-
Contingency		4,912	-9	4,903
Unappropriated Ending Fund Balance		25,031	6,688	31,718
Total		286,245	16,916	303,161

Portland Public Schools
Adjustments to the 2021-22 Proposed Budget
May 25, 2021
(in thousands)

		Proposed Budget	Adjustment	Recommended Approved Budget
300 - Debt Service Funds				
Resources				
Beginning Fund Balance		10,228		10,228
Property and Other Taxes		138,667		138,667
Other Revenue from Local Sources		60,284		60,284
Federal Sources		30		30
Interfund Transfers		1,754		1,754
Total		210,963	-	210,963
Requirements				
Debt Service		200,309		200,309
Unappropriated Ending Fund Balance		10,654		10,654
Total		210,963	-	210,963
400 - Capital Projects Funds				
Resources				
Beginning Fund Balance		748,636	1,153	749,789
Other Revenue from Local Sources		7,425		7,425
Intermediate Sources		-		-
State Sources		6,544		6,544
Interfund Transfers		-		-
All Other Resources		-		-
Total		762,605	1,153	763,758
Requirements				
Instruction		-	-	-
Support Services		660	1,653	2,313
Facilities Acquisition and Construction		438,057	-40	438,017
Transfers of Funds		618	-	618
Contingency		-	-	-
Unappropriated Ending Fund Balance		323,270	-460	322,810
Total		762,605	1,153	763,758
600 - Internal Service Funds				
Resources				
Beginning Fund Balance		5,858	-	5,858
Other Revenue from Local Sources		2,594	13	2,607
State Sources		100	-	100
Total		8,552	13	8,565
Requirements				
Support Services		3,778	-	3,778
Contingency		4,774	13	4,787
Unappropriated Ending Fund Balance		-	-	-
Total		8,552	13	8,565
All Funds Total		2,030,065	28,345	2,058,410

Portland Public Schools
Adjustments to the 2021-22 Proposed Budget
May 25, 2021
(in thousands)

Proposed Resources:	General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
	<u>\$ 761,701</u>	<u>\$ 286,245</u>	<u>\$ 982,119</u>	<u>\$ 2,030,065</u>
Adjustments:				
1. Increase in General Fund Beginning Fund Balance - based on 3rd Quarter financial projections through June 30, 2021.	10,936			10,936
2. Increase in Fees charged to Grants - due to adjustments in Special Revenue Fund	326			326
3. Decrease in Multnomah Education Service District (MESD) Transit Revenue - alignment with April submission	-1,000			-1,000
4. Increase in Special Revenue Fund Beginning Fund Balances - based on 3rd Quarter financial projections through June 30, 2021.		10,829		10,829
5. Decrease in Special Revenue Fund Other Local Resources - based on 3rd Quarter financial projections through June 30, 2021.		-1,543		-1,543
6. Increase in Special Revenue Fund State Sources - due to new Summer Learning Grant resources and M98 carryover estimates through June 30, 2021.		11,431		11,431
7. Decrease in Special Revenue Fund due to Elementary and Secondary School Emergency Relief Funds (ESSER I) - align resources with spending plan through June 30, 2021.		-3,802		-3,802
8. Increase in Capital Projects Fund Beginning Fund Balance - based on 3rd Quarter financial projections through June 30, 2021.			1,153	1,153
9. Increase in Internal Service Funds Other Revenue from Local Sources - based on small staffing adjustments that impact workers compensation calculations.			13	13
Total Resource Changes	10,262	16,916	1,166	28,345
Recommended Approved Resource Budget	\$ 771,963	\$ 303,161	\$ 983,286	\$ 2,058,410

Portland Public Schools
Adjustments to the 2021-22 Proposed Budget
May 25, 2021
(in thousands)

Proposed Requirements:	General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
	\$ 761,701	\$ 286,245	\$ 982,120	\$ 2,030,065
Adjustments:	Function			
1. Increase in General Fund Instruction due to planned purchases delayed due to the pandemic (instructional equipment, curriculum, professional development etc.) and to meet additional Instructional support needs due to the pandemic.	1000	1,200		1,200
2. Increase in General Fund Support Services due to Workshare settlement agreement, planned purchases delayed due to the pandemic (buses, technology, etc) and to address additional support needs due to the pandemic.	2000	4,066		4,066
3. Increase in General Fund Enterprise and Community Services to reflect planned strategic investments in our Racial Equity and Social Justice department.	3000	600		600
4. Increase in General Fund Contingency due to increased beginning fund balance and to support additional pandemic needs.	6000	4,396		4,396
5. Decrease in Special Revenue Fund Instruction to align with the planned strategic investments and spending plan through June 30, 2021 related to the Student Investment Account (SIA), ESSER I and ESSER II and new expenditures related to the Summer Learning Grant.	1000		-4,687	-4,687
6. Increase in Special Revenue Fund Support Services to align with the planned strategic investments related to SIA, ESSER II and ESSER III and new expenditures related to Summer Learning Grant.	2000		4,544	4,544
7. Increase in Special Revenue Fund Enterprise and Community Services to align with planned strategic investments in SIA, ESSER II and new expenditures related to Summer Learning Grant.	3000		10,380	10,380
8. Decrease in Special Revenue Fund Contingency due to alignment of ESSER I spending through June 30, 2021 and grant indirect that will be received in 2020.	6000		-9	-9
9. Increase in Special Revenue Fund Unappropriated Ending Fund Balance to align with Fund 299 spending plan for 2021-22.	7000		6,688	6,688
10. Increase in Capital Projects Fund to align with annual insurance expenditures and the Long Range Facilities planning work underway.	2000			1,653
11. Decrease in Capital Projects Fund Facilities Acquisition and Construction to align with planned expenditures for 2021-22.	4000		-40	-40
12. Decrease in Capital Projects Fund Unappropriated Ending Fund Balance to align with the 2021-22 spending plan and balance not needed for the year.	7000		-460	-460
13. Increase in Internal Service Fund Contingency to balance workers compensation calculation changes throughout the district.	6000		13	13
Total Requirement Changes	10,262	16,916	1,166	28,345
Recommended Approved Requirement Budget	\$ 771,963	\$ 303,161	\$ 983,286	\$ 2,058,410



Index to the Minutes

Regular Meeting

June 15, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- **Consent Agenda – Resolutions 6318 - 6322**

Director Kohnstamm moved and Director Scott seconded the motion to approve the Consent Agenda, including Resolutions 6318 through 6322. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6323: Impose Taxes and Adoption of the 2021-22 Budget for School District No. 1J, Multnomah County, Oregon**

Director Brim-Edwards moved and Director Bailey seconded the motion to approve Resolution 6323. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6324: Amendment No. 2 to the Fiscal Year 2020-21 Budget for School District No. 1J, Multnomah County, Oregon**

Director DePass moved and Director Kohnstamm seconded the motion to approve Resolution 6324. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6325: Superintendent's Performance Appraisal 2020-21**

Director Brim-Edwards moved and Director Scott seconded the motion to approve Resolution 6325. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6326: to Approve the Amendments to the Complaint Policy 4.50.032-P**

Director Bailey moved and Director Scott seconded the motion to approve Resolution 6326. The motion was put to a voice vote and passed (6 yes – 1 no), with Student Representative Shue voting yes.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6327: to Approve the Amendments to the Responsible Technology Use Policy 8.60.040-P**

Director Scott moved and Director Kohnstamm seconded the motion to approve Resolution 6327. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6328: to Approve the Amendments to the Non-Discrimination/Anti-Harassment Policy 1.80.020-P**

Director Bailey moved and Director Scott seconded the motion to approve Resolution 6328. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6329: to Approve the Amendments to the Student Anti-Harassment and Teen Dating Violence Policy 4.30.060-P**

Director Brim-Edwards moved and Director Bailey seconded the motion to approve Resolution 6329. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6330: Resolution to Approve the Amendments to the Workplace Harassment Policy 5.10.060-P**

Director Kohnstamm moved and Director DePass seconded the motion to approve Resolution 6330. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6331: Resolution to Approve the Amendments to the Professional Conduct Between Adults and Students Policy 5.10.064-P**

Director DePass moved and Director Bailey seconded the motion to approve Resolution 6331. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6332: Resolution to Rescind Board Policies**

Director Bailey moved and Director Moore seconded the motion to approve Resolution 6332. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

RESOLUTION No. 6318

The Following Index to the Minutes are offered for Adoption:

- May 25, 2021 – Regular Meeting

RESOLUTION No. 6319

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
AP Professionals of Phoenix, LLC	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90140	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
IT Motives, LLC	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90146	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
Vanderhouwen & Associates, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90147	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
Experis	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90189	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
ERP Analysts, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90190	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
Apex Systems, LLC	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90191	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
Point B, Inc.	7/1/21 through 6/30/22	Personal Services PS 90204	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000	C. Hertz Funding Source Varies

	Option to renew for up to four additional one-year terms through 6/30/26			Total through renewals: \$9,000,000	
Sigma Consultants Group, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90206	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
Kelly Services, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90207	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
SpearMC Management Consulting, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90205	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
TekSystems, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90208	IT staff augmentation services. Request for Proposals 2021-2947	Original Term: \$1,800,000 Total through renewals: \$9,000,000	C. Hertz Funding Source Varies
Miller Nash Graham Dunn LLP	6/16/21 through 6/30/22	Legal Services LS 90160	Legal services on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5460
Professional Roof Consultants, Inc.	6/16/21 through 12/31/21	Engineering Services ENG 90172	Roof assessments for the 2020 Capital Bond. Request for Proposals 2021-2952	\$171,000	C. Hertz Fund 458 Dept. 5511 Project DS017
Self Enhancement, Inc	6/16/21 through 8/15/21	Personal Services PS 90240	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$717,744	D. Ledezma Funding Source Varies
IRCO	6/16/21 through 8/31/21	Personal Services PS 90234	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$744,366	D. Ledezma Funding Source Varies
Champions	6/16/21 through 8/31/21	Personal Services PS 90244	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$660,000	D. Ledezma Funding Source Varies

POIC	6/16/21 through 8/19/21	Personal Services PS 90236	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$500,000	D. Ledezma Funding Source Varies
Feed The Mass	6/16/21 through 8/19/21	Personal Services PS 90233	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$461,441	D. Ledezma Funding Source Varies
NW Children's Theater	6/16/21 through 8/27/21	Personal Services PS 90246	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$432,840	D. Ledezma Funding Source Varies
Boys and Girls Club	6/16/21 through 8/21/21	Personal Services PS 90238	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$359,318	D. Ledezma Funding Source Varies
Hampton Tutoring	6/16/21 through 8/31/21	Personal Services PS 90241	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$329,718	D. Ledezma Funding Source Varies
Alphabest	6/16/21 through 8/18/21	Personal Services PS 90243	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$298,560	D. Ledezma Funding Source Varies
Synarchy Science	6/16/21 through 8/18/21	Personal Services PS 90242	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$270,000	D. Ledezma Funding Source Varies
NAYA Family Center	6/16/21 through 8/27/21	Personal Services PS 90239	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$250,000	D. Ledezma Funding Source Varies
SAM Labs	6/16/21 through 8/13/21	Personal Services PS 90248	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$222,847	D. Ledezma Funding Source Varies
Portland Playhouse	6/16/21 through 8/20/21	Personal Services PS 90247	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$414,405	D. Ledezma Funding Source Varies

Horizons Counseling	6/16/21 through 8/18/21	Personal Services PS 90245	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$363,412	D. Ledezma Funding Source Varies
Chess for Success	6/16/21 through 8/19/21	Personal Services PS 90249	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$181,800	D. Ledezma Funding Source Varies
7 Mindsets	6/16/21 through 8/30/21	Personal Services PS 90237	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$180,000	D. Ledezma Funding Source Varies
Campfire	6/16/21 through 8/20/21	Personal Services PS 90235	Summer 2021: Enrichment, Engagement, Safety programming. Emergency Procurement PPS-46-0525(8)	\$276,030	D. Ledezma Funding Source Varies

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6320

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	8/24/21 through 6/30/22	Intergovernmental Agreement / Revenue IGA/R 90179	Columbia Regional Program will provide DDSD school age classroom services for children who are Deaf/Hard of Hearing.	\$229,300	K. Cuellar Fund 299 Dept. 5422 Grant S0031
State of Oregon	7/1/21 through 6/30/22	Intergovernmental Agreement / Revenue IGA/R 90187	Funding for Teen Parent Services child care program.	\$254,640	K. Cuellar Fund 205 Dept. 4306 Grant G1377

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6321

Resolution Rescinding Resolution 6267, Renewal of the Charter Agreement with Opal Charter School

RECITALS

- A. In January 2001, Portland Public Schools (District) Board of Education (Board) passed Resolution 1713 approving Opal Charter School's original charter application as a program of the Portland Children's Museum (PCM)
- B. On March 9, 2021, the most recent charter renewal request from Opal Charter School was considered and Resolution No. 6267, approving the charter renewal, passed unanimously.
- C. On March 25, 2021, Portland Children's Museum announced it would be dissolving due to financial insolvency brought on by the COVID-19 pandemic, and would be closing the Museum and Opal School effective June 30,2021.
- D. The current contract with Portland Children's Museum for Opal Charter School will expire on June 30, 2021 and due to dissolution of the organization there has been no discussion or negotiation toward a renewal contract past that date.
- E. Resolution 6267 approving renewal of Opal Charter School's current charter should be rescinded and Opal Charter School will intentionally and voluntarily close effective June 30, 2021.

RESOLUTIONS

- 1. The Board of Education for Portland Public Schools has determined that Opal Charter School will close voluntarily effective June 30, 2021 and rescinds Resolution No. 6267.

RESOLUTION No. 6322

Resolution to Approve a Cost-of-Living Adjustment for Non-Represented Employees for
Fiscal Year 2021-22

RECITALS

1. On May 25, 2021, the Portland Public Schools Board of Education approved an operating budget for the District for fiscal year 2021-22 that included up to a 3% cost-of-living adjustment (COLA) for eligible non-represented employees.
2. The Superintendent recommends a 3% COLA, effective July 1, 2021 for eligible non-represented employees.

RESOLUTION

The Portland Public Schools Board of Education authorizes a 3% COLA, effective July 1, 2021, for eligible non-represented employees for the fiscal year 2021-22.

RESOLUTION NO. 6323

Impose Taxes and Adoption of the 2021-22 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.428 requires that each legal jurisdiction's Budget Committee approves a budget and specifies the *ad valorem* property tax amount or rate for all funds.
- B. The Board of Education (Board) serves as the Budget Committee for the school district. The Board appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 11, 2021, the Board, acting in their capacity as the Budget Committee, received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- D. On May 25, 2021, by way of Resolution No. 6317, and under the provisions of Oregon Local Budget Law (ORS Chapter 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the 2021-22 budget and tax rates.
- E. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 15, 2021.
- G. ORS 457.445 (6) (d) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003 that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5) (d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- H. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

1. BE IT RESOLVED that the Board of Directors of School District 1J, Multnomah County, Oregon, hereby adopts the budget for fiscal year 2021-22, as summarized in Attachment A, in the total amount of \$2,058,410,000. This budget is on file at the District's Offices, located at 501 N Dixon St, Portland, Oregon 97227.
2. BE IT RESOLVED that the Board of Directors of School District 1J, Multnomah County, Oregon, hereby appropriates for the fiscal year beginning July 1, 2021, the amounts summarized by fund and function in Attachment A to this resolution for the fiscal year 2021-22.
3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$146,000,000 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2021-22 upon the assessed value of all taxable property within the district.

4. Taxes are hereby imposed and categorized for purposes of Article XI section 11 (b) for tax year 2021-22 upon the assessed value of all taxable property in the District, as follows:

	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$146,000,000

5. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d). Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy). The District will notify the county assessors that for the 2021-22 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from the urban division of tax calculations under the provisions of ORS 457.445 (6) (d).

Attachment "A" to Resolution No. 6323

2021-22 Adopted Budget
(in thousands)

Schedule of Appropriations and Other Balances

	Proposed		Approved	Adopted
	Original	Adjustment		
100 - General Funds				
1000 - INSTRUCTION	385,422	1,200	386,622	386,622
2000 - SUPPORT SERVICES	324,026	4,066	328,092	328,092
3000 - ENTERPRISE AND COMMUNITY SVCS	2,394	600	2,994	2,994
5100 - DEBT SERVICE	1,223	0	1,223	1,223
5200 - TRANSFERS OF FUNDS	1,136	0	1,136	1,136
6000 - CONTINGENCIES	47,500	4,396	51,896	51,896
Fund Total	761,701	10,262	771,963	771,963
200 - Special Revenue Funds				
1000 - INSTRUCTION	126,031	(4,687)	121,344	121,344
2000 - SUPPORT SERVICES	86,530	4,544	91,074	91,074
3000 - ENTERPRISE AND COMMUNITY SVCS	43,673	10,380	54,053	54,053
4000 - FACILITIES ACQUISITION AND CON	69	0	69	69
6000 - CONTINGENCIES	4,912	(9)	4,903	4,903
7000 - UNAPPROPRIATED FUND BALANCE	25,030	6,688	31,718	31,718
Fund Total	286,245	16,916	303,161	303,161
300 - Debt Service Funds				
5100 - DEBT SERVICE	200,309	0	200,309	200,309
7000 - UNAPPROPRIATED FUND BALANCE	10,654	0	10,654	10,654
Fund Total	210,963	0	210,963	210,963
400 - Capital Project Funds				
1000 - INSTRUCTION	0	0	0	0
2000 - SUPPORT SERVICES	660	1,653	2,313	2,313
4000 - FACILITIES ACQUISITION AND CON	438,057	(40)	438,017	438,017
5200 - TRANSFERS OF FUNDS	618	0	618	618
7000 - UNAPPROPRIATED FUND BALANCE	323,270	(460)	322,810	322,810
Fund Total	762,605	1,153	763,758	763,758
600 - Internal Service Funds				
2000 - SUPPORT SERVICES	3,778	0	3,778	3,778
6000 - CONTINGENCIES	4,774	13	4,787	4,787
Fund Total	8,552	13	8,565	8,565
All Funds				
All Funds Total	2,030,066	28,344	2,058,410	2,058,410

RESOLUTION No. 6324

Amendment No. 2 to the Fiscal Year 2020-21 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 23, 2020, the Board of Education (“Board”), by way of Resolution No. 6135, voted to adopt an annual budget for the Fiscal Year 2020-21 as required under Local Budget Law; and
- B. Board Policy 8.10.030-AD, “Budget Reallocations - Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board; and
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On September 22, 2020 by way of resolution No. 6178, the Board voted to amend the annual budget for the 2020-21 fiscal year.
 - a. Amendment No. 1 included the following components:
 - i. \$17.843 million General Fund - Balance Reconciliation increase
 - 1. Updated the budget to recognize the increase in the beginning fund balance for the General Fund and increased appropriations to both Instruction and Support Services to support staffing and programming moved from Student Investment Account (SIA) grant funding to the General Fund.
 - 2. Increased appropriation to support expenditures related to COVID re-entry requirements for both the Comprehensive Distance Learning and Hybrid education models; and
 - ii. -\$8.039 million Special Revenue Fund - Balance Reconciliation decrease
 - 1. The District recognizes the decrease in Special Revenue Fund resources and proposes to reduce appropriations to Instruction for staffing and programming moving from SIA grant funding to General Fund.
 - 2. Appropriation adjustments were also made to support expenditures related to COVID response including Federal Emergency Management Agency (FEMA), Elementary and Secondary School Emergency Relief Fund (ESSER I), and Comprehensive Distance Learning (CDL).
- E. This Amendment No. 2 revises appropriation and recognizes new resources for the Summer School Learning grants. Changes in appropriation levels are summarized in Attachment A to this resolution.
 - a. Amendment No. 2 includes the following major components:
 - i. General Fund - Appropriation adjustments
 - 1. Adjust appropriation levels to more accurately reflect updated spending guidance and timelines from the State.
 - ii. \$12.234 million Special Revenue Fund - New resources
 - 1. Recognize new resources and spending for Summer Learning Grants and ESSER II.
 - 2. Adjust appropriation levels to more accurately reflect updated spending related to ESSER I, SIA and FEMA.
 - iii. \$0.001 million Debt Service - Appropriation adjustment
 - 1. Adjust appropriation level to account for rounding.
 - iv. Capital Projects Funds - Appropriation adjustments
 - 1. Adjust appropriation levels to move curriculum investments from Instruction to Facilities Acquisitions and Construction and Support Services to reflect updated spending and guidance.

- F. This resolution is to enable the Board to approve an Amendment to the annual budget for the Fiscal Year 2020-21, and is allowed under ORS 294.471(a) (b) (c) (d) & (h) which state that the budget may be amended at a regular meeting of the governing body.
- G. The Superintendent recommends approval of this resolution.

RESOLUTION

BE IT RESOLVED that the Board of Directors of Portland Public Schools, hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2020.

Attachment "A"

Portland Public Schools
Summary of Amendments to 2020-21 Adopted Budget
Amendment #2
June 15, 2021
(in thousands)

		Current Budget	Adjustment	Amended Budget
100 - General Funds				
Resources				
	Beginning Fund Balance	\$ 64,474	-	\$ 64,474
	Local Property and Other Taxes	277,706	-	277,706
	Local Option Taxes	100,366	-	100,366
	Other Local Sources	18,395	-	18,395
	County and Intermediate Souces	14,027	-	14,027
	State School Fund	267,735	-	267,735
	State Common School Fund	4,744	-	4,744
	Federal and State Support	0	-	0
	Interfund Transfers	0	-	0
	Other	50	-	50
	Total	\$ 747,497	\$ -	\$ 747,497
Requirements				
	Instruction	386,097	-	386,097
	Support Services	317,406	-4,000	313,406
	Enterprise and Community Svcs	1,814	4,000	5,814
	Transfers of Funds	1,234	-	1,234
	Contingency	40,946	-	40,946
	Total	747,497	-	747,497
200 - Special Revenue Funds				
Resources				
	Beginning Fund Balance	36,735	-	36,735
	Property and Other Taxes	305	-	305
	Other Revenue from Local Sources	22,809	452	23,261
	Intermediate Sources	144	-	144
	State Sources	46,229	8,171	54,400
	Federal Sources	77,439	2,951	80,390
	Interfund Transfers	100	660	760
	All Other Resources	34	-	34
	Total	183,795	12,234	196,029
Requirements				
	Instruction	72,711	3,904	76,615
	Support Services	58,568	5,421	63,989
	Enterprise and Community Svcs	23,861	2,229	26,090
	Facilities Acquisition and Construction	14	20	34
	Transfers of Funds	-	660	660
	Unappropriated Ending Fund Balance	28,641	-	28,641
	Total	183,795	12,234	196,029

Portland Public Schools
Summary of Amendments to 2020-21 Adopted Budget
Amendment #2
June 15, 2021
(in thousands)

	Current Budget	Adjustment	Amended Budget
300 - Debt Service Funds			
Resources			
Beginning Fund Balance	14,250	-	14,250
Property and Other Taxes	128,923	-	128,923
Other Revenue from Local Sources	56,693	1	56,694
Federal Sources	54	-	54
Interfund Transfers	1,751	-	1,751
All Other Resources	0	-	0
Total	201,672	1	201,673
Requirements			
Debt Service	191,444	1	191,445
Unappropriated Ending Fund Balance	10,228	-	10,228
Total	201,672	1	201,673
400 - Capital Projects Funds			
Resources			
Beginning Fund Balance	577,819	-	577,819
Other Revenue from Local Sources	12,766	-	12,766
Intermediate Sources	0	-	0
State Sources	3,500	-	3,500
Interfund Transfers	0	-	0
All Other Resources	1,000,000	-	1,000,000
Total	1,594,085	-	1,594,085
Requirements			
Instruction	29,644	-29,644	0
Support Services	59,952	490	60,442
Facilities Acquisition and Construction	1,331,591	29,154	1,360,745
Transfers of Funds	617	-	617
Contingency	0	-	0
Unappropriated Ending Fund Balance	172,282	-	172,282
Total	1,594,085	-	1,594,085
600 - Internal Service Funds			
Resources			
Beginning Fund Balance	6,186	-	6,186
Other Revenue from Local Sources	2,155	-	2,155
State Sources	192	-	192
Total	8,532	-	8,532
Requirements			
Support Services	3,762	-	3,762
Contingency	4,769	-	4,769
Unappropriated Ending Fund Balance	0	-	0
Total	8,532	-	8,532
All Funds Total	2,735,581	12,235	2,747,816

Portland Public Schools
Summary of Amendments to 2020-21 Adopted Budget

Amendment #2

June 15, 2021

(in thousands)

Resources	<u>General Funds (100)</u>	<u>Special Revenue Funds (200)</u>	<u>All Other Funds</u>	<u>Total Funds</u>
	\$ 747,497	\$ 183,795	\$ 1,804,289	\$ 2,735,581
Adjustments:				
1. Increase in Special Revenue Fund Local Sources to align with end of year projections for new grants.		452		452
2. Increase in Special Revenue Fund State Resources to recognize new Summer School Grant and align with end of year projections.		8,171		8,171
3. Increase Special Revenue Fund Federal Resources to recognize additional ESSER funds and align with end of year projections.		2,951		2,951
4. Increase in Special Revenue Fund Interfund transfer to move resources between sub funds to align with updated guidelines on grant reporting.		660		660
5. Increase in Debt Service Services provided other funds to adjust for rounding.			1	
Total Resource Changes	0	12,234	1	12,235
Recommended Amended Resource Budget	<u>\$ 747,497</u>	<u>\$ 196,029</u>	<u>\$ 1,804,290</u>	<u>\$ 2,747,816</u>

Portland Public Schools
Summary of Amendments to 2020-21 Adopted Budget

Amendment #2

June 15, 2021

(in thousands)

Requirements	General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
	\$ 747,497	\$ 183,795	\$ 1,804,289	\$ 2,735,581
Adjustments:	Function			
1. Decrease in General Fund Support Services to align investments within our Racial Equity and Social Justice department to provide wrap around supports to our students and families.	2000	-4,000		-4,000
2. Increase in General Fund Enterprise and Community Services to align investments within our Racial Equity and Social Justice department to provide wrap around services to our students and families.	3000	4,000		4,000
3. Increase in Special Revenue Fund Instruction to align with the planned strategic investments and spending plan through June 30, 2021 related to the Student Investment Account (SIA), ESSER I and new expenditures related to ESSER II and the Summer Learning Grant.	1000		3,904	3,904
4. Increase in Special Revenue Fund Support Services to align with the planned strategic investments and spending plan through June 30, 2021 related to the Student Investment Account (SIA), ESSER I and new expenditures related to ESSER II and the Summer Learning Grant.	2000		5,421	5,421
5. Increase in Special Revenue Fund Enterprise and Community Services to align with the planned strategic investments and spending plan through June 30, 2021 related to the Student Investment Account (SIA), ESSER I and new expenditures related to ESSER II and the Summer Learning Grant.	3000		2,229	2,229
6. Increase in Special Revenue Fund Facilities Acquisition and Construction to align appropriation with new grants received for facility related work.	4000		20	20
7. Increase in Special Revenue Fund Transfer of Funds to align appropriations with updated guidance on grant expenditure reporting.	5000		660	660
8. Increase in Debt Service Fund Debt service appropriation to adjust rounding.	5000			1
9. Decrease in Capital Fund Instruction to align budget appropriations for curriculum to updated guidance for reporting.	1000		-29,644	-29,644
10. Increase in Capital Fund Support Services to align appropriation in support of planned investment in a Long Term Capital Improvement plan.	2000		490	490
11. Increase in Capital Fund Capital Outlay to align budget appropriations for curriculum from Instruction Services in alignment with updated guidance for reporting.	4000		29,154	29,154
Total Requirement Changes	<u>0</u>	<u>12,234</u>	<u>1</u>	<u>12,235</u>
Recommended Amended Requirement Budget	\$ 747,497	\$ 196,029	\$ 1,804,290	\$ 2,747,816

RESOLUTION No. 6325

Superintendent's Performance Appraisal 2020-21

RECITALS

- A. In September of 2020, the Board of Education adopted an evaluation tool that acknowledges the complexity of the role of the Superintendent and establishes performance expectations for the Superintendent of Portland Public Schools.
- B. Given the pandemic and the unprecedented changes in education, the quantitative evaluation metrics for the Student Performance Goals were suspended for the 2020-2021 school year. These goals will be renewed for the 2021-22 school year with targets calibrated to new baseline data.
- C. The evaluation framework for 2020-21 is aligned to core standards identified by the Oregon School Boards Association and the Coalition of School Administrators.
- D. The Board has reviewed the Superintendent's performance in light of the performance standards and the progress of the District, and has reviewed this evaluation with the Superintendent.

RESOLUTION

The Board hereby adopts the 2020-21 Superintendent performance appraisal, a copy of which is on file in the District office.

RESOLUTION No. 6326

Resolution to Approve the Amendments to the Complaint Policy 4.50.032-P

RECITALS

- A. In 2014 the Board of Education adopted a policy for formal public complaints for addressing student and family complaints. The policy is revised to provide greater clarity for complainants and staff in the process, and how the District can support complainants through the process to improve the experience.
- B. On August 24, 2020; September 14, 2020; October 5, 2020; October 26, 2020; November 16, 2020; January 25, 2021; February 17, 2021; March 8, 2021; April 26, 2021; and May 10, 2021, the Board Policy Committee discussed changes to the policy and reviewed a formal complaint process survey summary.
- C. On May 10, 2021, the Policy Committee reviewed the revisions to the policy and recommended that the policy be forwarded to the full Board for adoption.
- D. On May 25, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

- 1. The Board of Education hereby approves the Complaint Policy 4.50.032-P.

RESOLUTION No. 6327

Resolution to Approve the Amendments to the Responsible Technology Use Policy 8.60.040-P

RECITALS

- A. The Board of Education adopted a policy for Computer Use that reflected the state of access to technology at that time. The policy is a rewrite of the Acceptable Use Policy, making it more succinct and streamlined, and removing extraneous detail and outdated technologies.
- B. On February 17, 2021; March 8, 2021; and May 10, 2021, the Board Policy Committee discussed changes to the policy to discuss technology access with an emphasis on responsible use.
- C. On May 10, 2021, the Policy Committee reviewed the revisions to the policy and recommended that the policy be forwarded to the full Board for adoption.
- D. On May 25, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Responsible Technology Use Policy 8.60.040-P.

RESOLUTION No. 6328

Resolution to Approve the Amendments to the Non-Discrimination/Anti-Harassment Policy
1.80.020-P

RECITALS

- A. In 1997 the Board of Education adopted a policy for Non-Discrimination/Anti-Harassment that reflected the legal requirements of anti-harassment and non-discrimination. The policy reflects recent statutory revisions and adds retaliation language.
- B. On April 26, 2021; and May 10, 2021, the Board Policy Committee discussed changes to the policy to ensure the policy addresses current state and federal law.
- C. On May 10, 2021, the Policy Committee reviewed the revisions to the policy and recommended that the policy be forwarded to the full Board for adoption.
- D. On May 25, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Non-Discrimination/Anti-Harassment Policy 1.80.020-P.

RESOLUTION No. 6329

Resolution to Approve the Amendments to the Student Anti-Harassment and Teen Dating Violence Policy 4.30.060-P

RECITALS

- A. In 2010 the Board of Education adopted a policy for Anti-Harassment that replaced the Harassment and Bullying policy. The policy is renamed and incorporates parts of Teen Dating Violence Policy and legal requirements as it relates to students.
- B. On April 26, 2021; and May 10, 2021, the Board Policy Committee discussed changes to the policy to ensure the policy addresses current state and federal law.
- C. On May 10, 2021, the Policy Committee reviewed the revisions to the policy and recommended that the policy be forwarded to the full Board for adoption.
- D. On May 25, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Student Anti-Harassment and Teen Dating Violence Policy 4.30.060-P.

RESOLUTION No. 6330

Resolution to Approve the Amendments to the Workplace Harassment Policy 5.10.060-P

RECITALS

- A. In 1997 the Board of Education adopted a policy for Workplace Harassment that addressed the legal requirements of employers for harassment in the workplace. The policy is revised to add the additional legal definition of sexual harassment.
- B. On April 26, 2021; and May 10, 2021, the Board Policy Committee discussed changes to the policy to ensure the policy addresses current state and federal law.
- C. On May 10, 2021, the Policy Committee reviewed the revisions to the policy and recommended that the policy be forwarded to the full Board for adoption.
- D. On May 25, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Workplace Harassment Policy 5.10.060-P.

RESOLUTION No. 6331

Resolution to Approve the Amendments to the Professional Conduct Between Adults and Students
Policy 5.10.064-P

RECITALS

- A. In 2019 the Board of Education adopted a policy for Professional Conduct to establish expectations for adults on setting consistent and safe boundaries with students. The policy is revised to include the legal definition of sexual harassment.
- B. On November 16, 2020; December 7, 2020; January 4, 2021; January 25, 2021; April 26, 2021; and May 10, 2021, the Board Policy Committee discussed changes to the policy to ensure the policy addresses current state and federal law.
- C. On May 10, 2021, the Policy Committee reviewed the revisions to the policy and recommended that the policy be forwarded to the full Board for adoption.
- D. On May 25, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Professional Conduct Between Adults and Students Policy 5.10.064-P.

RESOLUTION No. 6332

Resolution to Rescind Board Policies

- Rescission of:
- i. Teen Dating Violence/Domestic Violence 4.30.070-P
 - ii. Grievance Procedure- Sex Discrimination 5.10.030-P
 - iii. Sexual Harassment- Staff to Student 5.10.062-P

RECITALS

- A. On April 26, 2021; and May 10, 2021, the Board of Education's Policy Committee reviewed and considered the necessity and relevance of:
 - i. Teen Dating Violence/Domestic Violence 4.30.070-P
 - ii. Grievance Procedure- Sex Discrimination 5.10.030-P
 - iii. Sexual Harassment- Staff to Student 5.10.062-P

- B. On May 25, 2021, the Board presented the first reading of each of those policies for rescission.

- C. Per District policy, the public comment was open for at least 21 days, and no public comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies:

- i. Teen Dating Violence/Domestic Violence 4.30.070-P
- ii. Grievance Procedure- Sex Discrimination 5.10.030-P
- iii. Sexual Harassment- Staff to Student 5.10.062-P

and instructs the Superintendent to rescind any administrative directives derived from these policies.



Index to the Minutes

Approved 07/27/2021

Special Meeting

June 28, 2021

Attendance

Present: Chair Lowery, Vice-Chair Bailey; Directors Brim-Edwards, DePass, Kohnstamm, Moore, Scott

Absent: Student Representative Shue

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	Complaint 2021-01	03

Actions Taken

- **Resolution 6333: Complaint 2021-01**

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to uphold the sufficiency of the district's investigation of the SEI complaint [No. 2021-01]. The motion was put to a voice vote and passed 7-0.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes;

RESOLUTION No. 6333

Complaint 2021-01

Resolution to uphold the sufficiency of the district's investigation of the SEI complaint [No. 2021-01].



Index to the Minutes

Regular Meeting

June 29, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- **Consent Agenda: Resolutions 6334 through 6339**

Director Scott moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda. The motion was put to a voice vote and passed (7 yes – 0 no) with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

- **Resolution 6340: 2020-2022 Agreement between Portland Association of Teachers and School District No. 1J, Multnomah County, Oregon.**

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to approve Resolution 6340. The motion was put to a voice vote and passed (7 yes – 0 no) with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

RESOLUTION No. 6334

The Following Index to the Minutes are offered for Adoption:

- June 15, 2021 - Regular Meeting

RESOLUTION No. 6335

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Fora Health, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90293	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$168,420 Total through all renewals: \$842,100	K. Cuellar Fund 101 Dept. 5485
Mt. Scott Park Center for Learning, Inc.	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90294	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$1,796,480 Total through all renewals: \$8,982,400	K. Cuellar Fund 101 Dept. 5485
Native American Youth and Family Center (NAYA)	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90295	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$673,680 Total through all renewals: \$3,368,400	K. Cuellar Fund 101 Dept. 5485
Portland Youth Builders	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90297	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$392,980 Total through all renewals: \$1,964,900	K. Cuellar Fund 101 Dept. 5485
Youth Progress Association	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90292	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$168,420 Total through all renewals: \$842,100	K. Cuellar Fund 101 Dept. 5485
Rosemary Anderson High School	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90323	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$3,941,028 Total through all renewals: \$19,705,140	K. Cuellar Fund 101 Dept. 5485

Open School	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Personal Services PS 90296	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$67,368 Total through all renewals: \$186,840	K. Cuellar Fund 101 Dept. 5485
Peace In Schools	9/1/21 through 6/10/22	Personal Services PS 90225	Mindfulness class for District high schools. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$182,125	K. Cuellar Fund 101 Dept. 5465
INVO Healthcare Associates	8/24/21 through 6/15/22	Personal Services PS90270	Provide one BCBA and one RBAI to work with PPS students whose IEP's require this service. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$180,960	K. Cuellar Fund 101 Dept. 5414
BrainPOP, LLC	7/1/21 through 6/30/23	Digital Resource DR 90289	Renewal of BrainPOP Digital Toolkit. Special Class Procurement – Copyrighted or Creative Works PPS-47-0288(4)	\$338,303	K. Cuellar Funding Source Varies
Hand2Mind, Inc.	6/30/21 through 6/30/22	Purchase Order PO 155641	Purchase of Student Kit Manipulatives for Math K-5 Adoption. Special Class Procurement – Copyrighted or Creative Works PPS-47-0288(4)	\$742,723	K. Cuellar Dept. 5445 Project DC501

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
Ednetics Inc.	6/30/21 through 3/31/22	Organization for Educational Technology (OETC)	Hosted VoIP Equipment and Services.	\$5,000,000	C. Hertz Funding Source Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	7/1/21 through 6/30/22 Option to renew for up to four additional one-year terms through 6/30/26	Intergovernmental Agreement PS 90257	Provide alternative education to District students. Request for Proposals 2020-2894	Original Term: \$3,424,540 Total through all renewals: \$17,122,700	K. Cuellar Fund 101 Dept. 5485
Portland State University	7/1/21 through 6/30/22	Intergovernmental Agreement IGA 90285	Senior inquiry course at Jefferson, McDaniel, and Roosevelt.	\$315,300	K. Cuellar Fund 205 Dept. 5438 Grant G2092

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6336

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Total Amount	Responsible Administrator, Funding Source
State of Oregon	5/1/21 through 8/30/21	Intergovernmental Agreement / Revenue IGA/R 90362	Summer Enrichment/Academic Program – K-8	\$7,596,013	K. Cuellar Fund 205 Dept. 5438 Grant G2048
State of Oregon	5/1/21 through 8/30/21	Intergovernmental Agreement / Revenue IGA/R 90364	Summer Enrichment/Child Care – K-5	\$1,530,507	K. Cuellar Fund 205 Dept. 5438 Grant G2049
State of Oregon	5/1/21 through 8/30/21	Intergovernmental Agreement / Revenue IGA/R 90365	Summer Enrichment/High School Programs	\$5,519,321	K. Cuellar Fund 205 Dept. 5438 Grant G2047

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/21 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 68400 Amendment 1	Assist students with disabilities to transition from high school to employment.	\$638,996 \$1,238,995	K. Cuellar Fund 205 Dept. 9999 Grant G1790

RESOLUTION No. 6337

Authorizing the Request by Trillium Family Services a New Lease, of Up to Five Years and at a Fifty Percent Rent Reduction, at Edwards Elementary School, Located at 1715 SE 32nd Place, Portland, Oregon

RECITALS

- A. In 2011, after outgrowing space on its Parry Center Campus, Trillium Family Services (Trillium) leased Edwards Elementary School (Edwards) for its program serving children who, due to their mental health challenges, have been unsuccessful in more typical settings (the Program).
- B. The Program is supported by a public-school classroom (historically staffed by District employees) and separate outpatient therapy.
- C. Trillium has not maintained Edwards in good working condition as required by the lease, sometimes requiring emergency response by PPS staff.
- D. The Trillium lease of Edwards will expire on August 15, 2021.
- E. Trillium requested a new lease of up to five years at Edwards in order to continue the Program that serves the District's students, and they also requested a fifty percent reduction in the current rent (New Lease).
- F. Staff presented Trillium's request to for a New Lease at an Executive Session of the School Board of Education on April 30, 2021.

RESOLUTION

- 1. The Board hereby authorizes a lease of Edwards Elementary School to Trillium Family Services for up to five years with initial rent set at fifty percent of the current rent. The rent reduction is conditioned on Trillium bringing the Edwards building up to a good working condition and maintaining it in such condition during the term of a New Lease.
- 2. The Board hereby authorizes the Deputy Clerk to execute a New Lease and other required documents in a form approved by District General Counsel so that Trillium can continue to provide services at Edwards Elementary School.

RESOLUTION No. 6338

Approving Board Member National Meeting Attendance

RECITALS

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools is a member of the Council of Great City Schools, and the Council is holding its quarterly meeting of the Executive Committee in Portland, Oregon.
- C. The Board Chair has approved the reimbursement for individual Board Member dinners associated with attendance at the July Executive Committee Meeting dinner held in Portland, Oregon.

RESOLUTION

The Board affirms Chair Eilidh Lowery, Director Andrew Scott, Director Amy Kohnstamm, Director Michelle DePass, Director-Elect Herman Greene, and Director-Elect Gary Hollands to attend the Council of Great City Schools July Executive Committee dinner in Portland, Oregon.

RESOLUTION No. 6339

2020 Bond-Funded Classroom Backbone Infrastructure Modernization: Exemption from Competitive Bidding and Authorization for Use of Alternative Contracting Method

RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. In a duly and legally held election on November 3, 2020, general obligation bonds were approved by a majority of the qualified voters of Portland Public Schools voting at the election ("2020 Capital Improvement Bonds").
- D. The District intends to complete the 2020 Bond-Funded Classroom Backbone Infrastructure Modernization Project ("CBIM Project") as part of the 2020 Capital Improvement Bond work.
- E. Staff has determined that use of the Indefinite Delivery/Indefinite Quantity ("ID/IQ") alternative contracting method is the preferred method of delivery for the District-wide, multi-phase CBIM Project. This determination is supported by draft Findings of Fact ("Draft Findings") presented to the Board pursuant to ORS 279C.335.
- F. These Draft Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the ID/IQ process.
- G. On June 1, 2021, the District issued a public notice in the Business Tribune announcing the District's intent to utilize the ID/IQ alternative contracting method for the CBIM Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Draft Findings were made available for public review and comment on the date of publication.
- H. The District held a public hearing on the Draft Findings on June 16, 2021.
- I. The Superintendent recommends approval of the exemption from competitive bidding and approval of the ID/IQ alternative contracting method for solicitation and completion of the CBIM Project.

RESOLUTION

- 1. The Board hereby adopts the Draft Findings in support of use of the ID/IQ alternative contracting method for the CBIM Project ("Findings").
- 2. The Board hereby exempts the CBIM Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules PPS-49-0600 through PPS-49-0690. The exemption is based upon the Findings pursuant to ORS 279C.335(2).
- 3. Pursuant to these Findings and decision, the Superintendent or his designee is hereby authorized to conduct an ID/IQ alternative contracting process for the CBIM Project.

RESOLUTION No. 6340

2020–2022 Agreement between Portland Association of Teachers and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Superintendent is authorized and directed to execute the 2020–2022 Agreement between the Portland Association of Teachers, representing licensed personnel, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.